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SIXTIETH ANNUAL REPORT

of the

DEPARTMENT OF EDUCATION

of the

PROVINCE OF ALBERTA

1965

PUBLISHED BY ORDER OF THE LEGISLATIVE ASSEMBLY

EDMONTON
Printed by L. S. Wall, Queen's Printer for Alberta
1966

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Edmonton, February 1, 1966

TO HIS HONOUR,
GRANT MacEWAN,

Lieutenant Governor of the Province of Alberta.

Sir:

I have the honour to transmit the Annual Report of the Department of Education for the school year 1964-65.

I remain, Sir, your obedient servant,

RANDOLPH H. McKINNON,
Minister of Education

REPORT OF THE DEPUTY MINISTER

THE HONOURABLE R. H. McKINNON,
Minister of Education,
Edmonton, Alberta.

Dear Sir:

I have the honour to submit herewith the Annual Report of the Department of Education for the school year ended June 30, 1965. Statistical information relative to the financial operations of school boards covers the calendar year 1964.

STAFF

One change only occurred among divisions and branch heads. Mrs. Harriet Flint retired as Director of the Correspondence School Branch after many years of service with that Branch, and was succeeded by Mr. B. Figur who had been Assistant Director.

LEGISLATION

While a number of amendments to The School Act were effected, these did not alter the basic structure of educational administration in the Province.

The Teachers' Retirement Fund Act was revised and re-enacted. The basic features remained as formerly but provision was made for the inclusion of teachers employed by private schools under certain circumstances.

HIGHER EDUCATION

Study continued throughout the year of the re-organization of the structure of university education in the Province, especially regarding the status to be accorded the two campuses, Edmonton and Calgary, and the nature of any co-ordinations of their functions and financing. This study did not culminate during the period being reported upon.

Two additional public junior colleges came into existence, namely Medicine Hat and Grande Prairie. Medicine Hat Junior College was able to commence operation in 1965 but Grande Prairie Junior College was organized later and operation was not anticipated until 1966.

GENERAL

The year was one of great activity in most of the divisions and branches of the Department due to the growth of the school system both statistically and in terms of the extension and the complexity of services and operations. Details will be found in their individual reports.

Respectfully submitted,
W. H. SWIFT,
Deputy Minister.

REPORT OF THE DIVISION OF INSTRUCTION

(T. C. Byrne)

Chief Superintendent of Schools

The responsibility for directing the provincial public school service and maintaining desirable standards of instruction resides with the Division of Instruction, under the charge of the Chief Superintendent of Schools. The following branches function within this division:

- The Supervisory and Evaluative Branch, which includes
  - Provincial Superintendents of Schools
  - Inspectors of High Schools
  - Special Supervisors
- The Special Services Branch, which includes
  - Special Education
  - Guidance
  - Examinations
  - Research Office
  - Correspondence School
  - School for the Deaf
  - Students Assistance Board
- The Curriculum Branch, which includes
  - Teacher Service Bureau
  - Audio Visual Services
  - Editorial and Library Service
- Office of the Registrar
  - Teacher Certification and Records
  - Board of Teacher Education and Certification

Branch Heads:

T. C. Byrne, M.A., Ed.D.—Chief Superintendent of Schools

R. E. Rees, M.A., Ph.D.—Director of Special Services

M. L. Watts, B.A.—Director of Curriculum

J. I. Sheppy, M.A.—Registrar

Reports from the above-named branches appear hereunder.

SUPERVISORY BRANCH

The Chief Superintendent, in addition to presiding over the instructional division, assumes direct responsibility for the work of the Supervisory Branch. The Chief Superintendent is Chairman of the Board of Teacher Education and Certification, and of the High School and University Matriculation Examinations Board, as well as being a member of the Senate of the University of Alberta.

The major duties of the Chief Superintendent are to coordinate the work of the instructional division as a whole, and to provide leadership to the staff of provincially and locally employed superintendents. This is done by conferring with branch heads within the Division of Instruction, attending major curriculum meetings, and consulting with school superintendents through regional and provincial conferences (See Annual Report, Department of Education, 1961, p. 11).

Staff Changes

Mr. Eldon Bliss, High School Inspector at Red Deer, resigned to take a position with the Edmonton Public School System. Mr. J. S. Hrabi succeeded to the position of Assistant Director of Curriculum (Secondary); Dr. E. J. M. Church became Assistant Director of Curriculum (Elementary). Mr. J. H. Blocksidge became Co-ordinator of School Buildings with the Division of Administration.

The following appointments were made to the staff of provincial superintendents, high school inspectors and supervisors, to fill vacancies created by retirements, resignations, promotions and leaves of absence.

Mr. J. B. Bell, formerly Superintendent of Schools, County of Lacombe, became High School Inspector in the Red Deer zone.

Mr. H. Kolesar, formerly Superintendent of the Vegreville School Division, was appointed as High School Inspector to the Lethbridge zone.

Dr. S. N. Odynak, formerly Superintendent of the Wainwright School Division, was allocated as High School Inspector in Calgary to work in both the Calgary and Lethbridge zones with Mr. Kunelius and Mr. Kolesar.

Mr. J. F. Swan, formerly Superintendent of Sturgeon County, assumed the duties of High School Inspector in the Edmonton South zone.

Dr. R. E. Blumell, Principal of Magrath High School, took over the post of Superintendent of Berry Creek and Sullivan Lake School Divisions.

Mr. N. J. Chamchuk, a graduate student at the University of Alberta, was appointed to the provincial staff of superintendents as Superintendent at Large.

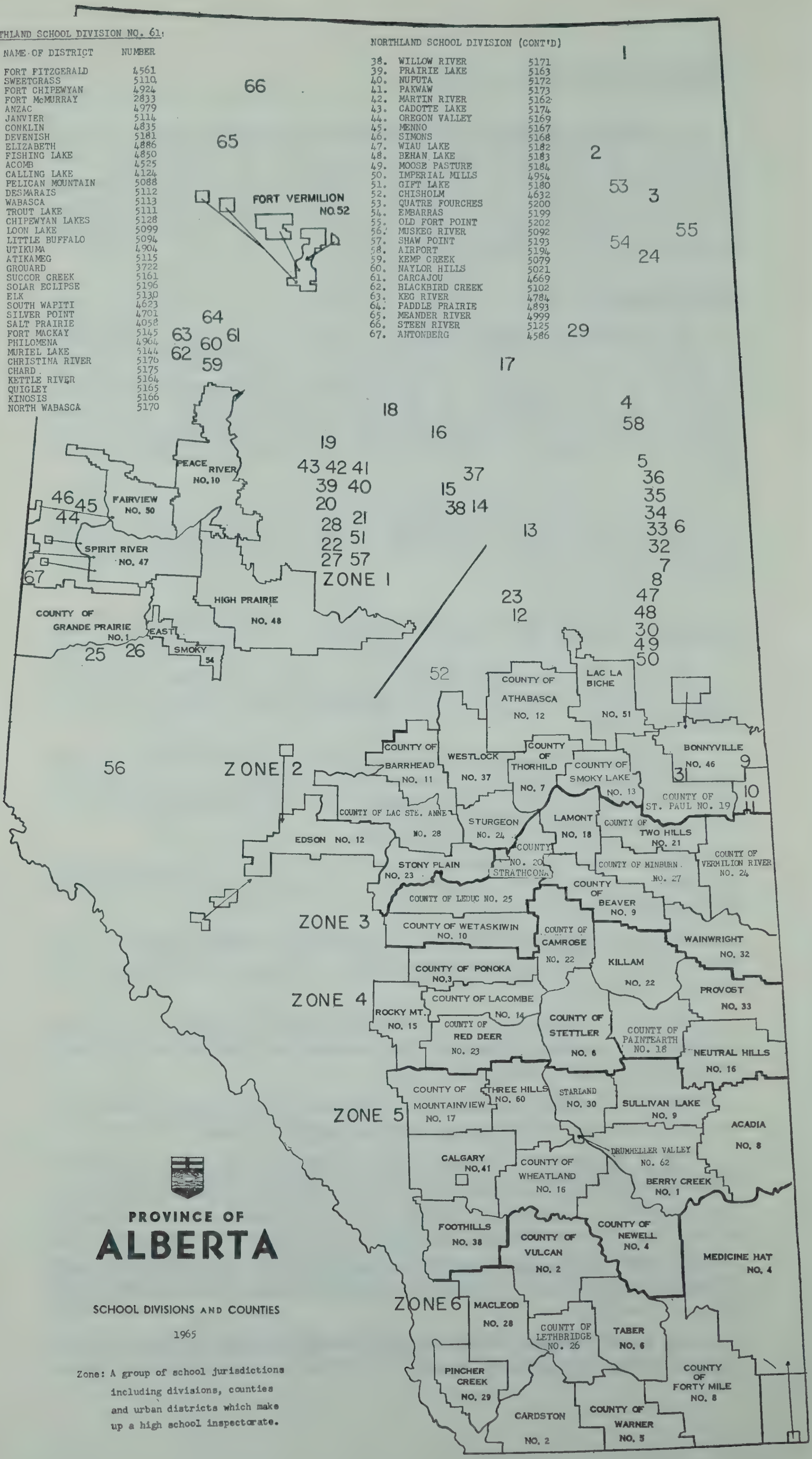
Mr. R. G. Fast, Principal of Calmar High School, was appointed as Superintendent of the Bonnyville School Division.

Mr. R. A. Gorrie, Assistant Superintendent of Beaver County, assumed responsibility for the Lac La Biche School Division.

Mr. H. L. Larson, Assistant Superintendent of the County of Ponoka, became Superintendent of the County of Athabasca.

Mr. W. G. Schmidt, graduate student and formerly Principal of Ridgevalley School, became Superintendent of the Spirit River School Division.

Mr. L. R. Tolman, of the Calgary high school staff, accepted an appointment as Superintendent of the County of Smoky Lake.



NORTHLAND SCHOOL DIVISION NO. 61:

	NAME OF DISTRICT	NUMBER
1.	FORT FITZGERALD	4561
2.	SWEETGRASS	5110
3.	FORT CHIPEWYAN	4924
4.	FORT McMURRAY	2833
5.	ANZAC	4979
6.	JANVIER	5114
7.	CONKLIN	4835
8.	DEVENISH	5181
9.	ELIZABETH	4886
10.	FISHING LAKE	4850
11.	ACOMB	4525
12.	CALLING LAKE	4124
13.	PELICAN MOUNTAIN	5088
14.	DESMARAIS	5112
15.	WABASCA	5113
16.	TROUT LAKE	5111
17.	CHIPEWYAN LAKES	5128
18.	LOON LAKE	5099
19.	LITTLE BUFFALO	5094
20.	UTIKUMA	4904
21.	ATIKAMEG	5115
22.	GROUARD	3722
23.	SUCCOR CREEK	5161
24.	SOLAR ECLIPSE	5196
25.	ELK	5130
26.	SOUTH WAPITI	4623
27.	SILVER POINT	4701
28.	SALT PRAIRIE	4058
29.	FORT MACKAY	5145
30.	PHILOMENA	4964
31.	MURIEL LAKE	5144
32.	CHRISTINA RIVER	5176
33.	CHARD	5175
34.	KETTLE RIVER	5164
35.	QUIGLEY	5165
36.	KINOSIS	5166
37.	NORTH WABASCA	5170

NORTHLAND SCHOOL DIVISION (CONT'D)

38.	WILLOW RIVER	5171
39.	PRAIRIE LAKE	5163
40.	NUPUTA	5172
41.	PAKWAW	5173
42.	MARTIN RIVER	5162
43.	CADOTTE LAKE	5174
44.	OREGON VALLEY	5169
45.	MENNO	5167
46.	SIMONS	5168
47.	WIAU LAKE	5182
48.	BEHAN LAKE	5183
49.	MOOSE PASTURE	5184
50.	IMPERIAL MILLS	4954
51.	GIFT LAKE	5180
52.	CHISHOLM	4632
53.	QUATRE FOURCHES	5200
54.	EMBARRAS	5199
55.	OLD FORT POINT	5202
56.	MUSKEG RIVER	5092
57.	SHAW POINT	5193
58.	AIRPORT	5194
59.	KEMP CREEK	5079
60.	NAYLOR HILLS	5021
61.	CARCAJOU	4669
62.	BLACKBIRD CREEK	5102
63.	KEG RIVER	4784
64.	PADDLE PRAIRIE	4893
65.	MEANDER RIVER	4999
66.	STEEN RIVER	5125
67.	ANTONBERG	4586

PROVINCE OF ALBERTA

SCHOOL DIVISIONS AND COUNTIES

1965

Zone: A group of school jurisdictions including divisions, counties and urban districts which make up a high school inspectorate.

The following transfers took place within the Department of Education:

Name	**Formerly of**	**Allocated to**
M. G. Gault	County of Athabasca	Vegreville School Division
T. E. Giles	On leave	County of Lacombe
A. E. Kunst	Taber School Division	County of Sturgeon
Russell Leskiw	On leave	Medicine Hat School Division
J. A. McKay	Medicine Hat School Division	Calgary Non-Divisional Districts
O. L. Matson	On leave	Returned to Pincher Creek School Division
J. B. Percevault	Bonnyville School Division	Taber School Division
H. R. Ross	Superintendent at Large	Macleod School Division
R. H. Sabey	Berry Creek and Sullivan Lake School Divisions	Northland School Division
H. G. Sherk	Pincher Creek School Division	County of Vermilion River
M. Skuba	Spirit River School Division	Wainwright School Division
E. A. Torgunrud	Lac La Biche School Division	County of Newell
L. G. Hall	Lethbridge High School Inspectorate	Edmonton North High School Inspectorate

The following were pursuing graduate programs of study under the educational leave provisions: G. H. Binnington, Eugene, Oregon; L. R. Gue, University of Alberta; L. D. Stewart, University of Colorado, Boulder.

GOVERNMENT OF THE PROVINCE OF ALBERTA

Department of Education

CHIEF SUPERINTENDENT OF SCHOOLS

T. C. Byrne, M.A., Ed.D. .... Department of Education, Edmonton

DIRECTOR OF SPECIAL SERVICES

R. E. Rees, M.A., Ph.D. .... Department of Education, Edmonton

INSPECTORS OF HIGH SCHOOLS

N. J. Andruski, M.Ed.	210 Provincial Building, Grande Prairie
J. B. Bell, M.Ed.	206 Provincial Building, Red Deer
R. H. Cunningham, B.Ed. (I.A.)	Department of Education, Edmonton
L. G. Hall, B.A., M.Ed.	Department of Education, Edmonton
Henry Kolesar, M.Ed.	Court House, Lethbridge
L. W. Kunelius, B.Sc., M.A.	Regency Bldg., 118-11 Ave., S.E., Calgary
S. N. Odynak, B.Ed., Ph.D.	Regency Bldg., 118-11 Ave., S.E., Calgary
R. C. Ohlsen, B.Ed.	Department of Education, Edmonton
J. F. Swan, B.A., M.Ed.	Department of Education, Edmonton

SPECIAL SUPERVISORS—DEPARTMENT OF EDUCATION, EDMONTON

J. Harder, B.Ed., M.S.	Supervisor of Industrial Arts
A. Berneice MacFarlane, B.Ed., M.Sc.	Supervisor of Home Economics
J. D. Friesen, B.A., M.Ed.	Supervisor of Guidance

SUPERINTENDENTS OF SCHOOL DIVISIONS AND COUNTIES

Name and Address	School Division (unless otherwise stated)
R. E. Blumell, M.A., Ed.D., Box 580, Hanna	Berry Creek No. 1 & Sullivan Lake No. 9
M. S. Bruce, B.Ed., Killam	Killam No. 22
N. J. Chamchuk, B.Ed., 5411 - 113A St., Edmonton	At large
T. K. Creighton, M.A., Stettler	County of Stettler No. 6
E. R. Daniels, B.Ed., Fort Vermilion	Fort Vermilion No. 52
W. R. Dean, B.A., B.Ed., Drumheller	Drumheller No. 30 & Red Deer Valley No. 55
D. J. Dibski, M.Ed., Fairview	Fairview No. 50
W. R. Duke, B.Sc., B.Ed., High Prairie	High Prairie No. 48
E. M. Erickson, B.A., B.Ed., Wetaskiwin	County of Wetaskiwin No. 10
F. B. Facey, M.A., 10426 - 81 Avenue, Edmonton	County of Strathcona No. 20
O. Fadum, M.Ed., Olds	County of Mountain View No. 17
R. G. Fast, M.Ed., Bonnyville	Bonnyville No. 46
Melvin R. Fenske, M.Ed., Oyen	Acadia No. 8
Milton R. Fenske, M.Ed., Trochu	Three Hills No. 60
G. Filipchuk, M.Ed., Lamont	Lamont No. 18
M. G. Gault, B.S.A., B.Ed., Box 657, Vegreville	Vegreville No. 19
T. E. Giles, M.Ed., Lacombe	County of Lacombe No. 14
I. Goresky, M.A., M.Ed., Thorhild	County of Thorhild No. 7
R. A. Gorrie, B.Ed., Box 298, Lac la Biche	Lac la Biche No. 51
H. J. Hall, M.Ed., Box 190, Red Deer	County of Red Deer No. 23
F. Hannochko, B.A., B.Ed., Stony Plain	Stony Plain No. 23
H. I. Hastings, B.Ed., Rocky Mountain House	Rocky Mountain No. 15
E. K. Hawkesworth, B.D., B.A., M.Ed., Vulcan	County of Vulcan No. 2
W. G. Hay, M.A., Box 608, Camrose	County of Camrose No. 22
M. Holman, M.Ed., Strathmore	County of Wheatland No. 16
S. W. Hooper, B.Sc., M.A., 214 - 13 St. S., Lethbridge	County of Lethbridge No. 26
W. Hryciuk, B.A., B.Ed., Barrhead	County of Barrhead No. 11
A. D. Jardine, B.Sc., M.Ed., Edson	Edson No. 12
W. S. Korek, B.Sc., B.Ed., 1001 - 8 Ave. S.W., Calgary	Calgary No. 41
A. E. Kunst, B.A., B.Ed., Morinville	County of Sturgeon No. 15
P. A. Lamoureux, M.Ed., St. Paul	County of St. Paul No. 19
H. L. Larson, M.Ed., Athabasca	County of Athabasca No. 12
W. S. Lencucha, B.Ed., Warner	County of Warner No. 5
Russell Leskiw, M.Ed., 147 - 6 St. S.E., Medicine Hat	Medicine Hat No. 4
Arthur Loewen, B.Ed., Foremost	County of Forty Mile No. 8
R. F. McCormick, B.Sc., B.Ed., Provost	Provost No. 33
E. G. McDonald, B.A., B.Ed., 11724 Univ. Ave., Edmonton	Edmonton Non-Div'l. Districts
W. D. McGrath, B.Ed., Peace River	Peace River No. 10
J. A. McKay, B.Sc., M.A., 118 - 11 Ave. S.E., Calgary	Calgary Non-Div'l. Districts
Grant Matkin, B.Ed., M.A., Cardston	Cardston No. 2
O. L. Matson, B.Sc., B.Ed., Pincher Creek	Pincher Creek No. 29
N. Myskiw, B.Sc., B.Ed., Two Hills	County of Two Hills No. 21
J. B. Percevault, M.Ed., Taber	Taber No. 6
H. A. Pike, B.Ed., Tofield	County of Beaver No. 9
C. Pyrch, B.A., B.Ed., Leduc	County of Leduc No. 25
J. E. Reid, B.Ed., Castor	County of Paintearth No. 18 & Neutral Hills No. 16
H. C. Rhodes, B.A., B.Sc., 210 Provincial Building, Grande Prairie	East Smoky No. 54 and Grande Prairie Inspectorate
H. R. Ross, B.Sc., B.Ed., Box 698, Claresholm	Macleod No. 28
R. H. Sabey, B.Ed., 9916 - 109 St., Edmonton	Northland No. 61
W. G. Schmidt, B.Ed., Spirit River	Spirit River No. 47
A. L. Schrag, B.Sc., B.Ed., Ponoka	County of Ponoka No. 3
H. G. Sherk, M.Ed., Box 1079, Vermilion	Vermilion River County No. 24
S. D. Simonson, B.Sc., B.Ed., High River	Foothills No. 38
Michael Skuba, M.Ed., Wainwright	Wainwright No. 32
H. Toews, M.Ed., 9924 - 101 Ave., Grande Prairie	County of Grande Prairie No. 1
L. R. Tolman, B.Ed., M.Sc., Smoky Lake	County of Smoky Lake No. 13
E. A. Torgunrud, B.Ed., Brooks	County of Newell No. 4
C. M. Ward, B.Sc., M.Ed., Sangudo	Lac Ste. Anne No. 11
R. M. Ward, B.Ed., Westlock	Westlock No. 37

On Leave of Absence:

G. H. Binnington, B.Sc., M.Ed., 2157 - 1 Patterson Drive, Eugene, Oregon
L. R. Gue, B.Ed., B.S.W., 6536 - 112 St., Edmonton
L. D. Stewart, B.A., M.Ed., 1310 - 24 St., Apt. 7, Boulder, Colorado

REPORT OF DIVISIONAL AND COUNTY SUPERINTENDENTS OF SCHOOLS

(Consolidated by O. Fadum)

I. OPERATION OF SCHOOLS

A. Although a number of superintendents reported that changes in the Foundation Program Fund had not affected the operation of schools in their areas, others reported some significant effects. The most common of these were attempts at increasing the pupil-teacher ratio and, in some cases, effecting further centralization and closing of small schools. However, most boards were reluctant to combine two or more grades in one classroom in order to increase the enrolment per teacher. On the other hand, superintendents reported an interest in up-grading library services and employing school librarians. Other effects included better buildings and equipment, more aid to vocational high school students, improved internship programs, an increase in supervisory personnel, improved transportation service and a search for better qualified teachers.

Maintenance continued to be a problem, often lacking in effectiveness.

B. 1. The shortage of qualified teachers remained acute, and in many areas the turnover in personnel was very high. The most serious staffing problems existed where school boards adopted an indifferent attitude towards obtaining and retaining good teachers.

Retention was high where boards had a planned program of congenial working conditions with well-equipped schools and modern teacherages at nominal rent. Substantial salaries and happy board-teacher relationships were seen as important factors in retaining teachers, as were centralized schools with departmentalized classes where teachers could instruct in their special field of interest. A policy of promotions and ready transfers within the system also helped to retain teachers. The most difficult schools to staff were those in rural areas with multi-grade classrooms.

Generous bursary policies were still the chief means of assuring a continuous supply of teachers, although several superintendents noted a decline in the effectiveness of this program. Cities which offered beginning teachers higher salaries lured many bursary students away from their commitments, while some students refused bursaries in order to avoid commitments. Advertising in newspapers was general, but response was limited. Personal contact by the superintendent, particularly through National Employment Services, appeared to be more effective. Several systems were reaching out to other provinces and countries with considerable success. Other means included: a zone recruiting program, which was rather ineffective; extending teaching privileges and recommending Letters of Authority for marginally qualified teachers; employing former teachers residing in the inspectorate, although this source was reported to be drying up; offering attractive internship programs, and encouraging high school students to enter the teaching profession.

2. Most superintendents reported that no supervisors or other such personnel were employed. Several superintendents, however, had assistants or supervisors of instruction, and some employed specialists for certain subjects or services such as guidance and libraries. There appeared to be little uniformity in the work performed by these specialists, their duties ranging from inspection to classroom instruction.

3. The internship program for beginning teachers appeared to be growing in scope and magnitude. Only a few superintendents reported that no program was in operation, while some systems have extended the program to include first year education students in order to prepare them for student teaching in their second year at university. One system included high school students who have expressed an interest in teaching.

The program varied in length from four to eight weeks, and payment of interns ranged from $5.00 to $12.00 per day. Seminars were conducted prior to the internship period, and several systems planned to sponsor co-operating teachers at the A.T.A. seminar in July. Most superintendents praised the effectiveness of this program, but a few felt that it was not successful in their systems.

4. Only a few superintendents reported that they no longer had small high schools under their jurisdiction, but several others reported that plans were well advanced for centralization of high school services in order to improve the programs offered. However, some superintendents stated that centralization was impossible because of geography and local opposition. A few felt that the small high school was effective in meeting local needs, but the vast majority felt that it was inferior to the larger schools. The programs offered were generally academic and catered only to a fraction of the students, and, as a result, the drop-out rate was heavy. Because of the expense of operation, such schools were generally poorly equipped, and in many cases instruction was limited to grades ten and eleven. Staffing was a major problem, as teachers chose employment in schools where they could instruct in their fields of specialization. The general tone of the reports indicated that superintendents were resigned to the fact that small high schools must continue to operate, even if their effectiveness is questionable.

C. The supply of qualified teachers remained critical during the past year. Although enough instructors were found to keep schools operating, often this was accomplished only by curtailing programs, overloading classrooms or transporting students to centers outside the districts. While there was a shortage at all levels, the most acute lack of teachers was found in the primary grades and in senior high school. At high school level, French, English, business education and the fine arts suffered most. Small isolated schools were particularly affected, and unless married women resident in the district could be found, such schools were often staffed by teachers with marginal qualifications who were granted Letters of Authority or extension of teaching privileges. Unfortunately, the quality of instruction suffered as a result.

D. There appeared to be a definite trend towards centralization of high school services. A few superintendents reported that centralization has been completed; others stated that a planned program of centralization was in effect, but some reported little, if any, movement in this direction.

The main reasons for centralization were improvement in the instructional program through better staff utilization, better school plants and more economical operation. Inability to staff smaller schools and unsatisfactory achievement of students were other reasons listed. Larger schools had greater holding power on both students and teachers.

II. ORGANIZATION OF SCHOOLS

A. Adequacy of Organization

1. The types of programs offered in high schools varied directly with the sizes of the schools. Where centralization had been completed, three streams were generally available, viz. matriculation, general diploma and diploma in business education. These schools often offered extensive programs also in industrial arts and home economics. Smaller schools offered chiefly academic programs with a limited number of business education and other non-matriculation courses. In the very small schools, even academic programs were restricted, and many students supplemented classroom instruction by correspondence courses. A very limited number of schools offered vocational and pre-employment courses. Several superintendents commented on the paucity of fine arts courses, chiefly because so few teachers were qualified in these subjects.

2. Only minor changes were implemented in 1964-65 to improve high school services. These included enlargement of programs, particularly in business education, and new courses in English and science. Some centralization was effected; high school staffs were increased, and more specialized personnel such as librarians and school secretaries were employed. Buildings and equipment were added in many high schools.

3. Since most vocational high schools were located in urban centers, superintendents generally reported that they had little effect on counties and divisions. Only one or two reported a decline in student enrolments as a result of the systems' proximity to vocational centers. Some boards,

however, viewed with alarm the possibility of decreasing enrolments in small high schools, and resisted giving assistance to students wishing to attend elsewhere. Parents and students favored vocational schools provided they were located so that daily transportation could be provided, but reacted negatively to boarding away from home. Some vocational students remained in school who would otherwise have ceased attendance, and perhaps for this reason there was a growing demand for partial vocational wings in a number of centralized county and divisional schools.

B. School Buildings

New features in school buildings have made them more adaptable to the school program. This has been particularly true in science facilities and library space, but also in the flexibility of ancillary rooms and modifications of gymnasia-auditoria, improved administration areas and enlarged areas for industrial arts, home economics and business education. Reduction of window space also added to the functional value of classrooms.

Superintendents reported appreciation of the assistance and advice offered by the School Buildings Board, particularly by the Co-ordinator recently appointed, but there was an urgent need for field consultants who would advise school boards regarding local needs which could be met in accordance with building regulations.

There appeared to be no end in sight to the requirements of new buildings. Nearly all superintendents reported a need for additional space, and several reported that obsolete buildings needed to be replaced.

C. Conveyance

With rare exceptions, superintendents reported that financial arrangements for conveyance of pupils were adequate and even permitted improved service. All but a few boards provided gate service, and no adverse effect on policy was reported. Feeder lines operated in a number of systems in order to shorten distances travelled by pupils, and very few superintendents reported that routes were excessively long.

Extensive use was made of buses as more than fifty percent of county and divisional pupils were transported daily to and from school. Many systems permitted the use of buses for field trips and extra-curricular activities, and rural pupils were transported to larger centers for special classes in industrial arts and home economics. More buses will be required as further centralization of high schools is effected, and this has, in some cases, tended to slow down centralization. In the north, poor side roads were reported to cause problems in offering satisfactory bus service.

D. School Community Relations

Superintendents, in addition to acting as administrative officers for their boards, also served as public relations officers. Their main functions in this respect were to keep the public informed of changes in the educational program, and to interpret Departmental and local policies to parents, teachers and students. Some superintendents also reported that they acted as meditators in disputes between boards and teachers, boards and electors, and teachers and parents.

Various means were used to effect the public relations program. By far the most common were addresses by the superintendents at public meetings, annual meetings, Home and School Association meetings, to service clubs and other community organizations, and at graduations and other school functions. Other media used were local newspapers, radio and television, newsletters and bulletins. Some superintendents reported that interviews with individuals and delegations were most effective. Others stated that good instruction, effective administration and satisfactory school achievement kept the community happy.

III. SPECIAL SERVICES

A. Although more than half of the provincially appointed superintendents reported that no assistants, supervisory teachers or special subject supervisors were employed, the employment of such personnel appeared to be increasing, and several systems planned to introduce such services.

Systems that employed supervisory personnel reported valuable service, but the range of activities varied greatly from system to system. The most common function was classroom visitation for the purpose of helping teachers to improve instruction. Other popular functions included coordination of in-service projects, work with interns, testing and guidance.

A number of special subject supervisors were employed, particularly in the fields of music, reading and language arts.

B. High schools throughout the Province improved their holding power, and an increase in enrolment was general. Several factors contributed to this: a broader program which appealed to more students, a changing attitude on the parts of both parents and students towards secondary education, lack of employment opportunities for "drop-outs" and a good teaching staff.

Where schools failed to retain students beyond compulsory attendance age, the main reasons were: a limited high school program, unsatisfactory teachers, lack of interest in education in low socio-economic areas (notably in Metis and Indian areas), opposition to education on religious grounds and availability of employment for unskilled labourers.

Regularity of attendance was generally satisfactory, with exceptions closely related to the factors which caused pupils to leave school at an early age.

C. Library services improved over the previous year, as administrators became more aware of the educational value of libraries. While several systems continued to operate central divisional libraries, the trend was towards library facilities in individual schools with full-time or part-time librarians in charge. Most boards provided a generous allotment of books and other instructional materials. Nevertheless a number of boards showed a lack of concern for library services.

Additional grants for employment of teacher librarians was welcomed in most cases and encouraged employment of such specialists. Some systems which did not operate libraries, however, reported an adverse effect, as teachers with library training left the system to seek employment where they would be assigned to library duties.

D. Nearly all counties and divisions made some provision for the education of exceptional children. In most cases, this took the form of financial assistance for pupils attending special schools outside the system, but several administrations operated opportunity rooms, pre-vocational classes and continuous progress streams. Within individual schools, grouping for remedial or enriched instruction was common, with the emphasis on the mentally handicapped rather than on the bright or gifted pupils.

IV. INSPECTION AND SUPERVISION

A. Nearly all systems reported active in-service projects. With the advent of the new mathematics program in junior and senior high school, this subject received attention all over the province. Other projects covered almost the entire subject field as well as testing, guidance, group evaluations, administration, use of libraries and even reporting to parents. Up-grading of instruction in subjects other than mathematics was attempted particularly in social studies-enterprise, reading, language, physical education, science and spelling.

Consultants for such projects were obtained from local sources and neighboring systems in addition to personnel from the universities, the A.T.A., the Department of Education and publishing houses and school supply firms.

B. Although several superintendents reported that increased involvement in administration interfered with their supervisory activities, most of them spent a major portion of their time performing supervisory duties. The aim of all supervision was improvement of instruction, and this was attempted in a number of ways. The most common means of supervision continued to be classroom visitation, and the main purpose was to assist the individual teacher, although inspection for purposes of permanent certification also played a part. Team visits were employed in several areas.

Co-operative, group supervision and conferences were other means employed. Through meetings with entire staffs, special subject teachers and teachers at certain grade levels, projects were planned and common problems discussed. Ideas were shared and leadership developed. Through A.T.A. local meetings, professional development was encouraged, and new trends and developments were explained. Policy development was a common project for principals' associations, and testing and promotion policies were discussed at large group meetings, sometimes involving teachers from more than one system.

C. Effectiveness of instruction varied greatly from classroom to classroom and from subject to subject. Teachers generally offered good instruction in their areas of special interest and qualifications, but were less effective in areas for which they were not trained. With new teachers now concentrating on one major field at university, the need for partial or complete departmentalization was felt, not only in junior high school, but also in the upper elementary grades.

Elementary School

1. Language

Although several superintendents expressed satisfaction with the language program and praised the efforts of teachers who encouraged creativity in writing, the majority complained that this phase of the program and oral work were neglected in favor of meaningless drill on formal grammar.

2. Mathematics

This subject was probably better taught than any other in the curriculum. The new program has been almost completely accepted, and in-service programs have resulted in effective instruction. Teachers who missed the special preparation for these courses, however, experienced some difficulty, mainly because they continued to stress rote memorization and failed to make use of illustrative and manipulative materials.

3. Social Studies—Enterprise

Most superintendents reported renewed interest in this course, with improved instruction as a natural result. However, a number of teachers have apparently not accepted the emphasis on research, field trips and use of teaching aids, and these often limited instruction to dictation of notes. Lack of books and materials in some schools hampered the effectiveness of instruction.

4. Fine Arts

The fine arts continued to be the most neglected area of instruction. Only where specially qualified teachers were assigned to several classes was the program entirely satisfactory, and such teachers were in short supply. School broadcasts were much appreciated, as they were often the sole means of instruction in art and music.

Junior high school

1. Social Studies—Language (Grade VIII)

The blocking of social studies and language has ceased for instructional purposes, and each was taught as a separate subject.

In social studies, instruction tended to be factual in nature with little opportunity for student research or problem-solving. As a textbook course, the material was fairly well covered, but the program is too long.

Language was less well covered, as teachers avoided student writing, preferring to teach formal grammar. The need for a new textbook in language was felt throughout the province. Teachers specially trained in English gave excellent service in this subject.

2. Health (Grades VII and VIII)

This subject had a low priority rating with both teachers and students, and was in some cases assigned to new staff members who might have little interest in the subject. As a result, instruction was ineffective in many classes. Some superintendents, however, sensed a renewed interest in the revised course, and noted that instruction had improved.

3. Developmental Reading

This course was widely offered in junior high schools, although its reception by teachers has been mixed. Many teachers who felt the need for such a program have worked with enthusiasm to make it successful, while others have merely accepted it as an additional chore. The effectiveness of the use of the S.R.A. kit and the BE A BETTER READER series depended upon the teacher's attitude and understanding of the reading process. Lack of training in the teaching of reading hampered many teachers. However, several systems reported a definite improvement in reading ability as a direct result of this program.

4. Guidance

There was a lack of trained guidance personnel throughout the province, and this was reflected in the guidance services in junior high school. Nevertheless, several superintendents reported effective coverage of the new guidance courses.

V. LIAISON WITH OTHER DEPARTMENTS

With very few exceptions, relationship between school authorities and other governing bodies were on a very harmonious and co-operative level.

Generally, municipal and school authorities worked closely together with mutual respect and co-operation. The same was true of the liaison with provincial and federal departments. Special mention was made of cordial relations with various branches of the Department of Education, Municipal Affairs, Highways, Public Health, Public Welfare and Agriculture, as well as federal branches such as Family Allowances and Indian Affairs.

VI. MISCELLANEOUS

A. Significant developments:

The most significant developments in counties and divisions were:

(a) centralization of high schools
(b) establishment of vocational schools
(c) departmentalization in elementary grades
(d) surveys for the purpose of improving high school services
(e) improvement in teacher qualifications
(f) establishment of opportunity rooms.

B. Serious problems:

The most serious problems reported by superintendents were:

(a) public opposition to centralization of small high schools
(b) staffing—particularly rural schools and small high schools
(c) obtaining suitable accommodation for teachers
(d) providing adequate programs in small high schools
(e) weaknesses in office administration
(f) financing education in low assessment areas
(g) financing adequate school maintenance programs.

SUPERINTENDENTS' ANNUAL REPORT
DIVISIONS AND COUNTIES
1964-65

DISTRICTS

	In Div./Co.	Not In Div./Co.	Total
No. of Districts	3,985	142	4,127
No. of Districts in which local school was operated	575	86	661

CLASSROOMS

	In Div./Co.		Not in Div./Co.		
	Gr. I-IX	Gr. X-XII	Gr. I-IX	Gr. X-XII	Total
No. of rooms operating during the year	3,899	1,698	716	286	6,599

TEACHERS

	In Div./Co.		Not in Div./Co.		
	Gr. I-IX	Gr. X-XII	Gr. I-IX	Gr. X-XII	Total
(a) No. of teachers, including part-time special subject teachers					
(i) Reported on by Superintendent	4,057	502	748	109	5.416
(ii) Reported on by High School Inspector	54	1,372	13	204	1,643
(b) No. of Correspondence Course Supervisors in School Districts	5	1	4	—	10

INSPECTION AND SUPERVISION

	In Div./Co.	Not in Div./Co. but in Inspect.	Total
(a) No. of rooms visited in a supervisory capacity during the year:			
Once	1,980	355	2,335
Twice	796	105	901
Three Times	224	23	247
Four Times or More	114	17	131
Not visited by a Provincial Superintendent	2,001	409	2,410
(b) Duration of Visits:			
Half Day	3,339		
Less than a half day	2,878		
TOTAL	6,217		
(c) Reports:			
Complete reports submitted		1,457	
Memo reports submitted		955	
Visits with no report submitted		3,770	
(d) No. of rooms on which a full report was not issued		3,402	

Private and Indian Schools	Private	Indian
Number of schools	43	33
Number of rooms operated	183	173
Number of teachers	214	180
Number of reports issued	19	8
Number of rooms not visited	26	130

MISCELLANEOUS

Instruction in one-room schools:

Grade VII ...... 51 Grade VIII ...... 42 Grade IX ...... 11 High School 1

Number of Hutterite schools ...... 60 Enrolment 1,369

Schools Integrating Indian Children:

Number of schools	73
Number of Indian children	2,342

SUMMARY OF WORK

Number of days spent in duties for the Department

Supervision:	Div./Co. Schools	Independent Schools	Total	
(1) Public and separate schools within inspectorate	2,000	301	2,301	
(2) Public and separate schools outside inspectorate	104	39	143	
(3) Indian schools			7	
(4) Private schools			105	
(5) Co-operative and group supervision, meetings and conferences with principals and teachers, teachers' institutes, including preparing for same			1,307	
TOTAL				3,863
Investigation or administration work	2,549	212	2,761	
Attendance work	147	24	171	
Reports, correspondence and other office duties			4,935	
Attending board, council or school committee meetings			1,118	
Curriculum work for the Department			90	
Travelling			349	
Attendance at conventions, subdivisional meetings, field days, etc.			1,077	
Other work for the Department			528	
TOTAL				11,029
GRAND TOTAL				14,892

Number of evening meetings attended:		
(1) Supervisory	840	
(2) Administrative	975	
(3) Other	556	
TOTAL		2,371

TABLE OF MILEAGE

Miles Travelled:	Total Miles		Average	
(a) Rail	19,438		329.46	
(b) Bus	6,982		118.34	
(c) Air	30,841		522.73	
TOTAL		57,261		970.53
Road:				
(a) Own car	497,644		8,434.64	
(b) Car mileage not charged to Department	152,923		2,591.92	
(c) Other conveyance	65,489		1,109.98	
TOTAL		716,056		12,136.54
GRAND TOTAL		773,317		13,107.07

REPORT OF INSPECTORS OF HIGH SCHOOLS

(Consolidated by J. F. Swan)

A. GENERAL CONDITIONS

Regularity of Service: Teacher Supply:

In the sense that no rooms were closed for lack of teachers, the supply was adequate. Furthermore, as indicated in Table IV, the great majority of teachers held at least one degree. Nevertheless, conditions were not as satisfactory as these facts might suggest. Approximately twelve percent of the teachers handling subjects at the senior high school level were teaching beyond the range of their certificates; for these teachers, superintendents had recommended extensions because of their inability to fill positions with fully qualified personnel. Many of these extensions, commonest in the smaller schools, resulted in somewhat unsatisfactory instruction. Further evidence of the inadequacy of supply is found in the fact that five hundred and sixty-six teachers working mainly in the elementary and junior high schools were given responsibility for high school subjects in varying amounts up to fourteen credits. Finally, many principals felt constrained, in the interests of their students' programs, to undertake teaching loads which reduced the efficiency of their administrative and supervisory activities.

In terms of students' programs, the inadequacy of teacher supply was reflected chiefly by the lack of offerings in special areas such as modern languages, physical education, fine arts, home economics, industrial arts and business education. As indicated above, its effects were most severe in the smaller schools.

B. ACCOMMODATION, EQUIPMENT AND ORGANIZATION

New Trends in Organization:

Few new trends were found. Outside of the cities, the use of specialist personnel was very limited. In some of the larger divisional schools, more particularly those with vocational facilities, full-time counsellors were beginning to appear; most frequently, however, guidance continued to be a responsibility of principals or of classroom teachers who were given little time in which to do this work. Department heads were rarely found in non-urban systems. Where they had been appointed, clarification of their roles still was needed.

In some areas, an attempt was made to overcome the shortage of French specialists by engaging travelling teachers to serve more than one school.

There were few signs of innovation in instruction. Examples of team-teaching and programmed instruction were very rare.

Features of New Schools:

With respect to both space and equipment, new schools showed marked improvement over older ones. This was especially true for library and laboratory space. Some inadequacies persisted in the matter of administrative offices and storage rooms; and there were some criticisms regarding shower and dressing room facilities, acoustics, stages and heating and ventilating systems. Some additions have resulted in imbalance as between instructional and administrative space.

The equipment supply was generally good, although inspectors occasionally found it necessary to draw attention to the desirability of additions in areas such as physical education and audio-visual aids. Provisions ranged from very good in the larger vocational schools to rather meagre in some rural schools.

Accommodation in Private Schools:

In the ten schools reported, conditions ranged from very good to rather poor. One school was rated very highly with respect to both residential and instructional facilities. In others, rather serious deficiencies were found, especially in science equipment and classroom furnishings. These deficiencies presumably reflected a lack of funds.

Impact of Vocational Schools:

In spite of the fact that vocational schools were increasing their staffs and enriching their programs, their influence on students residing outside the districts in which they were operating was relatively slight. While rural areas were represented among the students of these schools, there was evidence that school authorities might have been more active in promoting awareness of and interest in the availability of this type of training. The number of schools offering vocational business education increased significantly; there was some possibility that the number of students enrolling in this type of program was disproportionately large.

Library Services:

In most areas, an encouraging improvement in library services took place. The interest of administrators in this phase of their responsibilities has been stimulated by the recognition of teacher librarians in the Foundation Program Fund Regulations. In the relatively small number of areas in which appointments qualifying for this special assistance have been made, excellent results have followed. Throughout the Province, the two major needs continued to be a better supply of books and engagement of qualified personnel. In most schools, library services continued to be delegated either to classroom teachers or to school clerks. In the former situation, the teacher involved was rarely given sufficient out-of-classroom time to cope successfully with the responsibility; furthermore, her work in the library was frequently made more difficult by the imposition of supervisory duties. The clerks employed were generally unqualified to deal with the professional requirements of the task. As in other matters, the most significant improvements were found in the larger schools, where principals had better resources of both personnel and space. The heaviness of student programs and, sometimes, the lack of enthusiasm of teachers, continued to impede maximum use of library facilities already available.

A regional library organized some years ago in the central portion of the Province continued to provide excellent service to the four superintendencies within its boundaries.

C. SUPERVISION OF INSTRUCTION

English Language:

With the exception of the text **English for Today** (Language 20), the authorized materials, including those for the new courses, were found suitable. The beneficial effects of freedom from text domination were illustrated by the fact that Language 21 was frequently better handled than Language 20.

In some schools, the English courses suffered from a lack of vigorous, imaginative teaching. Many teachers showed unwillingness to experiment with materials and continued to give undue attention to formal grammar. The preparation of students for writing and the treatment of essays left much to be desired. Superior teachers made effective use of novels, magazines, plays and other library materials.

Students were usually assigned to courses on the basis of general rather than specific abilities. In the smaller schools, registrations in Language 21 and Literature 21 were often injudicious. Aside from that in Reading 10, very little adaptation of courses to individual differences was found.

The best in-service training was provided by the A.T.A. Specialist Council, which conducted several highly successful institutes.

Social Sciences:

Except for reference books, which were lacking in some schools, materials were in good supply. Audio-visual aids had been provided in good quantities, but their use was quite limited. Some teachers made too much use of unauthorized workbooks.

The new course in Grade X was not unanimously approved by teachers, but was generally well accepted by students. In spite of the changed requirements for the high school diploma, most Grade XI students continued to take Social Studies 20; alternatives such as geography and sociology were not as generally used as students' interest seemed to require. The demand for diploma courses in Social Studies in Grades XI and XII continued; such courses were offered in Edmonton and Calgary.

Instruction relied heavily on the lecture presentation; there was much scope for increased student activity by way of reports, discussions and information seeking. While the treatment of current events showed improvement, this was not always integrated with other sections of the course.

There appeared to be an urgent need for in-service training to increase teachers' skills in using various methods of developing courses in the social sciences.

Mathematics:

The new texts for Mathematics 11, 12 and 22 were in general use and were favourably received by both students and teachers. Many teachers continued to follow textbooks rather slavishly, some even failing to observe changes made and suggestions offered in the Program and Curriculum Guide. There could profitably have been a far more extensive use of audio-visual aids. School libraries were beginning to provide shelves for works on mathematics, but these were not yet being widely consulted. Instruction was strongest in the academic courses (Mathematics 10, 20, 30 and 31); other courses tended to be assigned to less capable teachers. Very little evidence was seen of course adaptation to meet individual differences. There was considerable flexibility in applying pre-requisite requirements, although B or better standing in Grade IX was generally required for admission to Mathematics 10. Probably as a result of the announcement concerning the new course to be introduced in Mathematics 10 in September, 1965, an unprecedentedly large number of in-service training programs were conducted by many agencies, including the University and the Specialist Council of the Alberta Teachers' Association.

Biological and Physical Sciences:

Much strong teaching was observed in these subjects. The major weakness of the instruction continued to be a lack of imaginative use of laboratory facilities. This was particularly marked in Chemistry 30, where the laboratory manual was ill-suited to the new course. The courageous efforts of some biology teachers to use live specimens were discouraged by inefficient ventilation systems. As in mathematics, the diploma courses tended to suffer from handling by imperfectly qualified teachers.

Aside from the difficulties related to the manual mentioned above, the introduction of the new chemistry course in Grade XII was effected without serious difficulty, and experimental classes with new materials in both chemistry and physics were continued. In assigning students to diploma or matriculation courses, schools relied largely on achievement in Grade IX; there was some tendency to place excessive reliance on the aggregate stanine. Aside from the content differences of the several courses, schools made little attempt to adapt materials or methods to students' abilities and interests. Conventions and institutes gave generous allotments of time to science, although sessions were generally concerned with techniques rather than with broad objectives.

French:

The effectiveness of instruction ranged with the qualifications of teachers from very poor to excellent. The reading and writing skills were better taught than those of hearing and speaking. This was probably due, in part, to the relative competencies of teachers in these skills and, in part, to the effects of the Grade XII examination. The preparation of students for matriculation was the over-riding purpose of the course, and there was, therefore, little adaptation of either content or methods to suit varying interests or abilities among students. Increasing numbers of schools were equipped with language-laboratories showing a considerable range of flexibility. Few of these laboratories, however, were in maximum use; some teachers were still incompletely familiar with their potentialities, and many were reluctant to give much instruction time to the development of skills which would not be tested in the Departmental examination. There were, however, signs that the Department's trial run of the aural test was having some effect on teachers' attitudes.

Readers prescribed for French 10 were in regular use, but those recommended for French 20 were rarely seen. Other supplementary materials were practically non-existent outside of the largest schools.

Office Practice:

The supply of curricular materials, including business machines, was ample. Too many teachers followed the text so closely that they failed to make desirable adaptations to the abilities and interests of their students. There was also some undesirable overlapping of courses. In some schools, students were enrolled in the course without the necessary background skills. The Business Education Specialist Council made an important contribution to in-service training by publishing a useful teacher's guide.

D. VARIATIONS OF ENROLMENT, ORGANIZATION AND PROGRAM

The Small High School:

As indicated in Table V, the small school continued to be characteristic of high school services in the rural sections of the Province. Outside of the cities, the majority of the schools had enrolments smaller than one hundred fifty students. As compared with larger urban schools, these were faced with more serious difficulties of staffing and programs; extensions of teaching authority were common and programs were generally of a rather restricted academic type. The small classes, especially in certain subjects of Grade XII, resulted in inefficient use of teacher talent. The increasing gap in opportunities for students in these schools as compared with those available to students in larger ones resulted in growing concern for the possibilities of further centralization. Movements in this direction, however, were retarded by at least two factors, namely community feelings associated with local high school operation, and the strenuous efforts of principals and staffs to maintain comparable records of achievement in Departmental examinations. Undue length of existing bus routes was commonly alleged by parents opposed to centralization.

The Larger County or Divisional School:

As indicated above, the number of schools with enrolments exceeding one hundred fifty students was relatively small outside of the cities. Where such schools were operating, the major gains were in the areas of home economics, industrial arts, business education and library services. Some of these schools, however, failed to show much program enrichment as compared with schools only slightly smaller. In a number of visits to schools in this class, self-evaluation by the teaching staff followed by inspection by the external team proved to be a highly successful supervisory technique.

The Composite High School:

The only significant extension of the composite school took the form of including in new schools wings designed and equipped to provide business education of the vocational type. Inspectors reported such schools either under construction or in the planning stage at several points in the Province, most of them in the south. In addition to these partly composite schools, three schools providing technical vocational training were being planned in the central portion of the Province. An exchange of students between the composite and vocational schools was in effect in Red Deer.

E. MAJOR ACTIVITIES OF INSPECTORS

Inspection of City High Schools:

Group inspections were carried out in Lethbridge, Medicine Hat, Edmonton (Separate School system only) and Grande Prairie. In each instance, a team comprising high school inspectors and other members of the Division of Instruction spent a period ranging from a few days to two weeks in the schools of the system. In the larger systems, representatives of the University and other city schools participated in the visits. Each inspection had been thoroughly planned with the administration involved; areas to receive special attention had been selected, and self-evaluative criteria had been constructed, the findings of which were used by the visiting team as a basis of its observations. While the emphasis was mainly on administration in all its aspects, a number of subject areas were also given careful scrutiny. In addition to classroom visits and teacher consultations, each inspection involved meetings with principals, department heads and central administrative personnel. Each was concluded by delivery of a written report to the superintendent. The recommendations made were largely concerned with staff utilization, with emphasis on counsellors and department heads. In all instances, it was possible to commend strong features of both administration and teaching.

Other Supervisory Activities:

The most important development was the extension of visits by groups of two or more inspectors to non-urban schools and systems. This group work has become more necessary because of the increasing demands for special knowledge in the various subjects of the curriculum. The classroom visit, followed by consultation with teacher and principal, continued to be the basic supervisory device, especially for beginning teachers; it was, however, supplemented by staff meetings and by special meetings with principals and superintendents. The Zone meetings, of which three or four were held in each inspectorate, provided valuable liaison between inspectors and superintendents in matters of curriculum and organization. At teachers' conventions, inspectors delivered addresses, acted as consultants and presided over sessions devoted to their specialties. A number of institutes were conducted, these being largely concerned with curriculum changes in mathematics and science. Finally, inspectors provided leadership in connection with a number of special supervisory projects: these included seminars conducted as follow-ups to group evaluations, studies of the progress of Grade IX students in high school, and surveys of the effects of vocational schools on students' program choices. Some of these projects are proceeding; examples are those related to regional planning in the Lethbridge Inspectorate, and that concerned with College Entrance Tests undertaken by the Six School Project.

Non-Supervisory Activities:

As in previous years, high school inspectors were called upon to serve on a large number of committees charged with responsibilities for many facets of the Province's educational system. Among the Departmental committees of which inspectors were members were the General Curriculum Committee, the High School Curriculum Committee and several sub-committees working in special subject areas. Two men served on the High School and University Matriculation Examinations Board and all members of the staff sat on committees charged with the revision of examination papers.

Members of the inspection staff were also involved in the activities of several educational agencies not directly controlled by the Department. These included such organizations as Specialist Councils of the A.T.A., the Canadian Association for Social Studies and the Articulated Technologies Approval Board. The last-named body was concerned with approval of courses to be offered at the Lethbridge Junior College.

Inspectors were called upon to make a number of investigations. Some of these, usually concerned with teaching personnel, were undertaken directly for the Department. Others, surveys of a more general nature, were requested by divisions or counties. Nine of the latter type were carried out, each involving some two weeks of work.

Finally, high school inspectors represented the Department and delivered addresses at a large number of school exercises, especially at graduations. One member of the staff was a guest lecturer at the University of Alberta, Calgary Branch.

TABLE I
TIME SPENT IN VARIOUS DUTIES BY INSPECTORS OF HIGH SCHOOLS

	Days	*Average
(a) Inspection	523.0	67.48
(b) Group supervision and research	136.0	17.55
(c) Conventions and conferences	93.0	12.00
(d) Investigations, surveys, and public meetings	84.5	10.90
(e) Office work: reports, correspondence, Form A cards	652.5	84.20
(f) Committee meetings	80.5	10.40
(g) Curriculum revision and construction	83.0	10.70
(h) Examinations	35.5	4.58
(i) Special Duties	58.5	7.55
(j) Post-graduate study	33.0	4.26
(k) Travelling	97.5	12.58
TOTAL	1,877.0	242.19

TABLE II
MILES TRAVELLED BY HIGH SCHOOL INSPECTORS

	Miles	*Average
(a) By own car	65,391	8,437.55
(b) By train, bus or air	35,778	4,616.50
(c) By other means, e.g. travelling with other inspectors in their cars	16,036	2,069.16
TOTAL	117,250	15,129.0

*As of September 1, 1964, eight high school inspectors were employed. Since some of these men were not occupying these positions during July and August, the factor 7.75 has been used to obtain the averages in Tables I and II.

TABLE III
NUMBER OF INSPECTIONS MADE JULY 1, 1964 TO JUNE 30, 1965

(a) In Zone 1, the Peace River Area	107	
(b) In Zone 2, the Edmonton North Area	152	
(c) In Zone 3, the Edmonton South Area	110	
(d) In Zone 4, the Red Deer Area	91	
(e) In Zone 5, the Calgary Area	240	
(f) In Zone 6, the Lethbridge Area	182	
(g) In the Edmonton Metropolitan Area	172	
(h) In the Calgary Metropolitan Area	4	
(i) In other cities	138	
(j) In private schools	114	
TOTAL		1,310

TABLE IV
NUMBER AND QUALIFICATIONS OF HIGH SCHOOL TEACHERS*

	City	Non-City	Private	Totals
(a) Number holding a Master's or higher degree	173	115	39	327
(b) Number holding a Bachelor's degree	1,242	1,028	96	2,366
(c) Number without degrees	241	562	29	832
TOTAL	1,656	1,705	164	3,525
(d) Number of those included in above totals who taught less than 15 credits	99	67	35	201
(e) Number of elementary or junior high school teachers, not included above, who taught less than 15 credits	71	472	23	566

*Included in (a), (b) and (c) above are
- (i) all teachers whose teaching load contained 15 or more credits;
- (ii) principals, counsellors and other administrative officers who taught less than 15 credits.

TABLE V
SIZE OF NON-CITY HIGH SCHOOLS*
BY NUMBER OF TEACHERS
(exclusive of Private Schools)

	No. of High Schools
(a) One teacher	20
(b) Two teachers	30
(c) Three teachers	49
(d) Four or more teachers	200

*For purposes of Tables IV and V, non-city schools include all those outside the following cities: Edmonton, Calgary, Lethbridge, Medicine Hat, Red Deer, Grande Prairie, Wetaskiwin, Camrose, Drumheller.

REPORT OF THE HIGH SCHOOL INSPECTOR OF VOCATIONAL EDUCATION

(R. H. Cunningham)

The responsibilities of this position include the development of vocational programs, assisting school boards in planning facilities and equipment, co-operating with academic curriculum sub-committees in the development of related subject courses, ensuring the adequacy of the qualifications of vocational teachers, providing supervisory assistance to teachers, and co-operating with the Apprenticeship Board and Technical Institutes in developing and maintaining articulation of programs.

A total of 41 days was devoted to work on committees and sub-committees. These included the Board of Teacher Education and Certification, Senior High School Curriculum Committee, Vocational Education Admissions Committee, Provincial Technical and Vocational Training Advisory Committee, High School Technical Vocational Advisory Committee, Articulated Technologies Board, Alberta Driver Education Committee, and seven curriculum sub-committees. In addition to chairing these sub-committee meetings, eleven more days were devoted to the preparation of the final draft of the curriculum guides developed by the sub-committees.

The Inspector worked closely with the Industrial Arts and Vocational Education Council in planning conference and seminar programs, and acted as a speaker and consultant for the three day seminar in August and three day Easter Conference held at the Northern Alberta Institute of Technology. Addresses on vocational education were presented to several A.T.A. Conventions, Home and School locals, and the Automobile Retailers' Association.

Two newsletters were prepared and distributed to all vocational teachers and composite high school administrators. Supervisory visits were made to 91 vocational teachers and reports written on 34 of these.

New programs offered for the first time this year included auto body, lithography and performing arts. There was considerable activity related to the development of the pre-employment programs for students who have not been able to achieve success in the Junior High School program. In the case of Calgary and Edmonton, special schools are being planned to offer these programs. Nine schools increased their vocational offerings by one or more programs; one school suspended a program which is to be reinstated next year. There were twelve major vocational building projects under construction or in the planning stage.

Enrolment

The total enrolment in vocational courses for 1964-65 was 8,582, representing an increase of 2,675 over the previous year. Of this total, 6,036 were at the Grade X level. Students in Grade

X may be enrolled in two or three vocational programs so that this last figure does not represent the actual number of students. A total of 2,476 students were registered in Grade XI and XII vocational courses and in 50% pre-employment programs as compared to 1,224 for 1963-64. Those registered in Grade XII represented 42% of the increase in this particular group. Calgary schools did not offer vocational courses at the Grade XII level this year. 425 non-resident pupils enrolled in vocational courses at the Grade XI and XII level or in a pre-employment program, as compared to 237 in 1963-64.

STATISTICS

Number of schools offering Grade X, XI, and XII courses	10
Number of schools offering Grade X and XI courses only	8
Number of schools offering Grade X vocational courses only	9
Number of full time vocational teachers	138
Vocational teachers teaching some industrial arts courses	45
Provincially developed curriculum guides	15
Experimental programs in additional areas	4

ENROLMENT IN VOCATIONAL COURSES

	1963-64	1964-65
Grade X level	4,755	6,036
Grade XI level	960	1,685
Grade XII level	0	521
Pre-employment classes	192	340
TOTAL Enrolment	5,907*	8,582*

*These figures do not include vocational business education enrolment.

1. Summary of Duties Performed During the Year	Days
(a) Inspection	43
(b) Group supervision and research	4
(c) Conventions	15
(d) Investigations, surveys, and public meetings	10
(e) Office work: reports, correspondence, Form A cards	65
(f) Committee meetings	41
(g) Curriculum revision and construction	11
(h) Examinations	0
(i) Special Duties	12
(j) Post-graduate study	38
(k) Travelling	15
TOTAL Days	254

2. Mileage Travelled During the Year	Miles
(a) By own car	5,750
(b) By train, bus or air	3,446
(c) By other means, e.g. travelling with other inspectors in their cars	884
TOTAL Miles	10,080

1964-65 EDUCATIONAL CONDITIONS AS REPORTED BY SUPERINTENDENTS OF CITY SCHOOLS AND OTHER INDEPENDENT SCHOOL DISTRICTS

(Consolidated by J. A. McKay)

Scope—This report deals with conditions in those independent districts which employed a superintendent, nineteen districts in all.

I. ORGANIZATION AND STAFF

A. Schools

Types of Schools by Levels

	Pre-Employment	Opportunity	Elementary	Elem. and Jr. High	Jr. High	Jr. High and Sr. High	Sr. High	Elem. and Sr. H.S.	Elem., Jr. H. and Sr. High
1. Principals									
(a) Administrative (no teaching duties)	—	—	27	39	12	5	24	—	2
(b) Teaching	2	—	200	96	16	8	16	1	2
2. Vice-Principals									
(a) Administrative	—	—	—	—	—	1	13	—	—
(b) Teaching	2	1	205	155	34	17	46	1	4
3. Department Heads	—	—	—	13	4	19	143	2	—
4. Counsellors (counselling) (more than ½ time)	—	—	2	9	14	6	48	—	2
5. Teachers (classrooms)	40.5	90	256.6	1,928.4	563.8	329.5	1,167	19	42
6. Teachers (visiting) (more than ½ time)	—	—	—	—	—	—	—	—	—
7. Teachers of Special Classes	—	—	30	—	—	—	—	—	—
TOTALS	44.5	91	720.6	2,240.4	643.8	385.5	1,457	23	52

B. Central Office

Administrative Staff—190 of whom 34 are visiting teachers.

II. INSTRUCTION—EFFECTIVENESS

A. Elementary Schools

1. English Language

The Departmental Bulletin 2C on the teaching of elementary language received widespread commendation. A number of superintendents were concerned that oral language received less emphasis in the classrooms than was warranted by its importance in our society. Concern was expressed, too, about the amount of time spent on exercises in grammar at the expense of actually learning to write. Nevertheless, the reports indicated steady improvement in both oral and written language. Recent graduates from university were given credit for more vital teaching as a result of having emphasized communication skills and creative expression (as outlined in Bulletin 2C) more than the formal aspects of language. Edmonton Public schools as well as several smaller districts found it desirable to keep language work closely integrated with the Social Studies-Enterprise program.

2. Mathematics

Enthusiasm for the **Seeing Through Arithmetic** program was widespread. It was used in grades one to six almost everywhere. Advantages claimed over the former program were: higher pupil interest, greater pupil insight into mathematical concepts, decided increase in problem solving ability, vigorous teacher research, revitalized in-service training.

3. Social Studies-Enterprise

Most superintendents noted a distinct improvement in the effectiveness of teaching Social Studies-Enterprise. Credit for the improvement was attributed to:

(1) The 1964 Curriculum Guide for Social Studies-Enterprise. This was said to have clarified the objectives and the approach. While a minority of teachers desired further prescription (topics and texts) most superintendents observed a resurgence of enterprise procedures directed toward development of skills and attitudes. Among the procedures mentioned were: problem solving techniques involving research, oral and artistic presentation; written reporting; making and reading maps, charts, graphs and diagrams.

(2) Improved library facilities. More and better books, films, filmstrip and projectors were the items most frequently mentioned.

(3) The readiness of recent graduates to develop approaches which fit the needs and abilities of the pupils.

4. Fine Arts

Encouraging reports on the quality of fine arts instruction were received from those districts which employed specialist supervisors. A few districts had been able to develop good in-service programs without specialists. Others tried to upgrade art and music by having teachers exchange classes.

The art section of Bulletin 3 received some criticisms: the points of view, aims and objectives should be expressed more forcefully. Crafts should be included. Motivation should be through joy and internal satisfaction rather than through its contribution to the enterprise or for pleasing the teacher More suggestions should be given to aid the untrained teacher. Projects in detail, media and sources of materials would help the teacher to plan a stimulating art program.

Music instruction was improved by new series of books. Most school systems had record players and tape recorders as well as pianos, while some were able to use radio broadcasts, television, travelling teachers and school festivals.

5. Improvements and Innovations

A few districts experimented with departmentalizing in Grades IV, V and VI.

The Calgary Separate School Board offered five $2,400.00 bursaries to teachers willing to undertake a year of study at a recognized university in remedial and developmental reading. On return these teachers would be placed in elementary schools where they might be effective in both formal and informal in-service training.

The Edmonton Separate School Board put particular emphasis on oral French (Grades IV, V and VI) and on visual aids. They also made effective use of television.

B. Junior High Schools

The typical Alberta junior high school was not an organization in itself but was attached to either an elementary school or a high school. This was true even in the large cities. The type of organization seemed to be dictated largely by available accommodation.

Departmentalization and a degree of specialization were sought wherever possible. Some schools did their grouping by student interests in the exploratory subjects, while others attempted ability grouping. Grande Prairie made special provision for slow learners of grades eight and nine, by organizing a three year program for them. Calgary Public extended its Junior Academic-Vocational program which was designed to meet the needs of pupils who had difficulty with the regular courses of grades seven and eight. On the other hand Lethbridge Public held to a strongly academic junior high school program.

1. Social Studies—Language—Grade VIII

Most of the superintendents gave optimistic reports of the results being achieved in language instruction. Blocking of the two subjects, social studies and language, was practised only in a minority of the districts; but those who used it expressed enthusiasm for this method of integrating and giving purpose to language instruction. Oral language in particular was improved by the block organization. A growing difficulty, however, was noted in the university's training of specialists rather than teachers capable of integrating language with school studies. Written language and sentence patterns received increased attention. Self-evaluation played an important part in improving both formal and informal writing.

Results in social studies, too, were generally regarded as good. Improved library facilities, increase in visual aid equipment, emphasis on research and on oral reporting or discussion all contributed to the good results. A few superintendents reported that teachers who concentrated on factual material were troubled by the expansion of the Commonwealth; but in-service training helped teachers to emphasize broad concepts, principles, relationships, attitudes and skills of learning.

2. Health—Grades VII, VIII

The introduction of the new health course in September, 1964 along with new health texts put life and interest into what used to be regarded as a problem course. Those districts where the change had not yet been made were concerned about lack of interest, indifferent instruction or generally low morale. On the other hand where the new course was in use, where a man taught the boys and a woman taught the girls, where outside speakers gave help, where films and activity procedures had wide use, there was enthusiasm and the results were considered good.

3. Developmental Reading

Superintendents spoke of teacher interest and of some progress in a program of developmental reading. Medicine Hat R.C.S. and Wetaskiwin organized some junior high school classes with the prime objective of strengthening reading ability. Regular time-tabling and a teacher with knowledge of methods were necessary for success. The S.R.A. kit (usually the 111A) was widely used in the schools. Other materials such as magazines, texts and tests were used effectively where the program had developed. The program was usually organized under the direction of the language teacher.

A number of superintendents thought that a university summer course in methods would greatly strengthen the program in developmental reading.

4. Guidance

Guidance was compulsory in Grade IX but exploratory in Grades VII and VIII. Satisfactory teaching of the course seemed to depend more on teacher-pupil rapport than on specialized training. The results were deemed to be very satisfactory where the methods were varied to include films and filmstrips, outside speakers, small group and full class discussions, research and oral report, testing for aptitudes and interests.

Some teachers questioned the wisdom of using the name "guidance" for the course as it tended to be confused with the activities of the Special Services and remedial personnel. At its best this course included student consideration of school adjustments, acceptance of responsibility, behavior patterns in school and society, how to study effectively and career planning; and it showed a correlation with moral and spiritual values.

C. Senior High School

1. Effectiveness of Instruction

Senior high school enrolments continued to expand though at a decreasing rate. Absorption of large numbers of new teachers, the majority without teaching experience, continued to present serious problems to high school principals and supervisors.

Most districts had active in-service training projects, some on an extensive scale. This helped to alleviate the problems of inexperience, of changing staff, of course improvements and of changes from high school training to elementary teaching. The specialist councils of the Alberta Teachers' Association contributed greatly to the effectiveness of the in-service training.

Language-laboratories were added to several school systems with encouraging results especially in oral French. Extensive experimental work was done in the use of tape recorders, record players, filmstrip projectors, overhead and opaque projectors. Expansion in the English program to meet varying needs was a feature of several reports; the new course English 33 was widely used with encouraging results.

Superintendents indicated a great variation in the scope and effectiveness of instruction in mathematics. One district was able to offer a wide range of nine mathematic courses whereas several smaller districts found themselves limited to a strictly academic program.

Satisfaction was expressed about the effectiveness of the science programs. Superintendents found the staffs well trained. Many of the districts took part in the pilot courses for the new experimentally oriented courses in chemistry and physics. The costs of providing facilities and equipment for these new courses has given some concern, but in general good progress was reported.

2. Major Problems in Secondary Education

Most of the major problems, as seen by the superintendents, arose from the rapid changes in our society. How to articulate with the post-school world; how to help the increasing number of children who come from homes where parental influence has become a negligible factor?

The difficulty of obtaining well qualified staff still loomed large in the reports. Next in importance was the problem of providing a wide variety of courses to serve individual needs, and the need for better guidance programs to help students make realistic decisions about their needs. Rapid changes in our business and industrial requirements gave rise to the problem of helping teachers to keep up with science, mathematics and social problems of the world around us.

3. Public Relations Activities

All districts endeavored to keep the public informed about their aims and activities. Some had a formal planned program; others used the regular work of the school believing that the best public relations grow out of a good high school system.

Whether formally or informally, the following were used to keep the public informed:

(a) Open house; displays of home economics, industrial arts, art, choral and band music, one-act plays, students' union meetings.

(b) Home and School Association; speaking engagements with community organizations or at meetings called for specific school purposes such as meetings for parents of grade nine students who need help with the problems of grade ten registration.

(c) News releases to press and radio; occasional T.V. panels. School papers.

(d) Monthly bulletins to parents; brochures; parent-teacher interviews; survey of parent opinion; occasional visit of teacher or counsellor to the home.

(e) Career nights where outside speakers discussed occupational choices.

D. Provision for Supervision of Instruction and In-service Training

Except in the large cities, Calgary and Edmonton, the superintendent expected to take a rather direct part in supervision by classroom visits, leading subject seminars, leading discussion groups and attending principals' meetings. Normally however he delegated some of his classroom observation to an assistant or to the principals. In addition, most districts were visited by provincial superintendents or high school inspectors. Classroom visits were usually followed by a conference with the teacher.

In many reports no clear line was drawn between supervision and in-service training. Self-evaluation projects were carried forward in about one half of the districts. In this process each teacher evaluated his own work under a large number of headings. The whole staff took part in an evaluation of the strengths and weaknesses of the school as a whole. Much professional study and discussion was required. Usually a team of senior outside professionals was invited to visit the school, assess the staff's evaluation of itself and to offer suggestions. Self-evaluation was considered to be both supervision and in-service training.

The following other vehicles for in-service training were widely used: staff meetings, subject meetings, grade meetings, principals' meetings, A.T.A. workshops, councils, teachers' conventions, study groups for special topics, internship program, curriculum study groups and professional bulletins.

III. SPECIAL SERVICES

A. Health Services

Extensive and effective health services were provided by the local Health Units. While there were small differences from area to area, the usual scope of the service included a school-entrance physical examination with routine checks in two grades, vision tests at Grade I and once later, immunizations; teacher, pupil and parent conferences with the nurse, talks and pamphlets to groups of pupils or parents. Dental examinations were sometimes included. When the need arose the nurse made home visits. Mental health problems received special attention; and help from the Provincial Guidance Clinic was frequently provided. All the reports indicated satisfaction with the health services.

B. Provision for Transporting Pupils

Only about half of the reporting districts were involved in transportation of pupils. They used variety of methods: supplying bus tickets, arranging for special city buses, hiring contract buses or giving a small allowance in lieu of transportation.

C. School Libraries

Almost every superintendent reported expansion of library services during the past year. The most important limiting factor was a shortage of trained librarians; but finance was frequently mentioned as a problem.

A third difficulty was that of proper accommodation. Most of the large city high schools had a library as part of the original plan; but in the smaller districts the library room tended to be a converted classroom. This was considered to be inadquate for the "instruction materials centre" of a modern school. However, many of the new schools even at the elementary level included a large, well-planned room to house not only books and magazines but also record player and records, filmstrip equipment and film, overhead projector and transparencies, maps, charts, globes, pamphlet and clipping files together with a complete catalog of the available items. Several superintendents saw a distinct improvement in attitudes toward learning which they attributed to improved library facilities.

Very wide variation existed in: (1) accommodation as noted above, (2) qualifications of the teacher-librarians—from several university courses after a B.Ed. degree to no qualifications as a librarian, (3) variety of materials available—from a full range of instruction materials to a meagre set of reference books distributed in the classrooms, (4) budgetary allowance—from $5.00 per student in Red Deer Public Schools where they have employed a Library Consultant to develop a special project in library improvement, to a low of approximately $2.00 per student, (5) methods of serving elementary schools—from a small city system where seven of their twelve elementary schools have central libraries with part-time librarians, bookmobile service, public library as a chief source of books, to a small collection of books in the classroom with access to audio-visual equipment.

D. Education and Care of Exceptional Children

The reports showed a widespread interest in special classes for handicapped children. The Special Class Department of Calgary Public School District operated forty-one special classes of all types dealing with slow learners, speech and hearing handicapped, low vision pupils, detention home children, home-confined, emotionally disturbed, and brain damaged children. Edmonton Public had forty-eight similar classes. In this field, as in so many others, the reports showed wide variation of service. Several of the reporting districts have no special classes and only the large cities have special classes for other than slow learners. To date very little consideration has been given to modification of building design for the special classes.

At the junior high school level a few districts had an organized program for slow learners to avoid further retardations; some arranged three years for two grades; pre-employment programs were operated in certain districts, some with a work-experience feature which allows the student to work half days while attending school the other half of the day. The goal is full time placement. Pre-employment programs often closely related to industrial education continued to expand for those students who had been frustrated by the more technical or academic types of school courses.

Some districts made special provision for the very bright—special classes, enrichment, or acceleration.

IV. INDUSTRIAL EDUCATION

The expansion of vocational education continued through 1964-65. Reports of the superintendents showed increased enrolments over the previous year and plans for expansion of the space provided. The new vocational schools offered a wide range of courses in the various trades, food preparation, beauty culture and business education. The courses were designed to give basic understanding of a cluster of trades in addition to rather than specific training for one occupation. The commercial courses accounted for approximately half the registrations. Other popular courses were automotives, electricity and (where it was offered) farm mechanics.

There was general agreement that the equipment grants and the library grants provided under the federal-provincial agreement were adequate and had produced an excellent learning situation in the new vocational high schools.

Several districts found it necessary to expand their industrial arts facilities. This was partly due to the increased interest in the courses and partly to the expansion of junior high school courses under the new program. The scope of industrial arts had been greatly extended to include plastics, leather, graphic arts, electricity, graphic communication, drafting, wood, power mechanics, electronics and machine shop.

E. Use of Television and Programmed Learning

A few schools had T.V. receiving sets; but in general only limited use had been made of them. An exception was the Edmonton Separate School system.

Programmed learning had been used even less than T.V. Only one superintendent reported more than minimal use and he considered the costs be to out of line with the results achieved. Isolated experimentation went forward to test the effectiveness of programmed learning for slow learners.

V. OTHER SIGNIFICANT DEVELOPMENTS

1. Evening classes for adults were organized in most town and city districts. Interest was spread among academic, vocational, professional and general interest courses. The Calgary Public system had given special attention to an adult education program and almost doubled the enrolment of the previous year.
2. Most of the reporting districts had full time guidance co-ordinators; but the desired expansion of guidance service had been limited by lack of trained personnel.
3. Internship programs operated successfully in most districts. The month of May was preferred but a few operated through June as well. The remuneration was usually $10.00 per day. One city system gave to students about to enter their second year at the Faculty of Education, an opportunity to work in elementary classrooms for two weeks in September.
4. Most of the city systems reported that they used some form of continuous progress plan. Others used an enrichment-remedial approach with a very little individual acceleration and very definite limits to retardation.
5. Business education courses were offered in almost every reporting district. In both vocational schools and high schools the enthusiasm was high and the results were rated highly except in those districts where the boards had trouble getting qualified staff.
6. The reports showed a sharp awareness of the challenges to our school systems of a rapidly changing world and a continuing expansion of school population.

REPORT OF THE SUPERVISOR OF HOME ECONOMICS

(Miss A. Berneice MacFarlane)

General Observations

Home economic courses in junior and senior high schools make a contribution to general education and to vocational competence which helps to meet the ever widening demand for people in service occupations and the professions. Continued opportunity to practice is given in junior and senior high school, through which students develop personal traits and habits of self-reliance, co-operation and trustworthiness.

Supply and Training of Teachers

There is a continuing and increasing need for competent and well trained home economics teachers for both regular and vocational schools.

The opening of the new Household Economics Building at the University of Alberta, Edmonton, in September, 1965, will enable the University to offer programs that include a general program, a clothing and textile program and a foods and nutrition program. In addition, there is to be more choice of subjects.

Pre-placement tests have been given in clothing and food courses at the University which give recognition to high school training.

The Home Economics Specialist Council and the seven Regional Councils have been very active. Membership is voluntary but is growing. Each regional council has undertaken at least one major study with the results shared by all.

The Council held a one day work-shop at Easter and co-operated in the planning of the two day Home Economics Convention in Calgary which followed. It sponsored a successful week long seminar on "Family Relationships" at the Banff School of Fine Arts in August. The Supervisor worked closely with all groups to help plan the programs and choose study topics where there was the greatest need.

Teaching aids, reference books and film libraries were developed and shared by all.

Department newsletters, Specialist Council letters and sessions at the annual teachers' conventions kept teachers aware of advances in home economics.

Home economics teachers have contributed to the continuing education of women by teaching adult classes, assisting in welfare programs and rural girls' clubs, and offering short courses in homemaking, weaving, tailoring and money management.

Extension of Service

New centers were established at: Calgary Public (Ernest Morrow and Harold Panabaker Junior High Schools), Edmonton private school, Our Lady of Charity, Edmonton Public (Kenilworth and Stratford Junior High Schools), Fort Vermilion, St. Stephen's Separate School (Valleyview) and Swan Hills. In Kinuso a house is being used as temporary quarters.

New accommodation was provided at: Stettler, Vulcan and Willingdon.

Additional accommodation was provided at: Airdrie (a second room), Barrhead (a second room), Bowness (a third room) and Coaldale (a second room).

Centers were reopened at: Edmonton Public (McKay Avenue Jr. High School)—two rooms to serve senior pre-employment students.

Centers closed because of lack of teachers were: Evansburg, Kingman and Rolling Hills.

School Dormitories

Drumheller operated a dormitory for approximately 47 students. The charge was $60.00 per month for a five day week, $70.00 per month for the full month, or $2.50 per day for an occasional weekend.

Grouard operated a dormitory for approximately 130 students. The charge was $65.00 per month.

STATISTICS RELATING TO SUPERVISOR'S ACTIVITIES

Administrative and supervisory visits to schools	140
Conferences and committee meetings	72

STATISTICS RELATING TO SCHOOL OPERATION

Home Economics:	
Total number of home economics rooms	294
No. of Indian schools	5
No. of private schools	5
No. of schools in Northwest Territories	14
No. of circuits	10
No. of home economics centers on circuits	20
Total number of instructors	292
No. of dormitories	2
No. of schools offering night school courses in some phase of home economics	14
Vocational:	
No. of Food Preparation rooms	5
No. of Food Preparation instructors	7
No. of Beauty Culture rooms	6
No. of Beauty Culture instructors	6

ENROLMENT OF PUPILS

Home Economics:	
In Pre-employment classes	497
In Special classes	177
In Grade VII	2,967
In Grade VIII	9,505
In Grade IX	8,166
In High School	8,411
In Grade IX Correspondence Course	14
In Needlework Correspondence Course	56
In Foods and Nutrition Correspondence Course	250
TOTAL ENROLMENT	30,156
Vocational:	
In Beauty Culture courses	182
In Food Preparation courses	451
TOTAL ENROLMENT	633

REPORT OF THE SUPERVISOR OF INDUSTRIAL ARTS

(J. D. Harder)

A. Curriculum

(1) Junior High School

In September, 1964 the revised interim junior high school industrial arts program was made available to all schools in the Province. The response to the program, as assessed from an evaluation questionnaire in January, was positive and indicated wide acceptance.

(2) Senior High School

The complete senior high school program has been revised. All courses are of 4-5 credits per year in each area, with titles as follows:

Industrial Arts, Electronics 10, 20, 30
Industrial Arts, Materials 10, 20, 30
Industrial Arts, Graphic Communications 10, 20, 30
Industrial Arts, Power Mechanics 10, 20, 30
Industrial Arts, General 10, 20, 30

B. Supervision

Major emphasis was placed on giving instructional supervision to beginning teachers and those that were initiating the new program.

C. In-service Work

The Industrial Arts Supervisor co-operated with teacher committees, Specialist Council and University personnel to plan and execute a series of ten Saturday institutes; he took a direct part in six of these.

D. Administration

Many instructors who wished to begin the revised industrial arts program appealed to the Supervisor for aid in planning and organizing instruction. Also much time was spent in planning new industrial arts laboratories with architects, school boards and superintendents.

The Supervisor had occasion to outline the industrial arts program in talks to Home and School groups, Superintendents' Zone Meetings, school boards and convention groups.

Four newsletters were distributed to all industrial arts instructors and superintendents keeping them informed as to developments in the field as well as providing new instructional information.

E. Conferences

The first Western Canada Conference on Industrial Arts was convened by the Supervisor in Edmonton last March. Membership consisted of the Industrial Arts Supervisors of the four Western Provinces, related Departmental officials, industrial arts teacher education personnel from the universities and interested representatives from the Teachers' Associations.

The initial conference which proved to be informative explored areas of common concern and possibilities of co-operation in developing a more uniform philosophy concerning industrial arts.

The Supervisor attended the American Industrial Arts Association Convention in Tulsa.

STATISTICS

1. Supervision Activities

Administration and supervisory visits to schools	123
Meetings with school boards and zone meetings	40
Conferences and committee meetings	35

2. School Operation

Number of industrial arts shops	244
Number of industrial arts shops combined with vocational education shops	44
Number of circuits	10
Number of shops on circuits	25
Number of shops closed or remaining closed	26
Number of instructors in industrial arts only	229
Number of instructors in industrial arts and vocational education	44

3. Enrolments

	1963	1964
In special classes	443	413
In Grade VII	2,340	2,170
In Grade VIII	8,381	9,976
In Grade IX	7,553	8,554
In high school 4-5 credit courses	6,171	6,561
In high school 8 (or more) credit courses	964	343
TOTAL ENROLMENT	25,852	29,017

4. Teacher Certification

Letter of Authority	13
Interim Elementary	4
Interim Standard	19
Interim Professional	22
Standard Elementary	29
Standard Secondary	39
Professional	147
TOTAL	273

Degrees

B.Ed.	109
B.Sc.	29
B.A.	10
B.S.A.	1
M.A.	4
M.Ed.	6
M.Sc.	3
D.Sc.	1
TOTAL	164

5. Industrial Arts Shop Facilities

(a) New Schools

Breton	1
Calgary Public	1
Edmonton Public—Kenilworth	1
Edmonton Separate—St. Alphonsus	1
Kinuso	1
New Myrnam	1
Red Deer R.C.S.—St. Thomas Aquinas	1
Taber—W. R. Myers	2
Two Hills	1
Vulcan	2
Willingdon	1
TOTAL	13

(b) New or Second Shop Added

Airdrie—George McDougall	1
TOTAL	1

(c) Reopened

Camrose	1
Rocky Mountain House	1
St. Paul	1
TOTAL	3

(d) Closed

Mirror	1
Rolling Hills	1
Pincher Creek R.C.S.	1
TOTAL	3

TOTAL

New Shops	14
Reopened	3
Closed	3

JUNIOR COLLEGES

During the year under review two public and two private Junior Colleges operated in the Province in affiliation with the University of Alberta. Public junior colleges are established and operated pursuant to the Public Junior Colleges Act which became effective in 1958. Historically Mount Royal was the first junior college, having established a university department in 1931. Subsequently as the charter was amended, the scope of its university courses broadened. The first public junior college was established in Lethbridge, students being enrolled in 1957. Subsequently other junior colleges were approved. Camrose Lutheran College, a private school, initiated university courses in 1958, and Red Deer Public Junior College began operation September, 1964. Two additional public junior colleges have been approved, Medicine Hat to begin operation September, 1965. All junior colleges charge fees and receive financial assistance from the provincial and federal governments; public junior colleges, in addition, receive local tax support.

Course offerings by the different junior colleges vary widely. Mount Royal in addition to courses transferable to the University of Alberta offers transfer courses to universities outside Alberta and have included a considerable variety of other courses in the Junior College Department. Lethbridge provides first and second year transfer courses at the university level and a broad program of technical-vocational courses. Each of these colleges operates a summer school, the latter also a coaching school and a night school. At Red Deer, on the other hand, only university transfer courses are available.

The following table provides information about Junior Colleges that operated during 1964-65, university references being limited to the University of Alberta.

College	Number of Instructors		Courses		Students		
	Full time	Part time	Univ.	Other	Full time		Part time
					Univ.	Other	
Public Junior Colleges							
Lethbridge	28	3	30	53	191	190	937
Red Deer	12	......	18	......	110	......	......
Private Junior Colleges							
Camrose Lutheran	13	4	28	6	76	......	16
Mount Royal	23	22	16	143	184	358	76

OFFICE OF THE REGISTRAR

(J. I. Sheppy)

The office of the Registrar functions primarily as a certification bureau for teachers employed in the Alberta school systems.

The chief duties of the office are as follows:

1. Issuing certificates of qualifications to teach.
2. Administering the regulations governing the certification of teachers.
3. Assessing the credentials of applicant teachers from outside Alberta.
4. Maintaining records of the professional standing and teaching service of each Alberta teacher.
5. Issuing Professional statements.
6. Evaluating foreign secondary school documents.

The Registrar is Secretary to the Board of Reference and to the Board of Teacher Education and Certification. During the past year he was chairman of the Chartered Accountants' Experience Appraisal Board. He is also officer in charge of Teacher Exchange.

General Teacher Certification

The number and classes of general certificates issued to teachers during the past year are given in Table I below. Section (a) of the Table provides data regarding permanent certificates, and section (b) figures for interim certificates.

TABLE I

Teachers' Certificates Issued During the Period July 1, 1964 to June 30, 1965

(a) **Permanent Certificates**

Professional	765
(including 63 reissued because of change of name)	
Standard S	301
(including 42 reissued because of change of name)	
Standard E	423
(including 84 reissued because of change of name)	
Junior E	561
(including 112 reissued because of change of name)	
Second Class	17
(including 14 reissued because of change of name)	

(b) **Interim Certificates**

Alberta:	Prof'l.	Std. S.	Std. E.	Jr. E.
Replacing Certificates	609	94	131	86
First Certificates	220	790	379	29
British Columbia	18	5	7	21
Saskatchewan	77	5	85	175
Manitoba	17	......	18	43
Ontario	7	6	9	36
Quebec	6	1	1	7
New Brunswick	3	1	2	8
Nova Scotia	17	1	8	10

Newfoundland	2	......	1	2
England	10	3	6	20
Ireland	5	......	3	......
Scotland	3	......	3	1
United States	27	45	5	1
India	8	17	......	2
Wales	4	1	2	2
Australia	5	1	2	6
New Zealand	1	......	......	4
Netherlands	1	2	2	7
British West Indies	1	1	4	1
Germany	......	1	......	1
China	......	1	......	......
Poland	......	......	1	......
Prince Edward Island	......	......	......	2
Hungary	......	......	......	1
Sub-totals	1,041	975	669	465
TOTAL 5,217				

Special Certification

The issuing of special certificates was discontinued as of September 1, 1961. However, during the school year under consideration, such certificates were issued to teachers who had commenced their training for special certification prior to September 1, 1961.

TABLE II

Special Certificates July 1, 1964 to June 30, 1965

Junior Certificates	9
Senior Certificates	6
TOTAL	15

TABLE III

General Certificates Held By Teachers Under Contract, 1964-65

Names of Certificates	Total
Professional (Grades I-XII)	5,565
Standard S (Grades IV-XI)	1,573
Standard E (Grades I-IX)	1,632
Standard E & S (Grades I-XII) (replacing perm. first class certificates)	626
Junior E (Grades I-IX)	3,869
Letter of Authority	955
High School (Grades VII-XII)	164
Academic (Grades I-XII)	23
First Class (Grades I-XII)	535
E & I (Grades I-X)	784
Second Class (Grades I-XI)	413
TOTAL	16,139

Teachers With Degrees

The following table shows the number of teachers with degree standing. In order to avoid duplication, teachers holding more than one degree have been listed only once.

TABLE IV

Degrees Held By Teachers July 1, 1964 to June 30, 1965

Degrees in Education	Number
Bachelors	3,247
Masters	227
Doctors	2
Other Degrees	
Bachelors	1,071
Masters	281
Others	137
TOTAL	4,965

Professional Statements

Table V sets forth the numbers and distribution of the Professional statements prepared during 1964-65. These statements are required by Alberta teachers when applying for admission to institutions of higher education or when seeking permission to teach under another authority.

TABLE V

Professional Statements July 1, 1964 to June 30, 1965

British Columbia	126
Saskatchewan	35
Manitoba	15
Ontario	16
Quebec	5
New Brunswick	0
Nova Scotia	5
Newfoundland	1
Yukon	3
Northwest Territories	2
England	7
United States	23
New Zealand	1
Australia	3
New South Wales	1
SUB-TOTAL	243
Alberta	664
TOTAL	907

Letters of Authority

During the twelve month period under review 1,075 Letters of Authority were issued.

Teacher Exchange

Six teacher exchanges were completed with the United Kingdom for the school year 1965-66.

Secondary School Evaluations

Secondary school evaluations are needed to enable the applicants to pursue further education, to gain admission to to vocational or professional organizations and to obtain evidence of education qualifications for purposes of employment. Table

VI lists the countries from which 618 applicants for secondary school evaluations came.

TABLE VI

A. High School Evaluations for Students from outside Canada 1964-65

Place	No. of Evaluations
United States	222
British Isles	147
Germany	34
Netherlands	43
Europe	46
Australia, N.S.W., New Zealand	14
Asia	11
China	17
India	11
Africa	11
British West Indies	20
South America	9
Trinidad	8
Malaya	2
Philippines	11
Others	4
SUB-TOTAL	610
B. High School Evaluations for Professional Engineers	8
TOTAL	618

Board of Reference

Although three applications for Boards of Reference were received, two were withdrawn; the third one was heard by Judge Nelles V. Buchanan. The termination of contract was disallowed.

Board of Teacher Education and Certification

The Board of Teacher Education and Certification advises the Minister of Education and the Presidents of the Universities of Alberta on matters relating to the training and certification of teachers. It is composed of sixteen members: five each from the Department of Education and the Universities of Alberta; and three each from the Alberta School Trustees' Association and the Alberta Teachers' Association. The Chairman is the Chief Superintendent of Schools.

Meetings of the Board were held on November 21, 1964 and May 31, 1965. Some of the more significant studies were:

1. Evaluation of teachers' credentials for salary, certification and transfer credits.
2. University representation on the Board of Teacher Education and Certification.
3. Changes in the Regulations Governing the Board of Teacher Education and Certification.
4. The Control of Teacher Education programs.

Enrolments of Education Students during the Winter Session 1964-65

A total of 3,836 full-time intra-mural students were enrolled in the Faculties of Education and affiliated colleges. In addition there were 392 registered as partial and special students; 2,158 registered in the evening credit program and 27 registered for the Diploma in Education.

TABLE I

Total Enrolment, Teachers in Training on Full-Time Basis, Academic Year, 1964-65

Institution	Men	Women	Total
Faculty of Education, Edmonton	1,199	1,425	2,624
Faculty of Education, Calgary	462	510	972
Lethbridge Junior College	55	39	94
Camrose Junior College	17	19	36
St. John's College (College St. Jean)	5	46	51
Red Deer Junior College	30	29	59
TOTAL	1,768	2,069	3,836

TABLE II

Enrolment by College Year, Education Students Registered Full-Time In Degree Programs, 1964-65

Year	Edmonton	Calgary	Jr. Colleges	Total
First Year, B.Ed.	723	262	222	1,207
Second Year, B.Ed.	850	329	18	1,197
Third Year, B.Ed.	468	208	......	676
Fourth Year, B.Ed.	269	97	......	366
B.Ed. after another degree	194	60	......	254
Graduates (M.Ed., Ph.D., Ed.D.)	120	16	......	136
TOTAL	2,624	972	240	3,836

REPORT OF THE CURRICULUM BRANCH

Director: M. L. Watts

Assistant Directors: High School—J. S. Hrabi

Elementary School—E. J. M. Church

I. MAJOR CURRICULUM COMMITTEES

A. General Curriculum Committee

The General Curriculum Committee met on November 27, 1964, and June 11, 1965. Educational television continued to be of concern to the members. At the fall meeting, a report on the activities and recommendations of the Edmonton Area Educational Television Committee was presented by Mr. T. D. Baker, Deputy Superintendent of the Edmonton Public School Board, and Mr. Morton, Supervisor of the Audio Visual Services Branch of the Department. The members commended the report to the Minister for consideration.

As a result of comments made at the fall meeting on the nature of the agenda, over half of the time of the spring meeting was devoted to reports and discussions on the guidance program in Alberta schools. Representatives of lay organizations brought the views of their members and guidance officers presented reports describing the operation of the guidance program in a representative city system and in a representative county system. Problems identified included the need to clarify and standardize terminology, the need to exercise greater care in the appointment of guidance personnel, and the need to set forth more clearly the functions of the guidance program and its limitations so that parents might have a better understanding of the services provided. There was consensus that, if these problems could be solved, the guidance services should be considerably extended.

Other items considered at the spring meeting were a report on the program in English Language for Grades I to XII given by Mr. J. B. Bell, Inspector of High Schools at Red Deer, and a report on educational research by Dr. Byrne. Dr. Byrne's statement had been stimulated in part by discussion at previous meetings of the committee. The members expressed their concurrence with Dr. Byrne's proposals and recommended that an Alberta Council on Educational Research and Development be established.

B. The Senior High School Curriculum Committee

Meetings of the Senior High School Curriculum Committee were held on November 2 and 3, 1964, March 12, 1965, and May 17, 1965.

1. Mathematics and Science

New courses were authorized in Mathematics 10, 21 and 32 following successful trials in a number of classrooms throughout the Province. The Vocational Mathematics sequence 12, 22, 32 and the Business Mathematics sequence 11, 21 have now been completely revised. Approval was given for experimentation with new materials in Mathematics 20.

An alternate course was authorized in the chemistry section of Science10, using materials prepared by the Chemical Education Material Study. These materials will be assessed for suitability in Grades XI and XII in the coming year. Alternate courses were authorized for the physics section of Science 20 and Physics 30 using Physical Science Study Committee materials. Science 11 was revised to include a unit on biology.

2. Industrial Arts and Vocational Education

The following new courses were authorized in Industrial Arts: Electronics 10, 20, 30; Industrial Arts-Materials 10, 20, 30; Industrial Arts-Graphic Communications 10, 20, 30; Industrial Arts-Power Mechanics 10, 20, 30; and Industrial Arts-General 10, 20, 30. These courses allow a clear distinction to be made between Industrial Arts and Vocational Education courses and clarify the inter-relationship of technologies. A gradual transition from the old courses to the new courses will be permitted as facilities and instructors become available.

Performing arts, agriculture mechanics and auto body were authorized as new vocational education courses.

3. Business Education

Authorization was given for experimentation at the Grade XII level with Forkner Shorthand, which is a form of speedwriting rather than a shorthand which necessitates learning a new set of symbols. Permission was also granted for the development of a two-year sequence in data processing. Preparation of a three-year sequence in bookkeeping-accounting to replace the two-year sequence was completed by the authorization of a new course in Accounting 30.

4. Second Languages

Russian 10, the first course in a proposed three-year sequence, was authorized. Approval was given for the establishment of a new sub-committee to examine the program in French from Grades VII to XII.

5. Physical Education

A course in physical education at the Grade XII level was tried out during the year. Though the experimental results were promising, it was decided to try out the course for one more year in a larger number of schools before further consideration would be given to authorization of the course on a provincial basis.

6. Textbook Authorizations

Accounting 30 — TWENTIETH CENTURY BOOKKEEPING AND ACCOUNTING, Advanced Course, 21st Edition, Carlson, Forkner & Boynton (Gage)

Agricultural Mechanics 22—SHOP WORK ON THE FARM, Jones (McGraw-Hill)

Auto Body 22—AUTOMOTIVE COLLISION WORK, 3rd Edition, Venk, Spicer and Davies (General Publishing)

Auto Body 32—AUTOMOTIVE SHEET METAL REPAIR, 1st Edition, Sargent (Chilton Books)

Automotives 12, 22, 32—AUTOMOTIVE MECHANICS, Crouse (McGraw-Hill)

Biology 20—MODERN BIOLOGY, Moon, Otto & Towle (Holt, Rinehart & Winston)

Drafting 22—MACHINE SHOP TRAINING, Krar St. Amand (McGraw-Hill)

English 33—FOUR PLAYS OF OUR TIME, Voaden (MacMillan)

Food Preparation 22—INTRODUCTORY FOODS, 4th Edition, Hughes (MacMillan)

Food Preparation 32—INTRODUCTION TO NUTRITION, Fleck and Munves (MacMillan)

Mathematics 10—SECONDARY SCHOOL MATHEMATICS, Grade 10, MacLean, Mumford, et al (Copp Clark)

Mathematics 21—CANADIAN BUSINESS MATHEMATICS, Book 2, Lund (McGraw-Hill)

Mathematics 32—A SECOND COURSE IN ALGEBRA, Weeks & Adkins (Ginn)

Merchandising 20—BASIC RETAILING, Seguin (Pitman)

Physics 30—PHYSICS (P.S.S.C.) (D.C. Heath)

Russian 10—FIRST COURSE IN RUSSIAN, Part I, Doherty & Markus (Copp Clark)

Science 10—CHEMISTRY, AN EXPERIMENTAL SCIENCE (Chem Study) (W. H. Freeman)

Science 11—BASIC SCIENCE FOR SECONDARY SCHOOLS, Hogg et al (Van Nostrand)

Science 20—PHYSICS (P.S.S.C.) (D. C. Heath)

Shorthand 20—BASIC DICTATION, Duchan (Pitman)

Sociology 20—SOCIOLOGY, Landis (Ginn)

English 23 and English 33—Lists of novels (one of which is prescribed in each case) were authorized in English 23 and English 33 respectively. Similarly a list of plays was authorized for English 23.

C. Junior High School Curriculum Committee

The Junior High School Curriculum Committee met on November 13, 1964, and April 30, 1965. The members focused their attention mainly on social studies, English and industrial arts. The chairman of the Sub-committee on Social Studies reported that a revision of the Grade VII program was underway, that a textbook in geography was being revised to meet the wishes of the sub-committee, and that the search was being continued for new materials in Canadian history. He noted that a revised edition of the textbook in Grade IX Social Studies would be ready for September, 1965. In English Language, the committee examined the proposals for revision of the program in Grades VII to IX and approved the authorization of PATTERNS FOR WRITING, Book 1, by Dashwood Jones, with minor revision, as an alternate text for use in Grade VII commencing September, 1966. Since the book presented a structural approach to the teaching of grammar, it was suggested that local school systems be advised that they might well use the year 1965-66 for in-service training of teachers in the new methods. The following series of spellers were approved for authorization in Grades VII and VIII commencing in September, 1966:

MACMILLAN SPELLING SERIES (MacMillan)

BASIC SPELLING GOALS (McGraw-Hill).

Following a report that the new program in industrial arts, introduced in some schools in 1964, had been well received, the members resolved that this program should become the authorized program as soon as feasible, a transitional period being permitted to allow school systems to meet the minimum requirements.

D. Elementary School Curriculum Committee

The Elementary School Curriculum Committee met on November 9, 1964, and May 28, 1965. At these meetings the Committee took the following action:

1. Approved for authorization in September, 1965 the indicated texts:

   Reading, Grades IV, V and VI

   THE NEW CURRICULUM FOUNDATION SERIES (Gage)

   THE GINN BASIC READERS (Ginn)

   Spelling

   THE MACMILLAN SPELLING SERIES (MacMillan)
   Grades II to VIII

   BASIC GOALS IN SPELLING (McGraw-Hill)
   Grades I to VIII

2. Approved for authorization in September, 1966:
   Arithmetic

   SEEING THROUGH ARITHMETIC (Gage) Book 1 For Grade I

   SEEING THROUGH ARITHMETIC (Gage) Book 2 For Grade II

3. Approved for publication and distribution the **Elementary Curriculum Guide on Handwriting.**

4. Extended by one year experimentation with the course in elementary health while evaluation continued.

5. Reviewed the work of the Elementary-Junior High School Sub-committee on Science as it pertained to the elementary school and recommended that the Department of Education and the Faculty of Education, University of Alberta, co-operate in an evaluation of new programs in elementary science.

6. Provided for the establishment of an advisory committee to investigate and report upon the feasibility and advisability of adopting an integrated approach to language arts in the elementary curriculum.

7. Received reports from sub-committees on art, music, physical education, and social studies-enterprise. The first two of these sub-committees have been preparing curriculum guides in their respective areas with proposed publication date early in 1966. The Sub-committee on Social Studies-Enterprise has been exploring the possibility of producing resource material to supplement the **Interim Elementary Curriculum Guide in Social Studies-Enterprise.**

II. BRANCH OPERATIONS

A. Teacher Service Bureau

(E. J. M. Church, Assistant Director of Curriculum, Elementary School)

The major work of the Bureau is curriculum revision which involves the following activities:

1. Working with committees and sub-committees
2. Assisting with in-service work at institutes, conventions and conferences
3. Assisting in the evaluation of school systems
4. Preparing and editing publications
5. Providing information services.

1. Committees and Sub-committees

The Assistant Director spent seventy-three days attending meetings of committees and sub-committees. These included fourteen sub-committees involved in elementary curriculum work, six curriculum sub-committees at levels other than elementary, four major curriculum committees, four Departmental committees and advisory boards and four committees outside the Department.

2. In-service Work and Institutes

The Assistant Director spent seventeen days attending institutes, conventions, and zone meetings of superintendents. At these meetings a wide variety of topics was covered ranging from the organization of staff, pupils, and subject matter to specific information on the introduction of revised courses and new textbooks into the elementary schools.

3. Evaluation of School Systems

During the period under review the Assistant Director spent twenty-two days participating in external evaluation of schools.

4. Publications

The editing and arranging for printing of curriculum publications was done by the Editor under the direction of the Assistant Director of Curriculum. The following materials were handled during the year ending June 30, 1965:

(a) Elementary School

1. Program of Studies
2. Curriculum Guide for Handwriting
3. Elementary Curriculum Guide for Health (Experimental)

(b) Junior High School

1. Program of Studies (Inserts)
2. Curriculum Guide for Industrial Arts
3. Curriculum Guide for Health
4. Curriculum Guide for Grade VII Mathematics

(c) Senior High School

1. Program of Studies
2. Handbook
3. Curriculum Guide for English
4. Curriculum Guide for Social Studies
5. Curriculum Guide for Business Education
6. Curriculum Guide for Biology
7. Curriculum Guide for Science
8. Curriculum Guide for Mathematics 10 and 20
9. Curriculum Guide for Power Mechanics
10. Curriculum Guide for Industrial Arts-Materials
11. Curriculum Guide for Sociology

(d) Miscellaneous

1. C.E.A. Curriculum Summary Sheets
2. Commonwealth Day Material, 1965
3. Financial Assistance for Alberta Students
4. Senior High School Is Different
5. Curriculum Newsletter #20
6. Occupational Trends and Employment Opportunities
7. Annual List of Publications
8. Summary of Grade IX Science Objectives and Test Items.

5. Information Service

Requests for materials and information were received from teachers, superintendents, students and parents. Letters requesting information on Alberta which came from outside of the province were treated as prospective tourist requests and were sent to the Publicity Branch for processing. Letters below indicate requests from within the Province together with all requests dealing with curriculum or educational matters.

The requests were handled as follows:

Materials sent	1,334
Information by letter	572
International Pen Friend letters	271
Requests referred elsewhere	20
TOTAL	2,197

Supervision of distribution of materials from the British Information Office, the Canadian Petroleum Association, the Department of Public Works (Auditorium booklets) and school and pupil contest materials was handled through this office as well as distribution of all curriculum materials.

6. Library

The part-time librarian is responsible for the Departmental library and assists in the evaluation of free reading and enterprise books for the elementary school.

At June, 1965 the library contained 1,300 secondary, 750 elementary, 1,693 professional, 701 industrial arts books, and 425 volumes of references, encyclopedias and dictionaries. Of these 33 secondary, 72 professional and 15 large-type books were accessioned this year. Four hundred sixty-three secondary and 450 elementary books were shipped to other libraries. The library contains 190 large-type books; 80 were shipped out during the year for use of partially sighted children.

Twenty-one professional magazines were subscribed to, fifty periodicals and 212 pamphlets were classified and filed. Approximately 102 books and pamphlets were classified and filed. Approximately 102 books and pamphlets were borrowed during the year. Twenty-seven books were accessioned to the special industrial arts section and 109 were borrowed from this section during the year.

B. Audio Visual Services Branch

(Richard A. Morton)

This Branch is concerned with providing certain services to the schools of Alberta and with studying developments in instructional devices and materials.

Specifically the Branch operates a film library service, a filmstrip library and preview service and a sound tape service. Its broadcast services include radio programs to schools which originate with Radio Station CKUA and with CBC Edmonton. Television programs for Alberta schools are prepared with the co-operation of CBXT in Edmonton. The Branch also issues publications, provides information about audio-visual materials and devices, and studies the use of these materials in the classroom. Personnel from the Branch organize and participate in workshops for teachers.

The staff includes the Supervisor, the Co-ordinator and Assistant Co-ordinator of School Broadcasts, the Co-ordinator of

Visual Education, the Audio Visual Publications Editor, the Film Librarian and seventeen others in clerical and film inspection positions.

The Audio Visual Services Branch is advised by an Audio Visual Services Advisory Committee and two sub-committees, the Visual Education Sub-committee and the Radio-Television Sub-Committee.

1. Instructional Materials Library Services

Schools in Alberta are able to borrow 16mm. films free of charge from the carefully selected library in the Branch. While the library is still the major source of instructional film in Alberta, local film libraries are being set up by school systems in Edmonton and Calgary. Schools may also borrow filmstrips although the primary purpose of the filmstrip library is to enable teachers and principals to examine filmstrips under classroom conditions as a guide to future purchase by the school. A small library of slides, including pictures of Alberta flora and fauna as well as pioneer history, are available on loan.

More schools continue to use the tape recording service of the Branch. Tapes are sent to the Branch with requests for specific recorded programs and these are transferred to the school's tapes from master tapes. The tapes belonging to the school are then returned with the requested programs recorded on them. The tape recording service also duplicates oral French and German exercises from the authorized texts.

(Figures for 1963-64 are in parentheses)

(a) Contents of Library

	Titles	Total Prints
16mm. film	1,500 (1,443)	4,250 (4,516)
filmstrips	3,740 (3,226)	4,990 (4,503)
slide sets	71 (33)	71 (33)
tapes—sound	1,370 (880)	

(b) Circulation

16mm. film	45,900 (45,846)
filmstrips	16,900 (16,402)
tapes—sound	3,200 (3,246)

(c) Other Statistics

Number of sound films withdrawn	490 (294)
Number of sound films added	227 (144)
Net loss	263 (150)
Number of schools using 16mm. film service	677 (708)
Number of schools using filmstrip service	574 (.....)
Number of schools using tape service	167 (149)

2. Broadcast Services

(a) Radio programs (1964-65)

Provincial programs from CKUA	119
Provincial programs from CBC	40
Western programs from CBC	83
National programs from CBC	46
TOTAL	288

Provincial programs from CKUA were carried only on CKUA. CBC programs, provincial and network, were carried only on CBC stations, CBX and CBR.

(b) Television programs (1964-65)

Provincial programs (Mon. and Fri.) CBC	36
Western programs CBC	23
National programs CBC	73
TOTAL	132

Television programs for schools were carried on the following CBC network stations each school day morning at 10:00 a.m. from mid-October to the end of May.

CBXT	Edmonton	CHCT-TV-1	Drumheller
CBXAT	Grande Prairie	CJLH-TV	Lethbridge
CBXAT-1	Peace River	CJLH-TV-3	Burmis
CHAT-TV	Medicine Hat	CHCA-TV	Red Deer
CHAT-TV-1	Pivot	CHCA-TV-1	Coronation
CHCT-TV	Calgary	CHCA-TV-2	Banff

(c) The scope of radio and television broadcasts in Alberta by subject and grade is as follows:

	Division I		Division II		Jr. & Sr. High	
	Radio	TV	Radio	TV	Radio	TV
Social Studies	8	9	37	14	24	22
Current Events	......	......	22	......	47	......
Music	39	......	34	......	4	......
Speech-Language	......	......	26	3	......	3
Science	13	4	24	22	......	21
Literature	17	......	5	7	10	23
Art	......	......	12	9	12	9
Vocations	......	......	......	......	3	......
Drama-English	......	4	......	4	......	13
Mathematics	......	......	......	6	......	......

3. Instructional Materials Informational Services

(a) 16mm. film preview information

The Film Librarian, together with the Film Advisory Committee, previewed almost 300 films. These films were rated and the evaluation made available to school systems desiring them. The Film Advisory Committee is made up of active teachers representing various grade levels who not only evaluate 16mm. films but advise the Branch as to purchases to be made.

(b) Filmstrip preview service

Schools wishing to purchase filmstrips are able to obtain pre-selected filmstrips from the Branch for preview purposes before decisions to purchase are made.

(c) 8mm. materials

A number of schools are acquiring new 8mm. single concept projectors. While the Branch has only a limited number of 8mm. films for demonstration purposes it does make available lists of 8mm. materials.

(d) Non-projected materials

More and more manufacturers are preparing study-prints, charts, maps, etc. and the Branch has a samplying of these materials. Information concerning them is supplied on request.

(e) Library and study materials

The Branch is assembling a small library of books, pamphlets and periodicals related to audio-visual devices and materials. This is available to the staff, to teachers and others who are making special studies in audio-visual materials and their use.

4. Audio Visual Instructional Services

With the re-organization of the Branch more emphasis is being placed on in-service training of teachers and audio-visual co-ordinators. During the year the staff of the Branch conducted three workshops and plans were made for approximately twenty of these during 1965-66.

5. Audio Visual Publication Services

Broadcast publications

The following is a list of publications associated with the radio and television activities of the Branch together with the approximate circulation:

Calendar-Catalog	16,000
Teacher Guide to Division One	3,500
Teacher Guide to Division Two	3,000
Teacher Guide to Jr. & Sr. High	2,000
Listen and Sing Word Book	52,000
All Join In	40,000
Speech Explorers	30,000
It's Fun To Draw	3,000
Question Mark Trail	30,000

Catalogs

During the year the Branch published a revised 16mm. film catalog and a revised sound tape catalog.

Signpost

A new publication venture undertaken by the Branch was "Signpost", a mimeographed bulletin circulated to principals, superintendents and audio-visual co-ordinators three times during the school year. The publication with a circulation of 2,000 includes supplementary material not listed in current catalogs, articles concerning the use of audio-visual materials together with general information in the field of audio-visual communication.

6. Committees and Liaison Activities

(a) The Audio Visual Services Committee, including administrators, teachers and others, reviewed the work of the Branch in May. Among other items of business the Committee approved the suggested pattern of film distribution, urged the Branch to investigate means of extending the use of educational radio, and discussed developments in educational television. Two subcommittees, the Visual Education Sub-committee and the Radio-Television Sub-committee met twice during the year.

(b) Members of the staff made arrangements to visit classrooms from time to time to observe teachers using audio-visual materials, including broadcasts, and to give assistance when this was requested.

(c) The Branch was host to the meeting of the Western Regional Committee on School Broadcasting in February including school broadcast personnel from the four Western Provinces. The Committee learned that the CBC is prepared to provide personnel and facilities to enable Departments of Education to present school telecasts on a limited but regular basis.

(d) As a representative of the Department, the Supervisor was a member of both the Metropolitan Edmonton Educational Television Association and the Southern Alberta Educational Television Association in Calgary. Joint meetings were arranged to discuss common interests of the Associations. The Edmonton Association received the report of Jack McBride of the University of Nebraska on the feasibility of establishing educational television stations in Edmonton and Calgary in September, 1964. Continuing studies are being made in both cities.

(e) The Supervisor represented the Department of Education at annual meetings of both the National Advisory Council on School Broadcasting in Toronto and the CEA-National Film Board Committee in Montreal. In addition he attended the convention of the Department of Audio Visual Instruction of the N.E.A. in Milwaukee.

(f) Largely through the efforts of the staff of the Branch, the Edmonton Audio Visual Association was formed in October. Membership includes audio-visual specialists in the University, the Edmonton Public School systems and the Department.

SPECIAL EDUCATIONAL SERVICES

(R. E. Rees, Director)

The Special Services Branch is responsible for the services reported immediately hereunder and includes the work of the following officers, each of whom has provided a summary of the year's activities.

The Superintendent, Alberta School for the Deaf
The Director, Correspondence School Branch
The Supervisor, Examinations Branch
The Co-ordinator, Testing and Research Office
The Supervisor, Special Education
The Chairman, Students Assistance Board
The Secretary, Service Men's Children Act

Special Schools

The following special schools were authorized to operate within the Province.

(a) Correspondence Schools
    (1) The American School
    (2) International Correspondence School
    (3) Western Academic Institute
    (4) Canadian Academy

(b) Tutoring Schools
    (1) Universal Tutoring College, Edmonton and Calgary
    (2) Alberta Tutoring Service, Calgary
    (3) Success Tutoring College, Calgary

Kindergartens

The number of approved privately operated kindergartens within the Province was 146 at June 30, 1965, this representing an increase of 10 during the year. All of these kindergartens complied with the requirements of the Department of Education, followed the official curriculum guide and were inspected during the year by provincially appointed superintendents of schools. The kindergartens were distributed as follows:

(1) Edmonton, 38
(2) Calgary, 70
(3) Other Cities, 21
(4) Other parts of the Province, 17

Summer Schools

The Department of Education Grade XII Summer School for Teachers was discontinued at the end of the 1964 session. During the six years of its operation on the University campus, Edmonton, enrolments varied from 542 during the first session to 175 in

1964, for a total of 2,295 teachers. The need for this school had passed since most teachers who required the service had completed Grade XII and the remaining few could secure instruction conveniently through the Correspondence School Branch or through local summer schools that were becoming an established feature of certain school authorities. The number of teachers with Grade XII deficiencies will continue to decrease since henceforth all beginning teachers must hold full matriculation.

Local summer schools were held in July-August, 1964, as follows:

	Grades		
Center	X	XI	XII
Edmonton Public School Board	x	x	x
Calgary Public School Board	x	x	
Lethbridge Junior College			x
Alberta College, Edmonton	x	x	x
Mount Royal College, Calgary	x	x	x

Night Schools

To meet the increasing demand for evening classes, school boards offered a wide range of academic, business, English and other courses. For authorized courses, school boards were eligible to receive grants, the remaining costs normally being borne by tuition fees. In the case of Basic English instruction for New Canadians, the two senior governments paid equal portions of the grants, texts and workbooks being supplied by the Canadian Government. As in former years, Alberta College, Edmonton, operated a night school without benefit of public funds.

The following table indicates the programs offered by public school boards.

EVENING PROGRAM, 1964-65

	No. of Classes	Average Monthly Enrolment
Calgary S.D. No. 19		
Academic	82	1,906
Basic English and Citizenship	7	168
Business Education	16	297
Home Economics	6	67
Technical	2	24
General Interest	4	57
Edmonton S.D. No. 7		
Academic	101	2,125
Basic English and Citizenship	15	235
Business Education	24	479
Home Economics	39	547
Technical	39	485
Arts and Crafts	31	485
General Interest	19	362
Edmonton R.C. Sep. S.D. No. 7		
Basic English and Citizenship	12	120
Grande Prairie S.D. No. 2357		
Academic	4	40
Business Education	2	26
Technical	3	38

	No. of Classes	Average Monthly Enrolment
Lethbridge Junior College		
Academic	11	159
Basic English and Citizenship	1	7
Business Education	4	51
Home Economics	4	41
Technical	6	60
Medicine Hat S.D. No. 76		
Academic	7	91
Basic English and Citizenship	2	22
Business Education	2	35
Home Economics	5	58
Technical	4	49
Arts and Crafts	2	24
General Interest	1	10
Calgary S. Div. No. 41		
Academic	1	7
Business Education	1	11
Home Economics	1	7
Technical	2	14
Stettler S.D. No. 1475		
Academic	2	17
Business Education	3	36
Technical	5	48
Camrose S.D. No. 1315		
Academic	1	12
Business Education	2	31
Home Economics	2	19
Technical	1	10
St. Albert P. Sep. S.D. No. 6		
Academic	2	11
Business Education	1	7
Technical	1	6
Drumheller Valley S. Div. No. 62		
Business Education	3	37
Home Economics	1	15
Arts and Crafts	1	12
General Interest	1	10
Medicine Hat S. Div. No. 4		
Business Education	3	25
Home Economics	1	11
General Interest	2	17
Northland S. Div. No. 61		
Business Education	1	6
Home Economics	1	10
Technical	1	7
Acadia S. Div. No. 8		
Business Education	1	11
Banff S.D. No. 102		
Home Economics	2	23
Brooks S.D. No. 2092		
Academic	2	21
Business Education	1	9
Devon S.D. No. 4972		
Business Education	1	14

	No. of Classes	Average Monthly Enrolment
Killam S. Div. No. 22		
Business Education	1	11
Pincher Creek S. Div. No. 29		
Technical	2	24
Valleyview R.C. Sep. S.D. No. 84		
Home Economics	1	8
Technical	1	7
St. Paul S.D. No. 2228		
Business Education	1	15
Co. of Lac Ste Anne No. 28		
Business Education	3	43
Co. of Minburn No. 27		
General Interest	5	29
Co. of Grande Prairie No. 1		
Business Education	1	20
Co. of Ponoka No. 3		
Home Economics	2	19
Technical	2	18
Co. of Strathcona No. 20		
Home Economics	1	32
Co. of Vulcan No. 2		
Academic	2	23
Business Education	3	56
Home Economics	2	42
Technical	1	9
Red Deer S.D. No. 104		
Academic	2	23
Basic English and Citizenship	1	12
Business Education	2	34
Home Economics	1	13
Technical	5	70

Private Schools

Private schools are established under Regulations pursuant to the Department of Education Act, Section 8. These Regulations require that the approval of the Minister of Education be secured before opening a school and also require, among other things, buildings of suitable design, the employment of qualified teachers, use of the Alberta curriculum, and an annual inspection. The private schools have a well organized association within the Province, and the Minister has established an Advisory Committee on Private Schools and Colleges which meets annually.

During the year, Southwinds School, Calgary, was approved but did not operate. Crossroads, a Seventh Day Adventist School near Red Deer, opened with 10 pupils, while Tempo School, Edmonton, added Grade II. The Lattornel School, a semi-private school in unorganized territory, operated again during the winter months, 1964-65.

The following list of operating private schools, includes staff and enrolment data for the school year 1964-65.

INSTRUCTION OFFERED IN ELEMENTARY AND JUNIOR HIGH SCHOOL GRADES

Religious Denomination or sponsorship.		Grades Taught	No. of Teachers	No. of Pupils
Calgary Society for Christian Education:	Calgary Christian School	I-V	3	78
Canadian Reformed School Society:	John Knox School, Edmonton	I-VII	3	25
Christian Reformed Church:	Lacombe Christian School, Blackfalds	I-VI	2	55
Edmonton Society for Christian Education:	Calvin Christian School East, Edmonton	I-IX	11	330
	Calvin Christion School West, Edmonton	I-IX	11	301
Hebrew:	Calgary Hebrew School	I-VI	17	278
	Edmonton Hebrew School	I-VII	20	348
	I.L. Peretz School, Calgary	I-VI	6	80
Lutheran:	St. Matthew's Lutheran, Stony Plain	I-VIII	4	131
Roman Catholic:	Assumption Academy*, Edmonton	I-IX	11	232
	Convent F.C.J. School*, Edmonton	VII-IX	3	27
	St. John's College*, Edmonton	VIII-IX	8	109
	St. Mary's Home Technical School*, Edmonton	VII-IX	5	73
	Our Lady of Charity School*, Edmonton	IV-IX	3	43
Seventh Day Adventist:	Belloy Church School, Belloy	I-VIII	1	20
	Canadian Union College Elementary School*, College Heights	I-VIII	4	108
	Edmonton Church School, Edmonton	I-IX	4	73
	Crossroads S.D.A. School, Red Deer	I-VI	1	10
	Fairview S.D.A. School, Fairview	I-VIII	1	13
	Glendale S.D.A. Elementary School, Lethbridge	I-VIII	1	7
	Highland Park Academy S.D.A. School, Calgary	I-IX	4	71
	Peoria S.D.A. Elementary School, Peoria	I-VIII	1	14
	Stettler-Blumenau S.D.A. School, Stettler	I-VIII	1	17
Society for Christian Education:	Immanuel Christian School, Lethbridge	I-VIII	6	178
Non-denominational:	Christopher Robin School, Calgary	I-III	8	158
	Montessori School, Calgary	I-VIII	14	180
	Strathcona School for Boys, Calgary	I-IX	3	60
	Tempo School, Edmonton	I-II	1	8
	Tweedsmuir School for Girls, Calgary	IV-IX	10	40
	Prairie Bible Institute Grade School, Three Hills	I-VIII	11	265

INSTRUCTION OFFERED IN THE SECONDARY GRADES

Evangelical United Brethren:	Hillcrest Christian College* Medicine Hat	X-XII	6	54
Inter-denominational:	Prairie High School*, Three Hills	X-XII	17	252
Lutheran:	Concordia College*, Edmonton	X-XII	14	86
	Camrose Lutheran College*, Camrose	X-XII	14	199
North American Baptist:	Christian Training Institute*, Edmonton	XII	2	15
Roman Catholic:	Assumption Academy, Edmonton	X-XII	9	98
	Convent F.C.J. School*, Edmonton	X-XII	7	32
	Our Lady of Charity*, Edmonton	X-XI	1	16
	Holy Redeemer College*, Edmonton	X-XII	6	51
	St. Anthony's College*, Edmonton	X-XII	9	73
	St. John's College*, Edmonton	X-XII	23	225
Seventh Day Adventist:	Canadian Union College*, College Heights	X-XII	24	303
United Church of Canada:	Alberta College*, Edmonton	X-XII	39	1,484
	Mount Royal College*, Calgary	X-XII	30	1,599
Non-denominational:	Tweedsmuir School for Girls, Calgary	X-XI	10	34

*Residential Schools.

SPECIAL EDUCATION

In September, 1964 Mr. Hepburn, Supervisor of Special Education, terminated his employment with the Department. For the remainder of the year, pending recruitment of a qualified replacement, the essential organizational duties of this office were performed by the Director of Special Services.

Special Classes

The number and variety of special classes operated by school systems continued the increase noted in recent years. Also continued were the provisions made by systems operating special classrooms to accommodate eligible children from other school districts where special facilities could not be provided locally. In the following table are listed those special classes for which grants were paid under Section 2, Grant Regulations.

Special Education Classes, 1964-65

School Board	Number and Types of Classes	Enrolment
Bonnyville S.D. No. 2665	1 opportunity class	11
Bonnyville S. Div. No. 46	2 opportunity classes	23
Calgary S.D. No. 19	29 opportunity classes	384
	1 detention home class	7
	3 cerebral palsy classes	32
	7 hospital classes	44
	1 orthopeodically handicapped class	11
	1 sight-saving class	18
	3 speech & hearing classes	38
	3 learning disability classes	35
Calgary R.C.S.D. No. 1	5 opportunity classes	47
Drumheller S. Div. No. 62	1 opportunity class	15
East Smoky S. Div. No. 54	2 opportunity classes	28
Edmonton S.D. No. 7	29 opportunity classes	416
	8 adaptation classes	73
	5 cerebral palsy classes	35
	6 hard-of-hearing classes	55
	3 homebound classes	26
	8 hospital classes	76
	1 observation class	7
	2 sight-saving classes	24
	3 detention home classes	19
Edmonton R.C.S.D. No. 7	11 opportunity classes	134
Edson S. Div No. 12	1 opportunity class	10
Fairview S. Div. No. 50	1 opportunity class	11
Grande Prairie S.D. No. 2351	2 opportunity classes	22
Grande Prairie County No. 1	2 opportunity classes	22
Hanna S.D. No. 2912	1 opportunity class	10
Lac Ste. Anne S. Div. No. 28	1 opportunity class	10
Lac la Biche S. Div. No. 51	1 opportunity class	13
Leduc County No. 25	2 opportunity classes	26
Lethbridge S.D. No. 51	4 opportunity classes	55
Lethbrige R.C.S.D. No. 9	1 opportunity class	9
Medicine Hat S.D. No. 76	5 opportunity classes	66
Minburn County No. 27	1 opportunity class	11
Mountain View County No. 17	1 opportunity class	14
Peace River S. Div. No. 10	1 opportunity class	11
Red Deer S.D. No. 104	3 opportunity classes	34
Red Deer County No. 23	2 opportunity classes	21
Rocky Mountain S. Div. No. 15	2 opportunity classes	22
St. Albert S.D. No. 3	1 opportunity class	12
St. Paul S.D. No. 2228	1 opportunity class	14
Stony Plain S. Div. No. 23	1 opportunity class	9
Strathcona County No. 20	3 opporutnity classes	30
Three Hills S. Div. No. 60	1 opportunity class	13
Wainwright S. Div. No. 32	2 opportunity classes	21
Wetaskiwin S.D. No. 264	1 opportunity class	13

Blind Children

Fifteen children classified as blind but who could read print, remained in the home school and were supplied with large-print books and some individual attention by the teacher. To these children, mainly at the elementary school level, the Department of Education provided 80 books in the subjects of reading, social studies, arithmetic, science, spelling and health. Children requiring instruction in braille attended a school for the blind at the expense of the government including tuition, subsistence and travel. During 1964-65 attendance was as follows:

Ontario School for the Blind, Brantford	6
Jericho Hill School for the Blind, Vancouver	19
TOTAL	25

Pre-School Classes for Hearing-Handicapped Children

If deaf children are offered proper instruction at an early age it has been found that they are more successful in gaining knowledge and skills and as a consequence overcome in some measure the cultural limitations that are otherwise so marked. Accordingly the Department of Education again provided financial assistance to the Society for Hearing Handicapped Children, Calgary and the Association for Hearing Handicapped Children, Edmonton. Each of these organizations offered instruction in special classes for pre-school age children.

Schools for Retarded Children

Instruction for retarded children was provided by local chapters of the Alberta Association for Retarded Children. In some communities only a few children were involved and these were instructed on a voluntary, no fee basis. Where the number of eligible children made organized instruction feasible and where other factors were found to be acceptable, the Department of Education approved the operation of a school. Thereupon, school boards that paid tuition fees on behalf of children enrolled from their districts became eligible for grants under Section 5, Grant Regulations.

The following table lists approved schools that operated during the school year, 1964-65.

Schools for Retarded Children

Location	Number of Teachers	Number of Pupils (6 - 20 yrs.)
Calgary (Christine Meikle School)	22	156
Calgary (Emily Follensbee School)	7	56
Camrose	2	13
Edmonton (Winnifred Stewart School)	31	249
Grande Prairie (Peace School of Hope)	5	35
Lethbridge (Dorothy Gooder School)	6	44
Medicine Hat	3	24
Red Deer (Parkland School)	3	25
Strathcona County (Robin Hood School)	2	18
St. Paul	2	11
Vegreville (Dr. R.R. Cairns School)	2	8
Vermilion	2	11
TOTAL	87	650

Note: Five Alberta children were enrolled in the Lloydminster School for Retarded Children.

ALBERTA SCHOOL FOR THE DEAF

(L. A. Broughton, Superintendent)

Education

The policy of beginning the education of the deaf child, normally, not later than age five continued to produce satisfactory results. Early enrolment permitted a start on required communication skills, and prepared the way for the gradual introduction of a formal program in the usual school subjects. Age five initiates a regular three year preparatory period. The provincial curriculum common to the public school was followed by all pupils, grades one through nine. In addition, students received pre-vocational training in home economics, business education and industrial arts under specially trained teachers. Three students qualified for entrance to the degree granting institution for the deaf, Gallaudet College, Washington, D.C.

The resignation of three teachers, two in the vocational department, created problems, since the supply of qualified teachers of the deaf has remained extremely limited.

Education leave for teachers continued to be a helpful measure in enabling untrained teachers to improve qualifications. Through government financial aid, teachers have obtained appropriate training in their field of special education at the western Canada center, the University of Saskatchewan, or at centers of their choice in the United States. One teacher availed herself of summer courses at Gallaudet College, Washington, D.C. Financial assistance was also provided to the head houseparent who attended Monmouth College in Oregon and received four week's special training in the care and supervision of deaf children.

Student Employment

During the past decade most graduates have become self-dependent members of society. They have obtained gainful employment and have given good service in over thirty different kinds of occupations. Chief opportunities have developed in agriculture, clerical openings, allied lines in woodworking, sheet metal, garment factory, bakery, hairdressing, printing, auto body mechanic and key punch operation. Occupations such as these have proven popular and very suitable.

Religious Education

A chaplain to Roman Catholic children was appointed when school reopened in September. With this addition, the religious needs of pupils were more completely and regularly satisfied during the year by way of church services and religious instruction and counselling. The Roman Catholic chaplain and his Protestant counterpart supplied a necessary and essential service.

Statistics

Beginners			9
School Leavers—certificates were issued June, 1965, on the following basis:			
Academic Performance			4
Attendance			3
Enrolment in June, 1965:			
	Girls	Boys	
Residential	48	63	111
Day status	1	5	6
TOTAL			117

CORRESPONDENCE SCHOOL BRANCH

(Berthold Figur, Director)

Enrolments

The upward trend in enrolments continued during the 1964-65 school year, with the increase occurring exclusively in the High School Section. The overall numerical increase was 885. This takes into account a slight decrease of 3 in the Elementary Section, and of 43 in the Junior High School Section. Senior High School enrolments mounted by 931 students. It may be significant that the largest increase took place in non-examination subjects taken by students classified as Grade XII. Comparative enrolments for the school years 1961-62 to 1964-65 are given in the table below.

Enrolments: 1961-65

	1961-62	1962-63	1963-64	1964-65
Elementary (Gr. I-VI)	470	409	392	389
Junior High (Gr. VII-IX)	1,337	1,407	1,422	1,379
Senior High (Gr. X-XII)	9,617	10,368	11,039	11,970
TOTAL	11,424	12,184	12,853	13,738

Supervised Correspondence Centers

Number of classrooms with all pupils registered	3
Number of classrooms with small correspondence enrolments	5
TOTAL	8

Visiting Teacher

During the year, the visiting teacher continued the valuable service of assisting, counselling, and encouraging students and parents, and thus of promoting public relations. She drove approximately 10,000 miles and covered most of the areas of Alberta in which visits were scheduled. The table below summarizes her activities.

Work of Visiting Teacher: 1964-65

Number of pupils visited in homes	137
Number of hospitals visited	4
Number of supervised centers visited	7
Number of school division offices visited	21

Library Services

Circulation of leisure reading books for elementary grades	2,351
Circulation of leisure reading and reference books for junior and senior high school	5,132
TOTAL	7,483

Placement Tests

To determine the level at which adult students who had been out of school for several years resume their education, ten placement tests were written during the school year.

ELEMENTARY SECTION (Grades I-VI)

(Ruth E. Lomas, Supervisor)

Enrolments

Total number of centers operating at some time during the school year		8
No. of classrooms with all pupils registered		3
No. of classrooms with small number of pupils registered to submit sample lessons		1
No. of centers in which the supervisor made the corrections on the authorization of the superintendent of the school division		4
Total Registrations		389
Pupils in Grades I to VI	286	
Adult Students	103	

Total enrolment of 389 may be divided as follows:

	Schools	Alberta Homes	Inst.	N.W.T.	Other Prov.	Other Countries	Total
Gr. I-VI	35	192	3	11	6	39	286
Adults*		81	18	4			103
							389

Report on pupils of Grades I to VI

Registrations		286
Promotions	101	
Recommendations	1	
Promotions of pupils attending centers left to superintendent	27	
Courses not completed	63	
Cancellations	94	

Report on adults*

Registrations		103
Promotions	17	
Courses not completed	56	
Cancellations	30	
TOTAL		389
Number of pupils that attended supervised centers but were not registered		136

*Over 16 years of age.

Preparation of New Course Material

Rewriting and printing of new courses made necessary by changes in the elementary curriculum guides continued. A newsletter, prepared by the teachers, was published and sent out to the pupils in February.

Staff Notes

During the school year the staff consisted of nine teachers and the section supervisor. Two elementary positions were eliminated.

Several teachers participated in special meetings and seminars conducted by the Specialist Councils of the Alberta Teachers' Association. In August, one teacher spent a week at the Hinton-Jasper summer field study.

Two teachers represented the elementary section at the International Conference on Correspondence Education in Sweden, and two successfully completed university courses.

JUNIOR HIGH SCHOOL SECTION (Grades VII-IX)

(Mary Dunnigan, Supervisor)

Enrolment

CLASSIFICATION OF ENROLMENT

	School	Center	Home	Prison	Hosp.	Med.	N.W.T.	Out of Prov.	Adult*	Total
Gr. VII	14	4	24	18	5	34	3	10	44	156
Gr. VIII	18	3	58	43	7	51	6	8	175	369
Gr. IX	64	0	98	91	3	89	28	22	459	854
TOTALS	96	7	180	152	15	174	37	40	678	1,379

*Over 18 years of age.

Student Achievement

	Grade VII	Grade VIII	Grade IX
Promotions	37	42	58
Partial Promotions	15	76	233
Recommendations	18	15	0
Failures	0	0	22
Supervisor Correcting	0	3	0
Unfinished Course or Two-Year Program	33	102	162
Exploratory	0	0	20
Cancellations	53	131	359
TOTAL	156	369	854

Staff Notes

During the past school year, two teachers joined the staff and two Junior High School positions were deleted. Three teachers took part in short term workshops and seminars. One teacher attended the Stockholm Conference on Correspondence Education.

Course Writing

The preparation of two new courses was undertaken in addition to the revision of another.

SENIOR HIGH SCHOOL SECTION (Grades X-XII)

(Mrs. Kathleen Doeling, Assistant Director)

Enrolments

Student enrolment increased 8.43% from 11,039 in 1963-64 to 11,970 in 1964-65. There was an increase of 6.21% in courses, a total of 15,265 courses being sent to students at the high school level.

DISTRIBUTION OF HIGH SCHOOL ENROLMENTS

	Adults* not teachers no high school diplomas	Teachers	Holders of high school diplomas	Classroom students	Non-classroom students	Totals
Non-examination subjects	592	68	190	5,256	1,942	8,048
Examination subjects	522	262	897	1,043	1,198	3,922
TOTALS	1,114	330	1,087	6,299	3,140	11,970
Students unable to attend school for medical reasons						118
Students in penal institutions						179
Students who lived in provinces other than Alberta						167
Students who lived in the Northwest Territories						124
Students who lived outside of Canada						32

Staff

The High School Section, exclusive of summer staff, used the services of eighty-four teachers during the year. Eighteen staff changes occurred as the result of seventeen resignations and one retirement. Five new positions were created in the High School Section.

Teachers continued to improve their professional qualifications; one attended the university winter session, four attended university summer sessions, and three studied evening credit courses. Twelve teachers took advantage of workshops and seminars, and seven attended the International Conference on Correspondence Education in Stockholm, Sweden.

Courses

A changing curriculum resulted in the writing and revising of nine courses.

1964 SUMMER SESSION

Fourteen additional teachers were employed for the special summer school, which showed an increase of 122 in student enrolment, and 114 in enrolment by courses. A summary of enrolments and results follows:

No. of students registered	1,118
No. of courses for which students enrolled	1,225
No. of courses completed	929
No. of students completing one or two courses	851
Percentage of students completing one or two courses	76.11
Percentage of courses completed	75.75

*Over 20 years of age.

EXAMINATIONS BRANCH

(S. T. Nichols, Supervisor)

In addition to carrying out the policies set by the High School Entrance Examinations Board and the High School and University Matriculation Examinations Board the Examinations Branch is responsible for the following:

1. The yearly canvassing and issuing of high school diplomas. This year it is estimated that over 10,000 diplomas will be mailed to successful candidates in January, 1966.
2. The processing and issuing of transcripts of students' high school records. In addition to the 27,000 transcripts processed this year, each student who qualifies for a high school diploma will also receive a transcript of his Grade X, XI and XII school record. This will bring the total yearly transcripts issued by this office to well over 37,000.
3. The evaluation of programs for students transferring to Alberta from outside the province. This year 2,688 of these school documents were evaluated by the staff of the Examinations Branch.
4. The supervision of the marking, checking and recording of the results of the June and supplemental examinations. Of special interest this year was the 3,750 increase in Grade XII candidates.
5. The major portion of the work involved in dealing with the cases of students for which the regulations of the "Handbook" are not applicable. Last year the Special Cases Committee ruled on approximately 1,000 such cases.

1. Dates on Which Result Statements Were Mailed:

	1962	1963	1964	1965
Grade XII examinations	July 27	July 26	July 27	July 30
Grade XII non-examinations	July 27	July 26	July 27	July 30
Grade IX examinations	August 11	August 9-10	August 10	August 14
Grade X-XI non-examinations	July 19-20	July 19-20	July 20-21	July 19-20

2. Grade XII Examinations, June, 1965:

The following table shows the distribution of candidates by gradings in the various subjects:

	No. of Cand. securing "B" or higher		No. of Cand. securing "C"		No. of Cand. below "C"		Total No. of Candidates	
	1964	1965	1964	1965	1964	1965	1964	1965
English 30	8,020	8,850	3,077	1,869	1,824	1,451	12,921	12,170
Social Studies 30	7,872	8,890	3,021	2,439	1,760	1,871	12,653	13,200
Mathematics 30	5,477	6,321	2,308	2,525	1,351	1,508	9,136	10,354
Mathematics 31	1,500	1,746	378	442	263	290	2,141	2,478
Chemistry 30	5,262	5,476	2,180	2,241	1,283	1,359	8,725	9,076
Physics 30	2,456	2,856	813	933	523	605	3,792	4,394
Physics 30X	139	152	23	55	9	18	171	225
Biology 30	478	1,133	147	472	90	262	715	1,867
Biology 32	4,529	4,005	1,856	1,671	1,101	1,037	7,486	6,713
French 30	4,474	5,185	1,545	1,692	835	990	6,854	7,867
Latin 30 (New)	......	287	......	88	......	38	......	413
Latin 30 (Old)	346	14	103	6	48	3	497	23
German 30 (New)	......	197	......	39	......	25	......	261
German 30 (Old)	294	13	57	5	38	4	389	22
English 33	......	3,431	......	1,015	......	129	......	4,575

	1961	1962	1963	1964	1965
Number of candidates for past five years	14,671	16,158	16,397	17,525	21,270

APPEALS ON GRADE XII JUNE EXAMINATIONS

	1964	1965	
Number of students who appealed	2,049	2,624	
Number of papers re-read	3,749	5,303	
Number of appeals sustained	161	564	
Percentage increase in Grade XII candidates			21.36

3. Grade XII Supplemental Examinations, August, 1965:

DISTRIBUTION OF CANDIDATES BY GRADINGS ACCORDING TO SUBJECTS

	No. of Cand. securing "B" or higher		No. of Cand. securing "C"		No. of Cand. below "C"		Total No. of Candidates	
	1964	1965	1964	1965	1964	1965	1964	1965
English 30	727	863	633	293	318	234	1,675	1,390
Social Studies 30	518	288	483	295	354	709	1,355	1,292
Mathematics 30	680	960	668	611	460	457	1,808	2,028
Mathematics 31	188	183	108	119	41	68	337	370
Chemistry 30	714	408	542	495	358	315	1,614	1,218
Physics 30	316	276	203	241	59	131	578	648
Physics 30X	4	4	—	2	1	—	5	6
Biology 30	45	118	26	122	15	52	86	292
Biology 32	378	291	373	303	191	245	942	839
French 30	451	489	321	436	136	195	908	1,120
Latin 30 (New)	—	32	—	23	—	18	—	73
Latin 30 (Old)	38	4	35	3	11	—	84	7
German 30 (New)	—	30	—	11	—	16	—	57
German 30 (Old)	36	—	16	4	13	8	65	12
English 33	—	83	—	88	—	15	—	186

4. High School Diplomas:

	1963	1964	1965
Number of High School Diplomas issued	7,806	9,116	
Number of Matriculants	3,710	4,213	4,588

5. Transcripts:

Number of Transcripts issued	20,220	21,676	27,009

6. Music Evaluations:

Evaluations were made of 608 music documents during 1964-65 as compared with 615 in 1963-64.

7. Evaluations of School Documents from outside Alberta:

These numbered 2,688 in 1964-65 as compared with 2,466 in 1963-64.

8. Result Statements of Credits for Non-Examination Subjects Issued:

	1961	1962	1963	1964	1965
Grade XII	9,500	9,596	8,743	10,527	13,226
Grade XI	14,877	15,704	17,949	20,666	19,976
Grade X	16,487	18,921	20,991	21,825	21,491
Grade X, XI, XII Summer School	1,035	1,873	2,118	2,538	2,696

9. Grade IX, 1965:

GRADE IX CATEGORY GRADING PER SUBJECT

Category	Read. Test %	Eng. Lit. %	Eng. Lang. %	Soc. Studies %	Math. %	Science %
H	9.67	10.16	9.97	9.78	10.13	9.67
A	26.32	24.46	25.44	24.90	25.29	26.12
B	24.21	25.31	24.71	25.60	24.72	23.35
C	29.83	29.77	30.05	29.45	29.68	31.48
D	9.97	10.30	9.83	10.27	10.18	9.38

SUMMARY OF FREQUENCY COUNT GRADING ASSIGNED GRADE IX, 1965

	Large Cities		Small Cities		Rurals, Towns & Villages		Correspond.		Total for Province	
Category	No.	%	No.	%	No.	%	No.	%	No.	%
Honors Diploma	686	5.84	21	3.88	503	3.98	0	—	1,210	4.84
Diploma	10,244	87.28	469	86.53	10,664	84.45	52	73.03	21,429	85.80
No Diploma	807	6.88	52	9.59	1,461	11.57	19	26.77	2,339	9.36
TOTAL	11,737	100.00	542	100.00	12,628	100.00	71	100.00	24,978	100.00

Special Cases (Students who missed all or part of Grade IX examinations):

Number granted honors diploma	0
Number granted diploma	177
Number not qualifying for diploma	28
Number given permission to write partial examinations—no final standing awarded	94
TOTAL Special Cases	299

Total Number of Candidates:

Number of students writing all examinations		24,978
Number of students writing partial or no examinations		299
TOTAL		25,277
Number of Writing Centers, excluding Special Centers	613	
Number of centers offering Grade IX instruction	621	
Percentage increase in Grade IX candidates		3.2

GUIDANCE BRANCH

(J. D. Friesen, Supervisor)

In-service Work and Institutes

The Supervisor of Guidance spent 50 days attending and addressing institutes, conventions, University guidance classes and zone meetings of superintendents throughout the province. The major topic of concern at these meetings was developing the role of school guidance in view of such social factors as automation, increased education requirements and social mobility. Another area of concern was the need to improve the existing guidance services in the schools and to redefine the functions of counsellors.

The Canadian Navy, the Canadian Army and the Royal Canadian Air Force provided the opportunity for guidance personnel and administrators to visit Royal Roads and West Coast establishments and the Eastern selection units and manning depots of the Royal Canadian Air Force.

Committees and Sub-committees

During the school year, the Supervisor of Guidance spent 42 days working with 17 committees and sub-committees. This included working with such committees as curriculum committees, vocational education committees, research committees, Provincial Red Cross Committee, Alberta Specialist Guidance Council, Provincial Guidance Advisory Committee, Alcoholism Foundation, APGA Membership Committee and Queen Elizabeth High School Selection Committee.

Career Day Committees were organized for both Northern and Southern Alberta. A total of 83 career events were held in the Province to which parents and students were invited. In addition, local career events were arranged in the cities of Edmonton and Calgary.

Information and Counselling Service

Requests by mail for information and assistance increased greatly during the year. Over 1,000 inquiries were received from parents, students and teachers throughout the Province. Requests for personal interviews were referred to various agencies such as the University Counselling Center, Education Clinic, Social Welfare agencies and employment offices. Shortage of time did not permit the Supervisor to provide an extensive counselling and testing service.

Publications

Pamphlets and other materials were distributed to high schools in several mailings. The following include some of the publications which were either prepared or revised during the year: the yearly edition of the booklet, "Financial Assistance to Alberta Students"; a policy statement, "School Guidance Personnel" and several "Guidance Newsletters".

Evaluation and Appraisal Service

The Supervisor of Guidance spent 30 days on evaluation and appraisal of guidance services. The school systems requesting such services were the Edmonton Separate schools, Lethbridge Public and Separate schools, Medicine Hat schools and Grande Prairie schools.

Data Collection and Research

The Guidance Branch has increasingly developed an interest in data collection and research as it relates to guidance. The Supervisor worked closely with the development of the study, "Vocational Plans of Alberta Youth" and other related projects.

RESEARCH

(V. R. Nyberg, Co-ordinator)

1. Departmental Examinations

(a) Grade IX Departmental Examination raw scores of June, 1964 were scaled as in previous years as were the raw scores for Grade XII examinations administered in June, August and December of 1964 and January and March of 1965. Special scales were constructed for experimental courses offered in Grade XII physics and chemistry. The addition of Biology 30 and English 33 to the list of examination subjects made it necessary to construct two scales not previously required.

(b) Adjustments were made in the scales for English 30 and Social Studies 30 to take into account the fact that students in English 33 and the non-examination Social Studies 30 (Diploma) course were, preponderantly, potential low-achievers.

(c) An ability test was given to most of the regularly enrolled Grade XII students.

(d) Aural tests in French and German were prepared and given as part of the Departmental Examinations in French 30 and German 30, respectively. Since the tests were on a trial basis, the results were not added into the final examinations marks.

(e) A new type of examination was constructed in Grade IX Science. The test consisted entirely of multiple-choice items.

2. Special Projects

(a) A report on the College Entrance Examinations Board test in chemistry, administered in May, 1964, was mimeographed and distributed in April of 1965. The test was the last of the Quality Control series begun in 1962.

(b) A questionnaire regarding teacher shortage was distributed and the results were summarized.

(c) Data for a study aimed at improving the reliability of essay grading in the English 30 examination was gathered.

(d) A study of students who dropped out of Grades IX, X, XI, and XII during the 1963-64 school year was continued.

(e) Data were gathered on the 1962-63 freshman class at the University of Alberta in order that patterns of drop-outs could be studied.

(f) A follow-up of teachers who left the profession after the 1963-64 school year was initiated. This will likely be a continuing study that will be expanded to include data on people entering or returning to teaching in Alberta as well as data on those who leave.

3. Miscellaneous

(a) A breakdown of students entering the University of Alberta by faculty and high school previously attended was completed. This project was begun in 1964.

(b) An IBM 1230 Optical Scoring Reader and attached keypunch machine was placed in service at the Testing and Research Office.

(c) Several FORTRAN programs were written for use with educational data on the DMA data center's computer.

THE STUDENTS ASSISTANCE BOARD

(C. G. Merkley, Chairman)

Under the authority of The Students Assistance Act, 1959, the Students Assistance Board was established to administer moneys appropriated by the Legislature for the Queen Elizabeth Scholarship Fund and the Student Loans Fund. The regulations pursuant to the Act make provision for the awarding of assistance to high school students, university matriculants, university undergraduates and graduates, students at the Provincial Institutes of Technology and the Alberta Agricultural and Vocational Colleges, nurses-in-training, and persons attending the Banff School of Fine Arts.

Awards in the form of loans, prizes, bursaries, grants, scholarships, and fellowships were available to residents of Alberta. In general, one of the conditions of eligibility requires applicant students to pursue programs of further education in approved institutions in Alberta, although assistance may be granted to undergraduate students for college or university courses not offered at the University of Alberta. More complete details respecting the kinds and amounts of the awards and the conditions of eligibility are given in the brochure prepared by the Students Assistance Board.

Administration

During 1964-65, the Students Assistance Board was comprised of the following members:

Mr. C. G. Merkley, Department of Education, Chairman
Mr. J. Mitchell, Department of Education, Member
Mr. P. R. Adams, University of Alberta, Member
Mr. R. B. Wishart, University of Alberta, Member
Mr. C. W. Kellner, Department of Education, Secretary

When the University of Alberta, Calgary, became autonomous, Mr. Wilford Pilkington resigned and Mr. P. R. Adams of Calgary was appointed in his stead.

Expenditures

During the period of April 1, 1964 to March 31, 1965, the total number of students receiving assistance was 7,471. For the same period the total value of the awards was $3,851,899.50. The comparable figure for the year immediately previous was $1,940,857.03.

Canada Student Loans Plan

On July 28, 1964, Federal Legislation cited as the Canada Student Loans Act was passed. The purpose of the Canada Student Loans Plan was to make bank loans available to students who needed financial help to enable them to engage in full-time studies directed towards a degree or diploma at universities or certain other educational institutions above the high school level. A brochure which outlined the salient features of the Plan was distributed throughout the Province. Of the forty million dollar Canadian Loan Fund Alberta was apportioned a maximum of 2.8 millions. The amount allocated each province was based on the number of persons between the ages of 18 and 24 in any province as compared to the total number in this age group throughout Canada.

The maximum loan which the Act authorized for a student in any one academic year was $1,000.00. The maximum that was authorized in aggregate during a student's education was $5,000.00.

The following table gives an analysis of the expenditures for the past year, the kinds and numbers of awards received by students from the Queen Elizabeth Education Scholarship Fund, the Students Loan Fund and the Canada Student Loans Plan.

Province of Alberta Awards

	Number of Awards	Amount
Matriculation Scholarships	300	$ 61,445.00
Undergraduate Scholarships	300	76,525.00
Matriculation Grants	1,415	256,902.00
Undergraduate Grants	1,926	375,797.50
Graduate Studies Fellowships	3	13,248.80
Graduate Studies Scholarships	10	26,840.70
Graduate Studies Grants	93	20,590.00
Graduate Studies Tuition Grants	25	7,907.00
Tuition Grants to Faculty of Education	169	25,350.00
High School Student Bursaries	560	69,335.00
Grants to Student Nurses	244	34,525.00
Grants to Vocational Students	241	49,816.80
Prizes to Vocational Students	121	6,050.00
Vocational Teacher Bursaries	21	49,023.70
Banff School Bursaries	26	3,350.00
TOTAL Alberta Awards	5,454	$1,076,706.50

Province of Alberta Loans

University Undergraduates	1,440	$ 583,230.00
University Graduates	37	14,830.00
Vocational and Technical Students	165	90,725.00
Agricultural Students	11	2,665.00
TOTAL Alberta Loans	1,653	$ 691,450.00

Canada Student Loans

University—First Year	1,562	$ 665,308.00
University—Undergraduates	2,121	979,865.00
University—Graduates	117	68,140.00
Vocational and Technical Training	681	370,430.00
TOTAL Canada Loans (Our allotment was $2,852,000)	4,481	$2,083,743.00
GRAND TOTAL, Awards and Loans	11,588	$3,851,899.50
TOTAL Number of Students Assisted	7,471	

Growth and Importance of the Program

The following graph gives an indication of the growth of the Student Aid program since its inception. Each year personnel have been added to the staff and additional space has been found necessary to house the operation. Letters from recipients of financial assistance indicated that students were receiving an education in keeping with their interests and academic potential who would have been deprived of such an opportunity if it were not for the assistance provided through the Students Assistance Board.

Publicity

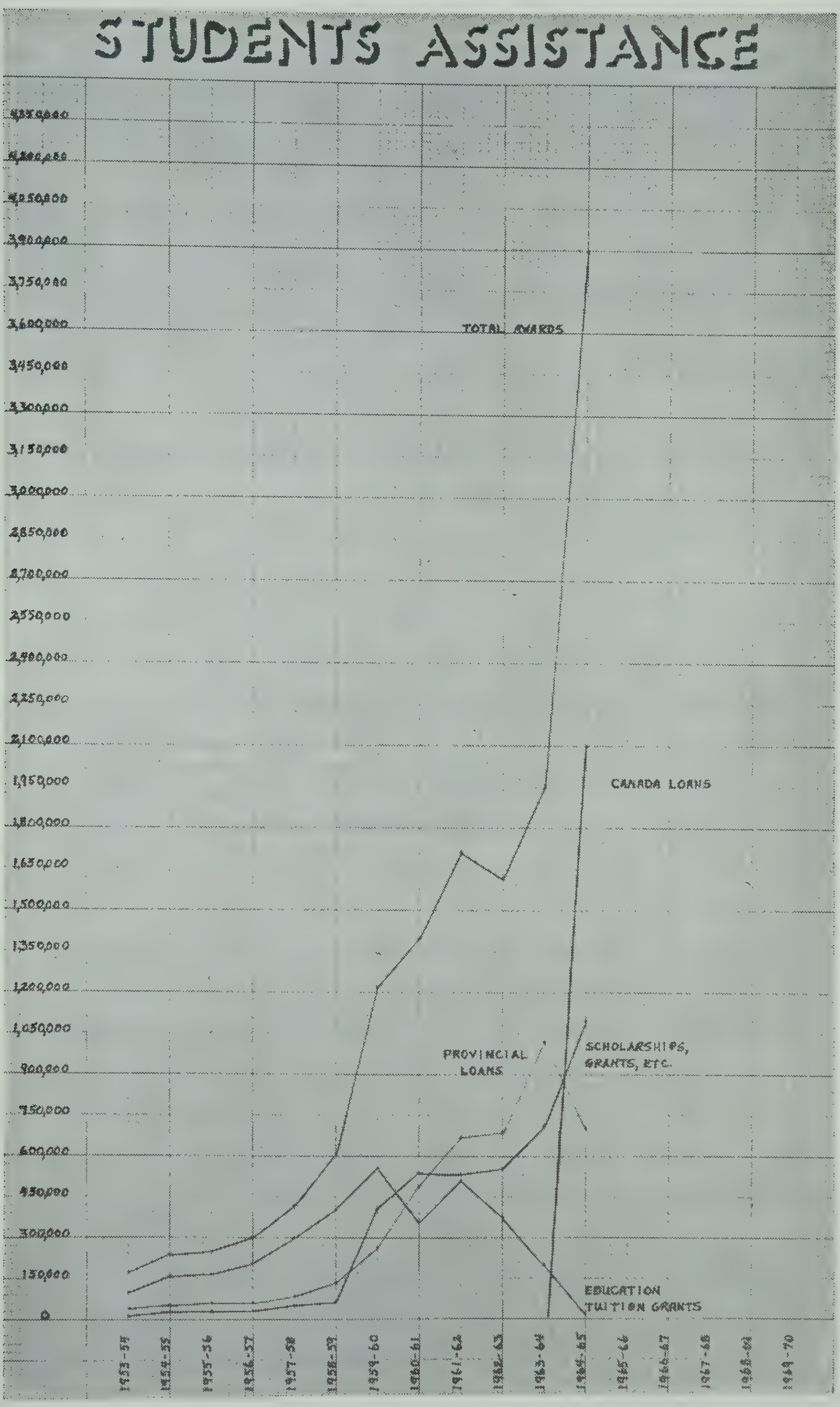
The office of the Students Assistance Board prepared and distributed more than 40,000 pieces of explanatory literature to teachers, school officials, high school students and community agencies. Included in the distribution were regulations, a descriptive brochure in color and various leaflets. The University of Alberta gave prominence to the Queen Elizabeth Education Scholarship Fund in calendars and related publications.

Reports concerning awards to scholarship recipients were released periodically to the press. Talks on student aid were given by the Chairman to high school and university students, school principals and a number of other agencies and organizations.

Changes in Regulations

The Students Assistance Board was designated as the Provincial Authority to administer the Canada Student Loans Plan.

When this plan was authorized by the Provincial Government a "phasing out" program of the Alberta Loan Fund was inaugurated for those students who were eligible to apply for the Canada Student Loans Plan.


STUDENTS ASSISTANCE
4,350,000
4,200,000
4,050,000
3,900,000
3,750,000
3,600,000
3,450,000
3,300,000
3,150,000
3,000,000
2,850,000
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1,950,000
1,800,000
1,650,000
1,500,000
1,350,000
1,200,000
1,050,000
900,000
750,000
600,000
450,000
300,000
150,000
0
TOTAL AWARDS
CANADA LOANS
PROVINCIAL LOANS
SCHOLARSHIPS, GRANTS, ETC.
EDUCATION TUITION GRANTS
1953-54
1954-55
1955-56
1956-57
1957-58
1958-59
1959-60
1960-61
1961-62
1962-63
1963-64
1964-65
1965-66
1966-67
1967-68
1968-69
1969-70

THE EDUCATION OF SERVICE MEN'S CHILDREN ACT

(C. W. Kellner, Secretary)

The Education of Service Men's Children Act provides financial assistance to students who are the children of deceased or disabled servicemen who served in the armed forces during World War I and World War II. The Act is administered by a Board established by the Minister of Education.

During the school year 1964-65 an average of 443 students from 334 families received monthly allowances under this Act. The number of students receiving assistance varied from 325 during September, 1964 to 470 during June, 1965. Expenditure for the fiscal year 1964-65 amounted to $56,750.50. This represents an increase of approximately 22% in the number of students assisted, and an increase of approximately 16% in the total expenditure.

Following is a summary of the students receiving assistance as at June 30, 1965:

Grade IX	106 students
Grade X	120 students
Grade XI	116 students
Grade XII	115 students
Vocational and Agricultural	13 students

Financial assistance is provided for students enrolled at Alberta schools in Grades IX to XII inclusive. Assistance may also be made available to students enrolled at a Provincial Institute of Technology or a Provincial Agricultural and Vocational College. Allowances are paid during each school month to a student or to his parent.

REPORT OF THE SCHOOL BOOK BRANCH

(W. F. Logan, Manager)

The School Book Branch continued to grow during its 51st year and provided services as detailed in previous reports.

The Branch moved to a new location in the Public Works Building at 10410-121st Street on May 26, 1965.

Financial Report

The following significant statistics were selected from the Provincial Auditor's report for the twelve-month period between April 1, 1964 and March 31, 1965:

(a) Total sales for the fiscal year amounted to $3,008,568.91, an increase of $366,710.33 or approximately 13.9% over the previous year. This is the greatest volume of sales in the history of the School Book Branch.

(b) Purchases by the School Book Branch from the publishers and suppliers for the fiscal year were $2,611,633.41. The majority of this stock (approximately 618 tons) was transported from Eastern Canada by lake and rail. Large supplementary orders (approximately 260 tons) were brought in by truck. Shipments weighing less than 30 lbs. were brought in by railway express (approximately 12,700 lbs.), and smaller parcels were shipped by mail. The weight brought by mail was 27,876 lbs.

(c) The physical inventory of books at March 31, 1965, was valued at $729,228.55 which is a little more than 24.2% of total sales. The inventory figure is $78,358.61 more than last year's inventory value.

(d) Net profit for the year was $141,740.83. This is approximately 4.7% of total sales. However, the sales figure includes an amount of $350,097.94 received from the Department of Education to cover the additional discount allowed to school systems under the Textbook Rental Plan in accordance with Order-in-Council No. 935/57. Thus, although the financial statement indicated a small profit, the operation of the School Book Branch was in fact subsidized to the extent of $208,357.11.

(e) The total operating expenses amounted to $333,257.61 which is about 11.1% of total sales or approximately 13.1% based on invoice cost of goods sold.

(f) The School Book Branch had 97 dealers serving the school population. These dealers sold books to the value of $319,067.80 during the fiscal year.

Library Books

The curriculum sub-committees on Free Reading recommended the following revisions in our library catalogues:

(a) Enterprise Activities for Elementary Schools:

There were 11 titles deleted from this catalogue (4 "stock" titles and 7 special-order titles). A total of 64 new titles were added (27 "stock" titles and 37 special-order titles). This catalogue now lists 324 stock titles and 73 special order books.

(b) Reading for Pleasure—Elementary:

Ninety-eight titles were added (27 in the primary section and 71 in the secondary section); 40 titles were deleted (16 in the primary section and 24 in the secondary section). This catalogue now lists 537 titles in the primary (stock) section and 632 titles in the secondary (special order) section.

(c) Invitation to Read for Junior and Senior High Schools:

The Junior and Senior High School Free Reading subcommittees made extensive changes in the Invitation to Read listing. A total of 107 titles were added and 89 titles were deleted. This catalogue now lists 743 titles.

Textbook Rental Plan

A detailed report on the operation of the Alberta Textbook Rental Plan can be found in earlier annual reports of the Department of Education.

The majority of Alberta's school systems now operate a Textbook Rental Plan. Four school boards made application to participate in the rental plan beginning with the 1964-65 school term. The amount of Government subsidy to administer the Rental Plan during the 1964-65 fiscal year was $350,097.94. Rental Plan sales were $1,190,330.00 which is approximately 39.5% of total School Book Branch sales.

Southern Alberta Institute of Technology Book Store

The School Book Branch is responsible for the administration and operation of the Book Store at the Southern Alberta Institute of Technology in Calgary. The purpose of this store is to provide textbooks and supplies used by students attending the Institute.

The net sales for the 1964-65 fiscal year ending March 31, 1965 were $109,130.45. Net purchases were $91,297.05. The invoice cost of goods sold was $87,032.52. Operating expenses totalled $18,102.57 which was approximately 16.6% of total sales and 20.8% of invoice cost of goods sold. The value of inventory on hand was $41,880.62; of this amount $23,022.09 was in books, $18,244.96 was in supplies and $613.57 was the freight-in expenses applied against inventory in stock at the end of the fiscal year.

The net profit for this year was $3,995.36 which is 3.6% of net sales.

During the year about 297 different titles of books and 560 different items of supplies were handled.

Northern Alberta Institute of Technology Book Store

The Book Store at Northern Alberta Institute of Technology in Edmonton completed its second full year of operation. During this term approximately 377 different titles of books and 160 different items of supplies were handled.

Net sales for the fiscal year ending March 31, 1965 were $108,308.88. The net purchases for this term were $103,832.27. The invoice cost of goods sold was $90,391.03. Operating expenses totalled $14,110.65 which was 13.03% of total sales and 15.6% of invoice cost of goods sold. The inventory value on hand was $38,713.49 of this amount $28,991.72 was in books, $9,112.33 was in supplies and $609.44 was the freight-in expense.

The net profit for this year's operation amounted to $3,807.20 which is 3.5% of net sales.

Free School Text Branch

The School Book Branch supervises the distribution of readers for the Free School Text Branch. Readers were supplied free of charge to all school systems in Alberta on a per capita basis of $1.30 for each student enrolled in Grades I to VI inclusive. The net value of readers distributed was $268,355.10. Of this amount the initial distribution was $254,143.50 and the additional allotment for school systems which experienced an increase in enrolment in September, 1964 amounted to $14,211.60. Freight and cartage expenses for bringing readers in from the publishers and shipping them to schools were $5,932.71. Expenses for supplies and printing costs were $18.14.

REPORT OF THE DIVISION OF VOCATIONAL EDUCATION

(J. P. Mitchell, Director)

This report covers the 1964-65 fiscal year. During the year, Mr. C. E. Pepper was appointed to the position of Supervisor of Small Business Management Training Programs, and Mr. G. A. Sanders transferred from the staff of the Northern Alberta Institute of Technology to become Co-ordinator of Technical Education Programs. In September, Mr. D. L. Campbell, Assistant to the Director, was granted leave of absence to accept a six-month assignment in the Philippines on behalf of the International Labour Office.

The following developments which occurred in the reporting period are considered to be of particular interest: the planning and commencement of construction of a seven-storey building and an additional shop building at the Northern Alberta Institute of Technology; commencement of planning of a major addition to the Southern Alberta Institute of Technology; the development of a research project to determine the vocational plans of all Alberta students attending Grades XI and XII; the developing of policy to provide, primarily for purposes of the training of unemployed persons, special schools to be known as Alberta Vocational Centers in Calgary, Edmonton, and Ft. McMurray; and the arranging for use of the Hinton Forestry School, operated by the Department of Lands and Forests, as a school for second-year Forestry Technology students.

Activities in connection with provision of buildings and equipment for technical and vocational education at both the high school and post-high school levels, as approved under the Federal-Provincial Technical and Vocational Training Agreement, continued during the year. The total estimated cost of all projects approved as of March 31, 1965 for financing under the terms of the Agreement was $81,395,675. This was an increase of $29,231,916 during the reporting period. Projects involved included those for high schools, the Agricultural and Vocational Colleges, the Institutes of Technology, and the Lethbridge Junior College. It is of interest to note that some of these projects involved additions to facilities originally provided under the Agreement. At the high school level, building projects were approved for the following schools: Edmonton—St. Joseph's Composite, O'Leary High School, Victoria Vocational, Harry Ainlay Composite, Ross Sheppard Composite, and Queen Elizabeth Composite; Calgary—St. Francis Composite, Ernest Manning Composite, William Aberhart Composite, Western Canada Composite, Crescent Heights Composite, South Calgary Vocational Secondary, and North Calgary Vocational Secondary; Medicine Hat Composite; Wetaskiwin Composite; Westlock High School; Ponoka Composite; Vegreville Composite; Brooks High School; Kate Andrews High School (Coaldale); Cardston High School; and W. R. Myers High School (Taber). The Lethbridge Junior College also had a building proposal approved. Requests for equipment were approved for the following schools: Calgary—St. Francis Composite, Henry Wise High School, William Aberhart Composite, and Crescent Heights; Edmonton—Victoria Vocational and St. Francis Xavier Composite; Grouard Vocational; Winston Churchill High (Lethbridge); Ft. Chipewyan High School; Ft. McMurray High School; Vulcan High School; Westlock High School; Stettler Composite; and Medicine Hat Composite.

Although some difficulty was experienced in a number of schools, it can be generally stated that all technical and vocational schools were adequately staffed during the year. The Vocational Teacher Education programs as offered by the Faculty of Education, Edmonton, with financial support under Program 7 of the Agreement, are proving successful in meeting the needs of the Vocational High Schools. There were 72 students enrolled in the first year of the Bachelor of Education in Vocational Education Degree Program, and 12 students in the Vocational Guidance Diploma Program. During the year, it was decided that in subsequent years, Institutes of Technology, Colleges of Agriculture, and Adult Vocational Centres would be authorized to send a number of instructors or potential instructors on this program, with bursary sponsorship.

Technical and vocational programs offered for adults under Program 3 were many and varied, involving 2,712 trainees. The Nursing Aide Schools, operated by the Department of Health, and the itinerant Rural Welding and Tractor Maintenance Schools, operated by the Department of Agriculture, are included as part of this offering.

Under Program 5, 1,405 unemployed persons were provided with training, with the majority being enrolled in vocational preparatory, nursing aides, business education, beauty culture, barbering, welding and equipment operators' courses.

The Small Business Management Training Program, which is part of the offering under Program 4, was popular and successful, with 499 businessmen benefitting from instruction. Similarly, 333 supervisory personnel were provided with training programs of a supervisory nature.

There was some decrease in the enrolment under Program 6 which is specially designed for the training of disabled persons, with 15 students being involved this year.

During the year, costs relative to apprenticeship training were, insofar as the Federal-Provincial Agreement was concerned, transferred from the Apprenticeship Agreement to Program 3 of the Technical and Vocational Training Agreement. There continued to be an increasing number of apprentices attending school in Alberta. The Apprenticeship Board has arranged during the year to make certain school programs available at the Lethbridge Junior College and the Fairview Agricultural and Vocational College.

STATISTICS

Details relative to Program 1 (Vocational High School Training Program) and 2 (Technician Training Program) are available in the reports of the Division of Instruction and of the Technical Institutes respectively.

PROGRAM 3, TRADE AND OTHER OCCUPATIONAL TRAINING

Course	Enrolment	Course	Enrolment
Agriculture	487	Factory Woodworking	12
Agricultural Mechanics	73	Fire Officers' Training	110
Animal Reproduction	10	Food Service	4
Appliance Repair	10	Heavy Duty Equipment	1
Art	206	Home Economics	9
Automotives	29	Horticulture	29
Automotive Service Technology	55	Industrial Laboratory Technology	1
Banking	28	Medical-Dental Secretarial	24
Barbering	1	Merchandising	17
Beauty Culture	14	Motor Mechanics	25
Business Administration	78	Nursing Aides	212
Chemical Laboratory Training	1	Office Machine Repair	21
Clothing and Design	13	Radio-Television	13
Commercial	162	Rural Welding	478
Commercial Cooking	83	Sheet Metal	6
Commercial Radio	32	Small Equipment Operators	3
Commercial Sign Writing	15	Tractor Maintenance	163
Dairy Short Course	7	Typing-Refresher	1
Data Processing	19	Vocational Preparatory	22
Dietary Technology	15	Waiter	2
Diesel Mechanics	36	Waiter/Waitress	15
Dining Room Service	33	Welding	81
Distributive Technology	27	Welding (Gas)	1
Drafting	12	Welding (Pre-employment)	16
			2,712

PROGRAM 4, TRAINING PROGRAM IN CO-OPERATION WITH INDUSTRY

Course	Enrolment
Small Business Management Training	499
Supervisory Training	333
	832

PROGRAM 5, PROGRAM FOR THE TRAINING OF UNEMPLOYED

Course	Enrolment	Course	Enrolment
Accounting	3	Material Testing	1
Appliance Repair	1	Motor Mechanics	4
Barbering	48	Nursing Aides	419
Beauty Culture	112	Parks Equipment Operators' Course	33
Commercial	203	Radio, TV Repair	1
Commercial Cooking	2	Small Equipment Operators	22
Construction—Pre-employment	1	Vocational Preparatory	443
Dairy Short Course	5	Welding	5
Dining Room Service	17	Welding—Big Inch	7
Distributive Technology	1	—Gas	47
Drafting	1	—Pre-employment	3
Electrical	4	—Semi-Automatic	10
Food Service	11		
Librarian	1		
			1,405

PROGRAM 6, PROGRAM FOR THE TRAINING OF THE DISABLED

Course	Enrolment	Course	Enrolment
Arts	1	Industrial Laboratory Technology	1
Bookkeeping (Correspondence)	1	Physiotherapy	1
Commerce	1	Pre-Education	5
Commercial	3	Science	1
Dictaphone-Typist	1		
			15

PROGRAM 7, TECHNICAL AND VOCATIONAL TEACHER TRAINING PROGRAM

Course	Enrolment
Vocational Education	72
Vocational Guidance	12
	84

PROGRAM 8, TRAINING PROGRAM FOR FEDERAL DEPARTMENTS AND AGENCIES

Nil

PROGRAM 9, STUDENT AID

Course	Enrolment
Student Nurses	245

APPRENTICESHIP

Northern Alberta Institute of Technology, Edmonton

Course	Enrolment
Pre-Apprentices	32
Auto Body	166
Baking	19
Bricklaying	43
Carpentry	89
Commercial Electricians	291
Communications Electricians	67
Construction Electricians	314
Cooking	23
Gasfitting	41
Heavy Duty Mechanics	112
Machinists	10
Motor Mechanics	664
Painting and Decorating	69
Plastering	11
Plumbing	228
Power Electricians	64
Radio Technicians	34
Sheet Metal	138
Steamfitting	89
Tilesetting	19
Welding	196
	2,719

Southern Alberta Institute of Technology, Calgary

Course	Enrolment
Pre-Apprentices	11
Auto Body	109
Carpentry	85
Construction Electricians	205
Cooking	26
Electrical	64
Heavy Duty Mechanics	76
Machinists	71
Motor Mechanics	588
Plumbing	194
Radio Technicians	53
Refrigeration Mechanics	43
Sheet Metal	156
Welding	193
	1,874

Lethbridge Junior College

Course	Enrolment
Electrical	6
Motor Mechanics	13
Welding	12
	31

Fairview Agricultural and Vocational College

Course	Enrolment
Motor Mechanics	20
Welding	12
	32

NORTHERN ALBERTA INSTITUTE OF TECHNOLOGY

Edmonton, Alberta

(W. A. B. Saunders, Principal)

General

This post-secondary Institute completed the first cycle of training for students taking two year courses. The graduates from all courses were readily absorbed by industry; in many cases the demand exceeded the supply. Table III shows the distribution of students and starting salaries for graduates from the Technology Division, enrolments for this Division can be found in Table I. Enrolments for the Business Education and Vocational Division are also shown in Table I.

In most cases the registrations exceeded capacity. It should be noted that five hundred qualified applicants could not be accepted.

The Apprenticeship Division functioned at approximately maximum capacity. Table I shows the numbers of Apprentices registered at the Institute during the year.

Evening Division

The enrolments in this Division were very gratifying, considering the fact that the Evening Division just completed its first year of full scale operation. It must be concluded that many adults are interested in updating or retraining courses in the evening, as shown in Table II.

Awards Day

The first Awards Day was held on October 28, 1964. Approximately 1,500 persons saw the Honourable R. H. McKinnon, Minister of Education, present scholarships and prizes to the students. The 10,000th Apprentice to receive journeymen's qualifications in Alberta, via the Apprenticeship Training scheme, was presented with his certificate by the Honourable R. Reierson, Minister of Labour.

Graduation

Two thousand people attended the first Graduation Exercises. Three hundred and twenty-six students were awarded certificates and diplomas. The guest speaker was Dr. Andrew Stewart, former President of the University of Alberta and presently Chairman of the Board of Broadcast Governors.

Open House

Twenty-one thousand persons visited the Institute on the evenings of March 17th and 18th and over 3,000 high school students from outside of Edmonton toured the Institute on March 19th.

Staff on Leave Of Absence

Mr. H. Johnson, of the Sheet Metal Department, has been on leave of absence this year in Singapore and Mr. H. Robinson, of the Electrical Department has been in Tanzania. These men have been teaching in technical establishments through an arrangement with the Federal Government, Department of External Aid.

TABLE I

ENROLMENTS IN DAY COURSES

Course	Technology	Business and Vocational	Apprenticeship	Total
Air Conditioning & Refrigeration	32	......	......	32
Architectural Technology	57	......	......	57
Auto Body Mechanics	......	......	149	149
Bakers	......	......	25	25
Banking	......	12	......	12
Bricklayers	......	......	43	43
Business Administration	......	80	......	80
Carpenters	......	......	93	93
Chemical Laboratory Technology	90	......	......	90
Civil Technology	51	......	......	51
Commercial Cooking	......	36	......	36
Commercial Sign Writing (Pre-employment)	......	......	15	15
Cooks	......	......	23	23
Data Processing	......	20	......	20
Dental Assistant	32	......	......	32
Dental Mechanic	6	......	......	6
Dental Technician	19	......	......	19
Dietary Services	......	15	......	15
Distributive Technology	......	25	......	25
Drafting Technology	58	......	......	58
Electrical:				
Communications	......	......	364	364
Construction	......	......	295	295
Power	......	......	45	45
Electronic Technology	177	......	......	177
Exploration Technology	22	......	......	22
Factory Woodworking	......	......	14	14
Forestry	48	......	......	48
Gasfitters	......	......	30	30
Gas Technology	33	......	......	33
Heavy Duty Equipment	32	......	......	32
Heavy Duty Mechanic	......	......	116	116
Industrial Electrical Technology	38	......	......	38
Industrial Production	25	......	......	25
Instrumentation	29	......	......	29
Lathers	......	......	10	10
Machinist	......	......	16	16
Materials Technology	33	......	......	33
Medical Laboratory	53	......	......	53
Medical X-Ray Technology	68	......	......	68
Motor Mechanics	......	......	665	665
Office Machine Repair	......	9	......	9
Painters and Decorators	......	......	43	43
Photography	48	......	......	48
Plasters	......	......	13	13
Plumbers	......	......	204	204
Pre-First Year	......	......	28	28
Radio Technician	......	......	49	49
Secretarial Technology	......	6	......	6
Sewing	......	64	......	64
Sheet Metal	......	......	119	119
Steamfitters	......	......	84	84
Tilesetting	......	......	19	19
Waiter/Waitress Training	......	18	......	18
Welding, Pre-employment	......	......	30	30
Welding	......	......	230	230
TOTALS	951	285	2,722	3,958

TABLE II

ENROLMENTS IN EVENING COURSES

Course	Credit	Upgrading	Non-Credit	Total
Accounting	87	......	......	87
Administrative Controls	......	25	......	25
Advanced Automotive Tune Up	......	16	......	16
Advanced Black & White Photography	......	14	......	14
Advanced Diesel Mechanics	......	......	23	23
Advanced Dressmaking	......	......	6	6
Advanced Gas Analysis	8	......	......	8
Advanced Math	9	......	......	9
Advanced Plastering	......	13	......	13
Advanced Tradesmen's Math	......	23	......	23
Advanced Wheel Alignment and Frame Analysis	......	21	......	21
A.G.T. 34A Carrier	27	......	......	27
Aluminum Welding	......	16	......	16
Architectural Drafting I	11	......	......	11
Architectural Drafting II	10	......	......	10
Automatic Transmission:				
Chrysler	......	10	......	10
Ford	......	11	......	11
G.M.	......	18	......	18
Automotive Tune Up "A"	......	19	......	19
Automotive Tune Up "D"	......	22	......	22
Auto Oscilloscope	......	31	......	31
Barbering	......	20	......	20
Basic Color Printing	......	12	......	12
Basic Diesel Mechanics	......	......	16	16
Basic Dressmaking	......	......	122	122
Basic Electronics	21	......	......	21
Basic Metallurgy	13	......	......	13
Basic Refrigeration	23	......	......	23
Basic Technical Math	78	......	......	78
Black & White Print Control	......	9	......	9
Blueprint Reading	......	22	......	22
Business Law	14	......	......	14
Calculus	15	......	......	15
Carrier	8	......	......	8
Concrete	10	......	......	10
Crown & Bridge	......	7	......	7
Design I	18	......	......	18
Design II	14	......	......	14
Design & Colour	......	......	17	17
Design in Concrete	10	......	......	10
Design in Timber & Steel	7	......	......	7
Destructive & Non-Destructive Testing	10	......	......	10
Drawing Ol	......	......	42	42
Electricity I	74	......	......	74
Electricity II	44	......	......	44
Electricity III	36	......	......	36
Electricity & Magnetism	7	......	......	7
Electronics for Service Technicians	......	15	......	15
Electronics Lab	21	......	......	21
Elementary Drafting	69	......	......	69

Course	Credit	Upgrading	Non-Credit	Total
English	......	13	......	13
Full Denture	......	13	......	13
Fundamentals of Painting	......	......	7	7
Gas Controls	......	27	......	27
Gasfitting	......	16	......	16
Geological & Topographical Drafting	18	......	......	18
Glassblowing	......	......	28	28
Heat Treatment	9	......	......	9
Homemakers Training	......	......	10	10
Industrial Personnel Administration	......	28	......	28
Inorganic Chemistry	13	......	......	13
Interior Design	......	......	53	53
Intermediate Dressmaking	......	......	10	10
Lumber Estimating	......	10	......	10
Machine Tools	......	9	......	9
Materials Testing	7	......	......	7
Math for Credit (1)	9	......	......	9
Math for Credit (2)	4	......	......	4
Math for Pre-Technology	14	......	......	14
Mechanical Drafting I	8	......	......	8
Mechanics for Fluids	9	......	......	9
Office Machine Design	......	......	8	8
Oil Chemistry	7	......	......	7
Oral Communications	......	......	20	20
Painting & Decorating	......	51	......	51
Pattern Drafting	......	......	12	12
Plastics	......	49	......	49
Plumbing	......	16	......	16
Radio Lab	14	......	......	14
Radio Theory	27	......	......	27
Refrigeration & Air Conditioning	26	......	......	26
Salesmanship	26	......	......	26
Soil Mechanics I	11	......	......	11
Soil Mechanics II	10	......	......	10
Spectrophotometry	19	......	......	19
Statics I	10	......	......	10
Statics II	9	......	......	9
Statics & Dynamics	9	......	......	9
Steamfitting	......	29	......	29
Strength of Materials I	10	......	......	10
Strength of Materials II	22	......	......	22
Survey Field Work	9	......	......	9
Surveying	12	......	......	12
Telecommunications I	13	......	......	13
Telecommunications II	33	......	......	33
Unit Record Data Processing	......	......	17	17
Valuation of Reserves	19	......	......	19
Voice Improvement	......	......	47	47
Waiter/Waitress	......	18	......	18
Welding:				
Beginners	......	......	25	25
Electric "B" Pressure	......	105	......	105
Electric Upgrading	......	14	......	14
Manual ARC & T.I.G.	......	40	......	40
Wheel Alignment & Frame Analysis	......	16	......	16
Work Analysis Study	......	19	......	19
TOTALS	1,021	797	463	2,281

TABLE III

Starting Salaries—Technology Graduates

The summary below indicates the range of starting salaries secured by Technology students graduating in May, 1965. These figures listed in each column state the number of students who have obtained a starting salary within each $20.00 division of the salary range.

	$180 - $199	$200 - $219	$220 - $239	$240 - $259	$260 - $279	$280 - $299	$300 - $319	$320 - $339	$340 - $359	$360 - $379	$380 - $399	$400 - $419	$420 - $439	$440 - $459	$460 - $479	$480 - $499	$500 - $519	$520 - $539	$540 - $559+	No offer received	Offer not accepted	Total No. of students
A/C & Refrig.	......	......	......	......	......	......	2	1	1	......	......	2	......	......	......	......	......	......	......	......	......	6
Architecture	......	1	......	......	......	......	8	7	......	......	1	......	......	......	......	......	......	......	......	2	......	19
Chemical	......	......	......	......	......	......	2	1	4	8	2	6	......	2	......	......	......	......	......	......	......	25
Civil	......	......	......	......	......	......	4	3	8	3	1	......	......	......	1	......	......	......	......	2	1	23
Dental Ass't.	1	8	......	......	......	......	......	......	......	......	......	......	......	......	......	......	......	......	......	6	2	17
Dental Tech.	......	......	......	1	......	......	......	2	......	......	1	......	......	......	......	......	......	......	1	......	......	5
Drafting	......	......	......	......	1	......	5	6	5	2	......	1	......	......	......	......	......	......	......	......	5	25
Electronics	......	......	......	......	......	6	13	......	12	16	......	......	......	1	......	......	......	......	1	3	4	56
Gas	......	......	......	......	......	......	......	......	1	1	4	1	4	1	1	......	......	......	......	......	......	13
Heavy Duty	......	......	......	......	3	......	1	......	......	1	1	3	......	......	......	......	......	......	......	......	2	11
Ind. Elect.	......	......	......	......	......	......	3	2	1	5	......	1	......	......	......	1	......	......	......	......	......	13
Ind. Prod.	......	......	......	......	2	......	1	......	1	1	......	1	......	......	......	......	1	......	......	......	......	7
Instrument	......	......	......	......	......	......	......	......	......	1	3	4	7	......	......	......	......	......	......	......	......	15
Materials	......	......	......	......	......	......	......	......	3	7	1	2	......	......	......	......	......	......	1	......	......	14
Photographic	......	......	......	2	2	......	6	......	......	......	......	......	......	......	......	......	......	......	......	5	4	19
Ind. Elect. (S.A.I.T.)	......	......	......	......	1	......	......	5	......	8	1	2	......	......	......	......	......	......	......	......	......	17
TOTALS	1	9	......	3	9	6	45	27	36	53	15	23	11	4	2	1	1	......	3	18	18	285

SOUTHERN ALBERTA INSTITUTE OF TECHNOLOGY

Calgary, Alberta

(F. C. Jorgenson, Principal)

1. History and Location

The Southern Alberta Institute of Technology was established in 1916, but it operated under the name Provincial Institute of Technology and Art until 1961. Also, in 1961, the Art Department was renamed Alberta College of Art.

2. Purpose

The Institute offers post high school courses as follows:

(a) Day Courses:
  (i) Engineering Technology Courses
  (ii) Business Technology Courses
  (iii) Cultural Courses
  (iv) Trade Courses
  (v) Industrial Arts for Teachers
(b) Evening Courses
(c) Correspondence Courses

3. Enrolment

The enrolments in day, evening and correspondence courses for the past five years are given in Table II.

The total student-hours of attendance for day students for the past three years are shown in Table III.

4. Day Courses

Complete details on course registrations are in Table V. Although the enrolment for full-time courses was slightly higher than in the pervious year, reduced enrolment in short courses caused by lack of space and time (especially for welding courses) was responsible for an overall decrease of 1.9% compared with the previous year. The numbers of students from different geographic areas were as follows:

475 from the cities of Alberta
457 from the rural areas of Alberta
303 from outside the Province.

5. Apprenticeship Training

The number of apprentices who reported for training in the various trades is given in Table V.

6. Evening Courses

Enrolment in evening courses decreased by 3.6% from the previous year. The average attendance was 83%.

Detailed statistics are in Table IV.

As in former years, students were registered not only from Calgary and district, but from thirty-eight other Southern Alberta points.

7. Correspondence Courses

Enrolment in Steam Engineering courses and Practical Mathematics increased by 3.2% over the previous year. Detailed statistics are given in Table I.

TABLE I
CORRESPONDENCE COURSES

	1963-64	1964-65
Steam Engineering: First Class	52	40
Second Class	64	66
Third Class	134	187
Fourth Class	341	347
Practical Mathematics	345	343
Students carried over from previous year	467	467
TOTAL	1,403	1,450

TABLE II
COMPARATIVE TOTAL ENROLMENT

DAY:	1960-61	1961-62	1962-63	1963-64	1964-65
Institute	1,600	1,618	1,648	1,612	1,580
Apprentice	2,391	2,530	2,465	1,822	1,846
EVENING	2,522	2,659	2,313	2,876	2,776
CORRESPONDENCE	1,402	1,721	1,435	1,403	1,450
TOTAL	7,915	8,528	7,861	7,713	7,652

TABLE III
TOTAL STUDENT HOURS ATTENDANCE—DAY COURSES

	1962-63	1963-64	1964-65
Institute	1,127,277	1,079,301	1,064,001
Apprentice	438,073	353,836	359,384
TOTAL	1,565,350	1,433,037	1,423,385

TABLE IV
EVENING COURSES—DETAILED STATISTICS

	1963-64	1964-65
Total Enrolment	2,876	2,776
Total Student Hours	162,861	155,030
Average Percentage Attendance	83%	83%
Number of courses given	83	82
Instructional Staff	119	113
Number of Classes	154	151
Certificates Issued	1,049	1,052
Percent eligible who obtained certificates	59%	60%
Percent of total cost covered by fees	106.7%	99.2%

TABLE V
COURSES—DISTRIBUTION OF ENROLMENT

	Institute	Apprentice	Evening	Corres.	Total
Accounting	—	—	21	—	21
Advertising	—	—	22	—	22
Aeronautical Engineering Technology	59	—	—	—	59
Agricultural Mechanics	73	—	—	—	73
Aircraft Maintenance Technology	44	—	—	—	44
Amateur Radio (Basic and Advanced)	—	—	19	—	19
Amateur Movie Photography	—	—	17	—	17
Architectural Delineation	—	—	13	—	13
Architectural Technology	32	—	—	—	32
Art (Alberta College of Art)	205	—	—	—	205
Automatic Transmissions	—	—	16	—	16

	Institute	Apprentice	Evening	Corres.	Total
Automotive Service Technology	55	......	......	......	55
Auto Body	......	116	......	......	116
Basic Art	......	......	97	......	97
Blueprint Reading	......	......	43	......	43
Cabinet Making for Home Owners	......	......	18	......	18
Car Owners' Course	......	......	29	......	29
Carpentry	......	90	......	......	90
Carpentry for Home Owners	......	......	37	......	37
Ceramics	......	......	48	......	48
Chemical Technology	94	......	......	......	94
Chemical Research Technology	10	......	......	......	10
Child Care Workers	25	......	......	......	25
Commercial Cooking	41	......	19	......	60
Commercial Radio Operating	30	......	......	......	30
Construction Technology	40	......	......	......	40
Cooks	......	26	......	......	26
Culinary Arts I, II, and III	......	......	175	......	175
Diesel (Basic and Advanced)	......	......	39	......	39
Diesel Mechanics	36	......	......	......	36
Dining Room Service	22	......	......	......	22
Drafting Technology	37	......	......	......	37
Drapes and Slipcovers	......	......	30	......	30
Dressmaking	154	......	590	......	744
Effective Speaking I and II	......	......	56	......	56
Electrical Theory I	......	......	32	......	32
Electrical Theory and Code	......	......	29	......	29
Electricians	......	273	......	......	273
Electrical Technology	43	......	......	......	43
Electronic Technology	158	......	......	......	158
Electronics	......	......	65	......	65
Electronic Instruments	......	......	17	......	17
Elementary Wiring Methods	......	......	17	......	17
Estimating I and II	......	......	62	......	62
Farm Machinery	......	......	14	......	14
General Drafting	......	......	58	......	58
Geology I and II	......	......	44	......	44
Hand Crafts	......	......	12	......	12
Heavy Duty Mechanics	......	69	......	......	69
Industrial Arts	40	......	......	......	40
Industrial Chemistry Theory	......	......	10	......	10
Intermediate Art	......	......	25	......	25
Introduction to Accounting	......	......	63	......	63
Jewellery	......	......	38	......	38
Laboratory Techniques I	......	......	14	......	14
Land Surveying Technology	46	......	......	......	46
Life Drawing	......	......	46	......	46
Machine Shop (Basic and Advanced)	......	......	41	......	41
Machinists	......	67	......	......	67
Mathematics	......	......	18	......	18
Mathematics for Tradesman II	......	......	19	......	19
Mechanical Drafting	......	......	16	......	16
Mechanical Technology	24	......	......	......	24
Merchandising Administration	87	......	......	......	87
Metal Craft	14	......	......	......	14
Metallurgy for Engineers	......	......	51	......	51
Millinery	......	......	45	......	45
Motor Mechanics	......	576	......	......	576
Oil Painting	......	......	78	......	78
Organic Chemistry	......	......	10	......	10
Pattern Drafting and Dress Design	......	......	18	......	18
Petroleum Technology	68	......	......	......	68
Photography I and II	......	......	94	......	94
Plumbers	......	198	......	......	198
Power Plant Engineering Technology	27	......	......	......	27
Practical Mathematics	......	......	......	515	515
Pre-Apprentice Trainees	......	20	......	......	20
Psychology of Selling	......	......	32	......	32
Radio	......	55	......	......	55
Radio Receivers	......	......	24	......	24
Refrigeration	......	36	19	......	55
Refrigeration and Air Conditioning Technology	26	......	......	......	26
Sculpture	......	......	21	......	21
Sheet and Plate Metal	......	124	26	......	150
Show Card Writing	......	......	26	......	26
Steam Engineering	......	......	34	935	969
Structure Theory and Design I	......	......	16	......	16
Survey Drafting I and II	......	......	45	......	45
Tailoring	......	......	15	......	15
Technical Drafting II	......	......	11	......	11
Technical Report Writing	......	......	15	......	15
TV Distribution Systems	......	......	15	......	15
TV Receiver Theory	......	......	21	......	21
Transistor Theory	......	......	27	......	27
Weaving	......	......	10	......	10
Welding	90	196	152	......	438
Wheel Alignment	......	......	16	......	16
Woodwork I and II	......	......	26	......	26
TOTALS	1,580	1,846	2,776	1,450	7,652

8. Staff

The Institute mourns the loss of the late Mr. N. Safran, who passed away on September 15, 1964. The Institute and its staff acknowledge the late Mr. Safran's very valuable services to the Institute over a twenty-seven year period. Mr. D. A. Clarke succeeded the late Mr. Safran as Head of the Chemistry Department.

Mr. R. Carstairs, Head of the Food Service Department since 1957, returned to Industry as a partner in a private enterprise. His contribution to the development and progress of the Institute is acknowledged with gratitude. Mr. Z. P. Mastalir succeeded Mr. Carstairs.

A staff of 247 persons, including part-time instructional and clerical staff, was engaged in conducting the Day and Correspondence Courses. In addition, a part-time staff of 113 persons was employed for the Evening Course Program.

Under the terms of the Technical and Vocational Training Assistance Act, the Government of Canada reimbursed the Institute $620,858.11 for training programs.

During the year under review, several members of the instructional staff successfully completed University of Alberta courses which were offered during the summer session and late afternoon and evening programs.

In the early summer of 1965, one instructor attended a summer teacher training course in Vancouver. Two other instructors attended summer courses at American universities. The Institute's Teacher Training Program was held in September, 1964, for new and junior instructors.

9. Student Activities

The Annual Report of the Co-ordinator of Student Activities shows that 82% of the 3,940 students participated in at least one phase of the extra-curricular program. This represents a decrease from the previous year, due mainly to a revised timetable which staggered the noon-hour lunch period.

The activities included: athletics, departmental clubs, religious groups, music and drama, publications, special events, association clubs, student government, special committees.

Athletic activities included those of the Western Inter-College Conference and of extra-mural and recreational programs with active participation in all of the following: badminton, basketball, bowling, boxing, cheerleading, cross-country running, curling, flag football, gymnastics, hockey, karate, rifle and pistol, table tennis, volleyball and weight training.

Although Association publications were of a high standard, only a few key people carried the load, resulting in intermittent publication of the student newspaper and a delay in publication of the yearbook.

The highlights of the student activities other than athletic were Frosh Week, the Banff Trip, the Christmas toy campaign, the Blood Donor Clinic, the Annual Banquet and Dance, the Graduation Banquet and Dance and the Queen Campaign.

10. Publicity

The Public Relations Officer, Mr. M. W. Cunningham, prepared and distributed press releases to various publications in Alberta and outside the Province. All major functions at the Institute were well publicized this year, and the amount of coverage was greater than during the previous year. Excellent publicity was given free of charge by local radio and television stations as well as local newspapers for many Institute activities.

Institute representatives spoke at career events in various centers in the southern part of the Province. Bulletins and posters publicizing Institute courses were mailed at regular intervals to all Alberta and British Columbia high schools.

Approximately 15,000 persons visited the Institute during the Annual Open House held from March 10 through 12. About 1,100 high school students from city schools and from outside Calgary were among the visitors. School administrators and student counsellors of the Calgary Public and Separate High Schools visited the Institute on February 15 and March 1 to become better acquainted with Institute courses.

11. Building Program

Approval was granted for the construction of additional buildings valued at eleven million dollars.

12. General

The Alberta Students Assistance Act and the Canada Student Loans Plan provided loans for needy students. Partial remission of some of these loans was made under the Alberta Students Assistance Act for top-level students.

Scholarships, non-monetary awards and bursaries valued at $22,000 were donated by numerous organizations, firms and individuals. This support for the Institute and its students is always appreciated.

Advisory Committees for the following courses met at least once during the year and provided valuable services for the Institute:

Aeronautical Engineering Technology and Aircraft Maintenance Technology
Architectural Technology
Chemical Technology
Commercial Cooking
Construction Technology
Diesel Mechanics
Drafting Technology
Electrical Technology
Hotel, Motel, and Restaurant Administration
Mechanical Technology
Merchandising Administration
Petroleum Technology
Power Plant Engineering Technology
Refrigeration and Air Conditioning Technology

DIVISION OF SCHOOL ADMINISTRATION

(E. D. Hodgson, Director)

This report covers the year ended June 30, 1965, with the exception of financial tabulations, which cover the calendar year 1964.

Personnel

Officers of the Division at June 30, 1965, were as follows:

Director	E. D. Hodgson
Assistant Director	A. B. Wetter
Administrative Officer	U. R. Shogren
Administrative Officer	R. B. Budge
Administrative Officer	R. Penrice
Accountant	G. R. Harper
Supervisor of School Buildings	C. G. Jewers
Technical Assistant to Supervisor of School Buildings	L. S. Grant
Buildings Inspector	W. M. Everts
Buildings Inspector	A. F. Walker
Co-ordinator of School Buildings	J. H. Blocksidge

Changes in School District Organization

New School Districts

During the 1964-65 school year nine new public school districts were established, all in newly settled or fringe areas of the Province. Five Roman Catholic Separate School Districts were established, one in a large town district, the others in rural districts.

Inclusions, Transfers, Dissolutions and Counties

All of the nine newly established public school districts were immediately included in existing divisions or counties.

Nine districts were dissolved; two were consolidated districts, both of which had already been included in larger units by agreement; two large town districts and one rural district were added to city districts; two large town Roman Catholic separate school districts were added to existing city separate school districts, and two Roman Catholic separate school districts, one a town district the other a rural district, voted for dissolution and reunion with the public school districts.

One school division, Red Deer Valley No. 55, was dissolved by inclusion in a new division.

Galahad Consolidated School District No. 62 was included by agreement in the Killam School Division No. 22.

Two counties were incorporated effective January 1, 1965: Minburn No. 27 (formerly Vegreville Division and M.D. of Minburn) and Lac Ste. Anne No. 28 (formerly Lac Ste. Anne Division, M.D. of Lac Ste. Anne, and part of Improvement District No. 109).

For the first time since counties were established in 1950, a county, Sturgeon No. 15, by a majority vote of the proprietary electors reverted back to a municipal district and a school division.

A new division, Drumheller Valley No. 62, was established consisting of the former Drumheller City School District No. 2472 and all the former districts of the Red Deer Valley School Division No. 55. Establishment of this division arose by request of the two former school boards concerned for the purpose of coordinating all school services in the Red Deer Valley adjacent to and including the City of Drumheller. A special amendment to The School Act was necessary to achieve amalgamation.

School Secretaries' Short Course and Trustees' Seminar

The Department continued to act as co-sponsor and its officials actively participated in planning the program. Dr. W. H. Swift, Mr. A. B. Wetter, Mr. U. R. Shogren, Mr. J. H. Blocksidge and Mr. C. G. Jewers attended the two and one-half days sessions held at Banff in June.

The attendance again increased sharply over the previous year. The registration was as follows: secretary-treasurers and assistants, 99; trustees, 149; superintendents and principals, 21; representatives of Department of Education and University of Alberta, 7; speakers and guests, 8; other, 14; for a total of 298.

The main items on the program were:

A. In Joint Sessions

1. New legislation, Regulations and Programs of the Department of Education.
2. Board Meetings and Decision Making.

B. In Secretaries' Sessions

1. The Role of the Secretary-treasurer in Collective Bargaining.
2. Prescribed Auditor's and Budget Statements and Related Forms.

C. In Trustees' Sessions

1. Feasibility Limits of the School Program.
2. Educational TV.
3. Expanding Demands on Public Finance for Education.

The Department of Extension continued to expand its correspondence courses for secretary-treasurers.

Alberta School Trustees' Association Convention (Calgary, 1964)

The School Trustees' Association, at its annual fall convention, once again made a Department of Education room available to officials of the Division of School Administration. Trustees and officials of many boards interviewed Mr. C. G. Jewers, Mr. W. M. Everts, Mr. R. B. Budge and Dr. E. D. Hodgson. The informal interviews provided for a valuable exchange of opinions and advice.

Special Duties

Dr. Hodgson, the Director, continued to represent the Department on the Provincial Planning Board, and to act as Chairman of the School Buildings Board.

Mr. A. B. Wetter, Assistant Director, continued to serve as a member of the Local Authorities Board, the Edmonton Regional Planning Commission and the Board of the Secretaries' Superannuation Fund.

Mr. U. R. Shogren took over extra duties in connection with the revision of the financial statement and related forms.

Mr. R. B. Budge, Field Administrative Officer, continued to act as Official Trustee of the Northland School Division No. 61, until June 4, 1965, when an appointed board took over. He is now an appointed member of the board of trustees.

Mr. J. H. Blocksidge, former superintendent of schools for the County of Vermilion River, was appointed Co-ordinator and Secretary of the School Buildings Board, effective October 13, 1964. He succeeded Mr. U. R. Shogren as Secretary of the Board.

School Surveys

In 1964-65 school boards continued to ask the Department of Education for special surveys of instructional programs, centralizations, and building needs. The Division of Instruction and the Division of Administration co-operated in making teams of two or three persons available for such surveys. The recommendations made by survey teams are the opinions of the teams, and are not binding upon either the school board or the Department of Education.

School Buildings Procedures

In November of 1964 the Division of Administration issued a check list of steps in a building program. This check list, a one-page summary of procedures required under various Acts and sets of regulations, was deemed necessary because a number of school authorities had encountered difficulties in planning and carrying out a building program. Nothing in the check list was new. The contents of the list are given below:

1. After local planning has been completed, proceed as follows, step by step.
2. Submit the Statement of Building Needs, supported by board resolution, to the School Buildings Board, and obtain recognition of need.

3. Obtain Ministerial approval of new site, or addition to existing site, except in the case of city or town school districts. At this time a board would be well advised to consult its architect in regard to the suitability of a proposed site from the standpoint of soil tests, topography and service connections.
4. Commission an architect, and enter into a formal contract for complete architectural and engineering services including supervision of construction.
5. Obtain a kit of materials from the Local Authorities Board.
6. Provide the architect with specific building requirements, and extent of each area, and instruct him to prepare sketch plans for the approval of the school board.
7. When sketch plans have been approved by the school board, obtain the architect's estimate of the cost of the building and professional fees.
8. Determine the estimated cost of acquisition of land, furniture and equipment, landscaping, services, etc.
9. Submit final sketch plans to Department of Education for approval.
10. Obtain forms from School Buildings Board and submit detailed requirements in regard to furniture, equipment and landscaping.
11. Pass a by-law to borrow by way of debenture in accordance with The School Act.
12. Forward two copies of the by-law, along with two copies of forms 1315-235 and 1315-235A (source and application of funds) to Department of Education.
13. Forward necessary materials and information to Local Authorities Board.
14. Obtain application forms from the Municipal Financing Corporation.
15. Have final plans and specifications prepared by your architect, and approved by school board. Submit these to Department of Education for approval.
16. After Departmental approval is received advertise for tenders.
17. Submit to Department of Education tender or tenders received with request for Ministerial approval.
18. Prepare contract agreement, obtain performance and maintenance bond, and submit to Department of Education for Ministerial approval.
19. Start construction after the contract has received Ministerial approval.
20. Obtain final official acceptance of the building.
21. Obtain maintenance inspection prior to expiration of contractor's maintenance guarantee.

LEGISLATION

The School Act

The most important amendments to The School Act included: constitution of a school division bringing Drumheller Public School District and Drumheller Valley Division together in one school authority; appointment of secretary-treasurers of divisions for a probationary period; freedom for trustees of school divisions to determine rates of pay and expenses for attendance at meetings and for supervisory work; application of residence requirements to parents and not to pupils; clarification of sections dealing with the suspension of pupils and actions for wilful damage; freedom for boards to acquire land by option for a school site; freedom of a principal, when so authorized by regulation of his school board, to revoke a suspension imposed by him or by a teacher in his school; attendance at school of a pupil until age fifteen regardless of attainment as long as further schooling is available to him.

The Northland School Division Act

Northland School Division No. 61 was established as of December 31, 1960. The new Act replaced the official trustee by a board of five trustees appointed by the Lieutenant Governor in Council. It also varied and made inapplicable certain provisions of The School Act as they affect the Division, particularly in cases where these provisions could only apply to elected trustees and not appointed trustees. It also gave the board authority to provide, where feasible, educational services to children of residents on land north of township 55, which is presently not in districts or divisions.

The Teachers' Retirement Fund Act

This was a complete general revision of the former Act with a few new provisions added, the most important of which were the possible integration with the Canada Pension Plan, and provision for the inclusion, under certain circumstances, of private-school teachers.

The Accredited School Districts Act

A minor amendment provided that any special provisions in regard to assessment and taxation imposed upon a city when land is annexed by an order of the Local Authorities Board shall also apply to an accredited school district of which the city is a part.

The University and College Assistance Act

Important amendments were: definition of student clarified; extended assistance to a public junior college and to a private junior college; increased annual grants to universities from $1,270 to $1,365 per student; Lethbridge Junior College recognized for assistance regarding a building program undertaken before the original Act was passed.

The Local Authorities Pension Act

Amended to permit integration with the Canada Pension Plan.

THE SCHOOL BUILDINGS BOARD

(J. H. Blocksidge, Secretary)

The membership of the School Buildings Board reported for 1963 was reconstituted April 20, 1964, to be:

E. D. Hodgson, Department of Education, Chairman

U. R. Shogren, Department of Education, Secretary and Alternate Member for Dr. Hodgson

J. M. Currie, Treasury Department, Vice-Chairman

G. D. Menzies, Department of Public Works, Member

F. G. Stewart, Treasury Department, Alternate Member for Mr. Currie

H. A. Henderson, Department of Public Works, Alternate Member for Mr. Menzies

On October 13, 1964, J. H. Blocksidge replaced Mr. Shogren.

During the calendar year 1964 the Board held thirty-four meetings, five of which were of full-day duration and the remainder of half-day duration. This was an increase of approximately fifty percent in meeting time. This increase was brought about in part by an increased number of building projects to be dealt with, but in larger part by the study of all such projects in greater depth. An increasing amount of the Chairman's and Co-ordinator's time has had to be devoted to planning assistance and advice, and these functions have steadily increased during the year in addition to the increased time devoted to these planning aspects by the Board itself. An increased amount of time has also been devoted, this year, to the planning and analysis of vocational and academic-vocational high schools. Greater time has also been devoted by the Board to policy development. In general, as 1964 progressed, the tempo of the Board's activities increased greatly.

In 1964 the Board approved well in excess of $20,000,000 for debt servicing by the School Foundation Program Fund.

SCHOOL BUILDINGS UNDER CONSTRUCTION

January 1, 1965 to October 15, 1965

School Division, District or County	No. of General Classrooms	Ancillary Rooms—Remarks	Estimated Cost (Not Including Site or Furniture)
Non-Divisional School Districts			
Assumption R.C.S. No. 50	2	Addition, general purpose	$ 44,198.00
Bonnyville No. 2665, Elementary	9	Addition, ancillary (2), library, infirmary	256,494.00
Bow Island R.C.S. No. 82	1	Addition, ancillary, library	56,814.00
Brooks No. 2092	7	Academic-Vocational High School	773,511.00
Calgary No. 19			
Alice M. Curtis Elem.	10	Ancillary, library, stage, gymnasium	291,431.00
A. E. Cross Jr. High	4	Addition, science laboratory (3), science classroom (3), ancillary (2), gymnasium, infirmary	416,734.00
Banff Trail Elem.	4	Addition	68,853.00
Bel-Aire Elem.	6	Library, gymnasium	183,181.00
Brentwood Elem.	10	Addition, gymnasium, infirmary	266,680.00
Chinook Elem.	4	Addition	55,452.00
Chinook Elem.	5	Addition, ancillary (3)	189,136.00
Col. Irvine Elem.	16	Ancillary (2), library, gymnasium	492,794.00
Col. Walker	—	Addition, library, arts & crafts, stage, gymnasium	178,043.00
Crescent Heights High	—	Addition, vocational education facilities	1,499,635.00
East Forest Lawn Elem.	12	Ancillary (2), library, gymnasium	416,009.00
East Haysboro Elem.	12	Ancillary (2), library, gymnasium	432,866.00
East Rosscarrock Elem.	7	Addition, ancillary (2)	192,460.00
Glenbrook Elem.	6	Addition	80,721.00
Henry Wise Wood High	—	Addition, vocational education facilities	435,660.00
Keeler Elem.	6	Addition, ancillary (2)	181,025.00
Kingsland Elem.	—	Addition, gymnasium	46,442.00
Le Roi Daniels Elem.	9	Addition, library	172,021.00
Mayland Heights Jr. High	14	Science laboratory (2), science classroom (2), ancillary (2), library, stage, gymnasium, home economics, shop, music	822,136.00
North Haven Elem.	10	Library, stage, gymnasium, ancillary	284,062.00
Parkway Elem.	8	Library, gymnasium	180,591.00
Portables	7	Portable one-room schools	67,485.00
North Vocational Secondary School	—	Vocational education facilities	1,440,874.00
Sherwood Elem. & Jr. High	4	Addition, science laboratory, science classroom, infirmary, counselling (2)	207,753.00

School Division, District or County	No. of General Classrooms	Ancillary Rooms—Remarks	Estimated Cost (Not Including Site or Furniture)
Simon Fraser Jr. High	14	Science (2), library, stage, gymnasium, shop, home economics, ancillary, music, arts & crafts	640,600.00
Varsity Acres Elem.	10	Ancillary, library, gymnasium	334,936.00
Vincent Massey Jr. High	5	Addition, science laboratory (2), science classroom (2), library, gymnasium extension	369,688.00
Viscount Bennett Elem.	3	Addition, ancillary	57,558.00
W. C. Pinkham Jr. High	16	Science (2), library, stage, gymnasium, shop, home economics, ancillary, music, arts & crafts	621,846.00
West Lakeview Elem.	16	Ancillary (2), library, gymnasium	526,951.00
Western Canada High	—	Addition, vocational education facilities	1,163,012.00
Wildwood Elem.	4	Addition, ancillary, library, gymnasium, infirmary	215,451.00
William Aberhart High	—	Addition, vocational education facilities	221,712.00
Willow Park Elem.	16	Ancillary (2), library, gymnasium	627,793.00
Calgary R.C.S. No. 1			
St. Alphonsus Elem. & Jr. High	6	Addition, science laboratory, science classroom, ancillary (3), counselling (2)	310,298.00
St. Anne Elem. & Jr. High	8	Addition, science laboratory, ancillary (2), library, stage, gymnasium extension	469,120.00
St. Augustine Elem. & Jr. High	—	Addition, science classroom, ancillary, library, home economics, shop (2)	283,338.00
St. Cecilia Elem.	4	Addition, ancillary, library	149,304.00
St. Francis High	—	Addition, academic-vocational education facilities	1,461,600.00
Portables	2	Portable one-room schools	18,101.00
St. Margaret Elem. & Jr. High	—	Addition, ancillary (3), library, home economics (2), shop (2)	348,651.00
St. Mary's Elem. & Jr. High	7	Science laboratory, ancillary (2), library, stage, gymnasium, home economics (2), shop, infirmary, counselling	651,561.00
St. Michael Elem. & Jr. High	9	Addition, ancillary (4), science laboratory, science classroom	324,460.00
St. Paul Elem.	2	Addition, ancillary, library	78,658.00
Northwest Brentwood Elem. & Jr. High	11	Science laboratory, ancillary (2), stage, gymnasium, library	627,860.00
Clandonald R.C.S. No. 29	5	Addition, library, ancillary, business education	107,357.00

School Division, District or County	No. of General Classrooms	Ancillary Rooms—Remarks	Estimated Cost (Not Including Site or Furniture)
Canmore No. 168			
High School	7	Science laboratory, science classroom	181,536.00
Crowsnest Cons. No. 78			
Isabelle Sellon High	—	Shower rooms, dressing rooms, office	27,386.00
Edmonton No. 7			
Portables	6	Portable one-room schools	73,140.00
Avalon Jr. High	8	Science (4), music, art, library, stage, gymnasium, home economics, shop	784,400.00
Braemar Elem.	8	Addition, library	149,438.00
Harry Ainlay Composite High	—	Academic-vocational education facilities	3,495,316.00
McNally Composite High	16	Composite High School Facilities	1,177,391.00
Princeton Elem.	10	Library, gymnasium	278,523.00
Rundle Elem.	11	Ancillary, library, gymnasium, infirmary	326,811.00
Scott Robertson Elem.	6	Addition, library	103,859.00
Stratford Jr. High	17	Science (5), ancillary (2), library, business education, gymnasium, home economics, shop, art, audio-visual aids	814,974.00
Terrace Heights Elem.	6	Addition, library	106,000.00
Waverley Elem.	15	Ancillary, library, gymnasium	465,621.00
Youngstown Elem.	7	Addition, ancillary (2), library, remedial reading, opportunity	179,565.00
Edmonton R. C. S. No. 7			
St. Cecilia Jr. High	10	Science laboratory (2), science classroom (2), ancillary (2), library, gymnasium, home economics, shop	613,296.00
O'Leary High	11	Addition	176,702.00
O'Leary High	—	Addition, science laboratory, library, language-laboratory, music plus commercial vocational facilities	488,449.00
Our Lady of Fatima	—	Addition, infirmary	6,009.00
Our Lady of Lourdes	—	Addition, infirmary	6,009.00
St. Angela	1	Portable one-room school	9,000.00
St. Basil's Elem. & Jr. High	7	Addition, science laboratory, science classroom, ancillary (4), gymnasium	407,169.00
St. Dunstan's Elem.	4	Physical education activity, infirmary	144,352.00
St. Francis Xavier Elem.	2	Portable two-room school	27,000.00
St. Martin's Elem.	6	Library, gymnasium	187,514.00
St. Mary's High	8	Addition, science laboratory (3), science classroom (3), ancillary (3), gymnasium, language-laboratory, home economics extension	484,400.00

School Division, District or County	No. of General Classrooms	Ancillary Rooms—Remarks	Estimated Cost (Not Including Site or Furniture)
Archbishop MacDonald High	20	Science laboratory (3), science classroom (3), ancillary (5), library, stage, gymnasium, home economics, shop (2), cafeteria-study, language-laboratory	1,505,170.00
St. Rita's Elem.	6	Library, gymnasium, infirmary	176,084.00
St. Rose Elem. & Jr. High	10	Addition, science laboratory, ancillary (3), gymnasium	344,686.00
St. Vladimir Elem.	6	Library, gymnasium	199,903.00
Lethbridge No. 51			
Agnes Davidson Elem.	2	Addition, ancillary (2)	65,953.00
Lakeview Elem.	6	Addition, ancillary (2)	115,356.00
Lethbridge Junior College	—	Addition, vocational education facilities	769,560.00
Lethbridge R.C.S. No. 9			
St. Basil's	3	Addition, library, gymnasium	114,878.00
Medicine Hat No. 76			
Elm Street Elem. & Jr. High	—	Addition, gymnasium	76,881.00
Vincent Massey Elem.	5	Addition, ancillary, library, infirmary	185,383.00
Vocational High School	—	Addition, vocational education facilities	523,888.00
Medicine Hat R.C.S. No. 21			
St. Michael's Elem.	3	Ancillary, library, infirmary	147,582.00
Peace River R.C.S. No. 43			
Glenmary Elem.	6	Addition, ancillary, library, gymnasium, infirmary	177,299.00
Red Deer No. 104			
Annie L. Gaetz Elem.	10	Ancillary, library, gymnasium	300,787.00
Central Elem.	8	Addition, ancillary (2)	244,878.00
Central Jr. High	16	Science laboratory (2), science classroom (2), ancillary (3), library, stage, gymnasium, home economics, shop	824,603.00
Lindsay Thurber Composite High	6	Addition, science laboratory (2), ancillary (2)	249,461.00
St. Albert P.S. No. 6			
Grandin Park Elem.	18	Library, audio-visual aids, gymnasium	387,329.00
Wetaskiwin No. 264			
High School	2	Addition, gymnasium, vocational education facilities	1,046,986.00
St. Isidore No. 5054	2	Amalgamation with one room school	52,585.00
School Divisions			
Acadia No. 8			
Cereal	2	Portable two-room school	30,485.00
New Brigden	—	Addition, library	24,718.00
Berry Creek No. 1			
Homestead Coulee	1	Amalgamation of one-room school (Golden Hill)	5,000.00
New Cessford	1	Addition, gymnasium, amalgamation of two-room school (Netherby)	55,000.00

School Division, District or County	No. of General Classrooms	Ancillary Rooms—Remarks	Estimated Cost (Not Including Site or Furniture)
Bonnyville No. 46			
Duclos P.S.	4	Addition, science laboratory, conversion of existing space (opportunity (2), library-study and typing library)	94,468.00
Fort Kent	6	Addition, science laboratory, science classroom, ancillary (3), library, shop	315,021.00
Cardston No. 2			
Cardston	3	Vocational high school facilities	216,086.00
Fairview No. 50			
Fairview Jr. High	7	Science classroom, library	196,072.00
Fort Vermilion No. 52			
Buffalo Head Prairie	4	Science classroom, library	145,220.00
Fort Vermilion	2	Addition, science classroom, ancillary, home economics, shop	171,826.00
High Level	4	Addition, science classroom, library	106,943.00
High Prairie No. 48			
Jean Côte	—	Addition, science, library	55,290.00
Kinuso	1	Addition, science, ancillary, library, business education, home economics, shop	208,304.00
Langlois	2	Addition, science, library, ancillary	104,230.00
Slave Lake	2	Portable one-room schools	16,960.00
Slave Lake	6	Addition, science laboratory, science classroom, ancillary (2), stage, gymnasium, home economics, shop	608,768.00
Lac La Biche No. 51			
Caslan	5	Ancillary, gymnasium, infirmary	146,280.00
Lac La Biche			
Dr. Swift Jr.-Sr. High	2	Addition, ancillary, business education, infirmary	94,340.00
Elementary	6		142,588.00
Elementary	12	Addition, ancillary (2), library, gymnasium, infirmary	433,974.00
Plamondon	4	Addition, ancillary, library, counselling, infirmary	136,139.00
Rich Lake	—	Addition, gymnasium, infirmary	54,517.00
Lamont No. 18			
Andrew	1	Addition, science, library, business education	156,907.00
Lamont Jr. & Sr. High	5	Addition, science, ancillary	164,795.00
Mundare	5	Addition, science laboratory, science classroom, ancillary (3), library, shop, counselling, infirmary	370,023.00
Neutral Hills No. 16			
Altario	3	Addition, conversion of existing space into science room	75,175.00

School Division, District or County	No. of General Classrooms	Ancillary Rooms—Remarks	Estimated Cost (Not Including Site or Furniture)
Northland No. 61			
Fort McMurray			
Peter Pond ✓	7	Addition, science laboratory, science classroom, ancillary (4), library, stage, gymnasium	593,362.00
Grouard	—	Addition, vocational education facilities	245,516.00
Grouard ✓	—	Addition, dormitory facilities	500,320.00
Peace River No. 10			
Peace River			
Academic-Vocational High	6	Science (4), ancillary, library, stage, gymnasium, language-laboratory, commercial vocational facilities	656,692.00
Rocky Mountain No. 15			
Caroline ✓	3	Addition, library, business education, stage, gymnasium	177,463.00
Spirit River No. 47			
Bonanza	2	Addition	30,316.00
Rycroft Elem.	2	Addition, ancillary (2)	79,146.00
Silver Flats	4	Infirmary	94,859.00
Wanham	5	Addition, ancillary, library	139,020.00
Stony Plain No. 23			
Wabamun	2	Addition, physical education-activity, infirmary	98,629.00
Taber No. 6			
Taber Central Elem.	—	Addition, library, stage, gymnasium	82,855.00
Westlock No. 37			
Dapp Jr. High	2	Science classroom	75,959.00
Fawcett	4	Addition, infirmary	93,429.00
Westlock High ✓	—	Addition, commercial vocational education facilities	152,351.00
Westlock Jr.-Sr. High	—	Addition, extension industrial arts shop, music	20,585.00
Counties			
Athabasca No. 12			
Athabasca Elem.	11	Ancillary (2), library, gymnasium	314,011.00
Boyle	3	Addition, science, library, ancillary	127,119.00
Rochester	—	Addition, science, library	48,532.00
Beaver No. 9			
Holden	—	Addition, ancillary, library, commercial	64,077.00
Tofield Central School	—	Addition, science laboratory, library, ancillary	65,386.00
Camrose No. 22			
Sifton	2	Addition, science laboratory, library, ancillary	136,104.00
Grande Prairie No. 1			
Harry Balfour (Grande Prairie)	6	Addition, ancillary (2), library	182,373.00
Sexsmith	3	Addition, science laboratory, ancillary, library, home economics (2), shop (2)	383,040.00
Teepee Creek	—	Addition, science classroom, stage, gymnasium, infirmary	86,061.00
Lacombe No. 14			
Blackfalds	2	Addition, stage, gymnasium	133,539.00

School Division, District or County	No. of General Classrooms	Ancillary Rooms—Remarks	Estimated Cost (Not Including Site or Furniture)
Clive	—	Addition, stage, gymnasium	113,081.00
Mirror Jr. High	7	Science laboratory, ancillary, library, stage, gymnasium	264,625.00
Leduc No. 25			
Breton	3	Addition, science classroom, shop	172,813.00
Breton Elem.	3	Addition, ancillary	100,437.00
Calmar Elem. & Jr. High	3	Addition, science laboratory, ancillary (4)	194,639.00
Lindale	—	Addition, gymnasium	46,025.00
New Sarepta Elem.	6	Addition, ancillary, library, gymnasium	208,908.00
Thorsby High	—	Extension of existing shop	59,578.00
Warburg	4	Addition, science classroom, library, ancillary, business education, typing	151,664.00
Lethbridge No. 26			
Coaldale			
Kate Andrews High	2	Addition, library, commercial vocational facilities	180,770.00
Picture Butte	—	Addition, home economics, shop	79,736.00
Minburn No. 27			
Vegreville			
Academic-Vocational High	12	Academic-vocational high school facilities	2,025,701.00
Paintearth No. 18			
Castor Jr.-Sr. High	—	Addition, science classroom, ancillary, library, business education	102,007.00
Ponoka No. 3			
Ponoka			
Academic-Vocational High	15	Academic-Vocational high school facilties	1,529,729.00
Rimbey	8	Addition, science classroom, ancillary (3), library	255,256.00
Red Deer No. 23			
Delburne	—	Addition, science classroom, ancillary, business education, home economics, shop, typing	249,584.00
St. Paul No. 19			
Mallaig	5	Addition, science classroom, conversion of existing space into library and commercial classroom	152,161.00
Stettler No. 6			
Botha	2	Addition	25,005.00
Strathcona No. 20			
Salisbury			
Brentwood Elem.	12	Ancillary, library, gymnasium	318,112.00
Warner No. 5			
Warner	—	Addition, gymnasium equipment storage room	7,586.00
Wetaskiwin No. 10			
Alder Flats	2	Addition, science classroom, gymnasium	148,703.00
Number of General Classrooms	837	TOTAL Estimated Cost	$52,662,021.00

SCHOOL BUILDINGS COMPLETED DURING 1964

School Division, District or County	No. of General Classrooms	Ancillary Rooms—Remarks	Cost (Not Including Site or Furniture)
Non-Divisional School Districts			
Bow Island R.C.S. No. 82	—	Addition, science	30,697.00
Calgary No. 19			
Portables	14		135,679.00
Ernest Morrow Jr. High	14	Science (2), library, stage, gymnasium, home economics, industrial arts, ancillary, music, art and drama	608,584.00
Glamorgan Elem.	5	Addition	78,252.00
Hillhurst Elem.	—	Addition, gymnasium	47,034.00
H. Panabaker Jr. High	14	Science (2), library, home economics, ancillary, music, arts & crafts, drama, stage and gymnasium	577,976.00
Vista Heights Elem.	8	Library, ancillary, stage and gymnasium	257,557.00
Westgate Elem.	6	Addition	87,580.00
Calgary R.C.S. No. 1			
St. Andrew Elem.	—	Addition, gymnasium	32,019.00
St. Cecilia Elem.	—	Addition, gymnasium	33,406.00
St. Gerard Elem.	4	Addition	54,871.00
St. James Elem. & Jr. High	5	Addition	67,136.00
St. Joseph's Jr. High	4	Addition, stage	116,015.00
St. Luke Elem.	4	Addition, gymnasium, storage	77,069.00
St. Matthew Elem. & Jr. High	4	Addition, science, ancillary	82,846.00
Drayton Valley R.C.S. No. 111			
St. Anthony's	9	Science, library, gymnasium, stage, ancillary	302,893.00
Drumheller R.C.S. No. 25			
St. Anthony's	4	Addition	77,995.00
Edmonton No. 7			
Athlone Elem.	5	Addition	70,541.00
Delton Elem.	1	Addition, gymnasium	90,356.00
Fulton Place Elem. & Jr. High	6	Addition, science, library	136,424.00
Kensington Elem.	5	Addition, library	90,858.00
Malmo Elem.	12	Library, ancillary, gymnasium	322,860.00
Edmonton R.C.S. No. 7			
Portables	11		92,869.00
Father Lacombe Elem. & Jr. High	4	Addition, science, library, gymnasium extension	153,515.00
St. Alphonsus Elem. & Jr. High	15	Addition, science, library, industrial arts, home economics	405,998.00
St. Bede's Elem.	4	Addition, library	89,554.00
St. Bernard's Elem.	3	Addition, library, gymnasium	131,259.00
St. Brendan's Elem. & Jr. High	4	Addition, science, library, gymnasium extension	152,350.00
St. Francis Elem. & Jr. High	12	Addition, science, library	281,352.00
Our Lady of Victories	5	Addition, science, library, gymnasium	178,141.00

School Division, District or County	No. of General Classrooms	Ancillary Rooms—Remarks	Cost (Not Including Site or Furniture)
Grande Prairie R.C.S. No. 28			
St. Gerard Elem.	8	Library, ancillary, gymnasium	230,840.00
Grande Prairie No. 2357			
Avondale Elem.	8	Addition, library, ancillary	179,580.00
Swanavon Elem.	4	Addition	72,965.00
Grimshaw R.C.S. No. 88	2	Addition, gymnasium	94,484.00
Lethbridge R.C.S. No. 9			
St. Francis Boys' High	4	Addition	67,241.00
Medicine Hat R.C.S. No. 21			
St. Francis Xavier Elem.	7	Library, gymnasium	185,156.00
Red Deer No. 104			
Lindsay Thurber Composite High	10	Addition, science (2), language-laboratory, gymnasium, stage, home economics extension	434,201.00
Oriole Park Elem.	8	Library, gymnasium	216,172.00
Red Deer R.C.S. No. 17			
Maryview Elem.	4	Addition	52,041.00
Montfort Elem.	2	Addition	21,359.00
St. Thomas Aquinas Jr. High	5	Addition	73,309.00
Salisbury R.C.S. No. 105			
Our Lady of Perpetual Help Elem. & Jr. High	4	Addition	64,900.00
Spirit River R.C.S. No. 36	1	Addition, ancillary, gymnasium extension	40,148.00
St. Albert No. 3			
Albert Lacombe Elem.	8	Library, ancillary, gymnasium	270,197.00
St. Albert P.S. No. 6			
Leo Nickerson Elem.	8	Library, gymnasium	194,750.00
St. John's R.C.S. No. 32	6	Addition, science, ancillary	149,634.00
St. Martin's R.C.S. No. 16 ✓	7	Library, gymnasium	232,260.00
St. Paul No. 2228			
Pavilion Du Rosaire Elem.	16	Addition	297,671.00
Swan Hills No. 5109	6	Addition, science, library, business education, ancillary, gymnasium and stage	189,297.00
Valleyview R.C.S. No. 84			
Jr. & Sr. High	4	Addition, library, gymnasium, stage, business education, industrial arts, home economics, ancillary	238,496.00
Vermilion R.C.S. No. 97			
St. Jerome Jr. & Sr. High	3	Addition, science, library, ancillary	121,183.00
Westlock R.C.S. No. 110	8	Science, library, gymnasium, ancillary	270,533.00
Wetaskiwin R.C.S. No. 15	1	Addition, science and gymnasium	88,067.00
School Divisions			
Berry Creek No. 1			
New Cessford	1	Science	49,328.00
Calgary No. 41			
George McDougall High	1	Addition, ancillary, library, business education, industrial arts	141,023.00
Indus Elem.	2	Addition, stage	42,250.00

School Division, District or County	No. of General Classrooms	Ancillary Rooms—Remarks	Cost (Not Including Site or Furniture)
East Smoky No. 54			
Valleyview Hillside Elem. (H. Grey)	11	Library, ancillary, gymnasium	260,874.00
Edson No. 12			
Edson Jubilee Jr. High	—	Addition, library, gymnasium and stage	152,838.00
Evansburg—Evansview Elem.	5	Addition, library, gymnasium	141,027.00
Foothills No. 38			
Okotoks Upper School	2	Addition, science (2)	108,433.00
Red Deer Lake	3	Addition, science, ancillary, gymnasium and stage	199,292.00
Fort Vermilion No. 52			
High Level	2		47,697.00
Mustus Lake	2	Addition	31,726.00
High Prairie No. 48			
Girouxville	2	Addition, library, ancillary	76,723.00
Slave Lake	2	Portables	18,771.00
Smithreade	2		40,479.00
Killam No. 22			
Sedgewick High	—	Addition, science (2), library, business education, ancillary	236,282.00
Medicine Hat No. 4			
Bindloss	1	Addition	22,232.00
Irvine	2	Addition	67,552.00
Northland No. 61			
Fort Chipewyan (Bishop Piche)	4	Addition	70,719.00
Keg River	4	Science, library	169,415.00
Peace River No. 10			
Manning Sr. High	5	Science, library and gymnasium	221,957.00
Provost No. 33			
Czar	1	Gymnasium and stage	94,391.00
Stony Plain No. 23			
Drayton Valley Elem.	7	Addition, library, gymnasium	199,404.00
Duffield	2	Addition, library, gymnasium, stage	97,917.00
Seba Beach	—	Addition, library, business education, ancillary	82,770.00
Stony Plain High	8	Science (3), typing, library, home economics, industrial arts	283,652.00
Stony Plain High	5	Addition, gymnasium and stage	203,897.00
Sullivan Lake No. 9			
Youngstown	—	Addition, science, ancillary	37,426.00
Taber No. 6			
Taber (W. R. Myers High)	4	Addition, science, ancillary, drafting, industrial arts (2)	223,247.00
Three Hills No. 60			
Acme Elem.	5	Addition	92,781.00
Linden	3	Addition, library, ancillary	86,719.00
Wainwright No. 32			
Irma	1	Addition, home economics, industrial arts	69,475.00
Wainwright (Westview Jr. & Sr. High)	4	Addition, ancillary, home economics, library	217,367.00

School Division, District or County	No. of General Classrooms	Ancillary Rooms—Remarks	Cost (Not Including Site or Furniture)
Westlock No. 37			
Jarvie	4	Gymnasium	122,947.00
Vimy	1	Addition, science and gymnasium	88,252.00
Westlock Elem.	10	Library	162,571.00
Counties			
Barrhead No. 11			
Fort Assiniboine	2	Addition, science and ancillary	80,892.00
Neerlandia	1	Addition, ancillary	39,917.00
Vega	1	Addition	20,790.00
Camrose No. 22			
Town of Devon			
Devon Jr. & Sr. High	8	Science, library, business education, ancillary and gymnasium	330,475.00
Leduc No. 25			
Beaumont	1	Addition, science and library	63,078.00
Thorsby	3	Addition, science, library, ancillary	96,853.00
Lethbridge No. 26			
Hardieville	5	Science, gymnasium	173,475.00
Ponoka No. 3			
Bluffton	5	Addition, science	151,947.00
Rimbey	1	Addition, home economics, industrial arts (2)	101,402.00
Red Deer No. 23			
Elnora	1	Science, gymnasium	96,823.00
Stettler No. 6			
Erskine	4	Addition	45,192.00
Strathcona No. 20			
Ardrossan Elem. & Jr. High	11	Science, library and ancillary	284,471.00
Fort Saskatchewan Jr. High	11	Science, library, ancillary, gymnasium, stage	248,189.00
Salisbury (Campbelltown Elem.)	8	Addition	128,091.00
Sherwood Park Elem.	12	Ancillary, library, gymnasium, stage	251,031.00
Sturgeon No. 15			
Portables	5	Bon Accord (1), Horse Hills (2), Camilla (2)	43,211.00
Two Hills No. 21			
New Myrnam	4	Library, home economics, industrial arts	164,809.00
Vermilion River No. 24			
Kitscoty	7	Addition	138,910.00
Vulcan No. 2			
Academic-Vocational High	6	Addition, laboratories, industrial arts (2), home economics (2), business education (5), arts & crafts, study room, library	597,821.00
Wetaskiwin No. 10			
Falun (Pigeon Lake Regional High)	8	Science (2), library, gymnasium, stage, business education, ancillary, language-laboratory	353,221.00
Number of General Classrooms Completed	526	TOTAL Cost	$16,220,199.00

FINANCIAL TABLES FOR THE YEAR 1964

Prepared in the Division of School Administration under the direction of
U. R. Shogren, Field Administrative Officer

Table No. 1

DEBENTURE BORROWINGS

January 1, 1964, to December 31, 1964

No.	County, Division or District	Debentures Sold to the Municipal Financing Corporation (All Sales at Par)		
		Amount	Years	Rate
8	Acadia Division	56,400	20	5¾%
50	Assumption R.C.S. District	50,000	20	5¾%
12	Athabasca County	179,000	25	5¾%
9	Beaver County	130,000	25	5¾%
1	Berry Creek Division	55,000	25	5¾%
46	Bonnyville Division	100,000	25	5¾%
4590	Bowness District	252,000	25	5¾%
41	Calgary Division	184,000	20	5¾%
19	Calgary District	596,000	25	5¾%
19	Calgary District	1,195,000	25	5¾%
19	Calgary District	1,000,000	25	5¾%
19	Calgary District	664,000	25	5¾%
19	Calgary District	659,000	25	5¾%
1	Calgary R.C.S. District	117,500	20	5¾%
22	Camrose County	135,000	25	5¾%
29	Clandonald R.C.S. District	118,000	25	5¾%
111	Drayton Valley R.C.S. District	322,000	25	5¾%
54	East Smoky Division	282,500	25	5¾%
7	Edmonton District	396,000	25	5¾%
7	Edmonton District	1,477,800	20	5¾%
7	Edmonton R.C.S. District	700,000	25	5¾%
7	Edmonton R.C.S. District	500,000	25	5¾%
50	Fairview Division	32,000	25	5¾%
50	Fairview Division	200,000	25	5¾%
45	Forestburg Consolidated District	30,000	25	5¾%
2357	Grande Prairie District	251,400	25	5¾%
48	High Prairie Division	33,800	25	5¾%
48	High Prairie Division	209,000	25	5¾%
48	High Prairie Division	69,000	25	5¾%
48	High Prairie Division	130,000	25	5¾%
11	Lac Ste. Anne Division	180,000	20	5¾%
18	Lamont Division	280,000	25	5¾%
25	Leduc County	372,000	20	5¾%
26	Lethbridge County	12,000	20	5¾%
1753	Lloydminster District	53,500	20	5¾%
76	Medicine Hat District	70,000	20	5¾%
76	Medicine Hat District	60,000	20	5¾%
16	Neutral Hills Division	79,600	20	5¾%
61	Northland Division	87,000	25	5¾%
61	Northland Division	38,000	25	5¾%
61	Northland Division	38,000	25	5¾%
18	Paintearth County	110,800	20	5¾%
10	Peace River Division	460,000	25	5¾%
10	Peace River Division	234,300	25	5¾%
10	Peace River Division	30,000	25	5¾%
10	Peace River Division	18,000	25	5¾%
10	Peace River Division	20,500	25	5¾%
33	Provost Division	86,000	25	5¾%
33	Provost Division	6,500	20	5¾%
23	Red Deer County	270,000	20	5¾%
104	Red Deer District	707,700	20	5¾%
17	Red Deer R.C.S. District	35,000	20	5¾%
17	Red Deer R.C.S. District	78,500	25	5¾%
105	Salisbury R.C.S. District	72,000	25	5¾%
47	Spirit River Division	90,000	25	5¾%
36	Spirit River R.C.S. District	28,000	25	5¾%
3	St. Albert District	277,600	25	5¾%
6	St. Albert P.S. District	413,000	25	5¾%
6	St. Albert P.S. District	196,000	25	5¾%
6	St. Albert P.S. District	32,000	25	5¾%
5054	St. Isidore District	53,000	25	5¾%
32	St. John's R.C.S. District	146,300	25	5¾%
16	St. Martin's R.C.S. District	223,300	25	5¾%
19	St. Paul County	163,000	25	5¾%
2228	St. Paul District	257,400	25	5¾%
20	Strathcona County	137,000	25	5¾%
9	Sullivan Lake Division	35,700	20	5¾%
5109	Swan Hills District	61,000	25	5¾%
5109	Swan Hills District	195,000	25	5¾%
5109	Swan Hills District	21,400	25	5¾%
6	Taber Division	100,000	25	5¾%
60	Three Hills Division	181,800	25	5¾%
97	Vermilion R.C.S. District	125,000	25	5¾%
2	Vulcan County	500,000	25	5¾%
110	Westlock R.C.S. District	304,000	25	5¾%
10	Wetaskiwin County	150,000	25	5¾%
10	Wetaskiwin County	398,700	25	5¾%
	TOTAL	$17,613,000		

Note: For the year 1964 there were no debentures sold by private sale.

Table No. 2(a)

STATEMENT SHOWING REVENUE AND EXPENDITURES IN ALL SCHOOL DIVISIONS, DISTRICTS AND COUNTIES DURING THE YEAR 1964

REVENUE

Item	Divisions	Counties	City School Districts	Town School Districts	Village School Districts	Consolidated School Districts	Rural School Districts	Total Revenue
School Foundation Program Fund	27,397,802	28,707,549	64,745,128	6,823,215	439,291	741,629	1,286,585	130,141,199 *
Other Grants (From Provincial Government)	1,154,347	237,526	1,169,160	122,902	2,902	17,796	36,636	2,741,269
Supplementary Requisitions	1,807,699	3,110,858	6,316,330	518,193	18,989	73,242	165,582	12,010,893
From Federal Government	544,131	148,465	514,559	134,384	-	-	15,804	1,357,343
From Parents	4,505	5,969	66,385	7,009	-	2,564	490	86,922
From Other School Authorities	42,360	53,813	129,000	49,406	890	-	13,724	289,193
Sale of Capital Assets	33,253	47,574	1,833	6,428	-	717	4,569	94,374
Other Revenue	475,590	352,770	497,907	93,983	4,529	4,872	18,327	1,447,978
TOTAL REVENUE	$31,459,687	$32,664,524	$73,440,302	$7,755,520	$466,601	$840,820	$1,541,717	$148,169,171
Surplus Used (if budgeted for)	148,922	161,407	246,295	63,134	15,760	-	9,218	644,736
Deficit	414,558	427,012	61,055	171,960	12,023	5,854	70,761	1,163,223
TOTALS	$32,023,167	$33,252,943	$73,747,652	$7,990,614	$494,384	$846,674	$1,621,696	$149,977,130

* The School Foundation Program Fund consisted of $64,231,743 from the requisition of 26 mills on the equalized assessment of the municipalities in the province, and the balance from a legislative appropriation of provincial general revenues.

Table No. 2(b)

STATEMENT SHOWING REVENUE AND EXPENDITURES IN ALL SCHOOL DIVISIONS, DISTRICTS AND COUNTIES DURING THE YEAR 1964

EXPENDITURES

Item	Divisions	Counties	City School Districts	Town School Districts	Village School Districts	Consolidated School Districts	Rural School Districts	Total Expenditure
Administration	683,750	783,315	1,912,173	206,022	7,343	22,235	39,918	3,654,756
Teachers' Salaries	16,283,980	17,588,627	45,511,507	4,945,965	303,340	516,446	815,633	85,965,498
Correspondence Courses	23,763	16,890	1,363	4,171	569	1,437	898	49,091
Library and Text Books	378,626	321,322	1,118,390	135,779	5,717	7,682	18,649	1,986,165
Instructional Supplies	486,912	644,570	1,337,127	162,786	10,693	13,932	37,544	2,693,564
Other Instructional Aids	109,788	47,795	131,650	16,904	472	956	2,048	309,613
Other Instructional Expenses	232,901	240,163	536,727	45,611	2,764	1,967	29,818	1,089,951
Auxiliary Services	19,756	47,201	59,619	6,009	120	226	127	133,058
Caretaking	1,186,995	1,218,374	4,415,659	422,473	20,427	45,525	82,684	7,392,137
Fuel and Utilities	1,198,851	1,040,731	2,009,922	271,001	19,597	28,175	49,270	4,617,547
Repairs and Replacements	877,863	868,770	2,826,164	145,340	14,728	18,503	47,716	4,799,084
Other Plant Operation and Maintenance	634,087	590,701	1,269,796	82,781	8,180	9,324	17,951	2,612,820
Debentures - Principal	1,579,856	1,833,346	5,496,817	523,105	28,610	40,020	112,350	9,614,104
- Interest	1,201,575	1,297,893	4,422,790	511,711	25,217	37,358	97,013	7,593,557
Capital Loans	406,006	328,694	133,847	55,585	1,638	11,676	6,092	943,538
Other Debt Charges	146,895	47,553	106,851	38,507	1,944	6,275	4,819	352,844
Contributions to Capital and Loan Fund	854,865	731,124	1,226,411	162,821	17,236	3,984	24,126	3,020,567
Transportation and Maintenance of Pupils	5,447,939	5,331,109	583,808	159,500	13,872	73,879	142,967	11,753,074
Other Expenditures	36,717	21,083	170,155	6,799	70	1,702	1,534	238,060
TOTAL EXPENDITURES	$31,791,125	$32,999,261	$73,270,776	$7,902,870	$482,537	$841,302	$1,531,157	$148,819,028
Deficits of Previous Year Recovered	61,510	110,426	28,333	10,765	546	-	4,672	216,252
Surplus	170,532	143,256	448,543	76,979	11,301	5,372	85,867	941,850
TOTALS	$32,023,167	$33,252,943	$73,747,652	$7,990,614	$494,384	$846,674	$1,621,696	$149,977,130

Table No. 3

STATEMENT OF ASSETS AND LIABILITIES OF ALL SCHOOL DIVISIONS AND DISTRICTS AS AT DECEMBER 31, 1964

CAPITAL AND LOAN FUND SECTION

ASSETS

Item	Divisions	City School Districts	Town School Districts	Village School Districts	Consolidated School Districts	Rural School Districts	Total
Land	1,080,828	7,460,027	1,022,620	21,869	37,449	61,181	9,683,974
Buildings	70,689,248	197,651,991	21,854,203	1,348,311	1,950,787	3,797,567	297,292,107
Furniture and Equipment	5,042,811	18,265,160	2,051,029	95,185	204,490	342,698	26,001,373
Busses and Trucks	1,939,309	30,249	13,184	5,403	49,288	50,460	2,087,893
Bank Balance	686,588	577,814	290,462	5,487	8,399	24,724	1,593,474
Due From Province (Building Grant)	32,943	311,801	26,758	-	-	-	371,502
Due From Revenue	325,043	1,230,919	233,240	115	2,802	19,417	1,811,536
* Debenture Principal Receivable	60,014	-	-	-	-	-	60,014
Other Assets	219,733	117,618	270,190	4,582	4,685	166,120	782,928
TOTAL ASSETS	$80,076,517	$225,645,579	$25,761,686	$1,480,952	$2,257,900	$4,462,167	$339,684,801

LIABILITIES

Item	Divisions	City School Districts	Town School Districts	Village School Districts	Consolidated School Districts	Rural School Districts	Total
Debenture Debt (Not Due)	25,201,320	92,615,451	11,540,821	542,560	717,440	1,952,030	132,569,622
Capital Loans (Not Due)	1,329,822	36,000	127,127	-	3,000	19,004	1,514,953
Mortgages	3,859	-	15,480	-	-	-	19,339
Loans Pending Capital Proceeds	474,279	8,000	49,500	800	-	-	532,579
Due to Revenue	140,978	33,959	82,239	-	3,009	-	260,185
* Debenture Principal Payable	269,507	-	39,960	-	-	-	309,467
Other Capital Liabilities	402,400	16,910,318	510,751	5,416	-	150,000	17,978,885
Capital Invested	52,254,352	116,041,851	13,395,808	932,176	1,534,451	2,341,133	186,499,771
TOTAL LIABILITIES	$80,076,517	$225,645,579	$25,761,686	$1,480,952	$2,257,900	$4,462,167	$339,684,801

* Debenture adjustments arising out of boundary changes.

Table No. 4

STATEMENT OF ASSETS AND LIABILITIES OF ALL SCHOOL DIVISIONS AND DISTRICTS AS AT DECEMBER 31, 1964

REVENUE FUND SECTION

ASSETS

Item	Divisions	City School Districts	Town School Districts	Village School Districts	Consolidated School Districts	Rural School Districts	Total
Cash on Hand and in Bank	1,325,904	1,354,527	562,823	58,649	52,454	275,867	3,630,224
Due From School Boards	17,048	94,772	12,659	44	-	2,169	126,692
Due From Municipalities	80,701	1,628,215	31,680	1,391	12	26,503	1,768,502
Due From Provincial Government	462,623	1,168,746	113,485	9,973	7,815	27,057	1,789,699
Due From Federal Government	123,345	103,977	56,855	-	-	9,632	293,809
Other Accounts Receivable	67,424	234,659	22,114	3,485	1,170	1,192	330,044
Prepaid Insurance	134,374	124,357	25,438	1,379	1,355	3,199	290,102
Bus Accounts	237,774	-	1,000	-	-	2,500	241,274
Due From Capital and Loan Fund	140,978	33,959	82,239	-	3,009	-	260,185
Other Current Assets	281,606	1,056,893	81,296	10	1,797	26,172	1,447,774
Deficits	352,330	28,590	92,553	-	18,124	9,513	501,110
TOTALS	$3,224,107	$5,828,695	$1,082,142	$74,931	$85,736	$383,804	$10,679,415

LIABILITIES

Item	Divisions	City School Districts	Town School Districts	Village School Districts	Consolidated School Districts	Rural School Districts	Total
Bank Overdraft	138,525	88,138	21,252	-	2,379	6,091	256,385
Due to Other School Boards	12,618	1,317	10,941	160	-	7,785	32,821
Teachers' Salaries Payable	111,144	143,499	3	-	-	1,737	256,383
Debentures: Due and Unpaid	31,202	7,776	4,566	328	-	22	43,894
Loans: Due and Unpaid	957,187	153,000	202,812	18,300	24,000	36,186	1,391,485
Due to Provincial Government	1,494	-	1,049	1	-	20,075	22,619
Other Accounts Payable	360,354	2,078,242	76,953	2,216	3,826	8,407	2,529,998
Bus Accounts	256,690	-	188	-	448	-	257,326
Due to Capital and Loan Fund	325,043	1,230,919	233,240	115	2,802	19,417	1,811,536
Other Current Liabilities	88,263	753,225	36,820	770	18,983	12,570	910,631
Surplus	941,587	1,372,579	494,318	53,041	33,298	271,514	3,166,337
TOTALS	$3,224,107	$5,828,695	$1,082,142	$74,931	$85,736	$383,804	$10,679,415

Table No. 5

STATEMENT OF SOURCE AND APPLICATION OF FUNDS OF ALL SCHOOL DIVISIONS AND DISTRICTS FOR THE YEAR 1964

CAPITAL AND LOAN FUND SECTION

SOURCE OF FUNDS

Item	Divisions	City School Districts	Town School Districts	Village School Districts	Consolidated School Districts	Rural School Districts	Total
Unexpended Funds (From Previous Years)	879,710	1,526,595	521,219	10,764	9,900	8,742	2,956,930
Debentures	3,295,465	8,507,900	2,854,000	50,000	30,000	243,000	14,980,365
Capital Loans	586,002	35,000	1,533	-	-	6,000	628,535
Current Revenue Contributed	854,865	1,226,411	161,565	17,236	3,984	24,126	2,288,187
Sale of Fixed Assets - Instructional	14,707	25,001	917	-	5,656	-	46,281
- Non-Instructional	32,426	17,112	6,968	-	-	984	57,490
Insurance Recoveries	-	71,791	-	-	-	-	71,791
Capital Grants - Establishment (Provincial)	26,628	-	-	-	-	-	26,628
- Indian Pupils (Federal)	89,805	-	48,664	-	-	-	138,469
- Vocational Pupils (Federal-Provincial)	173,228	1,713,002	167,894	-	-	-	2,054,124
- Other	34,872	16,207	4,139	-	-	-	55,218
Other Sources	31,894	809,576	8,920	-	-	-	850,390
Overexpenditures (To be Provided)	511,406	1,224,045	166,832	891	1,135	-	1,904,309
TOTALS	$6,531,008	$15,172,640	$3,942,651	$78,891	$50,675	$282,852	$26,058,717

APPLICATION OF FUNDS

Item	Divisions	City School Districts	Town School Districts	Village School Districts	Consolidated School Districts	Rural School Districts	Total
Overexpenditures of Previous Years	228,999	100,928	59,865	3,442	-	-	393,234
Administration Facilities	123,208	99,851	7,100	-	-	333	230,492
School Plant - Academic Schools	4,075,689	10,879,813	3,153,216	56,194	6,208	210,516	18,381,636
- Vocational Schools	-	1,007,024	195,381	-	-	-	1,202,405
- Repair Shops and Warehouses	10,990	61,022	1,580	-	-	-	73,592
Transportation - School Busses	549,410	6,625	-	5,403	-	12,111	573,549
- Other	30,548	10,494	-	-	-	-	41,042
Residences	578,103	-	73,007	-	27,924	3,101	682,135
Other Applications of Funds	22,034	6,871	6,495	8,565	10	2,382	46,357
Unexpended Funds	912,027	3,000,012	446,007	5,287	16,533	54,409	4,434,275
TOTALS	$6,531,008	$15,172,640	$3,942,651	$78,891	$50,675	$282,852	$26,058,717

Table No. 6(a)

SCHOOL DIVISIONS AND COUNTIES

Revenue - 1964

No.	Name	Foundation Program	Other Grants (Provincial)	Supplementary Requisition	Other Revenue	Total Operational Revenue	Deficit	Surplus From Previous Year (if used)	Total
1	Berry Creek	187,188	3,464	16,000	4,733	211,385	10,779	5,000	227,164
2	Cardston	1,054,460	7,961	29,283	71,737	1,163,441	4,382	-	1,167,823
4	Medicine Hat	632,642	49,945	41,316	28,742	752,645	22,428	24,000	799,073
6	Taber	1,119,758	2,861	99,734	15,830	1,238,183	42,649	41,016	1,321,848
8	Acadia	532,293	52,418	52,455	11,670	648,836	16,711	-	665,547
9	Sullivan Lake	277,260	23,178	38,337	21,740	360,515	-	-	360,515
10	Peace River	1,138,106	6,312	32,623	15,414	1,192,455	1,030	37,002	1,230,487
11	Lac Ste. Anne	1,250,691	8,494	40,148	19,975	1,319,308	-	-	1,319,308
12	Edson	1,676,250	8,090	97,114	12,675	1,794,129	25,277	-	1,819,406
15	Rocky Mountain	940,293	5,773	36,453	19,915	1,002,434	64,818	-	1,067,252
16	Neutral Hills	385,217	18,163	22,061	6,217	431,658	-	1,518	433,176
18	Lamont	922,343	3,045	78,208	4,487	1,008,083	1,612	-	1,009,695
19	Vegreville	1,042,565	20,704	74,900	12,614	1,150,783	-	-	1,150,783
22	Killam	1,027,436	10,318	78,884	8,053	1,124,691	14,797	-	1,139,488
23	Stony Plain	1,663,451	9,928	50,334	24,433	1,748,146	-	-	1,748,146
28	Macleod	1,068,173	6,777	1,400	30,486	1,106,836	8,953	-	1,115,789
29	Pincher Creek	557,507	3,575	19,966	48,784	629,832	4,757	-	634,589
30	Drumheller	395,006	340	60,620	14,890	470,856	-	-	470,856
32	Wainwright	858,786	7,577	110,000	14,497	990,860	-	-	990,860
33	Provost	476,839	258	52,535	5,139	534,771	-	-	534,771
37	Westlock	1,148,871	5,278	103,474	12,721	1,270,344	21,412	-	1,291,756
38	Foothills	998,131	4,434	74,890	14,313	1,091,768	51,730	-	1,143,498
41	Calgary	973,097	7,353	78,145	27,797	1,086,392	-	-	1,086,392
46	Bonnyville	1,063,877	54,860	91,196	16,987	1,226,920	-	-	1,226,920
47	Spirit River	824,804	18,849	64,093	8,476	916,222	34,078	32,991	983,291
48	High Prairie	1,182,086	19,089	98,220	60,199	1,359,594	-	-	1,359,594
50	Fairview	632,408	9,727	-	17,208	659,343	248	-	659,591
51	Lac La Biche	677,175	8,865	-	20,197	706,237	-	-	706,237
52	Fort Vermilion	324,985	108,771	5,662	10,912	450,330	65,406	-	515,736
54	East Smoky	500,881	73,548	47,777	24,512	646,718	23,078	-	669,796
55	Red Deer Valley	130,448	10,438	12,872	4,140	157,898	413	7,395	165,706
60	Three Hills	996,668	22,226	180,541	24,193	1,223,628	-	-	1,223,628
61	Northland	738,107	561,728	18,458	466,153	1,784,446	-	-	1,784,446
* 1	Grande Prairie	1,171,479	15,550	123,800	25,882	1,336,711	-	-	1,336,711
* 2	Vulcan	858,943	3,326	145,000	38,520	1,045,789	25,543	-	1,071,332
* 3	Ponoka	1,395,652	7,217	175,212	41,021	1,619,102	26,476	-	1,645,578
* 4	Newell	690,647	40,232	144,829	24,728	900,436	-	-	900,436
* 5	Warner	914,234	5,651	65,712	21,432	1,007,029	118,237	-	1,125,266
* 6	Stettler	693,349	2,499	125,411	8,831	830,090	6,158	-	836,248
* 7	Thorhild	671,950	2,507	37,243	1,540	713,240	-	15,592	728,832
* 8	Forty Mile	773,658	6,942	32,556	21,225	834,381	17,966	11,950	864,297
* 9	Beaver	1,001,601	3,238	143,584	13,316	1,161,739	-	-	1,161,739
* 10	Wetaskiwin	996,151	4,548	117,960	41,926	1,160,585	53,651	-	1,214,236
* 11	Barrhead	968,033	180	88,938	9,325	1,066,476	-	-	1,066,476
* 12	Athabasca	1,050,223	4,703	58,624	13,142	1,126,692	-	-	1,126,692
* 13	Smoky Lake	657,435	16,675	55,783	21,889	751,782	-	-	751,782
* 14	Lacombe	1,585,263	4,225	146,897	36,735	1,773,120	-	56,100	1,829,220
* 15	Sturgeon	1,104,551	7,533	138,141	16,550	1,266,775	7,866	-	1,274,641
* 16	Wheatland	833,200	3,692	161,493	46,427	1,044,812	-	-	1,044,812
* 17	Mountain View	1,686,869	7,983	215,005	16,809	1,926,666	-	-	1,926,666
* 18	Paintearth	548,056	1,636	47,970	7,660	605,322	-	11,065	616,387
* 19	St. Paul	853,055	3,554	66,605	43,840	967,054	32,299	-	999,353
* 20	Strathcona	2,037,807	22,384	374,444	10,431	2,445,066	38,991	-	2,484,057
* 21	Two Hills	918,646	984	-	7,311	926,941	27,302	36,700	990,943
* 22	Camrose	1,176,822	18,451	150,935	15,906	1,362,114	-	-	1,362,114
* 23	Red Deer	1,889,680	10,201	29,674	71,011	2,000,566	22,703	-	2,023,269
* 24	Vermilion River	1,120,953	11,253	111,030	11,784	1,255,020	-	-	1,255,020
* 25	Leduc	1,767,869	23,176	221,012	17,684	2,029,741	-	30,000	2,059,741
* 26	Lethbridge	1,341,423	9,186	133,000	23,666	1,507,275	49,820	-	1,557,095
	GRAND TOTALS	$56,105,351	$1,391,873	$4,918,557	$1,708,430	$64,124,211	$841,570	$310,329	$65,276,110

* Counties

Table No. 6(b)

SCHOOL DIVISIONS AND COUNTIES

Expenditures - 1964

No.	Name	Administration	Teachers' Salaries	Instructional Aids	Other Instructional Expenses	Auxiliary Services	Plant Operation and Maintenance	Debt Charges	Contributions to Capital and Loan Fund	Conveyance of Pupils	Other Expenditures	Total Expenditures	Surplus For Year	Recovery of Deficit From Previous Year	Total	No.
1	Berry Creek	7,309	65,356	8,506	1,051	-	26,042	17,455	38,377	61,618	1,450	227,164	-	-	227,164	1
2	Cardston	18,842	720,581	30,934	6,809	187	147,183	79,343	2,450	161,494	-	1,167,823	-	-	1,167,823	2
4	Medicine Hat	21,680	303,715	17,306	32,872	638	78,821	64,393	72,454	207,044	150	799,073	-	-	799,073	4
6	Taber	29,236	727,812	40,216	13,321	-	148,155	165,888	56,708	131,729	8,783	1,321,848	-	-	1,321,848	6
8	Acadia	18,160	305,054	17,826	1,218	376	92,845	69,061	6,955	154,052	-	665,547	-	-	665,547	8
9	Sullivan Lake	10,744	125,532	8,676	5,459	-	58,666	25,961	13,343	82,722	552	331,655	19,860	9,000	360,515	9
10	Peace River	23,949	616,089	34,851	6,089	81	177,475	182,528	19,874	169,551	-	1,230,487	-	-	1,230,487	10
11	Lac Ste. Anne	28,971	635,645	29,076	5,834	217	158,986	135,936	40,928	267,125	711	1,303,429	15,879	-	1,319,308	11
12	Edson	32,190	977,294	38,799	4,500	1,882	237,386	282,851	25,877	218,627	-	1,819,406	-	-	1,819,406	12
15	Rocky Mountain	22,734	544,492	58,108	4,243	339	114,511	134,170	-	185,624	3,031	1,067,252	-	-	1,067,252	15
16	Neutral Hills	11,751	199,088	8,151	1,300	-	45,653	46,201	20,281	84,422	-	416,847	16,329	-	433,176	16
18	Lamont	21,204	562,556	34,319	3,625	2,440	106,574	63,640	17,778	196,506	1,053	1,009,695	-	-	1,009,695	18
19	Vegreville	22,641	622,536	46,592	16,346	2,264	114,076	87,353	-	228,648	-	1,140,456	10,327	-	1,150,783	19
22	Killam	20,581	600,464	29,045	8,510	411	108,282	126,317	43,132	202,589	157	1,139,488	-	-	1,139,488	22
23	Stony Plain	28,168	971,481	42,038	9,668	588	153,340	190,400	1,890	338,990	422	1,736,985	9,637	1,524	1,748,146	23
28	Macleod	26,255	639,963	23,624	5,730	1,731	91,187	131,113	29,151	164,346	2,689	1,115,789	-	-	1,115,789	28
29	Pincher Creek	16,205	357,086	21,364	1,998	546	72,377	56,070	15,419	93,524	-	634,589	-	-	634,589	29
30	Drumheller	13,673	205,866	7,719	2,544	-	64,801	33,742	18,831	104,173	371	451,720	19,136	-	470,856	30
32	Wainwright	19,343	548,143	39,371	-	-	97,965	113,266	12,213	155,820	2,450	988,571	2,289	-	990,860	32
33	Provost	10,290	251,115	9,017	805	269	51,247	51,044	7,720	148,972	789	531,268	3,503	-	534,771	33
37	Westlock	23,783	686,225	50,631	1,974	3,288	148,606	158,943	23,302	194,777	227	1,291,756	-	-	1,291,756	37
38	Foothills	22,904	594,038	30,501	11,430	-	126,042	135,791	54,372	165,575	2,845	1,143,498	-	-	1,143,498	38
41	Calgary	18,829	562,148	34,977	128	-	133,565	59,384	34,846	226,212	854	1,070,943	15,449	-	1,086,392	41
46	Bonnyville	22,567	630,889	26,842	6,050	-	127,843	120,935	3,446	257,442	527	1,196,541	30,379	-	1,226,920	46
47	Spirit River	23,223	481,612	30,894	19,970	105	120,332	82,865	58,839	165,211	240	983,291	-	-	983,291	47
48	High Prairie	23,518	697,860	80,532	10,578	809	148,044	120,527	61,524	209,380	3,341	1,356,113	3,481	-	1,359,594	48
50	Fairview	19,358	326,818	15,145	896	107	82,760	61,256	32,381	118,998	1,872	659,591	-	-	659,591	50
51	Lac La Biche	17,364	371,889	8,515	1,570	557	76,490	38,358	14,247	166,745	1,107	696,842	9,395	-	706,237	51
52	Fort Vermilion	25,853	200,705	16,464	1,405	19	137,027	64,988	17,507	51,768	-	515,736	-	-	515,736	52
54	East Smoky	18,433	304,179	29,859	11,574	1,952	84,660	105,598	14,120	93,846	-	664,221	-	5,575	669,796	54
55	Red Deer Valley	6,587	92,369	6,904	7,982	-	28,773	35	859	22,197	-	165,706	-	-	165,706	55
60	Three Hills	28,860	591,961	36,703	4,974	254	141,177	172,033	81,459	150,951	388	1,208,760	14,868	-	1,223,628	60
61	Northland	28,545	763,419	85,584	22,448	696	396,905	156,887	14,582	267,261	2,708	1,739,035	-	45,411	1,784,446	61
* 1	Grande Prairie	32,144	641,224	43,087	36,530	22	160,246	151,801	57,085	207,536	-	1,329,675	7,036	-	1,336,711	1
* 2	Vulcan	36,731	513,749	47,955	4,728	179	135,026	97,587	46,892	188,485	-	1,071,332	-	-	1,071,332	2
* 3	Ponoka	29,927	885,052	62,371	11,436	-	218,408	193,309	42,696	168,023	252	1,611,474	-	34,104	1,645,578	3
* 4	Newell	22,194	490,774	27,872	5,985	-	138,931	11,257	20,759	137,111	-	854,883	21,890	23,663	900,436	4
* 5	Warner	25,522	604,545	30,165	5,824	-	137,446	104,955	63,711	149,709	3,389	1,125,266	-	-	1,125,266	5
* 6	Stettler	29,956	379,600	15,122	21,454	53	75,076	68,485	63,178	172,268	-	825,192	-	11,056	836,248	6
* 7	Thorhild	19,579	447,159	15,254	6,804	238	70,941	40,884	9,502	117,088	100	727,549	1,283	-	728,832	7
* 8	Forty Mile	27,738	376,526	21,725	3,114	-	83,775	123,372	3,967	218,773	5,307	864,297	-	-	864,297	8
* 9	Beaver	30,944	632,231	23,663	4,038	172	110,720	133,648	36,903	175,216	4,324	1,151,859	5,355	4,525	1,161,739	9
* 10	Wetaskiwin	28,794	591,618	44,361	15,540	8,593	117,132	93,642	40,160	264,991	-	1,204,831	-	9,405	1,214,236	10
* 11	Barrhead	28,331	568,466	18,640	3,000	-	127,762	112,235	35,010	135,742	-	1,029,186	37,290	-	1,066,476	11
* 12	Athabasca	31,735	565,493	35,266	5,560	628	118,812	69,466	9,621	257,223	-	1,093,804	15,817	17,071	1,126,692	12
* 13	Smoky Lake	22,552	413,792	19,999	640	4,420	76,659	56,425	3,900	147,160	-	745,547	6,235	-	751,782	13
* 14	Lacombe	30,209	1,039,983	86,399	9,047	9,626	194,922	196,158	41,523	202,348	2,883	1,813,098	16,122	-	1,829,220	14
* 15	Sturgeon	42,827	721,801	37,160	8,460	3,760	120,024	104,212	2,646	231,241	2,510	1,274,641	-	-	1,274,641	15
* 16	Wheatland	21,739	504,305	32,985	1,900	-	147,778	108,014	26,092	179,911	1,794	1,024,518	15,657	4,637	1,044,812	16
* 17	Mountain View	52,228	1,033,300	68,768	6,521	1,225	225,102	279,186	22,548	236,639	-	1,925,517	-	1,149	1,926,666	17
* 18	Paintearth	18,780	310,511	21,051	1,023	61	73,092	56,494	25,285	109,047	-	615,344	1,043	-	616,387	18
* 19	St. Paul	26,993	475,903	30,303	1,664	2,267	113,217	88,321	39,364	221,156	165	999,353	-	-	999,353	19
* 20	Strathcona	49,525	1,495,392	97,684	5,363	1,702	267,477	318,183	10,024	238,707	-	2,484,057	-	-	2,484,057	20
* 21	Two Hills	18,785	499,589	20,772	2,828	-	88,958	160,883	19,166	179,962	-	990,943	-	-	990,943	21
* 22	Camrose	35,329	721,467	32,127	16,566	663	163,711	175,159	16,410	190,942	144	1,352,518	4,780	4,816	1,362,114	22
* 23	Red Deer	28,282	1,094,663	62,613	26,189	10,734	177,009	243,555	4,158	375,851	215	2,023,269	-	-	2,023,269	23
* 24	Vermilion River	21,043	614,893	29,959	13,244	-	131,622	125,868	32,520	283,567	-	1,252,716	2,304	-	1,255,020	24
* 25	Leduc	41,925	1,108,819	62,963	8,225	2,858	251,080	230,677	38,528	306,222	-	2,051,297	8,444	-	2,059,741	25
* 26	Lethbridge	29,503	857,772	42,313	14,480	-	193,650	163,710	19,476	236,191	-	1,557,095	-	-	1,557,095	26
	GRAND TOTALS	$1,467,065	$33,872,607	$2,029,666	$473,064	$66,957	$7,616,372	$6,841,818	$1,585,989	$10,779,048	$57,800	$64,790,386	$313,788	$171,936	$65,276,110	

* Counties

Table No. 7

SCHOOL DIVISIONS AND COUNTIES

Assessments and Requisitions - 1964

No.	Name	Total Equalized Assessment	** Supplementary Requisition	Supplementary Requisition Rate	Additional Requisition	Total Requisition
1	Berry Creek	4,232,030	16,000	3.78	-	16,000
2	Cardston	16,862,881	16,863	1.00	12,420	29,283
4	Medicine Hat	8,370,600	41,316	4.94	-	41,316
6	Taber	15,830,855	99,734	6.30	-	99,734
8	Acadia	10,299,501	52,455	5.09	-	52,455
9	Sullivan Lake	4,829,822	38,337	7.94	-	38,337
10	Peace River	13,085,163	32,623	2.49	-	32,623
11	Lac Ste. Anne	13,820,448	40,148	2.90	-	40,148
12	Edson	20,316,774	97,114	4.78	-	97,114
15	Rocky Mountain	6,636,722	36,453	5.49	-	36,453
16	Neutral Hills	6,480,084	21,961	3.39	100	22,061
18	Lamont	15,641,623	78,208	5.00	-	78,208
19	Vegreville	16,994,456	74,900	4.41	-	74,900
22	Killam	16,019,444	78,884	4.92	-	78,884
23	Stony Plain	25,167,030	50,334	2.00	-	50,334
28	Macleod	22,997,131	-	-	1,400	1,400
29	Pincher Creek	13,295,798	19,966	1.50	-	19,966
30	Drumheller	8,307,567	58,153	7.00	2,467	60,620
32	Wainwright	14,033,898	110,000	7.84	-	110,000
33	Provost	8,747,509	52,535	6.01	-	52,535
37	Westlock	12,884,217	103,074	8.00	400	103,474
38	Foothills	18,722,520	74,890	4.00	-	74,890
41	Calgary	25,515,119	76,545	3.00	1,600	78,145
46	Bonnyville	6,514,029	91,196	14.00	-	91,196
47	Spirit River	8,618,744	64,093	7.44	-	64,093
48	High Prairie	9,821,981	98,220	10.00	-	98,220
50	Fairview	8,052,621	-	-	-	-
51	Lac La Biche	3,181,288	-	-	-	-
52	Fort Vermilion	602,383	5,662	9.40	-	5,662
54	East Smoky	2,529,879	47,777	18.89	-	47,777
55	Red Deer Valley	1,170,225	12,872	11.00	-	12,872
60	Three Hills	18,885,975	180,541	9.56	-	180,541
61	Northland	1,390,263	13,903	10.00	4,555	18,458
* 1	Grande Prairie	13,755,614	123,800	9.00	-	123,800
* 2	Vulcan	22,939,241	145,000	6.32	-	145,000
* 3	Ponoka	19,412,600	175,212	9.03	-	175,212
* 4	Newell	9,956,665	144,829	14.54	-	144,829
* 5	Warner	16,101,896	65,712	4.08	-	65,712
* 6	Stettler	11,756,710	125,411	10.67	-	125,411
* 7	Thorhild	9,172,952	37,243	4.06	-	37,243
* 8	Forty Mile	15,638,968	32,556	2.08	-	32,556
* 9	Beaver	14,331,031	143,584	10.02	-	143,584
* 10	Wetaskiwin	12,902,977	117,960	9.14	-	117,960
* 11	Barrhead	7,661,211	88,938	11.61	-	88,938
* 12	Athabasca	8,962,905	58,624	6.54	-	58,624
* 13	Smoky Lake	6,754,540	55,783	8.26	-	55,783
* 14	Lacombe	23,618,927	146,897	6.22	-	146,897
* 15	Sturgeon	11,010,291	138,141	12.55	-	138,141
* 16	Wheatland	18,757,857	161,493	8.61	-	161,493
* 17	Mountain View	23,889,496	215,005	9.00	-	215,005
* 18	Paintearth	9,534,161	47,970	5.03	-	47,970
* 19	St. Paul	7,249,141	66,605	9.19	-	66,605
* 20	Strathcona	54,171,082	374,444	6.91	-	374,444
* 21	Two Hills	12,224,452	-	-	-	-
* 22	Camrose	17,953,722	150,435	8.38	500	150,935
* 23	Red Deer	29,673,635	29,674	10.00	-	29,674
* 24	Vermilion River	22,106,094	110,530	5.00	500	111,030
* 25	Leduc	27,437,995	221,012	8.05	-	221,012
* 26	Lethbridge	20,096,045	133,000	6.62	-	133,000
	GRAND TOTALS	$826,928,788	$4,894,615	5.92	$23,942	$4,918,557

* Counties

** The supplementary requisition represents funds obtained directly from the municipality or municipalities in which the school division or county is situated, to augment its revenues under the School Foundation Program Fund formula. The Fund comprises 26 mills on its equalized assessment from each municipality in the Province, plus a legislative appropriation.

Table No. 8(a)

SCHOOL DIVISIONS

STATEMENT OF ASSETS AND LIABILITIES AS AT DECEMBER 31, 1964

Capital and Loan Fund Section - Assets

No.	Name	Land	Buildings	Furniture and Equipment	Busses and Trucks (Depreciated)	Bank Balance	Due From Provincial Government	Debenture Principal Receivable	Due From Revenue Fund	Other Capital Assets	Total Assets
1	Berry Creek	3,800	387,883	24,280	63,008	-	-	-	10,843	-	489,814
2	Cardston	7,200	2,161,270	136,159	7,243	-	-	-	-	-	2,311,872
4	Medicine Hat	7,272	1,726,582	118,150	66,358	-	-	-	-	3,124	1,921,486
6	Taber	51,787	3,218,839	217,657	78,627	-	-	6,800	11,590	-	3,585,300
8	Acadia	5,851	1,561,321	71,266	17,259	22,726	-	-	-	1,840	1,680,263
9	Sullivan Lake	3,650	628,007	26,967	58,921	-	-	12,892	41,414	-	771,851
10	Peace River	41,652	3,571,440	181,950	139,685	238,122	-	-	-	-	4,172,849
11	Lac Ste. Anne	30,147	2,693,410	142,655	23,089	146,909	-	-	-	-	3,036,210
12	Edson	163,979	4,117,922	238,810	36,263	16,868	-	29,509	-	-	4,603,351
15	Rocky Mountain	36,106	2,252,913	177,069	18,098	20,584	-	10,813	-	10,362	2,525,945
16	Neutral Hills	5,900	970,395	76,050	47,790	21,894	-	-	3,032	-	1,125,061
18	Lamont	18,720	2,042,049	213,123	5,132	669	-	-	56,332	-	2,336,025
19	Vegreville	13,269	2,139,889	237,226	-	-	-	-	-	16,182	2,406,566
22	Killam	15,955	2,690,083	137,214	31,962	-	-	-	-	-	2,875,214
23	Stony Plain	67,045	3,927,863	215,432	3,199	10,906	-	-	102,796	1,600	4,328,841
28	Macleod	14,723	2,731,689	273,347	149,021	-	-	-	-	-	3,168,780
29	Pincher Creek	18,510	1,219,091	101,833	72,977	-	-	-	-	-	1,412,411
30	Drumheller	4,479	1,148,943	72,220	66,601	-	-	-	-	-	1,292,243
32	Wainwright	13,500	2,203,664	141,017	12,246	11,644	-	-	13,337	700	2,396,108
33	Provost	5,000	1,363,392	91,329	-	10,692	-	-	4,340	-	1,474,753
37	Westlock	21,557	2,573,260	146,030	106,419	8,805	-	-	-	-	2,856,071
38	Foothills	27,265	2,728,079	214,147	38,279	856	-	-	3,205	209	3,012,040
41	Calgary	65,826	2,933,244	231,210	65,371	-	-	-	617	-	3,296,268
46	Bonnyville	45,700	2,737,592	142,988	4,162	-	-	-	77,168	-	3,007,610
47	Spirit River	116,001	1,602,827	173,207	139,184	250	-	-	-	-	2,031,469
48	High Prairie	18,973	3,000,428	124,131	105,354	74,964	-	-	-	25,080	3,348,930
50	Fairview	24,430	1,299,615	103,891	92,664	37,389	-	-	200	150,000	1,708,189
51	Lac La Biche	107,229	1,266,895	88,246	12,912	-	-	-	-	-	1,475,282
52	Fort Vermilion	22,210	993,948	82,534	85,770	211	-	-	169	10,636	1,195,478
54	East Smoky	42,946	1,577,702	98,680	94,969	55,809	-	-	-	-	1,870,106
55	Red Deer Valley	6,000	183,483	13,453	-	-	-	-	-	-	202,936
60	Three Hills	19,344	2,834,233	217,492	178,737	4,598	-	-	-	-	3,254,404
61	Northland	34,802	4,201,297	513,048	118,009	2,692	32,943	-	-	-	4,902,791
	TOTALS	$1,080,828	$70,689,248	$5,042,811	$1,939,309	$686,588	$32,943	$60,014	$325,043	$219,733	$80,076,517

Counties - See report of Department of Municipal Affairs.

Table No. 8(b)

SCHOOL DIVISIONS

STATEMENT OF ASSETS AND LIABILITIES AS AT DECEMBER 31, 1964

Capital and Loan Fund Section - Liabilities

No.	Name	Debenture Debt (Not Due)	Capital Loans (Not Due)	Mortgages	Debenture Principal Payable	Loans Pending Capital Proceeds	Due to Revenue Fund	Other Capital Liabilities	Capital Invested	Total
1	Berry Creek	102,040	45,200	-	12,893	-	-	-	329,681	489,814
2	Cardston	-	77,000	-	-	-	-	7,370	2,227,502	2,311,872
4	Medicine Hat	513,890	-	-	2,500	-	-	-	1,405,096	1,921,486
6	Taber	1,211,414	41,578	-	-	-	-	4,823	2,327,485	3,585,300
8	Acadia	550,740	-	-	-	-	9,967	-	1,119,556	1,680,263
9	Sullivan Lake	245,610	22,148	-	-	-	-	-	504,093	771,851
10	Peace River	1,781,650	171,000	-	-	-	23,928	-	2,196,271	4,172,849
11	Lac Ste. Anne	1,209,990	5,736	-	-	26,055	-	145,339	1,649,090	3,036,210
12	Edson	2,178,700	16,262	-	-	-	-	524	2,407,865	4,603,351
15	Rocky Mountain	1,091,975	52,100	-	-	50,890	35,051	14,245	1,281,684	2,525,945
16	Neutral Hills	364,348	20,000	-	-	-	-	2,305	738,408	1,125,061
18	Lamont	680,605	-	-	-	-	-	-	1,655,420	2,336,025
19	Vegreville	456,160	60,000	-	-	-	16,183	-	1,874,223	2,406,566
22	Killam	1,014,164	25,686	-	-	-	-	-	1,835,364	2,875,214
23	Stony Plain	1,631,200	49,600	-	175,000	-	-	-	2,473,041	4,328,841
28	Macleod	1,058,113	-	-	-	-	11,350	8,929	2,090,388	3,168,780
29	Pincher Creek	242,310	40,000	3,859	-	-	-	-	1,126,242	1,412,411
30	Drumheller	216,000	-	-	-	-	-	75,048	1,001,195	1,292,243
32	Wainwright	840,820	22,600	-	-	19,200	-	1,000	1,512,488	2,396,108
33	Provost	409,410	-	-	-	-	-	2,068	1,063,275	1,474,753
37	Westlock	996,543	88,650	-	29,331	45,000	3,757	26,611	1,666,179	2,856,071
38	Foothills	1,178,620	3,205	-	-	-	-	-	1,830,215	3,012,040
41	Calgary	184,000	120,000	-	49,783	-	-	-	2,942,485	3,296,268
46	Bonnyville	1,076,600	2,000	-	-	-	-	8,528	1,920,482	3,007,610
47	Spirit River	623,640	19,200	-	-	-	-	-	1,388,629	2,031,469
48	High Prairie	1,246,075	33,326	-	-	-	898	25,291	2,043,340	3,348,930
50	Fairview	606,300	5,540	-	-	-	1,727	-	1,094,622	1,708,189
51	Lac La Biche	-	148,840	-	-	15,500	-	16,029	1,294,913	1,475,282
52	Fort Vermilion	476,520	33,836	-	-	117,000	-	15,086	553,036	1,195,478
54	East Smoky	900,590	75,411	-	-	-	9,837	43,879	840,389	1,870,106
55	Red Deer Valley	-	-	-	-	-	-	-	202,936	202,936
60	Three Hills	1,049,333	-	-	-	-	-	-	2,205,071	3,254,404
61	Northland	1,063,960	150,904	-	-	200,634	28,280	5,325	3,453,688	4,902,791
	TOTALS	$25,201,320	$1,329,822	$3,859	$269,507	$474,279	$140,978	$402,400	$52,254,352	$80,076,517

Counties - See report of Department of Municipal Affairs.

Table No. 9(a)

SCHOOL DIVISIONS

STATEMENT OF ASSETS AND LIABILITIES AS AT DECEMBER 31, 1964

Revenue Fund Section - Assets

No.	Name	Cash on Hand and in Bank	Due From School Boards	Due From Munici-palities	Due From Provincial Government	Due From Federal Government	Other Accounts Receivable	Prepaid Insurance	Bus Accounts	Due From Capital	Other Current Assets	Deficits	Total
1	Berry Creek	35,126	-	-	20,557	-	-	1,709	-	-	-	-	57,392
2	Cardston	-	7,104	16,932	81,044	55,500	5,850	-	36,820	-	550	59,578	263,378
4	Medicine Hat	20,348	4,349	-	19,748	1,020	483	1,245	-	-	-	-	47,193
6	Taber	5,029	2,236	-	-	-	339	10,386	-	-	102,150	-	120,140
8	Acadia	15,063	-	5,575	8,029	-	246	3,418	-	9,967	-	8,101	50,399
9	Sullivan Lake	32,269	1,123	-	27,890	-	3,128	1,225	-	-	-	-	65,635
10	Peace River	25,878	-	-	4,641	-	977	14,197	-	23,928	16,052	1,548	87,221
11	Lac Ste. Anne	50,786	-	170	-	-	-	9,380	-	-	50	-	60,386
12	Edson	36,203	-	-	7,288	-	910	10,909	17,414	-	25,620	-	98,344
15	Rocky Mountain	14,915	-	940	2,446	-	143	810	-	35,051	13,245	22,498	90,048
16	Neutral Hills	40,778	-	-	2,823	-	1,807	382	-	-	-	-	45,790
18	Lamont	102,431	-	-	15,809	-	16,147	9,015	-	-	11,583	-	154,985
19	Vegreville	1,765	-	-	9,822	-	130	717	-	16,183	26,037	-	54,654
22	Killam	15,410	-	325	2,450	-	2,015	5,360	-	-	1,045	-	26,605
23	Stony Plain	39,422	-	6,794	67,795	-	11,851	7,207	142,638	-	-	-	275,707
28	Macleod	-	-	-	5,796	15,448	907	-	-	11,350	1,400	47,741	82,642
29	Pincher Creek	145,096	-	-	1,672	-	3,217	-	-	-	5,035	-	155,020
30	Drumheller	99,611	-	-	2,349	-	-	6,228	-	-	-	-	108,188
32	Wainwright	6,693	-	-	2,068	2,700	3,248	11,212	25,128	-	25	-	51,074
33	Provost	45,276	-	-	-	-	-	2,210	750	-	39	-	48,275
37	Westlock	9,158	-	5,639	-	-	1,283	3,006	-	3,757	10,348	-	33,191
38	Foothills	24,877	-	4,976	-	-	821	-	15,024	-	10,127	35,328	91,153
41	Calgary	45,934	-	-	18,664	2,254	439	-	-	-	-	-	67,291
46	Bonnyville	-	-	21,766	44,803	2,574	-	12,129	-	-	9,611	5,156	96,039
47	Spirit River	13,804	-	14,929	1,484	739	-	5,131	-	-	11,163	38,203	85,453
48	High Prairie	-	-	2,655	16,436	20,629	2,170	3,588	-	898	7,752	24,782	78,910
50	Fairview	15,828	1,350	-	14,553	709	404	805	-	1,727	10,075	-	45,451
51	Lac La Biche	17,478	-	-	5,153	5,772	1,500	5,406	-	-	6,089	-	41,398
52	Fort Vermilion	156,235	-	-	-	-	8,148	2,788	-	-	110	74,055	241,336
54	East Smoky	-	-	-	39,214	-	663	1,264	-	9,837	10	35,340	86,328
55	Red Deer Valley	27,639	886	-	544	-	-	312	-	-	10,000	-	39,381
60	Three Hills	200,355	-	-	18,053	-	325	2,553	-	-	3,480	-	224,766
61	Northland	82,497	-	-	21,492	16,000	273	1,782	-	28,280	10	-	150,334
	TOTALS	$1,325,904	$17,048	$80,701	$462,623	$123,345	$67,424	$134,374	$237,774	$140,978	$281,606	$352,330	$3,224,107

Counties - See report of Department of Municipal Affairs.

Table No. 9(b)

SCHOOL DIVISIONS

STATEMENT OF ASSETS AND LIABILITIES AS AT DECEMBER 31, 1964

Revenue Fund Section - Liabilities

No.	Name	Bank Overdraft	Due to Other School Boards	Teachers' Salaries Payable	Debentures Due & Unpaid Prin. & Int.	Loans: Due & Unpaid	Due to Provincial Government	Other Accounts Payable	Bus Accounts	Due to Capital	Other Liabilities	Surplus	Total
1	Berry Creek	-	1,124	-	-	33,400	-	575	948	10,843	24	10,478	57,392
2	Cardston	63,585	-	-	-	160,000	-	5,109	34,684	-	-	-	263,378
4	Medicine Hat	-	11,108	-	-	-	1,269	9,797	-	-	-	25,019	47,193
6	Taber	-	-	-	-	67,000	-	25,868	-	11,590	11,253	4,429	120,140
8	Acadia	-	-	-	-	50,000	-	399	-	-	-	-	50,399
9	Sullivan Lake	-	-	-	-	-	-	10,467	-	41,414	2,349	11,405	65,635
10	Peace River	-	-	-	-	50,000	-	24,155	13,066	-	-	-	87,221
11	Lac Ste. Anne	-	-	-	-	-	-	-	-	-	-	60,386	60,386
12	Edson	-	-	7,493	-	-	-	23,639	16,714	-	29,221	21,277	98,344
15	Rocky Mountain	-	-	-	-	90,000	-	48	-	-	-	-	90,048
16	Neutral Hills	-	-	-	-	-	-	5,717	-	3,032	-	37,041	45,790
18	Lamont	-	386	-	-	-	-	3,119	-	56,332	70	95,078	154,985
19	Vegreville	-	-	-	-	20,000	-	3,835	-	-	21	30,798	54,654
22	Killam	-	-	-	-	-	-	3,026	-	-	-	23,579	26,605
23	Stony Plain	-	-	-	-	-	-	17,580	142,637	102,796	-	12,694	275,707
28	Macleod	30,204	-	43,600	-	7,000	-	1,838	-	-	-	-	82,642
29	Pincher Creek	-	-	-	-	-	-	5,991	-	-	6,218	142,811	155,020
30	Drumheller	-	-	13,200	-	-	-	10,215	-	-	2,650	82,123	108,188
32	Wainwright	-	-	-	96	-	-	6,446	25,128	13,337	143	5,924	51,074
33	Provost	-	-	90	-	-	81	4,360	750	4,340	-	38,654	48,275
37	Westlock	-	-	-	-	6,700	-	17,773	-	-	1,406	7,312	33,191
38	Foothills	-	-	40,337	29,984	13,887	-	1,740	-	3,205	2,000	-	91,153
41	Calgary	-	-	-	-	-	144	40,184	-	617	-	26,346	67,291
46	Bonnyville	13,655	-	-	-	2,000	-	2,700	-	77,168	516	-	96,039
47	Spirit River	-	-	-	-	60,000	-	25,453	-	-	-	-	85,453
48	High Prairie	23,295	-	-	-	8,700	-	19,388	-	-	27,527	-	78,910
50	Fairview	-	-	-	-	-	-	4,168	22,763	200	-	18,320	45,451
51	Lac La Biche	-	-	-	-	-	-	1,236	-	-	-	40,162	41,398
52	Fort Vermilion	-	-	-	-	225,000	-	16,167	-	169	-	-	241,336
54	East Smoky	7,786	-	-	-	63,500	-	15,042	-	-	-	-	86,328
55	Red Deer Valley	-	-	6,424	-	-	-	416	-	-	-	32,541	39,381
60	Three Hills	-	-	-	-	-	-	9,556	-	-	-	215,210	224,766
61	Northland	-	-	-	1,122	100,000	-	44,347	-	-	4,865	-	150,334
	TOTALS	$138,525	$12,618	$111,144	$31,202	$957,187	$1,494	$360,354	$256,690	$325,043	$88,263	$941,587	$3,224,107

Counties - See report of Department of Municipal Affairs.

Table No. 10(a)

SCHOOL DIVISIONS

STATEMENT OF SOURCE AND APPLICATION OF FUNDS FOR THE YEAR 1964

Capital and Loan Fund Section - Sources of Funds

No.	Name	Unexpended Funds (From Previous Years)	Debentures	Capital Loans	Current Revenue Contributed	Sale of Fixed Assets	Insurance Recoveries	Capital Grants	Other	Overexpenditure (To be Provided)	Total
1	Berry Creek	5,746	55,000	20,000	38,377	2,658	-	-	13,665	-	135,446
2	Cardston	-	-	-	2,450	-	-	-	-	-	2,450
4	Medicine Hat	2,907	-	-	72,454	-	-	-	-	-	75,361
6	Taber	117,051	100,000	-	56,708	-	-	-	-	-	273,759
8	Acadia	7,032	56,400	-	6,955	-	-	-	-	-	70,387
9	Sullivan Lake	34,427	35,700	22,148	13,343	6,987	-	-	-	-	112,605
10	Peace River	49,471	742,300	95,000	19,874	-	-	-	-	-	906,645
11	Lac Ste. Anne	1,063	180,000	-	40,928	-	-	-	494	-	222,485
12	Edson	104,599	-	5,458	25,877	-	-	-	-	-	135,934
15	Rocky Mountain	8,760	-	90,700	-	6,299	-	21,628	-	35,051	162,438
16	Neutral Hills	-	79,600	20,000	20,281	1,366	-	-	-	-	121,247
18	Lamont	668	280,000	-	17,778	-	-	-	-	-	298,446
19	Vegreville	-	-	-	-	-	-	-	-	16,183	16,183
22	Killam	4,719	-	20,000	43,132	-	-	-	-	-	67,851
23	Stony Plain	145,865	-	35,000	1,890	10,650	-	-	-	92,642	286,047
28	Macleod	-	-	-	29,151	-	-	4,408	-	20,279	53,838
29	Pincher Creek	-	-	-	15,419	-	-	-	-	-	15,419
30	Drumheller	-	-	-	18,831	-	-	-	-	-	18,831
32	Wainwright	27,204	-	24,600	12,213	1,795	-	-	365	-	66,177
33	Provost	12,712	92,500	-	7,720	3,060	-	-	-	-	115,992
37	Westlock	161,293	-	68,050	23,302	-	-	-	-	89,133	341,778
38	Foothills	25,368	-	3,205	54,372	-	-	-	-	-	82,945
41	Calgary	-	184,000	-	34,846	-	-	-	-	-	218,846
46	Bonnyville	-	100,000	-	3,446	-	-	34,858	-	17,105	155,409
47	Spirit River	-	90,000	20,000	58,839	-	-	5,000	-	-	173,839
48	High Prairie	-	439,600	16,626	61,524	-	-	33,333	1,870	4,210	557,163
50	Fairview	-	232,000	1,600	32,381	200	-	-	-	-	266,181
51	Lac La Biche	-	-	30,055	14,247	-	-	-	15,500	16,029	75,831
52	Fort Vermilion	53,156	-	20,000	17,507	-	-	-	-	171,948	262,611
54	East Smoky	4,776	282,500	28,560	14,120	2,174	-	-	-	11,778	343,908
55	Red Deer Valley	-	-	-	859	-	-	-	-	-	859
60	Three Hills	4,170	182,865	-	81,459	11,944	-	-	-	-	280,438
61	Northland	108,723	163,000	65,000	14,582	-	-	225,306	-	37,048	613,659
	TOTALS	$879,710	$3,295,465	$586,002	$854,865	$47,133	-	$324,533	$31,894	$511,406	$6,531,008

Counties - See report of Department of Municipal Affairs.

Table No. 10(b)

SCHOOL DIVISIONS

STATEMENT OF SOURCE AND APPLICATION OF FUNDS FOR THE YEAR 1964

Capital and Loan Fund Section - Application of Funds

No.	Name	Overexpenditures of Previous Year	Administration Facilities	Expenditures for School Plant			Transportation		Residences	Other Applications of Funds	Unexpended Funds	Total
				Academic Schools	Vocational Schools	Repair Shops and Warehouses	School Busses	Other				
1	Berry Creek	-	-	70,888	-	-	20,686	8,558	24,471	-	10,843	135,446
2	Cardston	-	-	2,450	-	-	-	-	-	-	-	2,450
4	Medicine Hat	-	-	25,292	-	-	29,518	-	20,551	-	-	75,361
6	Taber	-	130	229,412	-	-	22,788	933	8,419	486	11,591	273,759
8	Acadia	-	387	23,218	-	-	5,250	-	26,933	-	14,599	70,387
9	Sullivan Lake	-	-	37,426	-	-	22,148	1,536	10,081	-	41,414	112,605
10	Peace River	-	43,021	591,860	-	-	5,943	-	51,628	-	214,193	906,645
11	Lac Ste. Anne	-	-	210,476	-	-	-	-	10,439	-	1,570	222,485
12	Edson	-	30	99,959	-	-	5,458	700	13,444	-	16,343	135,934
15	Rocky Mountain	-	7,890	89,038	-	-	5,650	-	39,276	-	20,584	162,438
16	Neutral Hills	-	337	57,549	-	-	20,878	-	19,862	-	22,621	121,247
18	Lamont	-	-	239,498	-	-	-	1,948	-	-	57,000	298,446
19	Vegreville	-	-	16,183	-	-	-	-	-	-	-	16,183
22	Killam	-	484	54,034	-	-	12,360	-	973	-	-	67,851
23	Stony Plain	897	297	229,691	-	-	-	-	22,218	-	32,944	286,047
28	Macleod	2,856	-	25,317	-	-	25,665	-	-	-	-	53,838
29	Pincher Creek	-	68	8,691	-	-	6,107	-	553	-	-	15,419
30	Drumheller	-	-	4,124	-	-	2,050	-	12,657	-	-	18,831
32	Wainwright	9,870	-	44,684	-	-	6,142	-	-	-	5,481	66,177
33	Provost	-	-	97,395	-	-	-	-	5,633	-	12,964	115,992
37	Westlock	14,329	63,783	206,281	-	-	32,516	-	1,700	599	22,570	341,778
38	Foothills	-	1,369	65,140	-	-	12,375	-	-	-	4,061	82,945
41	Calgary	-	-	203,050	-	-	-	2,913	12,266	-	617	218,846
46	Bonnyville	36,369	417	27,667	-	-	-	2,350	2,861	-	85,745	155,409
47	Spirit River	72,537	-	31,436	-	-	36,669	-	30,786	2,161	250	173,839
48	High Prairie	70,197	517	406,263	-	-	19,401	-	7,800	-	52,985	557,163
50	Fairview	4,254	143	56,381	-	58	18,086	438	959	-	185,862	266,181
51	Lac La Biche	-	38	60,281	-	-	14,757	-	755	-	-	75,831
52	Fort Vermilion	5,912	1,837	72,968	-	10,932	34,040	3,000	93,679	-	40,243	262,611
54	East Smoky	11,778	2,024	291,218	-	-	19,776	4,394	848	-	13,870	343,908
55	Red Deer Valley	-	-	859	-	-	-	-	-	-	-	859
60	Three Hills	-	-	204,265	-	-	56,916	-	14,659	-	4,598	280,438
61	Northland	-	436	292,695	-	-	114,231	3,778	144,652	18,788	39,079	613,659
	TOTALS	$228,999	$123,208	$4,075,689	-	$10,990	$549,410	$30,548	$578,103	$22,034	$912,027	$6,531,008

Counties - See report of Department of Municipal Affairs.

Table No. 11(a)

CITY SCHOOL DISTRICTS

Revenue - 1964

No.	Name	Foundation Program	Other Grants (Provincial)	Supplementary Requisition	Other Revenue	Total Operational Revenue	Deficit	Surplus From Previous Year (if used)	Total
7	Edmonton *	22,518,628	515,320	2,737,283	316,202	26,087,433	-	-	26,087,433
19	Calgary	19,914,355	264,622	1,700,000	403,601	22,282,578	-	112,229	22,394,807
51	Lethbridge	2,463,817	35,842	293,397	30,792	2,823,848	-	39,079	2,862,927
76	Medicine Hat	1,873,464	30,899	243,511	70,188	2,218,062	-	-	2,218,062
104	Red Deer	1,729,710	32,590	58,461	81,074	1,901,835	1,502	-	1,903,337
264	Wetaskiwin	530,035	8,978	20,902	24,715	584,630	-	14,869	599,499
1315	Camrose	549,265	3,493	66,500	12,886	632,144	-	11,740	643,884
2357	Grande Prairie	741,729	32,403	137,330	29,801	941,263	-	-	941,263
2472	Drumheller	406,707	53,299	23,926	57,594	541,526	-	45,000	586,526
	SUB-TOTALS	$50,727,710	$ 977,446	$5,281,310	$1,026,853	$58,013,319	$ 1,502	$222,917	$58,237,738
CS 1	Calgary	4,489,767	46,038	229,690	46,574	4,812,069	-	-	4,812,069
CS 7	Edmonton *	7,556,797	119,710	648,258	69,741	8,394,506	-	-	8,394,506
CS 9	Lethbridge	644,931	6,810	74,045	28,774	754,560	-	10,085	764,645
CS 15	Wetaskiwin	62,488	4,695	2,283	584	70,050	-	11,744	81,794
CS 17	Red Deer	338,586	6,452	6,165	12,393	363,596	38,730	-	402,326
CS 21	Medicine Hat	431,497	3,772	41,598	5,037	481,904	-	-	481,904
CS 25	Drumheller	108,840	301	-	4,915	114,056	-	-	114,056
CS 28	Grande Prairie	228,101	3,445	20,231	9,436	261,213	19,859	-	281,072
CS 60	Camrose	156,411	491	12,750	5,377	175,029	964	1,549	177,542
	SUB-TOTALS	$14,017,418	$ 191,714	$1,035,020	$ 182,831	$15,426,983	$59,553	$ 23,378	$15,509,914
	GRAND TOTALS	$64,745,128	$1,169,160	$6,316,330	$1,209,684	$73,440,302	$61,055	$246,295	$73,747,652

* Includes both Jasper Place Public and Separate School Districts.

Table No. 11(b)

CITY SCHOOL DISTRICTS

Expenditures - 1964

No.	Name	Administration	Teachers' Salaries	Instructional Aids	Other Instructional Expenses	Auxiliary Services	Plant Operation and Maintenance	Debt Charges	Contributions to Capital and Loan Fund	Conveyance of Pupils	Other Expenditures	Total Expenditures	Surplus For Year	Recovery of Deficit From Previous Year	Total	No.
7	Edmonton	817,571	16,688,039	859,451	194,039	-	3,910,855	3,338,629	-	232,466	19,048	26,060,098	27,335	-	26,087,433	7
19	Calgary	588,948	13,793,604	768,758	139,816	17,136	3,105,861	3,071,787	674,094	110,024	49,852	22,319,880	74,927	-	22,394,807	19
51	Lethbridge	38,933	1,866,019	87,990	53,482	-	336,086	326,863	85,094	10,000	11,914	2,816,381	46,546	-	2,862,927	51
76	Medicine Hat	24,554	1,497,773	74,857	27,167	5,602	307,051	267,804	-	2,219	1,498	2,208,525	9,537	-	2,218,062	76
104	Red Deer	35,338	1,298,488	71,946	24,974	1,218	216,027	224,943	8,340	-	22,063	1,903,337	-	-	1,903,337	104
264	Wetaskiwin	16,431	390,651	19,537	6,000	1,136	59,724	93,577	4,809	1,225	2,011	595,101	4,398	-	599,499	264
1315	Camrose	12,096	396,916	15,132	2,630	-	81,082	108,471	6,506	-	1,699	624,532	19,352	-	643,884	1315
2357	Grande Prairie	18,409	582,211	46,043	6,770	-	143,699	93,189	16,079	291	1,509	908,200	5,963	27,100	941,263	2357
2472	Drumheller	9,413	306,552	17,564	10,885	-	74,067	72,951	-	39,210	-	530,642	55,884	-	586,526	2472
	SUB-TOTALS	$1,561,693	$36,820,253	$1,961,278	$465,763	$25,092	$ 8,234,452	$ 7,598,214	$ 794,922	$395,435	$109,594	$57,966,696	$243,942	$27,100	$58,237,738	
CS 1	Calgary	127,667	2,581,488	177,135	42,870	1,596	722,135	846,856	148,740	74,587	15,890	4,738,964	73,105	-	4,812,069	CS 1
CS 7	Edmonton	149,294	4,727,588	360,799	5,660	29,840	1,276,102	1,388,057	230,003	84,777	43,713	8,295,833	98,673	-	8,394,506	CS 7
CS 9	Lethbridge	20,526	456,809	33,716	9,975	68	112,695	89,696	23,401	4,465	156	751,507	13,138	-	764,645	CS 9
CS 15	Wetaskiwin	2,432	33,870	2,883	-	127	9,277	21,012	-	250	20	69,871	11,923	-	81,794	CS 15
CS 17	Red Deer	11,362	251,457	15,338	2,762	514	47,076	62,122	2,465	8,448	782	402,326	-	-	402,326	CS 17
CS 21	Medicine Hat	18,100	299,601	12,026	4,809	2,302	50,307	67,418	15,267	10,650	-	480,480	191	1,233	481,904	CS 21
CS 25	Drumheller	2,235	64,239	4,734	800	-	12,467	19,434	-	2,576	-	106,485	7,571	-	114,056	CS 25
CS 28	Grande Prairie	9,799	161,837	11,698	3,872	80	36,057	44,188	10,921	2,620	-	281,072	-	-	281,072	CS 28
CS 60	Camrose	9,065	114,365	8,923	216	-	20,973	23,308	692	-	-	177,542	-	-	177,542	CS 60
	SUB-TOTALS	$ 350,480	$ 8,691,254	$ 627,252	$ 70,964	$34,527	$ 2,287,089	$ 2,562,091	$ 431,489	$188,373	$ 60,561	$15,304,080	$204,601	$ 1,233	$15,509,914	
	GRAND TOTALS	$1,912,173	$45,511,507	$2,588,530	$536,727	$59,619	$10,521,541	$10,160,305	$1,226,411	$583,808	$170,155	$73,270,776	$448,543	$28,333	$73,747,652	

Table No. 12

CITY SCHOOL DISTRICTS

Assessments and Requisitions - 1964

No.	Name	Total Equalized Assessment	** Total Supplementary Requisition	Supplementary Requisition Rate
7	Edmonton	480,165,816	2,737,283	5.70
19	Calgary	488,502,718	1,700,000	3.48
51	Lethbridge	55,857,741	293,397	5.25
76	Medicine Hat	40,567,867	243,511	6.00
104	Red Deer	31,171,798	58,461	1.88
264	Wetaskiwin	7,816,574	20,902	2.67
1315	Camrose	10,466,249	66,500	6.35
2357	Grande Prairie	12,235,668	137,330	11.22
2472	Drumheller	4,571,583	23,926	5.23
	SUB-TOTALS	$1,131,356,014	$5,281,310	4.67
CS 1	Calgary	79,523,698	229,690	2.89
CS 7	Edmonton	109,650,563	648,258	5.91
CS 9	Lethbridge	14,198,156	74,045	5.22
CS 15	Wetaskiwin	855,093	2,283	2.67
CS 17	Red Deer	3,055,468	6,165	2.02
CS 21	Medicine Hat	7,066,916	41,598	5.89
CS 25	Drumheller	1,176,487	-	-
CS 28	Grande Prairie	1,849,765	20,231	10.94
CS 60	Camrose	1,993,571	12,750	6.40
	SUB-TOTALS	$ 219,369,717	$1,035,020	4.72
	GRAND TOTALS	$1,350,725,731	$6,316,330	4.68

** The supplementary requisition represents funds obtained directly from the municipality or municipalities in which the school district is situated, to augment its revenues under the School Foundation Program Fund formula. The Fund comprises 26 mills on its equalized assessment from each municipality in the Province, plus a legislative appropriation.

Table No. 13(a)

CITY SCHOOL DISTRICTS

STATEMENT OF ASSETS AND LIABILITIES AS AT DECEMBER 31, 1964

Capital and Loan Fund Section - Assets

No.	Name	Land	Buildings	Furniture and Equipment	Busses and Trucks (Depreciated)	Bank Balance	Due From Provincial Government	Debenture Principal Receivable	Due From Revenue Fund	Other Capital Assets	Total Assets
7	Edmonton	2,567,438	66,989,083	4,843,320	-	-	176,298	-	795,151	18,508	75,389,798
19	Calgary	1,144,857	62,749,963	7,002,198	-	103,524	78,336	-	420,719	58,362	71,557,959
51	Lethbridge	263,057	6,236,482	700,154	2,515	16,188	-	-	202	-	7,218,598
76	Medicine Hat	283,838	7,492,508	738,571	-	86,438	15,337	-	-	7,031	8,623,723
104	Red Deer	602,820	5,037,773	558,607	6,287	57,001	9,917	-	-	3,842	6,276,247
264	Wetaskiwin	72,196	1,470,554	166,559	-	2,420	-	-	3,578	3,505	1,718,812
1315	Camrose	62,756	2,617,205	290,292	-	4,952	6,957	-	-	8,186	2,990,348
2357	Grande Prairie	144,712	3,641,311	525,645	-	-	20,776	-	-	2,311	4,334,755
2472	Drumheller	6,000	2,124,299	289,655	-	1,355	-	-	4,665	3,675	2,429,649
	SUB-TOTALS	$5,147,674	$158,359,178	$15,115,001	$ 8,802	$271,878	$307,621	-	$1,224,315	$105,420	$180,539,889
CS 1	Calgary	835,062	12,959,398	1,160,943	12,709	84,143	1,446	-	3,461	12,188	15,069,350
CS 7	Edmonton	1,256,074	20,298,671	1,486,294	-	130,006	2,734	-	-	-	23,173,779
CS 9	Lethbridge	88,815	1,813,657	166,582	-	29,217	-	-	-	-	2,098,271
CS 15	Wetaskiwin	29,026	220,425	15,595	-	2,296	-	-	-	-	267,342
CS 17	Red Deer	10,050	1,018,372	79,488	250	22,067	-	-	-	-	1,130,227
CS 21	Medicine Hat	18,368	1,412,171	119,301	-	3,338	-	-	440	-	1,553,618
CS 25	Drumheller	6,000	323,790	15,303	1,520	6,588	-	-	-	10	353,211
CS 28	Grande Prairie	44,910	750,929	60,824	6,968	28,281	-	-	2,703	-	894,615
CS 60	Camrose	24,048	495,400	45,829	-	-	-	-	-	-	565,277
	SUB-TOTALS	$2,312,353	$ 39,292,813	$ 3,150,159	$21,447	$305,936	$ 4,180	-	$ 6,604	$ 12,198	$ 45,105,690
	GRAND TOTALS	$7,460,027	$197,651,991	$18,265,160	$30,249	$577,814	$311,801	-	$1,230,919	$117,618	$225,645,579

Table No. 13(b)

CITY SCHOOL DISTRICTS

STATEMENT OF ASSETS AND LIABILITIES AS AT DECEMBER 31, 1964

Capital and Loan Fund Section - Liabilities

No.	Name	Debenture Debt (Not Due)	Capital Loans (Not Due)	Mortgages	Debenture Principal Payable	Loans Pending Capital Proceeds	Due to Revenue Fund	Other Capital Liabilities	Capital Invested	Total
7	Edmonton	30,066,270	-	-	-	-	-	201,613	45,121,915	75,389,798
19	Calgary	29,890,675	-	-	-	-	-	16,204,827	25,462,457	71,557,959
51	Lethbridge	2,378,860	-	-	-	-	-	-	4,839,738	7,218,598
76	Medicine Hat	2,094,150	-	-	-	-	50	5,422	6,524,101	8,623,723
104	Red Deer	2,074,850	-	-	-	-	31,972	293,041	3,876,384	6,276,247
264	Wetaskiwin	815,030	-	-	-	-	-	3,505	900,277	1,718,812
1315	Camrose	919,490	-	-	-	8,000	161	6,557	2,056,140	2,990,348
2357	Grande Prairie	968,676	-	-	-	-	-	39,856	3,326,223	4,334,755
2472	Drumheller	567,700	-	-	-	-	-	-	1,861,949	2,429,649
	SUB-TOTALS	$69,775,701	-	-	-	$8,000	$32,183	$16,754,821	$ 93,969,184	$180,539,889
CS 1	Calgary	6,815,200	-	-	-	-	-	23,100	8,231,050	15,069,350
CS 7	Edmonton	12,950,100	36,000	-	-	-	-	97,939	10,089,740	23,173,779
CS 9	Lethbridge	863,210	-	-	-	-	-	-	1,235,061	2,098,271
CS 15	Wetaskiwin	101,100	-	-	-	-	1,776	-	164,466	267,342
CS 17	Red Deer	675,800	-	-	-	-	-	7,663	446,764	1,130,227
CS 21	Medicine Hat	613,170	-	-	-	-	-	5,210	935,238	1,553,618
CS 25	Drumheller	168,700	-	-	-	-	-	-	184,511	353,211
CS 28	Grande Prairie	417,620	-	-	-	-	-	21,585	455,410	894,615
CS 60	Camrose	234,850	-	-	-	-	-	-	330,427	565,277
	SUB-TOTALS	$22,839,750	$36,000	-	-	-	$ 1,776	$ 155,497	$ 22,072,667	$ 45,105,690
	GRAND TOTALS	$92,615,451	$36,000	-	-	$8,000	$33,959	$16,910,318	$116,041,851	$225,645,579

Table No. 14(a)

CITY SCHOOL DISTRICTS

STATEMENT OF ASSETS AND LIABILITIES AS AT DECEMBER 31, 1964

Revenue Fund Section - Assets

No.	Name	Cash on Hand and in Bank	Due From School Boards	Due From Munici- palities	Due From Provincial Government	Due From Federal Government	Other Accounts Receivable	Prepaid Insurance	Bus Accounts	Due From Capital	Other Current Assets	Deficits	Total
7	Edmonton	13,767	-	1,464,231	435,829	-	167,128	41,295	-	-	252,734	-	2,374,984
19	Calgary	378,872	30,596	-	662,452	67,446	25,296	-	-	-	235,961	-	1,400,623
51	Lethbridge	112,443	1,793	-	11,254	2,858	2,274	748	-	-	39,192	-	170,562
76	Medicine Hat	86	22,087	-	-	-	7,881	11,347	-	50	107,680	-	149,131
104	Red Deer	112,664	-	50,275	12,081	-	2,778	5,537	-	31,972	207,943	-	423,250
264	Wetaskiwin	5,289	22,860	-	4,500	-	156	-	-	-	10	-	32,815
1315	Camrose	23,680	3,240	50	1,817	-	1,550	472	-	161	-	-	30,970
2357	Grande Prairie	244	9,185	62,330	10,877	-	3,483	378	-	-	10	-	86,507
2472	Drumheller	44,532	-	26,875	2,232	4,425	-	952	-	-	-	-	79,016
	SUB-TOTALS	$ 691,577	$89,761	$1,603,761	$1,141,042	$ 74,729	$210,546	$ 60,729	-	$32,183	$ 843,530	-	$4,747,858
CS 1	Calgary	192,528	3,772	1,026	16,636	11,173	14,733	14,870	-	-	100,380	-	355,118
CS 7	Edmonton	326,151	-	-	-	-	2,231	41,624	-	-	98,947	-	468,953
CS 9	Lethbridge	64,091	-	-	1,924	14,005	2,463	1,772	-	-	-	-	84,255
CS 15	Wetaskiwin	14,345	-	-	165	-	-	451	-	1,776	10	-	16,747
CS 17	Red Deer	1,796	169	-	528	3,060	476	2,467	-	-	13,306	20,105	41,907
CS 21	Medicine Hat	3,598	1,070	3,197	7,284	1,010	2,220	1,226	-	-	10	1,621	21,236
CS 25	Drumheller	22,714	-	-	-	-	-	693	-	-	-	-	23,407
CS 28	Grande Prairie	37,727	-	20,231	1,167	-	1,965	-	-	-	-	6,864	67,954
CS 60	Camrose	-	-	-	-	-	25	525	-	-	710	-	1,260
	SUB-TOTALS	$ 662,950	$ 5,011	$ 24,454	$ 27,704	$ 29,248	$ 24,113	$ 63,628	-	$ 1,776	$ 213,363	$28,590	$1,080,837
	GRAND TOTALS	$1,354,527	$94,772	$1,628,215	$1,168,746	$103,977	$234,659	$124,357	-	$33,959	$1,056,893	$28,590	$5,828,695

Table No. 14(b)

CITY SCHOOL DISTRICTS

STATEMENT OF ASSETS AND LIABILITIES AS AT DECEMBER 31, 1964

Revenue Fund Section - Liabilities

No.	Name	Bank Overdraft	Due to Other School Boards	Teachers' Salaries Payable	Debentures Due & Unpaid Prin. & Int.	Loans: Due & Unpaid	Due to Provincial Government	Other Accounts Payable	Bus Accounts	Due to Capital	Other Liabilities	Surplus	Total
7	Edmonton	-	-	-	-	-	-	982,763	-	795,151	135,177	461,893	2,374,984
19	Calgary	-	-	-	5,204	-	-	692,332	-	420,719	176,498	105,870	1,400,623
51	Lethbridge	-	-	-	-	-	-	33,531	-	202	87,222	49,607	170,562
76	Medicine Hat	70,371	-	-	-	-	-	-	-	-	1,637	77,123	149,131
104	Red Deer	-	-	90,881	-	-	-	18,873	-	-	209,853	103,643	423,250
264	Wetaskiwin	-	-	-	-	15,000	-	1,500	-	3,578	2,717	10,020	32,815
1315	Camrose	-	-	-	-	-	-	11,520	-	-	-	19,450	30,970
2357	Grande Prairie	16,780	-	-	-	61,000	-	2,148	-	-	-	6,579	86,507
2472	Drumheller	-	-	-	-	-	-	4,101	-	4,665	-	70,250	79,016
	SUB-TOTALS	$87,151	-	$ 90,881	$5,204	$ 76,000	-	$1,746,768	-	$1,224,315	$613,104	$ 904,435	$4,747,858
CS 1	Calgary	-	-	3,225	2,517	-	-	89,916	-	3,461	11,123	244,876	355,118
CS 7	Edmonton	-	-	-	-	-	-	212,790	-	-	98,947	157,216	468,953
CS 9	Lethbridge	-	1,317	30,250	55	-	-	4,544	-	-	22,219	25,870	84,255
CS 15	Wetaskiwin	-	-	-	-	-	-	45	-	-	-	16,702	16,747
CS 17	Red Deer	-	-	19,077	-	12,000	-	2,998	-	-	7,832	-	41,907
CS 21	Medicine Hat	-	-	66	-	15,000	-	5,730	-	440	-	-	21,236
CS 25	Drumheller	-	-	-	-	-	-	-	-	-	-	23,407	23,407
CS 28	Grande Prairie	-	-	-	-	50,000	-	15,251	-	2,703	-	-	67,954
CS 60	Camrose	987	-	-	-	-	-	200	-	-	-	73	1,260
	SUB-TOTALS	$ 987	$1,317	$ 52,618	$2,572	$ 77,000	-	$ 331,474	-	$ 6,604	$140,121	$ 468,144	$1,080,837
	GRAND TOTALS	$88,138	$1,317	$143,499	$7,776	$153,000	-	$2,078,242	-	$1,230,919	$753,225	$1,372,579	$5,828,695

Table No. 15(a)

CITY SCHOOL DISTRICTS

STATEMENT OF SOURCE AND APPLICATION OF FUNDS FOR THE YEAR 1964

Capital and Loan Fund Section - Sources of Funds

No.	Name	Unexpended Funds (From Previous Years)	Debentures	Capital Loans	Current Revenue Contributed	Sale of Fixed Assets	Insurance Recoveries	Capital Grants	Other	Overexpenditure (To be Provided)	Total
7	Edmonton	331,092	1,873,800	35,000	-	9,153	-	626,858	787,723	873,675	4,537,301
19	Calgary	20,045	4,114,000	-	674,094	-	71,191	787,286	6,261	232,806	5,905,683
51	Lethbridge	21,498	-	-	85,094	-	-	12,242	-	-	118,834
76	Medicine Hat	40,061	130,000	-	-	-	-	65,642	800	-	236,503
104	Red Deer	3,562	707,700	-	8,340	-	-	20,340	-	-	739,942
264	Wetaskiwin	17,027	-	-	4,809	-	-	-	-	-	21,836
1315	Camrose	42,418	-	-	6,506	-	-	35,711	-	33,083	117,718
2357	Grande Prairie	-	251,400	-	16,079	-	600	53,887	-	39,943	361,909
2472	Drumheller	2,219	-	-	-	7,500	-	18,052	-	-	27,771
	SUB-TOTALS	$ 477,922	$7,076,900	$35,000	$ 794,922	$16,653	$71,791	$1,620,018	$794,784	$1,179,507	$12,067,497
CS 1	Calgary	461,074	117,500	-	148,740	-	-	33,408	10,473	1,705	772,900
CS 7	Edmonton	243,397	1,200,000	-	230,003	25,460	-	75,783	-	41,400	1,816,043
CS 9	Lethbridge	63,295	-	-	23,401	-	-	-	718	-	87,414
CS 15	Wetaskiwin	46,107	-	-	-	-	-	-	-	-	46,107
CS 17	Red Deer	118,970	113,500	-	2,465	-	-	-	-	-	234,935
CS 21	Medicine Hat	30,481	-	-	15,267	-	-	-	3,500	1,433	50,681
CS 25	Drumheller	35,302	-	-	-	-	-	-	101	-	35,403
CS 28	Grande Prairie	46,767	-	-	10,921	-	-	-	-	-	57,688
CS 60	Camrose	3,280	-	-	692	-	-	-	-	-	3,972
	SUB-TOTALS	$1,048,673	$1,431,000	-	$ 431,489	$25,460	-	$ 109,191	$ 14,792	$ 44,538	$ 3,105,143
	GRAND TOTALS	$1,526,595	$8,507,900	$35,000	$1,226,411	$42,113	$71,791	$1,729,209	$809,576	$1,224,045	$15,172,640

Table No. 15(b)

CITY SCHOOL DISTRICTS

STATEMENT OF SOURCE AND APPLICATION OF FUNDS FOR THE YEAR 1964

Capital and Loan Fund Section - Application of Funds

No.	Name	Overexpenditures of Previous Year	Administration Facilities	Expenditures for School Plant			Transportation		Residences	Other Applications of Funds	Unexpended Funds	Total
				Academic Schools	Vocational Schools	Repair Shops and Warehouses	School Busses	Other				
7	Edmonton	-	-	2,875,282	-	-	-	-	-	-	1,662,019	4,537,301
19	Calgary	-	15,985	4,192,018	787,137	9,260	-	7,536	-	-	893,747	5,905,683
51	Lethbridge	-	4,317	36,626	12,242	48,659	-	600	-	-	16,390	118,834
76	Medicine Hat	-	-	68,911	65,817	-	-	-	-	-	101,775	236,503
104	Red Deer	-	-	698,024	15,375	-	-	-	-	-	26,543	739,942
264	Wetaskiwin	-	509	14,919	-	410	-	-	-	-	5,998	21,836
1315	Camrose	39,568	64	39,625	-	-	-	-	-	-	38,461	117,718
2357	Grande Prairie	-	2,582	282,855	55,052	44	-	-	-	-	21,376	361,909
2472	Drumheller	-	-	131	17,766	-	-	-	-	179	9,695	27,771
	SUB-TOTALS	$ 39,568	$23,457	$ 8,208,391	$ 953,389	$58,373	-	$ 8,136	-	$ 179	$2,776,004	$12,067,497
CS 1	Calgary	61,360	3,215	620,891	1,446	1,160	-	2,358	-	-	82,470	772,900
CS 7	Edmonton	-	30,544	1,650,417	52,189	-	-	-	-	6,692	76,201	1,816,043
CS 9	Lethbridge	-	1,551	56,646	-	-	-	-	-	-	29,217	87,414
CS 15	Wetaskiwin	-	-	45,587	-	-	-	-	-	-	520	46,107
CS 17	Red Deer	-	35,489	185,042	-	-	-	-	-	-	14,404	234,935
CS 21	Medicine Hat	-	1,623	42,359	-	1,489	-	-	-	-	5,210	50,681
CS 25	Drumheller	-	-	28,815	-	-	-	-	-	-	6,588	35,403
CS 28	Grande Prairie	-	-	41,665	-	-	6,625	-	-	-	9,398	57,688
CS 60	Camrose	-	3,972	-	-	-	-	-	-	-	-	3,972
	SUB-TOTALS	$ 61,360	$76,394	$ 2,671,422	$ 53,635	$ 2,649	$6,625	$ 2,358	-	$6,692	$ 224,008	$ 3,105,143
	GRAND TOTALS	$100,928	$99,851	$10,879,813	$1,007,024	$61,022	$6,625	$10,494	-	$6,871	$3,000,012	$15,172,640

Table No. 16(a)

TOWN SCHOOL DISTRICTS

Revenue - 1964

No.	Name	Foundation Program	Other Grants (Provincial)	Supplementary Requisition	Other Revenue	Total Operational Revenue	Deficit	Surplus From Previous Year (if used)	Total
CP 35	Thibault	152,805	975	-	2,696	156,476	-	-	156,476
3	St. Albert	354,228	14,838	38,397	1,825	409,288	1,703	7,765	418,756
144	High River	240,803	687	-	371	241,861	-	12,059	253,920
1216	Coleman	242,981	657	27,238	905	271,781	1,769	-	273,550
1475	Stettler	472,974	7,041	63,444	21,250	564,709	824	-	565,533
2092	Brooks	332,161	1,699	10,208	6,325	350,393	2,827	3,867	357,087
2228	St. Paul	348,042	4,363	22,102	79,157	453,664	-	-	453,664
2283	Redcliff	158,700	469	13,273	790	173,232	774	-	174,006
2665	Bonnyville	222,810	1,888	21,287	31,328	277,313	-	-	277,313
2912	Hanna	324,109	1,906	12,000	3,612	341,627	9,344	-	350,971
4590	Bowness	813,931	30,173	102,911	15,965	962,980	1,995	8,191	973,166
4972	Devon	209,060	1,193	16,318	3,850	230,421	3,999	-	234,420
5073	Lodgepole	80,272	171	7,521	6,632	94,596	-	-	94,596
5109	Swan Hills	99,095	2,970	13,736	13,204	129,005	2,786	-	131,791
	SUB-TOTALS	$4,051,971	$ 69,030	$348,435	$187,910	$4,657,346	$ 26,021	$31,882	$4,715,249
PS 5	Glen Avon	121,055	420	10,138	24,085	155,698	3,769	-	159,467
PS 6	St. Albert	503,568	27,821	61,574	1,025	593,988	2,130	-	596,118
CS 16	St. Martin's	98,586	-	6,253	2,489	107,328	13,012	-	120,340
CS 18	Pincher Creek	111,667	-	1,453	3,819	116,939	8,474	-	125,413
CS 23	Theresetta	61,138	195	-	184	61,517	2,013	-	63,530
CS 30	McLennan	102,888	359	4,660	51	107,958	-	-	107,958
CS 31	Wainwright	81,445	1,474	6,219	790	89,928	5,041	-	94,969
CS 32	St. John's	87,513	3,167	3,950	3,012	97,642	537	9,714	107,893
CS 35	St. Thomas More	100,968	457	-	-	101,425	-	5,355	106,780
CS 36	Spirit River	33,846	-	1,348	836	36,030	13,560	-	49,590
CS 37	Rosary	88,410	505	621	2,442	91,978	9,173	-	101,151
CS 43	Peace River	101,704	309	2,068	1,500	105,581	4,661	-	110,242
CS 54	Taber	152,104	5,305	14,320	3,097	174,826	4,226	-	179,052
CS 56	High Prairie	99,928	123	6,022	1,931	108,004	12,703	-	120,707
CS 64	Cold Lake	69,246	4,201	6,072	11,360	90,879	10,145	-	101,024
CS 65	Provost	66,981	525	2,517	1,044	71,067	4,330	-	75,397
CS 67	Grand Centre	55,884	2,664	6,262	5,794	70,604	-	-	70,604
CS 68	Beaverlodge	25,705	-	1,283	6,796	33,784	-	2,253	36,037
CS 69	Bowness	115,579	379	-	-	115,958	28,611	-	144,569
CS 73	Coaldale	56,333	-	2,061	8,076	66,470	1,932	3,293	71,695
CS 79	Picture Butte	77,378	42	3,679	2,908	84,007	2,907	-	86,914
CS 82	Bow Island	67,701	197	2,021	573	70,492	-	-	70,492
CS 84	Valleyview	97,677	4,488	2,610	10,013	114,788	-	10,637	125,425
CS 88	Grimshaw	69,163	172	1,119	440	70,894	-	-	70,894
CS 94	Whitecourt	29,341	85	630	570	30,626	4,464	-	35,090
CS 95	Ponoka	63,179	182	4,934	6,361	74,656	-	-	74,656
CS 97	Vermilion	94,145	315	2,875	907	98,242	-	-	98,242
CS 100	Raymond	34,770	103	956	76	35,905	2,333	-	38,238
CS 104	Fort Saskatchewan	58,835	384	11,000	1,576	71,795	4,067	-	75,862
CS 110	Westlock	21,226	-	2,483	3	23,712	4,889	-	28,601
CS 111	Drayton Valley	23,281	-	630	1,542	25,453	2,962	-	28,415
	SUB-TOTALS	$2,771,244	$ 53,872	$169,758	$103,300	$3,098,174	$145,939	$31,252	$3,275,365
	GRAND TOTALS	$6,823,215	$122,902	$518,193	$291,210	$7,755,520	$171,960	$63,134	$7,990,614

Table No. 16(b)

TOWN SCHOOL DISTRICTS

Expenditures - 1964

No.	Name	Administration	Teachers' Salaries	Instructional Aids	Other Instructional Expenses	Auxiliary Services	Plant Operation and Maintenance	Debt Charges	Contributions to Capital and Loan Fund	Conveyance of Pupils	Other Expenditures	Total Expenditures	Surplus For Year	Recovery of Deficit From Previous Year	Total	No.
CP 35	Thibault	3,805	105,262	3,286	3,280	-	11,800	14,619	2,444	7,323	192	152,011	4,465	-	156,476	CP 35
3	St. Albert	17,477	266,586	21,344	660	-	49,996	47,485	1,335	13,873	-	418,756	-	-	418,756	3
144	High River	2,958	160,572	7,086	200	-	33,784	35,310	4,772	692	-	245,374	8,546	-	253,920	144
1216	Coleman	4,778	147,890	11,328	1,322	-	38,902	65,301	475	2,954	600	273,550	-	-	273,550	1216
1475	Stettler	16,395	368,674	16,561	2,866	1,716	70,370	79,812	500	-	525	557,419	-	8,114	565,533	1475
2092	Brooks	9,526	247,541	10,857	1,268	-	43,063	35,388	3,971	5,448	25	357,087	-	-	357,087	2092
2228	St. Paul	8,601	325,940	24,979	-	810	34,363	39,441	-	5,185	1,280	440,599	13,065	-	453,664	2228
2283	Redcliff	3,409	106,394	2,495	12,340	90	16,751	22,997	234	9,296	-	174,006	-	-	174,006	2283
2665	Bonnyville	4,629	181,046	10,847	3,080	-	23,517	24,417	6,103	20,470	-	274,109	2,924	280	277,313	2665
2912	Hanna	6,413	227,184	8,161	1,008	-	42,132	65,743	-	-	330	350,971	-	-	350,971	2912
4590	Bowness	22,923	612,079	32,873	3,648	1,835	131,328	122,866	45,614	-	-	973,166	-	-	973,166	4590
4972	Devon	4,267	147,118	6,589	-	499	30,683	44,008	1,256	-	-	234,420	-	-	234,420	4972
5073	Lodgepole	3,314	47,307	2,075	-	-	9,687	18,266	1,106	10,050	40	91,845	2,751	-	94,596	5073
5109	Swan Hills	3,554	69,601	12,442	375	66	16,422	27,396	-	956	979	131,791	-	-	131,791	5109
	SUB-TOTALS	$112,049	$3,013,194	$170,923	$30,047	$5,016	$552,798	$ 643,049	$ 67,810	$ 76,247	$3,971	$4,675,104	$31,751	$ 8,394	$4,715,249	
PS 5	Glen Avon	5,521	109,591	9,977	-	-	15,031	18,773	-	118	456	159,467	-	-	159,467	PS 5
PS 6	St. Albert	24,892	318,100	23,672	384	550	70,240	120,664	8,320	27,943	1,353	596,118	-	-	596,118	PS 6
CS 16	St. Martin's	2,789	77,208	9,276	275	-	7,983	3,900	14,647	3,834	428	120,340	-	-	120,340	CS 16
CS 18	Pincher Creek	4,056	86,109	1,417	127	-	13,117	17,506	3,081	-	-	125,413	-	-	125,413	CS 18
CS 23	Theresetta	1,083	40,579	1,907	-	-	11,366	6,716	654	1,225	-	63,530	-	-	63,530	CS 23
CS 30	McLennan	2,592	66,926	4,568	550	-	14,165	7,043	648	2,723	-	99,215	8,743	-	107,958	CS 30
CS 31	Wainwright	1,987	67,226	4,531	1,000	-	10,111	7,090	3,024	-	-	94,969	-	-	94,[illegible]9	CS 31
CS 32	St. John's	2,575	60,141	3,880	2,149	-	18,685	3,516	11,511	5,361	75	107,893	-	-	107,893	CS 32
CS 35	St. Thomas More	2,449	71,100	4,082	-	7	9,884	9,931	3,484	-	-	100,937	5,843	-	106,780	CS 35
CS 36	Spirit River	1,142	28,861	925	-	-	4,063	1,631	12,968	-	-	49,590	-	-	49,590	CS 36
CS 37	Rosary	1,467	56,621	4,306	384	-	11,751	26,622	-	-	-	101,151	-	-	101,151	CS 37
CS 43	Peace River	2,308	59,176	5,285	-	-	16,726	24,693	1,267	787	-	110,242	-	-	110,242	CS 43
CS 54	Taber	4,020	130,357	6,642	1,486	-	17,178	17,483	-	1,500	-	178,666	-	386	179,052	CS 54
CS 56	High Prairie	2,626	74,089	7,056	600	2	14,869	11,554	9,428	483	-	120,707	-	-	120,707	CS 56
CS 64	Cold Lake	4,940	57,210	1,767	-	-	21,505	11,766	2,663	-	-	99,851	-	1,173	101,024	CS 64
CS 65	Provost	1,741	52,020	1,861	-	-	8,115	9,747	1,913	-	-	75,397	-	-	75,397	CS 65
CS 67	Grand Centre	2,167	30,848	1,289	330	-	6,051	21,632	146	1,399	-	63,862	6,742	-	70,604	CS 67
CS 68	Beaverlodge	555	22,182	569	-	76	4,756	2,182	532	630	-	31,482	4,555	-	36,037	CS 68
CS 69	Bowness	3,896	85,810	16,607	469	-	14,776	12,701	8,912	1,398	-	144,569	-	-	144,569	CS 69
CS 73	Coaldale	1,455	45,712	1,752	311	-	7,023	7,235	1,078	7,129	-	71,695	-	-	71,695	CS 73
CS 79	Picture Butte	1,228	54,061	1,871	551	-	6,432	10,006	-	12,765	-	86,914	-	-	86,914	CS 79
CS 82	Bow Island	2,004	40,182	2,831	-	314	6,494	9,565	2,938	5,764	-	70,092	400	-	70,492	CS 82
CS 84	Valleyview	1,990	54,799	11,809	2,443	-	11,062	31,741	-	-	-	113,844	11,581	-	125,425	CS 84
CS 88	Grimshaw	1,127	34,344	2,195	-	-	9,524	16,203	5,243	1,434	-	70,070	824	-	70,894	CS 88
CS 94	Whitecourt	1,898	15,374	907	-	-	4,380	8,201	330	4,000	-	35,090	-	-	35,090	CS 94
CS 95	Ponoka	1,387	39,870	2,659	1,712	-	7,118	14,727	2,029	-	-	69,502	4,962	192	74,656	CS 95
CS 97	Vermilion	2,572	65,958	4,888	275	-	9,217	13,714	-	40	-	96,664	1,578	-	98,242	CS 97
CS 100	Raymond	443	23,810	572	-	-	5,185	7,413	195	-	-	37,618	-	620	38,238	CS 100
CS 104	Fort Saskatchewan	4,366	29,915	2,472	862	-	7,478	26,049	-	4,720	-	75,862	-	-	75,862	CS 104
CS 110	Westlock	2,018	19,754	1,616	1,656	44	2,440	1,073	-	-	-	28,601	-	-	28,601	CS 110
CS 111	Drayton Valley	679	14,838	5,528	-	-	2,072	4,782	-	-	516	28,415	-	-	28,415	CS 111
	SUB-TOTALS	$ 93,973	$1,932,771	$148,717	$15,564	$ 993	$368,797	$ 485,859	$ 95,011	$ 83,253	$2,828	$3,227,766	$45,228	$ 2,371	$3,275,365	
	GRAND TOTALS	$206,022	$4,945,965	$319,640	$45,611	$6,009	$921,595	$1,128,908	$162,821	$159,500	$6,799	$7,902,870	$76,979	$10,765	$7,990,614	

Table No. 17

TOWN SCHOOL DISTRICTS

Assessments and Requisitions - 1964

No.	Name	Total Equalized Assessment	** Total Supplementary Requisition	Supplementary Requisition Rate
CP 35	Thibault	1,247,653	-	-
3	St. Albert	3,985,698	38,397	9.63
144	High River	3,567,286	-	-
1216	Coleman	3,147,947	27,238	8.65
1475	Stettler	5,633,102	63,444	11.26
2092	Brooks	4,268,800	10,208	2.39
2228	St. Paul	3,274,355	22,102	6.75
2283	Redcliff	3,107,704	13,273	4.27
2665	Bonnyville	2,219,306	21,287	9.59
2912	Hanna	3,549,763	12,000	3.38
4590	Bowness	8,430,573	102,911	12.21
4972	Devon	2,660,860	16,318	6.13
5073	Lodgepole	1,504,113	7,521	5.00
5109	Swan Hills	810,007	13,736	16.96
	SUB-TOTALS	$47,407,167	$348,435	7.35
PS 5	Glen Avon	1,501,936	10,138	6.75
PS 6	St. Albert	6,393,993	61,574	9.63
CS 16	St. Martin's	1,403,743	6,253	4.45
CS 18	Pincher Creek	875,782	1,453	1.66
CS 23	Theresetta	358,014	-	-
CS 30	McLennan	517,727	4,660	9.00
CS 31	Wainwright	777,365	6,219	8.00
CS 32	St. John's	385,869	3,950	1.02
CS 35	St. Thomas More	561,066	-	-
CS 36	Spirit River	179,614	1,348	7.50
CS 37	Rosary	249,248	621	2.49
CS 43	Peace River	829,174	2,068	2.49
CS 54	Taber	1,704,765	14,320	8.40
CS 56	High Prairie	669,079	6,022	9.00
CS 64	Cold Lake	433,254	6,072	14.01
CS 65	Provost	419,551	2,517	6.00
CS 67	Grand Centre	430,468	6,262	14.55
CS 68	Beaverlodge	142,633	1,283	9.00
CS 69	Bowness	1,032,045	-	-
CS 73	Coaldale	276,280	2,061	7.46
CS 79	Picture Butte	549,373	3,679	6.70
CS 82	Bow Island	505,206	2,021	4.00
CS 84	Valleyview	145,025	2,610	18.00
CS 88	Grimshaw	448,861	1,119	2.49
CS 94	Whitecourt	218,346	630	2.89
CS 95	Ponoka	430,964	4,934	11.45
CS 97	Vermilion	552,487	2,875	5.20
CS 100	Raymond	239,808	956	3.99
CS 104	Fort Saskatchewan	1,287,567	11,000	8.54
CS 110	Westlock	310,454	2,483	8.00
CS 111	Drayton Valley	314,707	630	2.00
	SUB-TOTALS	$24,144,404	$169,758	7.03
	GRAND TOTALS	$71,551,571	$518,193	7.24

** The supplementary requisition represents funds obtained directly from the municipality or municipalities in which the school district is situated, to augment its revenues under the School Foundation Program Fund formula. The Fund comprises 26 mills on its equalized assessment from each municipality in the Province, plus a legislative appropriation.

Table No. 18(a)

TOWN SCHOOL DISTRICTS

STATEMENT OF ASSETS AND LIABILITIES AS AT DECEMBER 31, 1964

Capital and Loan Fund Section - Assets

No.	Name	Land	Buildings	Furniture and Equipment	Busses and Trucks (Depreciated)	Bank Balance	Due From Provincial Government	Debenture Principal Receivable	Due From Revenue Fund	Other Capital Assets	Total Assets
CP 35	Thibault	5,726	331,341	37,161	-	21,069	-	-	200	42,000	-437,497
3	St. Albert	8,670	1,013,890	52,218	-	3,347	-	-	11,102	1,000	1,090,227
144	High River	27,880	640,717	50,613	-	-	-	-	-	-	719,210
1216	Coleman	41,016	676,781	88,092	3,157	14,459	-	-	-	-	823,505
1475	Stettler	68,049	2,174,979	310,028	-	15,087	668	-	-	-	2,568,811
2092	Brooks	37,490	791,513	47,318	-	472	-	-	-	652	877,445
2228	St. Paul	7,704	1,236,445	100,551	5,991	382	-	-	33,679	16,221	1,400,973
2283	Redcliff	38,704	439,487	34,749	-	-	-	-	-	16,253	529,193
2665	Bonnyville	14,437	655,255	47,632	-	-	-	-	-	-	717,324
2912	Hanna	8,122	803,327	82,599	-	4,756	-	-	-	-	898,804
4590	Bowness	45,180	3,482,566	428,424	-	137,896	26,090	-	-	10	4,120,166
5073	Lodgepole	-	254,159	19,707	-	-	-	-	-	-	273,866
5109	Swan Hills	40,827	460,080	25,836	-	22,908	-	-	-	-	549,651
	SUB-TOTALS	$ 343,805	$12,960,540	$1,324,928	$ 9,148	$220,376	$26,758	-	$ 44,981	$ 76,136	$15,006,672
PS 5	Glen Avon	6,725	401,737	49,136	-	-	-	-	4,876	-	462,474
PS 6	St. Albert	192,421	1,778,700	173,709	-	9,231	-	-	-	175,000	2,329,061
CS 16	St. Martin's	23,950	386,797	16,934	-	28,511	-	-	-	-	456,192
CS 18	Pincher Creek	8,053	360,635	23,131	-	351	-	-	-	-	392,170
CS 23	Theresetta	203,477	14,464	-	-	-	-	-	17,145	10	235,096
CS 30	McLennan	5,000	270,992	34,303	-	-	-	-	-	-	310,295
CS 31	Wainwright	300	252,551	15,300	-	-	-	-	-	1,344	269,495
CS 32	St. John's	2,370	279,961	19,403	1	250	-	-	3,346	910	306,241
CS 35	St. Thomas More	7,800	249,898	20,685	-	-	-	-	-	-	278,383
CS 36	Spirit River	1,200	124,817	9,657	-	-	-	-	8,180	-	143,854
CS 37	Rosary	2,028	258,002	12,366	-	4,488	-	-	456	2,158	279,498
CS 43	Peace River	31,674	269,244	17,979	-	1,841	-	-	-	-	320,738
CS 54	Taber	11,148	422,097	46,015	-	-	-	-	-	-	479,260
CS 56	High Prairie	3,560	331,524	17,456	-	-	-	-	-	-	352,540
CS 64	Cold Lake	22,337	250,496	31,843	-	-	-	-	-	-	304,676
CS 65	Provost	4,296	206,379	15,683	-	1,447	-	-	-	10	227,815
CS 67	Grand Centre	5,931	181,321	16,349	-	-	-	-	-	-	203,601
CS 68	Beaverlodge	5,499	53,212	3,356	-	643	-	-	532	-	63,242
CS 69	Bowness	28,949	262,032	37,402	-	9,345	-	-	-	4,880	342,608
CS 73	Coaldale	9,323	141,197	15,629	-	4,365	-	-	-	-	170,514
CS 79	Picture Butte	5,019	177,557	12,725	-	-	-	-	-	-	195,301
CS 82	Bow Island	3,662	141,230	16,803	-	71	-	-	4,704	-	166,470
CS 84	Valleyview	5,766	337,656	32,994	-	5,731	-	-	280	2,653	385,080
CS 88	Grimshaw	4,590	194,357	16,848	4,035	3,558	-	-	-	-	223,388
CS 94	Whitecourt	16,735	90,372	2,280	-	3	-	-	973	160	110,523
CS 95	Ponoka	1,304	220,461	7,772	-	-	-	-	1,776	-	231,313
CS 97	Vermilion	10,882	313,546	21,630	-	102	-	-	2,703	-	348,863
CS 100	Raymond	3,412	138,680	11,876	-	149	-	-	-	-	154,117
CS 104	Fort Saskatchewan	24,175	217,023	10,882	-	-	-	-	15,449	-	267,529
CS 110	Westlock	21,700	270,534	9,203	-	-	-	-	52,606	-	354,043
CS 111	Drayton Valley	5,529	296,191	6,752	-	-	-	-	75,233	6,929	390,634
	SUB-TOTALS	$ 678,815	$ 8,893,663	$ 726,101	$ 4,036	$ 70,086	-	-	$188,259	$194,054	$10,755,014
	GRAND TOTALS	$1,022,620	$21,854,203	$2,051,029	$13,184	$290,462	$26,758	-	$233,240	$270,190	$25,761,686

Devon School District No. 4972 - Incorporated under the Municipal and School Administration Act of Alberta. See report of Department of Municipal Affairs.

Table No. 18(b)

TOWN SCHOOL DISTRICTS

STATEMENT OF ASSETS AND LIABILITIES AS AT DECEMBER 31, 1964

Capital and Loan Fund Section - Liabilities

No.	Name	Debenture Debt (Not Due)	Capital Loans (Not Due)	Mortgages	Debenture Principal Payable	Loans Pending Capital Proceeds	Due to Revenue Fund	Other Capital Liabilities	Capital Invested	Total
CP 35	Thibault	122,850	-	-	-	-	-	-	314,647	437,497
3	St. Albert	572,000	17,245	-	39,960	-	-	10,100	450,922	1,090,227
144	High River	268,320	-	-	-	-	-	1,572	449,318	719,210
1216	Coleman	547,840	-	-	-	-	13,354	1,200	261,111	823,505
1475	Stettler	691,600	8,000	-	-	-	81	-	1,869,130	2,568,811
2092	Brooks	263,990	-	-	-	-	24,083	183	589,189	877,445
2228	St. Paul	549,300	-	-	-	-	-	45,565	806,108	1,400,973
2283	Redcliff	206,524	-	-	-	-	-	-	322,669	529,193
2665	Bonnyville	194,900	-	-	-	-	-	-	522,424	717,324
2912	Hanna	567,844	1,400	-	-	-	-	139,056	190,504	898,804
4590	Bowness	991,210	50,888	-	-	49,500	14,983	43,383	2,970,202	4,120,166
5073	Lodgepole	112,250	-	-	-	-	-	-	161,616	273,866
5109	Swan Hills	471,200	3,000	-	-	-	-	-	75,451	549,651
	SUB-TOTALS	$ 5,559,828	$ 80,533	-	$39,960	$49,500	$52,501	$241,059	$ 8,983,291	$15,006,672
PS 5	Glen Avon	179,800	-	-	-	-	-	-	282,674	462,474
PS 6	St. Albert	1,698,640	-	-	-	-	20,373	76,154	533,894	2,329,061
CS 16	St. Martin's	261,300	-	-	-	-	-	40,615	154,277	456,192
CS 18	Pincher Creek	156,520	4,000	6,096	-	-	15	-	225,539	392,170
CS 23	Theresetta	52,400	-	-	-	-	-	-	182,696	235,096
CS 30	McLennan	59,910	-	-	-	-	-	-	250,385	310,295
CS 31	Wainwright	27,000	3,250	-	-	-	74	-	239,171	269,495
CS 32	St. John's	173,500	16,691	-	-	-	-	7,500	108,550	306,241
CS 35	St. Thomas More	94,320	1,533	-	-	-	-	-	182,530	278,383
CS 36	Spirit River	45,000	-	-	-	-	-	8,180	90,674	143,854
CS 37	Rosary	212,867	-	-	-	-	-	6,749	59,882	279,498
CS 43	Peace River	194,436	-	-	-	-	784	550	124,968	320,738
CS 54	Taber	162,000	-	-	-	-	2,049	-	315,211	479,260
CS 56	High Prairie	115,400	-	-	-	-	-	-	237,140	352,540
CS 64	Cold Lake	76,000	8,000	-	-	-	-	-	220,676	304,676
CS 65	Provost	93,800	-	-	-	-	-	1,355	132,660	227,815
CS 67	Grand Centre	187,200	6,640	-	-	-	-	-	9,761	203,601
CS 68	Beaverlodge	22,800	-	-	-	-	-	-	40,442	63,242
CS 69	Bowness	117,160	-	-	-	-	5,612	-	219,836	342,608
CS 73	Coaldale	64,000	-	-	-	-	78	-	106,436	170,514
CS 79	Picture Butte	76,000	-	-	-	-	-	-	119,301	195,301
CS 82	Bow Island	89,100	-	-	-	-	-	-	77,370	166,470
CS 84	Valleyview	307,000	-	-	-	-	-	-	78,080	385,080
CS 88	Grimshaw	150,300	2,800	9,384	-	-	753	-	60,151	223,388
CS 94	Whitecourt	69,000	2,400	-	-	-	-	-	39,123	110,523
CS 95	Ponoka	112,240	1,280	-	-	-	-	-	117,793	231,313
CS 97	Vermilion	233,000	-	-	-	-	-	8,383	107,480	348,863
CS 100	Raymond	69,000	-	-	-	-	-	-	85,117	154,117
CS 104	Fort Saskatchewan	255,300	-	-	-	-	-	1,529	10,700	267,529
CS 110	Westlock	304,000	-	-	-	-	-	50,043	-	354,043
CS 111	Drayton Valley	322,000	-	-	-	-	-	68,634	-	390,634
	SUB-TOTALS	$ 5,980,993	$ 46,594	$15,480	-	-	$29,738	$269,692	$ 4,412,517	$10,755,014
	GRAND TOTALS	$11,540,821	$127,127	$15,480	$39,960	$49,500	$82,239	$510,751	$13,395,808	$25,761,686

Table No. 19(a)

TOWN SCHOOL DISTRICTS

STATEMENT OF ASSETS AND LIABILITIES AS AT DECEMBER 31, 1964

Revenue Fund Section - Assets

No.	Name	Cash on Hand and in Bank	Due From School Boards	Due From Municipalities	Due From Provincial Government	Due From Federal Government	Other Accounts Receivable	Prepaid Insurance	Bus Accounts	Due From Capital	Other Current Assets	Deficits	Total
CP 35	Thibault	32,224	-	-	-	-	-	-	-	-	-	-	32,224
3	St. Albert	14,576	-	-	2,070	-	51	2,037	-	-	296	-	19,030
144	High River	10,512	-	-	-	-	-	2,278	-	-	21,971	-	34,761
1216	Coleman	29,394	-	18,377	-	-	1,579	-	-	13,354	2,092	-	64,796
1475	Stettler	-	7,487	-	6,824	-	223	3,282	-	81	1,088	-	18,985
2092	Brooks	13,275	-	-	-	-	-	-	-	24,083	20,596	-	57,954
2228	St. Paul	4,940	370	5,000	-	23,180	1,007	3,867	-	-	-	-	38,364
2283	Redcliff	973	-	-	163	-	-	958	-	-	910	348	3,352
2665	Bonnyville	-	-	-	-	11,576	-	-	-	-	-	-	11,576
2912	Hanna	34,421	-	-	-	-	-	2,765	-	-	-	-	37,186
4590	Bowness	19,158	-	-	36,643	-	3,869	1,543	-	14,983	-	6,065	82,261
5073	Lodgepole	32,717	4,672	1,200	1,242	-	-	689	-	-	70	-	40,590
5109	Swan Hills	445	-	-	2,076	-	439	18	-	-	90	-	3,068
	SUB-TOTALS	$192,635	$12,529	$24,577	$ 49,018	$34,756	$ 7,168	$17,437	-	$52,501	$47,113	$ 6,413	$ 444,147
PS 5	Glen Avon	15,533	-	-	2,124	3,089	391	1,447	-	-	1,200	7,351	31,135
PS 6	St. Albert	28,238	-	-	6,000	-	12,847	249	-	20,373	-	-	67,707
CS 16	St. Martin's	18,424	-	-	9,970	-	15	158	-	-	24,000	-	52,567
CS 18	Pincher Creek	25,017	-	-	-	360	169	504	-	15	1,134	-	27,199
CS 23	Theresetta	15,887	-	-	-	-	-	225	-	-	-	1,033	17,145
CS 30	McLennan	23,688	-	-	-	-	-	-	-	-	-	-	23,688
CS 31	Wainwright	2,914	-	-	7,599	500	-	-	-	74	1,220	-	12,307
CS 32	St. John's	6,901	-	-	6,014	-	-	1,626	-	-	602	2,231	17,374
CS 35	St. Thomas More	1,672	-	-	5,223	-	-	165	-	-	1,191	-	8,251
CS 36	Spirit River	5,082	-	-	-	-	39	-	-	-	10	3,049	8,180
CS 37	Rosary	-	-	6	-	-	-	-	-	-	10	7,559	7,575
CS 43	Peace River	700	45	320	552	-	-	509	-	784	-	-	2,910
CS 54	Taber	-	-	-	-	-	132	385	-	2,049	-	4,227	6,793
CS 56	High Prairie	19,154	-	-	-	-	-	-	-	-	3,193	-	22,347
CS 64	Cold Lake	820	-	1,000	450	5,280	-	-	-	-	-	10,450	18,000
CS 65	Provost	4,483	-	-	-	-	-	217	-	-	-	-	4,700
CS 67	Grand Centre	6,691	-	-	-	3,310	-	-	-	-	11	-	10,012
CS 68	Beaverlodge	5,964	-	-	-	2,508	-	-	-	-	-	-	8,472
CS 69	Bowness	11,942	-	-	43	-	480	-	-	5,612	-	-	18,077
CS 73	Coaldale	-	85	-	-	-	3	-	-	78	10	1,135	1,311
CS 79	Picture Butte	-	-	-	-	-	-	158	-	-	15	14,549	14,722
CS 82	Bow Island	23,304	-	-	2,910	-	-	309	-	-	10	-	26,533
CS 84	Valleyview	16,345	-	-	-	7,052	-	875	-	-	200	-	24,472
CS 88	Grimshaw	10,236	-	-	-	-	-	-	-	753	140	-	11,129
CS 94	Whitecourt	49	-	-	-	-	20	185	-	-	-	7,958	8,212
CS 95	Ponoka	9,522	-	392	-	-	58	-	-	-	10	-	9,982
CS 97	Vermilion	6,039	-	154	-	-	734	437	-	-	42	-	7,406
CS 100	Raymond	-	-	376	-	-	36	153	-	-	-	4,862	5,427
CS 104	Fort Saskatchewan	3,312	-	4,250	-	-	-	-	1,000	-	-	13,885	22,447
CS 110	Westlock	38,542	-	-	10,613	-	-	224	-	-	-	4,889	54,268
CS 111	Drayton Valley	69,729	-	605	12,969	-	22	175	-	-	1,185	2,962	87,647
	SUB-TOTALS	$370,188	$ 130	$ 7,103	$ 64,467	$22,099	$14,946	$ 8,001	$1,000	$29,738	$34,183	$86,140	$ 637,995
	GRAND TOTALS	$562,823	$12,659	$31,680	$113,485	$56,855	$22,114	$25,438	$1,000	$82,239	$81,296	$92,553	$1,082,142

Table No. 19(b)

TOWN SCHOOL DISTRICTS

STATEMENT OF ASSETS AND LIABILITIES AS AT DECEMBER 31, 1964

Revenue Fund Section – Liabilities

No.	Name	Bank Overdraft	Due to Other School Boards	Teachers' Salaries Payable	Debentures Due & Unpaid Prin. & Int.	Loans: Due & Unpaid	Due to Provincial Government	Other Accounts Payable	Bus Accounts	Due to Capital	Other Liabilities	Surplus	Total
CP 35	Thibault	-	-	-	-	-	-	262	-	200	-	31,762	32,224
3	St. Albert	-	-	-	-	-	-	-	-	11,102	-	7,928	19,030
144	High River	-	-	-	47	-	-	66	-	-	15,500	19,148	34,761
1216	Coleman	-	-	-	-	-	-	3,281	188	-	1,676	59,651	64,796
1475	Stettler	7,672	-	-	-	-	-	81	-	-	-	11,232	18,985
2092	Brooks	-	-	-	-	-	-	530	-	-	9,612	47,812	57,954
2228	St. Paul	-	-	-	-	-	-	582	-	33,679	-	4,103	38,364
2283	Redcliff	2,036	-	-	973	-	-	343	-	-	-	-	3,352
2665	Bonnyville	3,919	-	-	-	-	-	892	-	-	-	6,765	11,576
2912	Hanna	-	-	-	-	-	-	100	-	-	-	37,086	37,186
4590	Bowness	-	-	3	902	67,500	-	12,070	-	-	1,786	-	82,261
5073	Lodgepole	-	-	-	-	-	-	1,558	-	-	-	39,032	40,590
5109	Swan Hills	-	-	-	-	-	-	1,637	-	-	-	1,431	3,068
	SUB-TOTALS	$13,627	-	$ 3	$1,922	$ 67,500	-	$21,402	$ 188	$ 44,981	$28,574	$265,950	$ 444,147
PS 5	Glen Avon	-	53	-	-	25,000	-	1,157	-	4,876	49	-	31,135
PS 6	St. Albert	-	-	-	-	40,933	-	22,162	-	-	340	4,272	67,707
CS 16	St. Martin's	-	-	-	-	-	-	250	-	-	-	52,317	52,567
CS 18	Pincher Creek	-	-	-	-	-	-	983	-	-	-	26,216	27,199
CS 23	Theresetta	-	-	-	-	-	-	-	-	17,145	-	-	17,145
CS 30	McLennan	-	-	-	-	-	-	853	-	-	-	22,835	23,688
CS 31	Wainwright	-	-	-	-	-	-	3,301	-	-	1,204	7,802	12,307
CS 32	St. John's	-	500	-	-	10,000	-	3,528	-	3,346	-	-	17,374
CS 35	St. Thomas More	-	-	-	-	-	-	50	-	-	-	8,201	8,251
CS 36	Spirit River	-	-	-	-	-	-	-	-	8,180	-	-	8,180
CS 37	Rosary	503	-	-	807	5,000	-	809	-	456	-	-	7,575
CS 43	Peace River	-	-	-	-	-	-	811	-	-	-	2,099	2,910
CS 54	Taber	4,805	1,500	-	-	-	-	488	-	-	-	-	6,793
CS 56	High Prairie	-	-	-	-	-	1,049	393	-	-	-	20,905	22,347
CS 64	Cold Lake	-	-	-	-	18,000	-	-	-	-	-	-	18,000
CS 65	Provost	-	-	-	-	-	-	824	-	-	-	3,876	4,700
CS 67	Grand Centre	-	-	-	-	-	-	-	-	-	-	10,012	10,012
CS 68	Beaverlodge	-	-	-	-	-	-	-	-	532	-	7,940	8,472
CS 69	Bowness	-	-	-	-	11,000	-	5,540	-	-	-	1,537	18,077
CS 73	Coaldale	918	-	-	-	-	-	393	-	-	-	-	1,311
CS 79	Picture Butte	-	-	-	-	12,579	-	-	-	-	2,143	-	14,722
CS 82	Bow Island	-	5,327	-	-	-	-	554	-	4,704	6	15,942	26,533
CS 84	Valleyview	-	-	-	-	-	-	424	-	280	-	23,768	24,472
CS 88	Grimshaw	-	-	-	-	-	-	-	-	-	-	11,129	11,129
CS 94	Whitecourt	-	-	-	-	6,800	-	439	-	973	-	-	8,212
CS 95	Ponoka	-	1,640	-	-	-	-	1,604	-	1,776	-	4,962	9,982
CS 97	Vermilion	-	-	-	-	-	-	148	-	2,703	-	4,555	7,406
CS 100	Raymond	1,399	-	-	1,837	2,000	-	191	-	-	-	-	5,427
CS 104	Fort Saskatchewan	-	1,921	-	-	4,000	-	1,077	-	15,449	-	-	22,447
CS 110	Westlock	-	-	-	-	-	-	1,662	-	52,606	-	-	54,268
CS 111	Drayton Valley	-	-	-	-	-	-	7,910	-	75,233	4,504	-	87,647
	SUB-TOTALS	$ 7,625	$10,941	$ 3	$2,644	$135,312	$1,049	$55,551	-	$188,259	$ 8,246	$228,368	$ 637,995
	GRAND TOTALS	$21,252	$10,941	$ 3	$4,566	$202,812	$1,049	$76,953	$ 188	$233,240	$36,820	$494,318	$1,082,142

Table No. 20(a)

TOWN SCHOOL DISTRICTS

STATEMENT OF SOURCE AND APPLICATION OF FUNDS FOR THE YEAR 1964

Capital and Loan Fund Section - Sources of Funds

No.	Name	Unexpended Funds (From Previous Years)	Debentures	Capital Loans	Current Revenue Contributed	Sale of Fixed Assets	Insurance Recoveries	Capital Grants	Other	Overexpenditure (To be Provided)	Total
CP 35	Thibault	64,228	-	-	2,444	-	-	-	-	-	66,672
3	St. Albert	18,305	277,600	-	1,335	-	-	-	-	868	298,108
144	High River	-	-	-	4,772	17	-	-	-	-	4,789
1216	Coleman	10,191	-	-	475	-	-	-	-	14,554	25,220
1475	Stettler	45,615	-	-	500	5,018	-	24,768	-	-	75,901
2092	Brooks	3,462	-	-	3,971	-	-	-	-	22,938	30,371
2228	St. Paul	18,397	257,400	-	-	-	-	48,664	-	-	324,461
2283	Redcliff	-	-	-	234	-	-	-	-	-	234
2665	Bonnyville	-	-	-	6,103	-	-	-	-	-	6,103
2912	Hanna	11,212	-	-	-	-	-	-	-	-	11,212
4590	Bowness	-	252,000	-	45,614	-	-	143,126	-	10,230	450,970
5073	Lodgepole	-	-	-	1,106	-	-	-	-	-	1,106
5109	Swan Hills	5,126	277,400	-	-	-	-	-	-	-	282,526
	SUB-TOTALS	$176,536	$1,064,400	-	$ 66,554	$5,035	-	$216,558	-	$ 48,590	$1,577,673
PS 5	Glen Avon	6,292	-	-	-	-	-	-	-	-	6,292
PS 6	St. Albert	-	641,000	-	8,320	-	-	-	-	61,865	711,185
CS 16	St. Martin's	-	223,300	-	14,647	-	-	-	-	40,615	278,562
CS 18	Pincher Creek	336	-	-	3,081	-	-	-	-	-	3,417
CS 23	Theresetta	-	-	-	654	-	-	-	-	-	654
CS 30	McLennan	-	-	-	648	-	-	-	-	-	648
CS 31	Wainwright	-	-	-	3,024	-	-	-	-	-	3,024
CS 32	St. John's	-	146,300	-	11,511	2,700	-	-	-	2,994	163,505
CS 35	St. Thomas More	-	-	1,533	3,484	-	-	766	-	-	5,783
CS 36	Spirit River	-	28,000	-	12,968	-	-	-	-	-	40,968
CS 37	Rosary	5,878	-	-	-	-	-	-	-	-	5,878
CS 43	Peace River	6,213	-	-	1,267	-	-	-	-	-	7,480
CS 54	Taber	121	-	-	-	-	-	-	-	2,050	2,171
CS 56	High Prairie	-	-	-	9,428	-	-	-	200	-	9,628
CS 64	Cold Lake	-	-	-	2,663	150	-	-	-	-	2,813
CS 65	Provost	92	-	-	1,913	-	-	-	-	-	2,005
CS 67	Grand Centre	102	-	-	146	-	-	-	-	-	248
CS 68	Beaverlodge	1,175	-	-	532	-	-	-	-	-	1,707
CS 69	Bowness	8,613	-	-	8,912	-	-	-	-	4,880	22,405
CS 73	Coaldale	4,288	-	-	1,078	-	-	-	-	-	5,366
CS 79	Picture Butte	-	-	-	-	-	-	-	-	-	-
CS 82	Bow Island	15,180	-	-	2,938	-	-	-	71	259	18,448
CS 84	Valleyview	229,404	-	-	-	-	-	3,323	-	-	232,727
CS 88	Grimshaw	47,730	-	-	5,243	-	-	-	500	-	53,473
CS 94	Whitecourt	-	-	-	330	-	-	50	1,295	-	1,675
CS 95	Ponoka	1,775	-	-	2,029	-	-	-	-	-	3,804
CS 97	Vermilion	-	125,000	-	-	-	-	-	-	5,579	130,579
CS 100	Raymond	149	-	-	195	-	-	-	-	-	344
CS 104	Fort Saskatchewan	17,335	-	-	-	-	-	-	-	-	17,335
CS 110	Westlock	-	304,000	-	-	-	-	-	-	-	304,000
CS 111	Drayton Valley	-	322,000	-	-	-	-	-	6,854	-	328,854
	SUB-TOTALS	$344,683	$1,789,600	$1,533	$ 95,011	$2,850	-	$ 4,139	$8,920	$118,242	$2,364,978
	GRAND TOTALS	$521,219	$2,854,000	$1,533	$161,565	$7,885	-	$220,697	$8,920	$166,832	$3,942,651

Table No. 20(b)

TOWN SCHOOL DISTRICTS

STATEMENT OF SOURCE AND APPLICATION OF FUNDS FOR THE YEAR 1964

Capital and Loan Fund Section - Application of Funds

No.	Name	Overexpenditures of Previous Year	Administration Facilities	Expenditures for School Plant			Transportation		Residences	Other Applications of Funds	Unexpended Funds	Total
				Academic Schools	Vocational Schools	Repair Shops and Warehouses	School Busses	Other				
CP 35	Thibault	-	-	3,402	-	-	-	-	-	-	63,270	66,672
3	St. Albert	3,657	3,262	284,972	-	-	-	-	-	-	6,217	298,108
144	High River	-	-	3,717	-	-	-	-	-	1,072	-	4,789
1216	Coleman	-	-	10,761	-	-	-	-	-	-	14,459	25,220
1475	Stettler	-	-	32,699	27,528	-	-	-	-	-	15,674	75,901
2092	Brooks	-	-	7,434	22,937	-	-	-	-	-	-	30,371
2228	St. Paul	-	-	319,744	-	-	-	-	-	-	4,717	324,461
2283	Redcliff	-	-	234	-	-	-	-	-	-	-	234
2665	Bonnyville	-	-	6,103	-	-	-	-	-	-	-	6,103
2912	Hanna	-	-	6,456	-	-	-	-	-	-	4,756	11,212
4590	Bowness	6,913	-	232,792	144,916	-	-	-	-	-	66,349	450,970
5073	Lodgepole	-	-	1,106	-	-	-	-	-	-	-	1,106
5109	Swan Hills	-	-	201,499	-	-	-	-	58,119	-	22,908	282,526
	SUB-TOTALS	$10,570	$3,262	$1,110,919	$195,381	-	-	-	$58,119	$1,072	$198,350	$1,577,673
PS 5	Glen Avon	-	-	1,416	-	-	-	-	-	-	4,876	6,292
PS 6	St. Albert	41,765	2,000	517,852	-	-	-	-	-	-	149,568	711,185
CS 16	St. Martin's	-	-	250,050	-	-	-	-	-	-	28,512	278,562
CS 18	Pincher Creek	-	-	2,919	-	-	-	-	-	162	336	3,417
CS 23	Theresetta	-	-	654	-	-	-	-	-	-	-	654
CS 30	McLennan	-	-	648	-	-	-	-	-	-	-	648
CS 31	Wainwright	-	-	3,024	-	-	-	-	-	-	-	3,024
CS 32	St. John's	2,421	-	158,584	-	-	-	-	2,500	-	-	163,505
CS 35	St. Thomas More	-	-	5,783	-	-	-	-	-	-	-	5,783
CS 36	Spirit River	-	-	40,968	-	-	-	-	-	-	-	40,968
CS 37	Rosary	-	-	5,525	-	-	-	-	-	-	353	5,878
CS 43	Peace River	-	-	6,973	-	-	-	-	-	-	507	7,480
CS 54	Taber	2,171	-	-	-	-	-	-	-	-	-	2,171
CS 56	High Prairie	-	931	-	-	275	-	-	8,422	-	-	9,628
CS 64	Cold Lake	-	-	1,508	-	1,305	-	-	-	-	-	2,813
CS 65	Provost	-	-	1,913	-	-	-	-	-	-	92	2,005
CS 67	Grand Centre	-	-	248	-	-	-	-	-	-	-	248
CS 68	Beaverlodge	-	-	532	-	-	-	-	-	-	1,175	1,707
CS 69	Bowness	-	-	8,912	-	-	-	-	-	4,880	8,613	22,405
CS 73	Coaldale	-	-	697	-	-	-	-	-	381	4,288	5,366
CS 79	Picture Butte	-	-	-	-	-	-	-	-	-	-	-
CS 82	Bow Island	-	83	13,331	-	-	-	-	-	-	5,034	18,448
CS 84	Valleyview	-	-	224,064	-	-	-	-	-	-	8,663	232,727
CS 88	Grimshaw	-	-	46,702	-	-	-	-	3,966	-	2,805	53,473
CS 94	Whitecourt	146	100	453	-	-	-	-	-	-	976	1,675
CS 95	Ponoka	-	-	2,028	-	-	-	-	-	-	1,776	3,804
CS 97	Vermilion	2,792	724	127,063	-	-	-	-	-	-	-	130,579
CS 100	Raymond	-	-	195	-	-	-	-	-	-	149	344
CS 104	Fort Saskatchewan	-	-	3,416	-	-	-	-	-	-	13,919	17,335
CS 110	Westlock	-	-	301,438	-	-	-	-	-	-	2,562	304,000
CS 111	Drayton Valley	-	-	315,401	-	-	-	-	-	-	13,453	328,854
	SUB-TOTALS	$49,295	$3,838	$2,042,297	-	$1,580	-	-	$14,888	$5,423	$247,657	$2,364,978
	GRAND TOTALS	$59,865	$7,100	$3,153,216	$195,381	$1,580	-	-	$73,007	$6,495	$446,007	$3,942,651

Table No. 21(a)

VILLAGE SCHOOL DISTRICTS

Revenue - 1964

No.	Name	Foundation Program	Other Grants (Provincial)	Supplementary Requisition	Other Revenue	Total Operational Revenue	Deficit	Surplus From Previous Year (if used)	Total
142	Cochrane	141,703	426	-	-	142,129	5,153	15,760	163,042
647	Stirling	77,912	763	8,332	997	88,004	705	-	88,709
	SUB-TOTALS	$219,615	$1,189	$ 8,332	$ 997	$230,133	$ 5,858	$15,760	$251,751
CS 20	Pontmain	29,969	583	2,037	170	32,759	738	-	33,497
CS 24	St. Aubin	19,371	500	-	65	19,936	1,132	-	21,068
CS 27	St. Rita's	30,157	82	3,981	601	34,821	-	-	34,821
CS 49	Killam	37,969	128	1,536	-	39,633	-	-	39,633
CS 50	Assumption	37,338	113	876	2,265	40,592	2,162	-	42,754
CS 51	Sexsmith	39,732	151	1,534	890	42,307	-	-	42,307
CS 83	Burdett	-	-	198	2	200	-	-	200
CS 89	Berwyn	1,456	-	191	-	1,647	2,133	-	3,780
CS 96	Nampa	23,684	156	304	429	24,573	-	-	24,573
	SUB-TOTALS	$219,676	$1,713	$10,657	$4,422	$236,468	$ 6,165	-	$242,633
	GRAND TOTALS	$439,291	$2,902	$18,989	$5,419	$466,601	$12,023	$15,760	$494,384

Table No. 21(b)

VILLAGE SCHOOL DISTRICTS

Expenditures - 1964

No.	Name	Administration	Teachers' Salaries	Instructional Aids	Other Instructional Expenses	Auxiliary Services	Plant Operation and Maintenance	Debt Charges	Contributions to Capital and Loan Fund	Conveyance of Pupils	Other Expenditures	Total Expenditures	Surplus For Year	Recovery of Deficit From Previous Year	Total	No.
142	Cochrane	2,205	103,690	4,691	-	-	23,077	17,589	9,965	1,825	-	163,042	-	-	163,042	142
647	Stirling	1,254	52,519	4,240	1,095	120	9,346	10,956	720	8,389	70	88,709	-	-	88,709	647
	SUB-TOTALS	$3,459	$156,209	$ 8,931	$1,095	$ 120	$32,423	$28,545	$10,685	$10,214	$ 70	$251,751	-	-	$251,751	
CS 20	Pontmain	594	24,912	1,204	440	-	3,716	2,631	-	-	-	33,497	-	-	33,497	CS 20
CS 24	St. Aubin	392	13,647	1,110	740	-	2,141	1,721	656	661	-	21,068	-	-	21,068	CS 24
CS 27	St. Rita's	493	18,932	1,632	-	-	6,670	1,244	-	-	-	28,971	5,850	-	34,821	CS 27
CS 49	Killam	709	25,073	2,237	-	-	4,475	2,930	394	417	-	36,235	3,398	-	39,633	CS 49
CS 50	Assumption	792	25,359	1,045	301	-	5,705	4,107	5,072	373	-	42,754	-	-	42,754	CS 50
CS 51	Sexsmith	716	24,588	705	-	-	6,251	8,447	429	99	-	41,235	1,072	-	42,307	CS 51
CS 83	Burdett	11	-	-	188	-	-	-	-	-	-	199	1	-	200	CS 83
CS 89	Berwyn	26	-	-	-	-	-	1,646	-	2,108	-	3,780	-	-	3,780	CS 89
CS 96	Nampa	151	14,620	587	-	-	1,551	6,138	-	-	-	23,047	980	546	24,573	CS 96
	SUB-TOTALS	$3,864	$147,131	$ 8,520	$1,669	-	$30,509	$28,864	$ 6,551	$ 3,658	-	$230,786	$11,301	$ 546	$242,633	
	GRAND TOTALS	$7,343	$303,340	$17,451	$2,764	$ 120	$62,932	$57,409	$17,236	$13,872	$ 70	$482,537	$11,301	$ 546	$494,384	

Table No. 22

VILLAGE SCHOOL DISTRICTS

Assessments and Requisitions - 1964

No.	Name	Total Equalized Assessment	** Total Supplementary Requisition	Supplementary Requisition Rate
142	Cochrane	951,111	-	-
647	Stirling	985,546	8,332	8.45
	SUB-TOTALS	$1,936,657	$ 8,332	4.30
CS 20	Pontmain	216,727	2,037	9.40
CS 24	St. Aubin	141,696	-	-
CS 27	St. Rita's	460,234	3,981	8.65
CS 49	Killam	341,337	1,536	4.50
CS 50	Assumption	215,742	876	4.06
CS 51	Sexsmith	170,368	1,534	9.00
CS 83	Burdett	49,569	198	4.00
CS 89	Berwyn	76,421	191	2.50
CS 96	Nampa	122,074	304	2.50
	SUB-TOTALS	$1,794,168	$10,657	5.94
	GRAND TOTALS	$3,730,825	$18,989	5.09

** The supplementary requisition represents funds obtained directly from the municipality or municipalities in which the school district is situated, to augment its revenues under the School Foundation Program Fund formula. The Fund comprises 26 mills on its equalized assessment from each municipality in the Province, plus a legislative appropriation.

Table No. 23(a)

VILLAGE SCHOOL DISTRICTS

STATEMENT OF ASSETS AND LIABILITIES AS AT DECEMBER 31, 1964

Capital and Loan Fund Section - Assets

No.	Name	Land	Buildings	Furniture and Equipment	Busses and Trucks (Depreciated)	Bank Balance	Due From Provincial Government	Debenture Principal Receivable	Due From Revenue Fund	Other Capital Assets	Total Assets
142	Cochrane	10,733	357,774	20,105	5,403	-	-	-	-	4,562	398,577
647	Stirling	800	245,124	22,656	-	-	-	-	-	-	268,580
	SUB-TOTALS	$11,533	$ 602,898	$42,761	$5,403	-	-	-	-	$4,562	$ 667,157
CS 20	Pontmain	-	115,539	10,835	-	-	-	-	-	-	126,374
CS 24	St. Aubin	-	35,640	6,011	-	-	-	-	-	10	41,661
CS 27	St. Rita's	419	159,001	6,628	-	-	-	-	-	-	166,048
CS 49	Killam	1,796	62,585	7,229	-	-	-	-	115	10	71,735
CS 50	Assumption	3,278	142,767	8,150	-	5,287	-	-	-	-	159,482
CS 51	Sexsmith	1,000	156,600	9,714	-	-	-	-	-	-	167,314
CS 83	Burdett	-	-	-	-	-	-	-	-	-	-
CS 89	Berwyn	-	-	-	-	-	-	-	-	-	-
CS 96	Nampa	3,843	73,281	3,857	-	200	-	-	-	-	81,181
	SUB-TOTALS	$10,336	$ 745,413	$52,424	-	$5,487	-	-	$ 115	$ 20	$ 813,795
	GRAND TOTALS	$21,869	$1,348,311	$95,185	$5,403	$5,487	-	-	$ 115	$4,582	$1,480,952

Table No. 23(b)

VILLAGE SCHOOL DISTRICTS

STATEMENT OF ASSETS AND LIABILITIES AS AT DECEMBER 31, 1964

Capital and Loan Fund Section - Liabilities

No.	Name	Debenture Debt (Not Due)	Capital Loans (Not Due)	Mortgages	Debenture Principal Payable	Loans Pending Capital Proceeds	Due to Revenue Fund	Other Capital Liabilities	Capital Invested	Total
142	Cochrane	170,360	-	-	-	-	-	-	228,217	398,577
647	Stirling	83,100	-	-	-	-	-	-	185,480	268,580
	SUB-TOTALS	$253,460	-	-	-	-	-	-	$413,697	$ 667,157
CS 20	Pontmain	22,400	-	-	-	-	-	-	103,974	126,374
CS 24	St. Aubin	15,200	-	-	-	-	-	-	26,461	41,661
CS 27	St. Rita's	10,600	-	-	-	-	-	-	155,448	166,048
CS 49	Killam	17,220	-	-	-	-	-	5,125	49,390	71,735
CS 50	Assumption	88,920	-	-	-	-	-	-	70,562	159,482
CS 51	Sexsmith	82,560	-	-	-	-	-	-	84,754	167,314
CS 83	Burdett	-	-	-	-	-	-	-	-	-
CS 89	Berwyn	-	-	-	-	-	-	-	-	-
CS 96	Nampa	52,200	-	-	-	800	-	291	27,890	81,181
	SUB-TOTALS	$289,100	-	-	-	$ 800	-	$5,416	$518,479	$ 813,795
	GRAND TOTALS	$542,560	-	-	-	$ 800	-	$5,416	$932,176	$1,480,952

Table No. 24(a)

VILLAGE SCHOOL DISTRICTS

STATEMENT OF ASSETS AND LIABILITIES AS AT DECEMBER 31, 1964

Revenue Fund Section – Assets

No.	Name	Cash on Hand and in Bank	Due From School Boards	Due From Munici- palities	Due From Provincial Government	Due From Federal Government	Other Accounts Receivable	Prepaid Insurance	Bus Accounts	Due From Capital	Other Current Assets	Deficits	Total
142	Cochrane	24,259	-	-	3,149	-	-	-	-	-	10	-	27,418
647	Stirling	2,317	-	1,391	-	-	-	-	-	-	-	-	3,708
	SUB-TOTALS	$26,576	-	$1,391	$3,149	-	-	-	-	-	$ 10	-	$31,126
CS 20	Pontmain	3,481	-	-	-	-	2,876	-	-	-	-	-	6,357
CS 24	St. Aubin	3,657	-	-	-	-	-	-	-	-	-	-	3,657
CS 27	St. Rita's	16,178	-	-	4,800	-	-	164	-	-	-	-	21,142
CS 49	Killam	4,589	-	-	-	-	418	-	-	-	-	-	5,007
CS 50	Assumption	2,299	-	-	2,000	-	-	198	-	-	-	-	4,497
CS 51	Sexsmith	729	44	-	2	-	191	897	-	-	-	-	1,863
CS 83	Burdett	72	-	-	-	-	-	-	-	-	-	-	72
CS 89	Berwyn	147	-	-	-	-	-	-	-	-	-	-	147
CS 96	Nampa	921	-	-	22	-	-	120	-	-	-	-	1,063
	SUB-TOTALS	$32,073	$ 44	-	$6,824	-	$3,485	$1,379	-	-	-	-	$43,805
	GRAND TOTALS	$58,649	$ 44	$1,391	$9,973	-	$3,485	$1,379	-	-	$ 10	-	$74,931

Table No. 24(b)

VILLAGE SCHOOL DISTRICTS

STATEMENT OF ASSETS AND LIABILITIES AS AT DECEMBER 31, 1964

Revenue Fund Section – Liabilities

No.	Name	Bank Overdraft	Due to Other School Boards	Teachers' Salaries Payable	Debentures Due & Unpaid Prin. & Int.	Loans: Due & Unpaid	Due to Provincial Government	Other Accounts Payable	Bus Accounts	Due to Capital	Other Liabilities	Surplus	Total
142	Cochrane	-	-	-	-	15,000	-	1,734	-	-	-	10,684	27,418
647	Stirling	-	-	-	-	-	-	-	-	-	-	3,708	3,708
	SUB-TOTALS	-	-	-	-	$15,000	-	$1,734	-	-	-	$14,392	$31,126
CS 20	Pontmain	-	-	-	328	3,300	-	-	-	-	-	2,729	6,357
CS 24	St. Aubin	-	-	-	-	-	-	-	-	-	-	3,657	3,657
CS 27	St. Rita's	-	-	-	-	-	-	-	-	-	-	21,142	21,142
CS 49	Killam	-	-	-	-	-	-	166	-	115	-	4,726	5,007
CS 50	Assumption	-	-	-	-	-	-	50	-	-	770	3,677	4,497
CS 51	Sexsmith	-	160	-	-	-	-	106	-	-	-	1,597	1,863
CS 83	Burdett	-	-	-	-	-	1	-	-	-	-	71	72
CS 89	Berwyn	-	-	-	-	-	-	-	-	-	-	147	147
CS 96	Nampa	-	-	-	-	-	-	160	-	-	-	903	1,063
	SUB-TOTALS	-	$ 160	-	$ 328	$ 3,300	$ 1	$ 482	-	$ 115	$ 770	$38,649	$43,805
	GRAND TOTALS	-	$ 160	-	$ 328	$18,300	$ 1	$2,216	-	$ 115	$ 770	$53,041	$74,931

Table No. 25(a)

VILLAGE SCHOOL DISTRICTS

STATEMENT OF SOURCE AND APPLICATION OF FUNDS FOR THE YEAR 1964

Capital and Loan Fund Section - Sources of Funds

No.	Name	Unexpended Funds (From Previous Years)	Debentures	Capital Loans	Current Revenue Contributed	Sale of Fixed Assets	Insurance Recoveries	Capital Grants	Other	Overexpenditure (To be Provided)	Total
142	Cochrane	8,565	-	-	9,965	-	-	-	-	-	18,530
647	Stirling	-	-	-	720	-	-	-	-	-	720
	SUB-TOTALS	$ 8,565	-	-	$10,685	-	-	-	-	-	$19,250
CS 20	Pontmain	-	-	-	-	-	-	-	-	-	-
CS 24	St. Aubin	-	-	-	656	-	-	-	-	-	656
CS 27	St. Rita's	920	-	-	-	-	-	-	-	-	920
CS 49	Killam	-	-	-	394	-	-	-	-	-	394
CS 50	Assumption	-	50,000	-	5,072	-	-	-	-	-	55,072
CS 51	Sexsmith	-	-	-	429	-	-	-	-	-	429
CS 83	Burdett	-	-	-	-	-	-	-	-	-	-
CS 89	Berwyn	-	-	-	-	-	-	-	-	-	-
CS 96	Nampa	1,279	-	-	-	-	-	-	-	891	2,170
	SUB-TOTALS	$ 2,199	$50,000	-	$ 6,551	-	-	-	-	$ 891	$59,641
	GRAND TOTALS	$10,764	$50,000	-	$17,236	-	-	-	-	$ 891	$78,891

Table No. 25(b)

VILLAGE SCHOOL DISTRICTS

STATEMENT OF SOURCE AND APPLICATION OF FUNDS FOR THE YEAR 1964

Capital and Loan Fund Section - Application of Funds

No.	Name	Overexpenditures of Previous Year	Administration Facilities	Expenditures for School Plant			Transportation		Residences	Other Applications of Funds	Unexpended Funds	Total
				Academic Schools	Vocational Schools	Repair Shops and Warehouses	School Busses	Other				
142	Cochrane	-	-	4,562	-	-	5,403	-	-	8,565	-	18,530
647	Stirling	-	-	720	-	-	-	-	-	-	-	720
	SUB-TOTALS	-	-	$ 5,282	-	-	$5,403	-	-	$8,565	-	$19,250
CS 20	Pontmain	-	-	-	-	-	-	-	-	-	-	-
CS 24	St. Aubin	-	-	656	-	-	-	-	-	-	-	656
CS 27	St. Rita's	920	-	-	-	-	-	-	-	-	-	920
CS 49	Killam	-	-	394	-	-	-	-	-	-	-	394
CS 50	Assumption	2,522	-	47,263	-	-	-	-	-	-	5,287	55,072
CS 51	Sexsmith	-	-	429	-	-	-	-	-	-	-	429
CS 83	Burdett	-	-	-	-	-	-	-	-	-	-	-
CS 89	Berwyn	-	-	-	-	-	-	-	-	-	-	-
CS 96	Nampa	-	-	2,170	-	-	-	-	-	-	-	2,170
	SUB-TOTALS	$3,442	-	$50,912	-	-	-	-	-	-	$5,287	$59,641
	GRAND TOTALS	$3,442	-	$56,194	-	-	$5,403	-	-	$8,565	$5,287	$78,891

Table No. 26(a)

CONSOLIDATED SCHOOL DISTRICTS

Revenue - 1964

No.	Name	Foundation Program	Other Grants (Provincial)	Supplementary Requisition	Other Revenue	Total Operational Revenue	Deficit	Surplus From Previous Year (if used)	Total
8	Barons	52,643	412	12,643	1,694	67,392	-	-	67,392
38	Lousana	29,489	-	-	366	29,855	1,124	-	30,979
42	Great Bend	27,122	70	-	165	27,357	812	-	28,169
45	Forestburg	148,332	174	19,729	2,417	170,652	-	-	170,652
69	Falher	144,176	397	-	2,459	147,032	3,918	-	150,950
78	Crowsnest	339,867	16,743	40,870	1,052	398,532	-	-	398,532
	GRAND TOTALS	$741,629	$17,796	$73,242	$8,153	$840,820	$5,854	-	$846,674

Galahad Consolidated School District No. 62 was included in the Killam School Division No. 22 as of August 27, 1964.

Table No. 26(b)

CONSOLIDATED SCHOOL DISTRICTS

Expenditures - 1964

No.	Name	Administration	Teachers' Salaries	Instructional Aids	Other Instructional Expenses	Auxiliary Services	Plant Operation and Maintenance	Debt Charges	Contributions to Capital and Loan Fund	Conveyance of Pupils	Other Expenditures	Total Expenditures	Surplus For Year	Recovery of Deficit From Previous Year	Total	No.
8	Barons	2,681	40,249	1,756	335	-	10,801	4,766	579	5,969	50	67,186	206	-	67,392	8
38	Lousana	818	13,860	1,176	-	168	4,389	-	2,436	8,079	53	30,979	-	-	30,979	38
42	Great Bend	781	14,945	1,016	50	-	4,198	13	-	7,131	35	28,169	-	-	28,169	42
45	Forestburg	4,420	98,705	6,589	-	-	19,052	19,584	-	20,970	-	169,320	1,332	-	170,652	45
69	Falher	3,752	93,735	3,647	460	-	21,290	15,752	-	10,750	1,564	150,950	-	-	150,950	69
78	Crowsnest	9,783	254,952	9,823	1,122	58	41,797	55,214	969	20,980	-	394,698	3,834	-	398,532	78
	GRAND TOTALS	$22,235	$516,446	$24,007	$1,967	$ 226	$101,527	$95,329	$3,984	$73,879	$1,702	$841,302	$5,372	-	$846,674	

Table No. 27

CONSOLIDATED SCHOOL DISTRICTS

Assessments and Requisitions - 1964

No.	Name	Total Equalized Assessment	** Total Supplementary Requisition	Supplementary Requisition Rate
8	Barons	1,662,897	12,643	7.60
38	Lousana	499,713	-	-
42	Great Bend	641,573	-	-
45	Forestburg	1,972,930	19,729	10.00
69	Falher	1,482,724	-	-
78	Crowsnest	3,211,012	40,870	12.73
	GRAND TOTALS	$9,470,849	$73,242	7.73

** The supplementary requisition represents funds obtained directly from the municipality or municipalities in which the school district is situated, to augment its revenues under the School Foundation Program Fund formula. The Fund comprises 26 mills on its equalized assessment from each municipality in the Province, plus a legislative appropriation.

Table No. 28(a)

CONSOLIDATED SCHOOL DISTRICTS

STATEMENT OF ASSETS AND LIABILITIES AS AT DECEMBER 31, 1964

Capital and Loan Fund Section – Assets

No.	Name	Land	Buildings	Furniture and Equipment	Busses and Trucks (Depreciated)	Bank Balance	Due From Provincial Government	Debenture Principal Receivable	Due From Revenue Fund	Other Capital Assets	Total Assets
8	Barons	-	156,752	19,583	9,567	-	-	-	-	-	185,902
38	Lousana	936	21,295	9,225	8,130	1,700	-	-	-	-	41,286
42	Great Bend	125	59,279	5,480	857	-	-	-	-	-	65,741
45	Forestburg	5,775	413,587	18,710	-	-	-	-	2,802	10	440,884
69	Falher	1,500	401,021	20,564	11,278	-	-	-	-	-	434,363
78	Crowsnest	29,113	898,853	130,928	19,456	6,699	-	-	-	4,675	1,089,724
	GRAND TOTALS	$37,449	$1,950,787	$204,490	$49,288	$8,399	-	-	$2,802	$4,685	$2,257,900

Table No. 28(b)

CONSOLIDATED SCHOOL DISTRICTS

STATEMENT OF ASSETS AND LIABILITIES AS AT DECEMBER 31, 1964

Capital and Loan Fund Section – Liabilities

No.	Name	Debenture Debt (Not Due)	Capital Loans (Not Due)	Mortgages	Debenture Principal Payable	Loans Pending Capital Proceeds	Due to Revenue Fund	Other Capital Liabilities	Capital Invested	Total
8	Barons	44,100	-	-	-	-	-	-	141,802	185,902
38	Lousana	-	-	-	-	-	-	-	41,286	41,286
42	Great Bend	-	-	-	-	-	-	-	65,741	65,741
45	Forestburg	127,600	-	-	-	-	-	-	313,284	440,884
69	Falher	117,740	-	-	-	-	1,874	-	314,749	434,363
78	Crowsnest	428,000	3,000	-	-	-	1,135	-	657,589	1,089,724
	GRAND TOTALS	$717,440	$3,000	-	-	-	$3,009	-	$1,534,451	$2,257,900

Table No. 29(a)

CONSOLIDATED SCHOOL DISTRICTS

STATEMENT OF ASSETS AND LIABILITIES AS AT DECEMBER 31, 1964

Revenue Fund Section – Assets

No.	Name	Cash on Hand and in Bank	Due From School Boards	Due From Munici-palities	Due From Provincial Government	Due From Federal Government	Other Accounts Receivable	Prepaid Insurance	Bus Accounts	Due From Capital	Other Current Assets	Deficits	Total
8	Barons	23,013	-	-	-	-	45	834	-	-	1,000	-	24,892
38	Lousana	3,761	-	-	1,607	-	-	239	-	-	-	-	5,607
42	Great Bend	2,738	-	-	1,819	-	35	282	-	-	400	-	5,274
45	Forestburg	8,753	-	12	-	-	1,029	-	-	-	-	17,008	26,802
69	Falher	50	-	-	-	-	-	-	-	1,874	-	540	2,464
78	Crowsnest	14,139	-	-	4,389	-	61	-	-	1,135	397	576	20,697
	GRAND TOTALS	$52,454	-	$ 12	$7,815	-	$1,170	$1,355	-	$3,009	$1,797	$18,124	$85,736

Table No. 29(b)

CONSOLIDATED SCHOOL DISTRICTS

STATEMENT OF ASSETS AND LIABILITIES AS AT DECEMBER 31, 1964

Revenue Fund Section – Liabilities

No.	Name	Bank Overdraft	Due to Other School Boards	Teachers' Salaries Payable	Debentures Due & Unpaid Prin. & Int.	Loans: Due & Unpaid	Due to Provincial Government	Other Accounts Payable	Bus Accounts	Due to Capital	Other Liabilities	Surplus	Total
8	Barons	-	-	-	-	-	-	1,928	-	-	-	22,964	24,892
38	Lousana	-	-	-	-	-	-	28	448	-	-	5,131	5,607
42	Great Bend	-	-	-	-	-	-	36	-	-	35	5,203	5,274
45	Forestburg	-	-	-	-	24,000	-	-	-	2,802	-	-	26,802
69	Falher	2,379	-	-	-	-	-	-	-	-	85	-	2,464
78	Crowsnest	-	-	-	-	-	-	1,834	-	-	18,863	-	20,697
	GRAND TOTALS	$2,379	-	-	-	$24,000	-	$3,826	$ 448	$2,802	$18,983	$33,298	$85,736

Table No. 30(a)

CONSOLIDATED SCHOOL DISTRICTS

STATEMENT OF SOURCE AND APPLICATION OF FUNDS FOR THE YEAR 1964

Capital and Loan Fund Section - Sources of Funds

No.	Name	Unexpended Funds (From Previous Years)	Debentures	Capital Loans	Current Revenue Contributed	Sale of Fixed Assets	Insurance Recoveries	Capital Grants	Other	Overexpenditure (To be Provided)	Total
8	Barons	-	-	-	579	656	-	-	-	-	1,235
38	Lousana	-	-	-	2,436	-	-	-	-	-	2,436
42	Great Bend	-	-	-	-	-	-	-	-	-	-
45	Forestburg	-	30,000	-	-	-	-	-	-	-	30,000
69	Falher	-	-	-	-	-	-	-	-	-	-
78	Crowsnest	9,900	-	-	969	5,000	-	-	-	1,135	17,004
	GRAND TOTALS	$9,900	$30,000	-	$3,984	$5,656	-	-	-	$1,135	$50,675

Table No. 30(b)

CONSOLIDATED SCHOOL DISTRICTS

STATEMENT OF SOURCE AND APPLICATION OF FUNDS FOR THE YEAR 1964

Capital and Loan Fund Section - Application of Funds

No.	Name	Overexpenditures of Previous Year	Administration Facilities	Expenditures for School Plant			Transportation		Residences	Other Applications of Funds	Unexpended Funds	Total
				Academic Schools	Vocational Schools	Repair Shops and Warehouses	School Busses	Other				
8	Barons	-	-	578	-	-	-	-	-	-	657	1,235
38	Lousana	-	-	-	-	-	-	-	736	-	1,700	2,436
42	Great Bend	-	-	-	-	-	-	-	-	-	-	-
45	Forestburg	-	-	-	-	-	-	-	27,188	10	2,802	30,000
69	Falher	-	-	-	-	-	-	-	-	-	-	-
78	Crowsnest	-	-	5,630	-	-	-	-	-	-	11,374	17,004
	GRAND TOTALS	-	-	$6,208	-	-	-	-	$27,924	$ 10	$16,533	$50,675

Table No. 31(a)

RURAL SCHOOL DISTRICTS

Revenue - 1964

No.	Name	Foundation Program	Other Grants (Provincial)	Supplementary Requisition	Other Revenue	Total Operational Revenue	Deficit	Surplus From Previous Year (if used)	Total
102	Banff	235,168	317	-	13,639	249,124	34,393	3,504	287,021
168	Canmore	163,952	12,038	8,831	1,599	186,420	16,586	-	203,006
172	Morley	4,283	-	693	-	4,976	150	-	5,126
1063	Lake Louise	8,584	11	-	62	8,657	1,021	1,133	10,811
1699	Exshaw	83,488	115	29,000	8,742	121,345	-	-	121,345
1892	Rosenheim	1,350	-	1,112	1,350	3,812	-	-	3,812
2083	Western Ridge	3,022	-	843	1,622	5,487	-	-	5,487
2094	Hokenheim	1,857	-	978	1,625	4,460	-	-	4,460
3063	Jasper	228,671	655	83,147	2,021	314,494	-	-	314,494
3211	Nordegg	1,575	-	-	327	1,902	1,737	-	3,639
3389	Atlee	2,160	1,170	1,586	-	4,916	1,861	-	6,777
4152	Seebe	9,496	377	2,655	8	12,536	-	2,433	14,969
4233	Waterton Park	14,250	-	3,246	2,726	20,222	-	-	20,222
4586	Antonberg	5,728	220	198	-	6,146	1,940	-	8,086
4689	Faraway	6,854	414	620	-	7,888	-	-	7,888
4910	Grovedale	33,803	1,404	730	173	36,110	5,231	-	41,341
5005	Hays	95,773	5,514	5,330	2,121	108,738	-	1,506	110,244
5054	St. Isidore	26,627	57	348	845	27,877	-	631	28,508
5066	Burmis Camp	4,686	316	-	343	5,345	1,705	-	7,050
5085	Cynthia	7,458	-	1,615	182	9,255	1,423	-	10,678
5098	Keystone Valley	1,235	-	250	-	1,485	12	-	1,497
5100	Kananaskis	935	272	1,133	-	2,340	-	-	2,340
5120	Brazeau	3,760	8,347	617	-	12,724	-	-	12,724
5129	Judy Creek	1,334	-	-	-	1,334	2,595	-	3,929
5198	Harvie Heights	3,649	-	778	-	4,427	-	-	4,427
	SUB-TOTALS	$ 949,698	$31,227	$143,710	$37,385	$1,162,020	$68,654	$9,207	$1,239,881

Table No. 31(a) (Continued)

RURAL SCHOOL DISTRICTS (Continued)

Revenue - 1964

No.	Name	Foundation Program	Other Grants (Provincial)	Supplementary Requisition	Other Revenue	Total Operational Revenue	Deficit	Surplus From Previous Year (if used)	Total
PS 4	Jubilee	6,342	548	-	-	6,890	539	-	7,429
CS 26	Fort Vermilion	44,716	1,875	1,161	11,387	59,139	294	-	59,433
CS 29	Clandonald	60,305	536	745	385	61,971	-	-	61,971
CS 34	Ste. Bernadette	34,900	-	684	2,293	37,877	471	-	38,348
CS 39	St. Jerome	-	-	415	-	415	-	-	415
CS 40	St. Jacques	-	-	285	-	285	-	-	285
CS 41	St. Girard	-	-	201	-	201	-	-	201
CS 42	Mazenod	-	-	116	-	116	9	-	125
CS 44	St. Monica	-	-	117	-	117	-	-	117
CS 46	Crossroads	-	-	-	-	-	677	-	677
CS 47	St. Laurent	23,017	59	-	-	23,076	-	-	23,076
CS 48	Duvernay	-	-	-	-	-	-	-	-
CS 53	Breynat	19,949	1,541	197	-	21,687	62	-	21,749
CS 57	Fort Chipewyan	-	-	940	1,000	1,940	-	-	1,940
CS 58	Mount Star	1,236	480	607	-	2,323	-	-	2,323
CS 59	Morning View	591	-	401	-	992	-	-	992
CS 61	Kleskun Hill	232	-	483	-	715	-	-	715
CS 62	Equity	364	-	472	-	836	-	-	836
CS 63	MacHenry	1,074	-	448	-	1,522	-	-	1,522
CS 70	Hayter	1,699	-	526	-	2,225	-	-	2,225
CS 71	Luxemburg	1,900	-	338	-	2,238	-	-	2,238
CS 74	South Coaldale	1,481	-	679	5	2,165	-	-	2,165
CS 75	North Coaldale	1,756	-	741	5	2,502	-	-	2,502
CS 76	East Coaldale	2,416	-	573	5	2,994	-	-	2,994
CS 77	Granite Falls	-	-	661	-	661	-	-	661
CS 78	Battersea	-	-	288	-	288	-	-	288
CS 81	Winnifred	-	-	76	-	76	-	-	76
CS 85	Huntsville	-	-	676	-	676	-	-	676
CS 86	Strand	732	-	190	-	922	39	-	961
CS 87	Marr	311	-	77	-	388	-	-	388
CS 98	Trowsdale	-	-	36	-	36	-	-	36
CS 99	Harmon Valley	-	-	27	2	29	-	-	29
CS 101	Gartley	-	-	189	-	189	-	1	190
CS 102	White Rose	3,203	-	606	-	3,809	-	3	3,812
CS 103	Morning Glory	1,169	-	358	-	1,527	-	7	1,534
CS 105	Salisbury	124,100	370	6,310	447	131,227	-	-	131,227
CS 106	Bulmer	-	-	605	-	605	-	-	605
CS 107	Shaughnessy	-	-	802	-	802	-	-	802
CS 108	Rosedale	3,281	-	389	-	3,670	-	-	3,670
CS 109	Nacmine	2,113	-	453	-	2,566	-	-	2,566
CS 112	Rosemount	-	-	-	-	-	8	-	8
CS 113	Courtland Hill	-	-	-	-	-	8	-	8
	SUB-TOTALS	$ 336,887	$ 5,409	$ 21,872	$15,529	$ 379,697	$ 2,107	$ 11	$ 381,815
	GRAND TOTALS	$1,286,585	$36,636	$165,582	$52,914	$1,541,717	$70,761	$9,218	$1,621,696

Egremont R.C.S. School District No. 80 was included in the County of Thorhild No. 7 as of September 3, 1964.

Information not available for West Peace River R.C.S. School District No. 90 and Ingersoll R.C.S. School District No. 91.

Private, Metis and Department of National Defence Schools omitted.

Table No. 31(b)

RURAL SCHOOL DISTRICTS

Expenditures - 1964

No.	Name	Administration	Teachers' Salaries	Instructional Aids	Other Instructional Expenses	Auxiliary Services	Plant Operation and Maintenance	Debt Charges	Contributions to Capital and Loan Fund	Conveyance of Pupils	Other Expenditures	Total Expenditures	Surplus For Year	Recovery of Deficit From Previous Year	Total	No.
102	Banff	7,110	167,402	11,660	200	-	48,246	49,637	2,766	-	-	287,021	-	-	287,021	102
168	Canmore	4,377	133,813	15,423	100	-	32,189	13,401	3,703	-	-	203,006	-	-	203,006	168
172	Morley	56	-	-	-	-	-	-	-	5,070	-	5,126	-	-	5,126	172
1063	Lake Louise	448	6,393	177	-	-	1,424	8	11	2,350	-	10,811	-	-	10,811	1063
1699	Exshaw	2,878	60,939	4,551	1,688	34	16,081	19,637	1,193	4,129	249	111,379	9,966	-	121,345	1699
1892	Rosenheim	115	-	-	84	-	-	60	-	2,687	-	2,946	866	-	3,812	1892
2083	Western Ridge	163	-	-	29	-	45	56	-	3,840	-	4,133	1,354	-	5,487	2083
2094	Hokenheim	138	-	-	26	-	44	63	-	3,261	-	3,532	928	-	4,460	2094
3063	Jasper	5,870	146,348	8,622	920	-	30,625	71,172	2,414	760	-	266,731	47,763	-	314,494	3063
3211	Nordegg	106	1,256	76	-	-	348	-	-	1,853	-	3,639	-	-	3,639	3211
3389	Atlee	769	3,133	109	83	-	614	112	-	1,957	-	6,777	-	-	6,777	3389
4152	Seebe	632	6,700	331	797	32	1,847	-	-	1,384	-	11,723	3,246	-	14,969	4152
4233	Waterton Park	681	9,151	259	-	-	3,181	4,672	-	-	412	18,356	1,866	-	20,222	4233
4586	Antonberg	25	-	-	5,390	-	-	8	-	960	-	6,383	-	1,703	8,086	4586
4689	Faraway	123	4,750	27	-	-	731	-	331	1,175	-	7,137	751	-	7,888	4689
4910	Grovedale	829	22,328	2,458	1,222	-	4,151	3,833	391	6,129	-	41,341	-	-	41,341	4910
5005	Hays	2,434	42,176	3,790	2,220	31	12,685	10,428	261	33,987	-	108,012	2,232	-	110,244	5005
5054	St. Isidore	1,241	12,559	1,191	-	-	4,172	269	484	5,858	-	25,774	2,734	-	28,508	5054
5066	Burmis Camp	179	4,420	588	-	-	1,757	2	-	96	8	7,050	-	-	7,050	5066
5085	Cynthia	537	-	-	2,400	-	-	-	-	7,741	-	10,678	-	-	10,678	5085
5098	Keystone Valley	36	-	-	-	-	-	-	-	1,461	-	1,497	-	-	1,497	5098
5100	Kananaskis	70	-	-	795	-	-	-	-	1,413	-	2,278	62	-	2,340	5100
5120	Brazeau	508	-	-	1,080	-	-	227	-	8,534	-	10,349	-	2,375	12,724	5120
5129	Judy Creek	135	-	-	-	-	-	-	-	2,954	840	3,929	-	-	3,929	5129
5198	Harvie Heights	28	-	-	1,050	-	-	265	-	1,808	-	3,151	800	476	4,427	5198
	SUB-TOTALS	$29,488	$621,368	$49,262	$18,084	$ 97	$158,140	$173,850	$11,554	$ 99,407	$1,509	$1,162,759	$72,568	$4,554	$1,239,881	

Table No. 31(b) (Continued)

RURAL SCHOOL DISTRICTS (Continued)

Expenditures - 1964

No.	Name	Administration	Teachers' Salaries	Instructional Aids	Other Instructional Expenses	Auxiliary Services	Plant Operation and Maintenance	Debt Charges	Contributions to Capital and Loan Fund	Conveyance of Pupils	Other Expenditures	Total Expenditures	Surplus For Year	Recovery of Deficit From Previous Year	Total	No.
PS 4	Jubilee	163	5,093	303	40	-	622	66	-	1,117	25	7,429	-	-	7,429	PS 4
CS 26	Fort Vermilion	2,022	40,939	1,534	-	-	6,889	2,961	3,303	1,785	-	59,433	-	-	59,433	CS 26
CS 29	Clandonald	1,577	45,508	1,768	275	-	6,873	5,471	-	-	-	61,472	499	-	61,971	CS 29
CS 34	Ste. Bernadette	1,136	18,198	900	500	-	3,747	3,776	1,149	8,942	-	38,348	-	-	38,348	CS 34
CS 39	St. Jerome	-	-	-	415	-	-	-	-	-	-	415	-	-	415	CS 39
CS 40	St. Jacques	-	-	-	285	-	-	-	-	-	-	285	-	-	285	CS 40
CS 41	St. Girard	-	-	-	201	-	-	-	-	-	-	201	-	-	201	CS 41
CS 42	Mazenod	80	-	-	45	-	-	-	-	-	-	125	-	-	125	CS 42
CS 44	St. Monica	71	-	-	-	-	-	-	-	-	-	71	46	-	117	CS 44
CS 46	Crossroads	77	-	-	-	-	-	-	-	600	-	677	-	-	677	CS 46
CS 47	St. Laurent	381	11,168	396	-	-	2,093	1,769	-	5,117	-	20,924	2,152	-	23,076	CS 47
CS 48	Duvernay	-	-	-	-	-	-	-	-	-	-	-	-	-	-	CS 48
CS 53	Breynat	469	10,437	1,010	-	30	7,657	1,706	-	440	-	21,749	-	-	21,749	CS 53
CS 57	Fort Chipewyan	583	-	738	-	-	-	-	-	-	-	1,321	619	-	1,940	CS 57
CS 58	Mount Star	41	-	-	712	-	-	-	-	1,570	-	2,323	-	-	2,323	CS 58
CS 59	Morning View	41	-	-	373	-	-	1	-	577	-	992	-	-	992	CS 59
CS 61	Kleskun Hill	41	-	-	447	-	-	1	-	226	-	715	-	-	715	CS 61
CS 62	Equity	41	-	-	440	-	-	-	-	355	-	836	-	-	836	CS 62
CS 63	MacHenry	41	-	-	432	-	-	1	-	1,048	-	1,522	-	-	1,522	CS 63
CS 70	Hayter	181	-	-	227	-	-	-	-	1,781	-	2,189	36	-	2,225	CS 70
CS 71	Luxemburg	62	-	-	180	-	-	-	-	1,875	-	2,117	121	-	2,238	CS 71
CS 74	South Coaldale	16	-	-	737	-	-	-	-	1,412	-	2,165	-	-	2,165	CS 74
CS 75	North Coaldale	16	-	-	809	-	-	-	-	1,677	-	2,502	-	-	2,502	CS 75
CS 76	East Coaldale	12	-	-	652	-	-	-	-	2,330	-	2,994	-	-	2,994	CS 76
CS 77	Granite Falls	21	-	-	640	-	-	-	-	-	-	661	-	-	661	CS 77
CS 78	Battersea	21	-	-	267	-	-	-	-	-	-	288	-	-	288	CS 78
CS 81	Winnifred	12	-	-	56	-	-	-	-	-	-	68	8	-	76	CS 81
CS 85	Huntsville	21	-	-	655	-	-	-	-	-	-	676	-	-	676	CS 85
CS 86	Strand	11	-	-	150	-	-	-	-	800	-	961	-	-	961	CS 86
CS 87	Marr	20	-	-	-	-	53	-	-	280	-	353	35	-	388	CS 87
CS 98	Trowsdale	8	-	-	-	-	-	-	-	-	-	8	28	-	36	CS 98
CS 99	Harmon Valley	8	-	-	-	-	-	-	-	-	-	8	21	-	29	CS 99
CS 101	Gartley	31	-	-	-	-	140	1	-	-	-	172	18	-	190	CS 101
CS 102	White Rose	71	-	-	405	-	-	33	-	3,279	-	3,788	24	-	3,812	CS 102
CS 103	Morning Glory	144	-	-	140	-	-	10	-	1,219	-	1,513	21	-	1,534	CS 103
CS 105	Salisbury	2,908	62,922	3,228	630	-	11,393	30,539	8,120	3,436	-	123,176	8,051	-	131,227	CS 105
CS 106	Bulmer	21	-	-	584	-	-	-	-	-	-	605	-	-	605	CS 106
CS 107	Shaughnessy	21	-	-	781	-	-	-	-	-	-	802	-	-	802	CS 107
CS 108	Rosedale	11	-	-	420	-	-	49	-	2,232	-	2,712	958	-	3,670	CS 108
CS 109	Nacmine	34	-	-	236	-	14	40	-	1,462	-	1,786	662	118	2,566	CS 109
CS 112	Rosemount	8	-	-	-	-	-	-	-	-	-	8	-	-	8	CS 112
CS 113	Courtland Hill	8	-	-	-	-	-	-	-	-	-	8	-	-	8	CS 113
	SUB-TOTALS	$10,430	$194,265	$ 9,877	$11,734	$ 30	$ 39,481	$ 46,424	$12,572	$ 43,560	$ 25	$ 368,398	$13,299	$ 118	$ 381,815	
	GRAND TOTALS	$39,918	$815,633	$59,139	$29,818	$ 127	$197,621	$220,274	$24,126	$142,967	$1,534	$1,531,157	$85,867	$4,672	$1,621,696	

Private, Metis and Department of National Defence Schools omitted.

Table No. 32

RURAL SCHOOL DISTRICTS

Assessments and Requisitions - 1964

No.	Name	Total Equalized Assessment	** Total Supplementary Requisition	Supplementary Requisition Rate
102	Banff	12,278,856	-	-
168	Canmore	1,992,529	8,831	4.43
172	Morley	207,167	693	3.35
1063	Lake Louise	1,237,118	-	-
1699	Exshaw	3,168,954	29,000	9.15
1892	Rosenheim	185,343	1,112	6.00
2083	Western Ridge	140,513	843	6.00
2094	Hokenheim	163,000	978	6.00
3063	Jasper	6,418,769	83,147	12.95
3211	Nordegg	61,933	-	-
3389	Atlee	96,952	1,586	16.36
4152	Seebe	307,553	2,655	8.63
4233	Waterton Park	1,304,579	3,246	2.49
4586	Antonberg	21,988	198	9.00
4689	Faraway	62,032	620	10.00
4910	Grovedale	56,154	730	13.00
5005	Hays	561,039	5,330	9.50
5054	St. Isidore	41,472	348	8.39
5066	Durmis Camp	36,573	-	-
5085	Cynthia	323,016	1,615	5.00
5098	Keystone Valley	87,780	250	2.85
5100	Kananaskis	115,941	1,133	9.77
5120	Brazeau	123,338	617	5.00
5129	Judy Creek	132,138	-	-
5198	Harvie Heights	269,073	778	2.89
	SUB-TOTALS	$29,393,810	$143,710	4.89

** The supplementary requisition represents funds obtained directly from the municipality or municipalities in which the school district is situated, to augment its revenues under the School Foundation Program Fund formula. The Fund comprises 26 mills on its equalized assessment from each municipality in the Province, plus a legislative appropriation.

Table No. 32 (Continued)

RURAL SCHOOL DISTRICTS (Continued)

Assessments and Requisitions - 1964

No.	Name	Total Equalized Assessment	** Total Supplementary Requisition	Supplementary Requisition Rate
PS 4	Jubilee	9,812	-	-
CS 26	Fort Vermilion	96,414	1,161	12.04
CS 29	Clandonald	149,136	745	5.00
CS 34	Ste. Bernadette	136,813	684	5.00
CS 39	St. Jerome	83,092	415	5.00
CS 40	St. Jacques	57,066	285	5.00
CS 41	St. Girard	40,251	201	5.00
CS 42	Mazenod	46,658	116	2.49
CS 44	St. Monica	47,115	117	2.49
CS 46	Crossroads	178,410	-	-
CS 47	St. Laurent	71,099	-	-
CS 48	Duvernay	25,597	-	-
CS 53	Breynat	24,657	197	7.99
CS 57	Fort Chipewyan	62,688	940	15.00
CS 58	Mount Star	67,391	607	9.00
CS 59	Morning View	44,502	401	9.00
CS 61	Kleskun Hill	53,641	483	9.00
CS 62	Equity	52,414	472	9.00
CS 63	MacHenry	49,740	448	9.00
CS 70	Hayter	87,694	526	6.00
CS 71	Luxemburg	56,386	338	6.00
CS 74	South Coaldale	90,972	679	7.46
CS 75	North Coaldale	99,394	741	7.46
CS 76	East Coaldale	76,736	573	7.46
CS 77	Granite Falls	89,199	661	7.41
CS 78	Battersea	38,958	288	7.39
CS 81	Winnifred	18,911	76	4.02
CS 85	Huntsville	91,262	676	7.41
CS 86	Strand	31,538	190	6.02
CS 87	Marr	279,645	77	0.28
CS 98	Trowsdale	14,589	36	2.47
CS 99	Harmon Valley	10,766	27	2.51
CS 101	Gartley	26,956	189	7.01
CS 102	White Rose	86,599	606	7.00
CS 103	Morning Glory	51,149	358	7.00
CS 105	Salisbury	914,555	6,310	6.90
CS 106	Bulmer	81,080	605	7.46
CS 107	Shaughnessy	107,450	802	7.46
CS 108	Rosedale	36,008	389	10.80
CS 109	Nacmine	41,933	453	10.80
CS 112	Rosemount	-	-	-
CS 113	Courtland Hill	-	-	-
	SUB-TOTALS	$ 3,628,276	$ 21,872	6.03
	GRAND TOTALS	$33,022,086	$165,582	5.01

** The supplementary requisition represents funds obtained directly from the municipality or municipalities in which the school district is situated, to augment its revenues under the School Foundation Program Fund formula. The Fund comprises 26 mills on its equalized assessment from each municipality in the Province, plus a legislative appropriation.

Private, Metis and Department of National Defence Schools omitted.

Table No. 33(a)

RURAL SCHOOL DISTRICTS

STATEMENT OF ASSETS AND LIABILITIES AS AT DECEMBER 31, 1964

Capital and Loan Fund Section - Assets

No.	Name	Land	Buildings	Furniture and Equipment	Busses and Trucks (Depreciated)	Bank Balance	Due From Provincial Government	Debenture Principal Receivable	Due From Revenue Fund	Other Capital Assets	Total Assets
102	Banff	-	1,021,050	89,368	-	-	-	-	-	-	1,110,418
168	Canmore	810	324,161	59,633	-	-	-	-	-	-	384,604
1063	Lake Louise	19,172	2,867	-	-	-	-	-	-	-	22,039
1699	Exshaw	1,468	384,758	30,177	6,038	-	-	-	-	-	422,441
1892	Rosenheim	-	-	-	5,061	-	-	-	-	-	5,061
2083	Western Ridge	-	1,900	200	5,024	-	-	-	-	-	7,124
2094	Hokenheim	-	-	-	5,027	-	-	-	-	-	5,027
3063	Jasper	10,256	902,593	76,866	-	237	-	-	-	150,000	1,139,952
3211	Nordegg	-	-	869	-	-	-	-	-	-	869
3389	Atlee	-	480	1,011	-	-	-	-	-	-	1,491
4152	Seebe	-	25	800	-	-	-	-	-	-	825
4233	Waterton Park	-	69,147	4,546	-	-	-	-	-	-	73,693
4689	Faraway	672	6,721	1,130	-	-	-	-	-	-	8,523
4910	Grovedale	227	24,055	5,958	7,014	-	-	-	20	-	37,274
5005	Hays	-	190,490	16,680	-	-	-	-	1,655	1,120	209,945
5054	St. Isidore	500	39,426	3,427	-	-	-	-	3,772	15,000	62,125
5085	Cynthia	-	-	-	-	-	-	-	5,000	-	5,000
5129	Judy Creek	400	12,000	578	-	-	-	-	522	-	13,500
5198	Harvie Heights	-	-	-	6,000	-	-	-	-	-	6,000
	SUB-TOTALS	$33,505	$2,979,673	$291,243	$34,164	$ 237	-	-	$10,969	$166,120	$3,515,911
PS 4	Jubilee	20	6,324	705	-	-	-	-	-	-	7,049
CS 26	Fort Vermilion	1,000	100,966	5,155	-	-	-	-	-	-	107,121
CS 29	Clandonald	500	237,050	14,994	-	24,487	-	-	1,859	-	278,890
CS 34	Ste. Bernadette	3,410	74,029	6,403	-	-	-	-	-	-	83,842
CS 47	St. Laurent	500	41,265	4,080	5,744	-	-	-	-	-	51,589
CS 53	Breynat	-	39,050	1,625	-	-	-	-	-	-	40,675
CS 57	Fort Chipewyan	-	-	665	-	-	-	-	-	-	665
CS 105	Salisbury	22,246	319,210	17,828	10,552	-	-	-	6,589	-	376,425
	SUB-TOTALS	$27,676	$ 817,894	$ 51,455	$16,296	$24,487	-	-	$ 8,448	-	$ 946,256
	GRAND TOTALS	$61,181	$3,797,567	$342,698	$50,460	$24,724	-	-	$19,417	$166,120	$4,462,167

Private, Metis and Department of National Defence Schools omitted.

Table No. 33(b)

RURAL SCHOOL DISTRICTS

STATEMENT OF ASSETS AND LIABILITIES AS AT DECEMBER 31, 1964

Capital and Loan Fund Section - Liabilities

No.	Name	Debenture Debt (not due)	Capital Loans (not due)	Debenture Principal Payable	Loans Pending Capital Proceeds	Due to Revenue Fund	Other Capital Liabilities	Capital Invested	Total
102	Banff	476,800	-	-	-	-	-	633,618	1,110,418
168	Canmore	55,000	-	-	-	-	-	329,604	384,604
1063	Lake Louise	-	-	-	-	-	-	22,039	22,039
1699	Exshaw	84,000	-	-	-	-	-	338,441	422,441
1892	Rosenheim	-	-	-	-	-	-	5,061	5,061
2083	Western Ridge	-	-	-	-	-	-	7,124	7,124
2094	Hokenheim	-	-	-	-	-	-	5,027	5,027
3063	Jasper	578,340	-	-	-	-	150,000	411,612	1,139,952
3211	Nordegg	-	-	-	-	-	-	869	869
3389	Atlee	-	-	-	-	-	-	1,491	1,491
4152	Seebe	-	-	-	-	-	-	825	825
4233	Waterton Park	22,400	-	-	-	-	-	51,293	73,693
4689	Faraway	-	-	-	-	-	-	8,523	8,523
4910	Grovedale	11,000	5,844	-	-	-	-	20,430	37,274
5005	Hays	64,260	3,000	-	-	-	-	142,685	209,945
5054	St. Isidore	53,000	-	-	-	-	-	9,125	62,125
5085	Cynthia	-	-	-	-	-	-	5,000	5,000
5129	Judy Creek	-	-	-	-	-	-	13,500	13,500
5198	Harvie Heights	-	800	-	-	-	-	5,200	6,000
	SUB-TOTALS	$1,344,800	$ 9,644	-	-	-	$150,000	$2,011,467	$3,515,911
PS 4	Jubilee	-	-	-	-	-	-	7,049	7,049
CS 26	Fort Vermilion	27,430	-	-	-	-	-	79,691	107,121
CS 29	Clandonald	168,400	-	-	-	-	-	110,490	278,890
CS 34	Ste. Bernadette	32,400	-	-	-	-	-	51,442	83,842
CS 47	St. Laurent	14,000	6,000	-	-	-	-	31,589	51,589
CS 53	Breynat	13,000	-	-	-	-	-	27,675	40,675
CS 57	Fort Chipewyan	-	-	-	-	-	-	665	665
CS 105	Salisbury	352,000	3,360	-	-	-	-	21,065	376,425
	SUB-TOTALS	$ 607,230	$ 9,360	-	-	-	$150,000	$ 329,666	$ 946,256
	GRAND TOTALS	$1,952,030	$19,004	-	-	-	$150,000	$2,341,133	$4,462,167

Private, Metis and Department of National Defence Schools omitted.

Table No. 34(a)

RURAL SCHOOL DISTRICTS

STATEMENT OF ASSETS AND LIABILITIES AS AT DECEMBER 31, 1964

Revenue Fund Section - Assets

No.	Name	Cash on Hand and in Bank	Due From School Boards	Due From Munici-palities	Due From Provincial Government	Due From Federal Government	Other Accounts Receivable	Prepaid Insurance	Bus Accounts	Due From Capital	Other Current Assets	Deficits	Total
102	Banff	12,636	1,835	8,220	-	-	57	-	-	-	-	-	22,748
168	Canmore	24,056	-	-	11,500	-	-	-	-	-	-	-	35,556
172	Morley	2,843	-	415	-	-	-	-	-	-	-	-	3,258
1063	Lake Louise	17,499	-	5,767	-	-	-	-	-	-	-	-	23,266
1699	Exshaw	25,527	174	-	2,853	2,383	180	-	-	-	-	-	31,117
1892	Rosenheim	387	-	-	-	-	-	-	-	-	-	-	387
2083	Western Ridge	975	-	-	-	-	-	-	-	-	-	-	975
2094	Hokenheim	740	-	-	-	-	-	-	-	-	-	-	740
3063	Jasper	64,227	-	6,526	-	-	175	1,632	-	-	-	-	72,560
3211	Nordegg	1,302	-	-	1,574	327	-	211	-	-	-	-	3,414
3389	Atlee	-	-	1,586	970	-	-	-	-	-	-	1,264	3,820
4152	Seebe	2,901	-	-	345	-	-	-	-	-	-	-	3,246
4233	Waterton Park	7,542	-	2,921	-	-	-	-	-	-	10	-	10,473
4689	Faraway	5,926	-	-	-	-	2	-	-	-	-	-	5,928
4910	Grovedale	10,600	-	-	-	-	309	-	-	-	-	-	10,909
5005	Hays	29,456	-	-	1,502	-	-	348	-	-	10	-	31,316
5054	St. Isidore	430	-	-	6,279	-	-	-	-	-	-	-	6,709
5066	Burmis Camp	4,824	-	-	16	-	-	-	-	-	-	-	4,840
5085	Cynthia	9,478	-	-	-	-	-	-	2,500	-	10	-	11,988
5098	Keystone Valley	1,200	-	-	-	-	-	-	-	-	-	-	1,200
5100	Kananaskis	971	-	-	-	-	-	-	-	-	-	-	971
5120	Brazeau	328	-	-	-	-	-	-	-	-	-	1,972	2,300
5129	Judy Creek	1,606	-	-	-	-	-	-	-	-	-	-	1,606
5198	Harvie Heights	3,081	-	778	-	-	-	-	-	-	-	-	3,859
	SUB-TOTALS	$228,535	$2,009	$26,213	$25,039	$2,710	$ 723	$2,191	$2,500	-	$ 30	$3,236	$293,186

Table No. 34(a) (Continued)

RURAL SCHOOL DISTRICTS (Continued)

STATEMENT OF ASSETS AND LIABILITIES AS AT DECEMBER 31, 1964

Revenue Fund Section – Assets

No.	Name	Cash on Hand and in Bank	Due From School Boards	Due From Munici-palities	Due From Provincial Government	Due From Federal Government	Other Accounts Receivable	Prepaid Insurance	Bus Accounts	Due From Capital	Other Current Assets	Deficits	Total
PS 4	Jubilee	423	-	-	98	-	-	-	-	-	-	1,004	1,525
CS 26	Fort Vermilion	-	-	290	-	6,922	469	175	-	-	202	2,826	10,884
CS 29	Clandonald	7,078	-	-	-	-	-	-	-	-	440	-	7,518
CS 34	Ste. Bernadette	12,727	-	-	-	-	-	327	-	-	24,280	-	37,334
CS 42	Mazenod	14	-	-	-	-	-	-	-	-	-	-	14
CS 44	St. Monica	188	-	-	-	-	-	-	-	-	-	-	188
CS 46	Crossroads	1,582	-	-	-	-	-	-	-	-	1,000	-	2,582
CS 47	St. Laurent	904	-	-	-	-	-	-	-	-	200	446	1,550
CS 53	Breynat	75	-	-	1,440	-	-	-	-	-	-	1,985	3,500
CS 57	Fort Chipewyan	1,070	-	-	-	-	-	-	-	-	-	-	1,070
CS 58	Mount Star	-	-	-	480	-	-	-	-	-	-	-	480
CS 59	Morning View	-	40	-	-	-	-	-	-	-	-	-	40
CS 61	Kleskun Hill	-	40	-	-	-	-	-	-	-	-	-	40
CS 62	Equity	-	40	-	-	-	-	-	-	-	-	-	40
CS 63	MacHenry	-	40	-	-	-	-	-	-	-	-	-	40
CS 70	Hayter	88	-	-	-	-	-	-	-	-	-	-	88
CS 71	Luxemburg	571	-	-	-	-	-	-	-	-	-	-	571
CS 74	South Coaldale	20	-	-	-	-	-	-	-	-	-	-	20
CS 75	North Coaldale	34	-	-	-	-	-	-	-	-	-	-	34
CS 76	East Coaldale	32	-	-	-	-	-	-	-	-	-	-	32
CS 81	Winnifred	5	-	-	-	-	-	-	-	-	-	-	5
CS 86	Strand	158	-	-	-	-	-	-	-	-	-	-	158
CS 87	Marr	46	-	-	-	-	-	-	-	-	-	-	46
CS 98	Trowsdale	36	-	-	-	-	-	-	-	-	10	-	46
CS 99	Harmon Valley	27	-	-	-	-	-	-	-	-	10	-	37
CS 101	Gartley	18	-	-	-	-	-	-	-	-	-	-	18
CS 102	White Rose	1,134	-	-	-	-	-	-	-	-	-	-	1,134
CS 103	Morning Glory	424	-	-	-	-	-	-	-	-	-	-	424
CS 105	Salisbury	19,500	-	-	-	-	-	506	-	-	-	-	20,006
CS 108	Rosedale	668	-	-	-	-	-	-	-	-	-	-	668
CS 109	Nacmine	510	-	-	-	-	-	-	-	-	-	-	510
CS 112	Rosemount	-	-	-	-	-	-	-	-	-	-	8	8
CS 113	Courtland Hill	-	-	-	-	-	-	-	-	-	-	8	8
	SUB-TOTALS	$ 47,332	$ 160	$ 290	$ 2,018	$6,922	$ 469	$1,008	-	-	$26,142	$6,277	$ 90,618
	GRAND TOTALS	$275,867	$2,169	$26,503	$27,057	$9,632	$1,192	$3,199	$2,500	-	$26,172	$9,513	$383,804

Private, Metis and Department of National Defence Schools omitted.

Table No. 34(b)

RURAL SCHOOL DISTRICTS

STATEMENT OF ASSETS AND LIABILITIES AS AT DECEMBER 31, 1964

Revenue Fund Section - Liabilities

No.	Name	Bank Overdraft	Due to Other School Boards	Teachers' Salaries Payable	Debentures Due & Unpaid Prin. & Int.	Loans: Due and Unpaid	Due to Provincial Government	Other Accounts Payable	Bus Accounts	Due to Capital	Other Liabilities	Surplus	Total
102	Banff	-	-	-	-	-	-	1,669	-	-	-	21,079	22,748
168	Canmore	-	-	-	-	-	-	-	-	-	-	35,556	35,556
172	Morley	-	-	-	-	-	-	-	-	-	-	3,258	3,258
1063	Lake Louise	-	-	-	-	-	7,846	-	-	-	-	15,420	23,266
1699	Exshaw	-	-	273	-	-	-	225	-	-	-	30,619	31,117
1892	Rosenheim	-	-	-	-	-	-	-	-	-	-	387	387
2083	Western Ridge	-	-	-	-	-	-	-	-	-	-	975	975
2094	Hokenheim	-	-	-	-	-	-	-	-	-	-	740	740
3063	Jasper	-	-	-	-	-	-	-	-	-	8,368	64,192	72,560
3211	Nordegg	-	-	-	-	-	-	-	-	-	-	3,414	3,414
3389	Atlee	342	-	-	-	3,000	-	478	-	-	-	-	3,820
4152	Seebe	-	-	-	-	-	-	-	-	-	-	3,246	3,246
4233	Waterton Park	-	840	-	-	-	7,241	-	-	-	291	2,101	10,473
4689	Faraway	-	-	-	-	-	-	158	-	-	-	5,770	5,928
4910	Grovedale	-	-	-	-	-	-	293	-	20	-	10,596	10,909
5005	Hays	-	736	-	-	25,000	-	1,693	-	1,655	-	2,232	31,316
5054	St. Isidore	-	-	-	-	-	-	-	-	3,772	-	2,937	6,709
5066	Burmis Camp	-	-	-	-	-	-	-	-	-	-	4,840	4,840
5085	Cynthia	-	2,400	-	-	-	-	38	-	5,000	-	4,550	11,988
5098	Keystone Valley	-	-	-	-	-	-	-	-	-	-	1,200	1,200
5100	Kananaskis	-	204	-	-	-	-	339	-	-	-	428	971
5120	Brazeau	-	2,272	-	-	-	-	28	-	-	-	-	2,300
5129	Judy Creek	-	-	-	-	-	-	-	-	522	-	1,084	1,606
5198	Harvie Heights	-	1,235	-	-	-	1,624	201	-	-	-	799	3,859
	SUB-TOTALS	$ 342	$7,687	$ 273	-	$28,000	$16,711	$5,122	-	$10,969	$ 8,659	$215,423	$293,186

Table No. 34(b) (Continued)

RURAL SCHOOL DISTRICTS (Continued)

STATEMENT OF ASSETS AND LIABILITIES AS AT DECEMBER 31, 1964

Revenue Fund Section – Liabilities

No.	Name	Bank Overdraft	Due to Other School Boards	Teachers' Salaries Payable	Debentures Due & Unpaid Prin. & Int.	Loans: Due and Unpaid	Due to Provincial Government	Other Accounts Payable	Bus Accounts	Due to Capital	Other Liabilities	Surplus	Total
PS 4	Jubilee	-	-	-	-	1,500	-	25	-	-	-	-	1,525
CS 26	Fort Vermilion	5,624	-	1,464	22	2,504	-	1,270	-	-	-	-	10,884
CS 29	Clandonald	-	-	-	-	-	-	-	-	1,859	-	5,659	7,518
CS 34	Ste. Bernadette	-	-	-	-	-	-	-	-	-	-	37,334	37,334
CS 42	Mazenod	-	-	-	-	-	-	-	-	-	-	14	14
CS 44	St. Monica	-	-	-	-	-	-	-	-	-	-	188	188
CS 46	Crossroads	-	-	-	-	-	-	660	-	-	-	1,922	2,582
CS 47	St. Laurent	-	-	-	-	1,550	-	-	-	-	-	-	1,550
CS 53	Breynat	-	-	-	-	-	-	-	-	-	3,500	-	3,500
CS 57	Fort Chipewyan	-	-	-	-	-	-	-	-	-	-	1,070	1,070
CS 58	Mount Star	25	44	-	-	-	-	-	-	-	411	-	480
CS 59	Morning View	25	-	-	-	-	-	15	-	-	-	-	40
CS 61	Kleskun Hill	25	-	-	-	-	-	15	-	-	-	-	40
CS 62	Equity	25	-	-	-	-	-	15	-	-	-	-	40
CS 63	MacHenry	25	-	-	-	-	-	15	-	-	-	-	40
CS 70	Hayter	-	-	-	-	-	-	-	-	-	-	88	88
CS 71	Luxemburg	-	-	-	-	-	-	-	-	-	-	571	571
CS 74	South Coaldale	-	20	-	-	-	-	-	-	-	-	-	20
CS 75	North Coaldale	-	34	-	-	-	-	-	-	-	-	-	34
CS 76	East Coaldale	-	-	-	-	-	-	32	-	-	-	-	32
CS 81	Winnifred	-	-	-	-	-	-	2	-	-	-	3	5
CS 86	Strand	-	-	-	-	-	-	-	-	-	-	158	158
CS 87	Marr	-	-	-	-	-	-	-	-	-	-	46	46
CS 98	Trowsdale	-	-	-	-	-	-	5	-	-	-	41	46
CS 99	Harmon Valley	-	-	-	-	-	-	5	-	-	-	32	37
CS 101	Gartley	-	-	-	-	-	-	-	-	-	-	18	18
CS 102	White Rose	-	-	-	-	1,110	-	-	-	-	-	24	1,134
CS 103	Morning Glory	-	-	-	-	402	-	-	-	-	-	22	424
CS 105	Salisbury	-	-	-	-	1,120	3,362	1,212	-	6,589	-	7,723	20,006
CS 108	Rosedale	-	-	-	-	-	-	-	-	-	-	668	668
CS 109	Nacmine	-	-	-	-	-	-	-	-	-	-	510	510
CS 112	Rosemount	-	-	-	-	-	1	7	-	-	-	-	8
CS 113	Courtland Hill	-	-	-	-	-	1	7	-	-	-	-	8
	SUB-TOTALS	$5,749	$ 98	$1,464	$ 22	$ 8,186	$ 3,364	$3,285	-	$ 8,448	$ 3,911	$ 56,091	$ 90,618
	GRAND TOTALS	$6,091	$7,785	$1,737	$ 22	$36,186	$20,075	$8,407	-	$19,417	$12,570	$271,514	$383,804

Private, Metis and Department of National Defence Schools omitted.

Table No. 35(a)

RURAL SCHOOL DISTRICTS

STATEMENT OF SOURCE AND APPLICATION OF FUNDS FOR THE YEAR 1964

Capital and Loan Fund Section – Sources of Funds

No.	Name	Unexpended Funds (From Previous Years)	Debentures	Capital Loans	Current Revenue Contributed	Sale of Fixed Assets	Insurance Recoveries	Capital Grants	Other	Overexpenditures (To be Provided)	Total
102	Banff	–	–	–	2,766	–	–	–	–	–	2,766
168	Canmore	–	–	–	3,703	–	–	–	–	–	3,703
1063	Lake Louise	–	–	–	11	–	–	–	–	–	11
1699	Exshaw	–	–	–	1,193	–	–	–	–	–	1,193
3063	Jasper	236	–	–	2,414	–	–	–	–	–	2,650
4689	Faraway	–	–	–	331	–	–	–	–	–	331
4910	Grovedale	20	–	–	391	–	–	–	–	–	411
5005	Hays	1,205	–	–	261	984	–	–	–	–	2,450
5054	St. Isidore	–	53,000	–	484	–	–	–	–	–	53,484
	SUB-TOTALS	$1,461	$ 53,000	–	$11,554	$ 984	–	–	–	–	$ 66,999
CS 26	Fort Vermilion	–	–	–	3,303	–	–	–	–	–	3,303
CS 29	Clandonald	1,859	118,000	–	–	–	–	–	–	–	119,859
CS 34	Ste. Bernadette	–	–	–	1,149	–	–	–	–	–	1,149
CS 47	St. Laurent	–	–	6,000	–	–	–	–	–	–	6,000
CS 105	Salisbury	5,422	72,000	–	8,120	–	–	–	–	–	85,542
	SUB-TOTALS	$7,281	$190,000	$6,000	$12,572	–	–	–	–	–	$215,853
	GRAND TOTALS	$8,742	$243,000	$6,000	$24,126	$ 984	–	–	–	–	$282,852

Private, Metis and Department of National Defence Schools omitted.

Table No. 35(b)

RURAL SCHOOL DISTRICTS

STATEMENT OF SOURCE AND APPLICATION OF FUNDS FOR THE YEAR 1964

Capital and Loan Fund Section - Application of Funds

No.	Name	Overexpenditures of Previous Year	Administration Facilities	Expenditures for School Plant			Transportation		Residences	Other Applications of Funds	Unexpended Funds	Total
				Academic Schools	Vocational Schools	Repair Shops and Warehouses	School Busses	Other				
102	Banff	-	-	2,766	-	-	-	-	-	-	-	2,766
168	Canmore	-	-	2,893	-	-	-	-	-	810	-	3,703
1063	Lake Louise	-	-	11	-	-	-	-	-	-	-	11
1699	Exshaw	-	-	1,193	-	-	-	-	-	-	-	1,193
3063	Jasper	-	-	2,078	-	-	-	-	-	335	237	2,650
4689	Faraway	-	-	331	-	-	-	-	-	-	-	331
4910	Grovedale	-	160	231	-	-	-	-	-	-	20	411
5005	Hays	-	-	-	-	-	-	-	-	261	2,189	2,450
5054	St. Isidore	-	-	34,712	-	-	-	-	-	-	18,772	53,484
	SUB-TOTALS	-	$ 160	$ 44,215	-	-	-	-	-	$1,406	$21,218	$ 66,999
CS 26	Fort Vermilion	-	-	202	-	-	-	-	3,101	-	-	3,303
CS 29	Clandonald	-	-	93,513	-	-	-	-	-	-	26,346	119,859
CS 34	Ste. Bernadette	-	173	-	-	-	-	-	-	976	-	1,149
CS 47	St. Laurent	-	-	-	-	-	5,744	-	-	-	256	6,000
CS 105	Salisbury	-	-	72,586	-	-	6,367	-	-	-	6,589	85,542
	SUB-TOTALS	-	$ 173	$166,301	-	-	$12,111	-	$3,101	$ 976	$33,191	$215,853
	GRAND TOTALS	-	$ 333	$210,516	-	-	$12,111	-	$3,101	$2,382	$54,409	$282,852

Private, Metis and Department of National Defence Schools omitted.

GENERAL STATISTICS RELATING TO SCHOOL OPERATION

Prepared by the General Office under the direction of

A. Bredo, Administrative Accountant

TABLE I

ORGANIZATION OF SCHOOLS - GENERAL

September 1964 - June 1965

No. of 1-Room Schools	107
No. of Multiple Room Schools:	
2-Room Schools	83
3-Room Schools	75
4-Room Schools	115
5-Room Schools	71
6-Room Schools	84
7-Room Schools	71
8-Room Schools	71
9-Room Schools	77
10-Room Schools	62
11 to 15 Rooms	302
16 to 20 Rooms	118
21 to 25 Rooms	60
26 to 30 Rooms	19
31 or more Rooms	25
Total Schools	1,340
Total Enrolment	356,371

No. of Classrooms:

Elementary (Grades 1 - 6)	7,415
Junior High (Grades 7 - 9)	3,034
Senior High (Grades 10 - 12)	2,338
Elementary and Junior High	175
Junior High and Senior High	24
Elementary, Junior and Senior	10
	12,996

TABLE II

OPERATION OF SCHOOL DISTRICTS, DIVISIONS AND COUNTIES

Year	No. of School Districts in Existence	No. of Schools and School Systems in Operation	No. of Rooms in Operation	Percentage of School Districts with Operating Schools	No. of School Divisions and Counties	No. of School Districts in Divisions and Counties	No. of School Districts not in Divisions and Counties
1905	602	476	628	79.07			
1910	1,501	1,195	1,610	79.60			
1915	2,478	2,138	3,082	86.36		SCHOOL DIVISIONS (Organized in 1936) COUNTIES (in 1951)	
1920	3,215	2,826	4,289	87.90			
1924-25	3,431	3,033	4,759	88.40			
1929-30	3,720	3,314	5,558	89.13			
1934-35	3,812	3,449	5,815	90.48			
1935-36	3,734	3,492	5,873	90.49	11	754	2,980
1936-37	3,926	3,542	5,935	90.22	22	1,491	2,435
1937-38	3,978	3,591	6,034	90.27	44	3,087	891
1938-39	3,992	3,592	6,082	90.27	46	3,260	732
1939-40	4,008	3,596	6,180	89.55	48	3,346	662
1940-41	4,005	3,639	6,276	90.86	50	3,448	557
1941-42	4,001	3,625	6,327	90.60	50	3,489	512
1942-43	4,008	3,277	5,988	81.76	49	3,515	493
1943-44	4,012	2,852	5,603	71.03	52	3,558	454
1944-45	4,022	2,595	5,419	64.52	54	3,615	407
1945-46	4,034	2,722	5,716	70.57	55	3,639	395
1946-47	4,041	2,659	5,828	67.45	57	3,701	340
1947-48	4,046	2,550	5,811	63.02	57	3,734	312
1948-49	3,950	2,459	5,915	62.25	57	3,754	196
1949-50	3,965	2,302	6,050	58.08	57	3,776	189
1950-51	3,979	2,136	6,232	53.68	58	3,799	180
1951-52	3,990	2,137	6,392	48.80	58	3,811	179
1952-53	4,008	2,036	6,552	44.56	58	3,827	181
1953-54	4,029	1,836	6,946	39.84	59	3,829	200
1954-55	4,049	1,714	7,368	35.71	59	3,871	178
1955-56	4,080	1,558	7,801	31.20	59	3,918	162
1956-57	4,100	1,420	8,267	27.10	59	3,934	166
1957-58	4,112	1,318	8,729	23.76	59	3,938	174
1958-59	4,132	1,253	9,407	21.39	59	3,944	186
1959-60	4,159	1,400	10,066	19.90	58	3,955	204
1960-61	4,174	1,346	10,741	17.27	59	3,995	179
1961-62	4,203	1,416	11,285	17.49	59	4,023	180
1962-63	4,217	1,377	11,801	16.95	59	4,036	181
1963-64	4,227	1,350	12,446	16.44	59	4,043	184
1964-65	4,234	1,340	12,996	15.82	59	4,057	177

TABLE III

SCHOOL DISTRICTS

	To June 1964	1964-65
Number of School Districts established during year	14	14
Number of School Districts dissolved during year	4	7
Number of School Districts in the province including Units in Consolidated School Districts	4,227	4,234
Number of Consolidated School Districts in the province	9	7
Number of School Districts in Consolidated School Districts ..	38	30
Number of School Divisions and Counties in existence	59	59

ESTABLISHED DURING YEAR JULY 1, 1964 TO JUNE 30, 1965

Name of District	Number	Date of Establishment
Brushwood	5208	August 6, 1964
Savanna	5209	August 6, 1964
Coyote Mound	5210	August 6, 1964
Meadow Grove	5211	August 6, 1964
Mitsue	5212	December 31, 1964
Hope Lake	5213	December 30, 1964
Northern Heights	5214	December 30, 1964
Child Lake	5215	December 30, 1964
Devil's Lake	5216	December 30, 1964
Hinton	R.C. 114	December 7, 1964
Sampson	R.C. 115	January 4, 1965
Wye	R.C. 116	January 11, 1965
Hayfield	R.C. 117	June 30, 1965
Rio Grande	R.C. 118	June 30, 1965
Minburn	Cty. 27	January 1, 1965 (Formerly Div. 19)
Lac Ste Anne	Cty. 28	January 1, 1965 (Formerly Div. 11)
Drumheller Valley	Div. 62	May 12, 1965 (Formerly Div. 55 & S.D. 2472)

DISSOLVED DURING YEAR JULY 1, 1964 TO JUNE 30, 1965

Name of District	Number	Date Dissolved
East Edmonton	98	September 30, 1964
West Jasper Place	4679	September 12, 1964
Bowness	4590	December 31, 1964
Red Deer Valley	Div. 55	May 12, 1965
Galahad	Cons. 62	December 30, 1964
Coaldale	Cons. 9	February 24, 1965
Jasper Place	R.C. 45	September 12, 1964
Egremont	R.C. 80	September 3, 1964
Bowness	R.C. 69	December 31, 1964
Hinton	R.C. 114	January 26, 1965

TABLE IV

OPERATION OF SCHOOLS BY SCHOOL DIVISIONS, COUNTIES AND INDEPENDENT SCHOOL DISTRICTS 1964-65

Unit		No.	Total Enrolment	Total Rooms	Number of Teachers	Unit		No.	Total Enrolment	Total Rooms	Number of Teachers
Berry Creek	S. Div.	1	237	11	11	Edmonton	S. Dist.	7	63,323	2,158	2,792
Cardston		2	2,779	105	120	Calgary		19	60,672	1,943	2,544
Medicine Hat		4	1,110	57	64	Lethbridge		51	7,237	253	314
Taber		6	2,886	115	140	Medicine Hat		76	5,284	190	235
Acadia		8	1,081	52	61	Red Deer		104	5,677	196	223
Sullivan Lake		9	404	21	21	Wetaskiwin		264	1,441	54	65
Peace River		10	2,891	112	124	Camrose		1315	1,446	51	63
Edson		12	4,407	160	205	Grande Prairie		2357	2,299	84	116-
Rocky Mountain		15	2,300	87	112	Calgary	R.C.S.	1	13,894	434	540
Neutral Hills		16	873	37	44	Edmonton		7	22,347	788	963
Lamont		18	2,248	89	104	Lethbridge		9	1,924	69	82
Killam		22	2,468	103	120	Wetaskiwin		15	168	8	9
Stony Plain		23	3,888	149	182	Red Deer		17	1,031	43	51
Macleod		28	2,782	106	125	Medicine Hat		21	1,305	46	60
Pincher Creek		29	1,444	59	72	Drumheller		25	300	12	16
Starland		30	902	38	43	Grande Prairie		28	719	28	36
Wainwright		32	2,073	83	97	Camrose		60	486	20	24
Provost		33	998	40	57	St. Albert	S. Dist.	3	1,079	41	51
Westlock		37	2,823	111	126	High River		144	740	26	30
Foothills		38	2,268	93	103	Coleman		1216	663	25	31
Calgary		41	2,389	96	113	Stettler		1475	1,304	48	63
Bonnyville		46	2,531	102	120	Brooks		2092	1,057	41	53
Spirit River		47	2,104	86	95	St. Paul		2228	1,295	46	58
High Prairie		48	3,263	123	146	Redcliff		2283	241	18	18
Fairview		50	1,576	60	69	Bonnyville		2665	814	31	39
Lac La Biche		51	1,798	66	79	Hanna		2912	949	38	46
Fort Vermilion		52	963	34	39	Devon		4972	552	19	23
East Smoky		54	1,205	50	60	Lodgepole		5073	155	8	8
Three Hills		60	2,211	96	109	Swan Hills		5109	315	15	17
Northland		61	2,819	109	139	Thibault	C.P.	35	456	16	18
Drumheller Valley		62	1,569	57	72	Glen Avon	P.S.	5	451	16	23
Grande Prairie	Cty.	1	2,846	115	135	St. Albert		6	1,439	40	64
Vulcan		2	1,961	85	103	St. Martin's	R.C.S.	16	316	9	16
Ponoka		3	3,609	135	166	Pincher Creek St. Michael's		18	392	15	16
Newell		4	1,601	84	97	Theresetta		23	198	7	9
Warner		5	2,221	92	112	McLennan		30	340	13	13
Stettler		6	1,505	73	74	Wainwright		31	269	12	14
Thorhild		7	1,728	65	76	St. John's		32	292	11	15
Forty Mile		8	1,500	66	79	St. Thomas More		35	320	13	16
Beaver		9	2,397	94	115	Spirit River		36	116	6	8
Wetaskiwin		10	2,434	104	125	Rosary		37	213	9	13
Barrhead		11	2,488	91	104	Peace River		43	319	12	16
Athabasca		12	2,593	95	102	Taber		54	475	19	23
Smoky Lake		13	1,640	67	76	High Prairie		56	360	14	13
Lacombe		14	3,811	155	183	Cold Lake		64	273	11	12
Sturgeon		15	2,588	116	136	Provost		65	205	8	9
Wheatland		16	1,952	88	101	Grand Centre		67	150	7	8
Mountain View		17	4,009	152	194	Beaverlodge		68	123	5	5
Paintearth		18	1,251	55	62	Coaldale		73	147	6	8
St. Paul		19	1,996	78	94	Picture Butte		79	184	9	9
Strathcona		20	4,898	196	241	Bow Island		82	198	9	10
Two Hills		21	1,972	80	92	Valleyview		84	291	11	14
Camrose		22	2,816	117	140	Grimshaw		86	192	8	8
Red Deer		23	4,454	170	206	Whitecourt		94	74	3	3
Vermilion River		24	2,520	107	119	Ponoka		95	182	8	8
Leduc		25	4,202	167	205	Vermilion		97	316	12	15
Lethbridge		26	3,248	133	158	Raymond		100	104	4	4
Minburn		27	2,382	98	115	Fort Saskatchewan		104	122	6	7
Lac Ste. Anne		28	3,225	115	126	Westlock		110	149	10	11

TABLE IV Continued

Unit		No.	Total Enrolment	Total Rooms	Number of Teachers	Unit		No.	Total Enrolment	Total Rooms	Number of Teachers
Drayton Valley	R.C.S.	111	214	9	12	MacHenry	R.C.S.	63	--	--	--
Banff	S. Dist.	102	634	24	28	Hayter		70	--	--	--
Morley		172	--	--	--	Luxemburg		71	--	--	--
Lake Louise		1063	12	1	1	South Coaldale		74	--	--	--
Exshaw		1699	206	9	10	North Coaldale		75	--	--	--
Rosenheim		1892	--	--	--	East Coaldale		76	--	--	--
Western Ridge		2083	--	--	--	Granite Falls		77	--	--	--
Hokenheim		2094	--	--	--	Battersea		78	--	--	--
Jasper		3063	580	22	28	Winnifred		81	--	--	--
Nordegg		3211	28	1	1	Huntsville		85	--	--	--
Portsmouth		3705	6	1	1	Strand		86	--	--	--
Seebe		4152	29	1	1	Marr		87	--	--	--
Waterton Park		4233	38	2	2	West Peace River		90	--	--	--
Faraway		4689	16	1	1	Ingersoll		91	--	--	--
Grovedale		4910	99	4	4	Trowsdale		98	--	--	--
Ralston		4981	207	9	11	Harmon Valley		99	--	--	--
Normandy		4986	644	21	26	Gartley		101	--	--	--
Hays		5005	215	9	10	White Rose		102	--	--	--
Mynarski Park		5012	334	12	15	Morning Glory		103	--	--	--
Griesbach		5028	1,039	39	49	Salisbury		105	398	14	16
Biggin Hill		5029	2,265	61	81	Bulmer		106	--	--	--
Buffalo Park		5047	158	8	8	Shaughnessy		107	--	--	--
St. Isidore		5054	60	3	2	Rosedale		108	--	--	--
Burmis Camp		5066	12	1	1	Nacmine		109	--	--	--
Cynthia		5085	--	--	--	Rosemount		112	--	--	--
Keystone Valley		5098	--	--	--	Courtland Hill		113	--	--	--
Kananaskis		5100	--	--	--	Sampson		115	--	--	--
Brazeau		5120	--	--	--	Wye		116	--	--	--
Judy Creek		5129	--	--	--	Hayfield		117	--	--	--
Harvie Heights		5198	--	--	--	Rio Grande		118	--	--	--
Jubilee	P.S.	4	19	1	1	Cochrane	S. Dist.	142	397	16	19
Fort Vermilion	R.C.S.	26	209	9	11	Canmore		168	530	21	25
Clandonald		29	187	8	8	Stirling		647	196	8	9
Ste. Bernadette		34	78	4	6	Pontmain	R.C.S.	20	101	5	5
St. Jerome		39	--	--	--	St. Aubin		24	69	3	3
St. Jacques		40	--	--	--	St. Rita's		27	86	4	4
St. Girard		41	--	--	--	Killam		49	129	5	5
Mazenod		42	--	--	--	Assumption		50	117	5	6
St. Monica		44	--	--	--	Sexsmith		51	122	5	6
Crossroads		46	--	--	--	Burdett		83	--	--	--
St. Laurent		47	63	3	2	Berwyn		89	--	--	--
Duvernay		48	--	--	--	Nampa		96	63	3	3
Breynat		53	54	3	3	Barons	Cons.	8	149	7	7
Fort Chipewyan		57	--	--	--	Lousana		38	68	3	3
Mount Star		58	--	--	--	Great Bend		42	66	3	3
Morning View		59	--	--	--	Forestburg		45	375	13	18
Kleskun Hill		61	--	--	--	Falher		69	404	15	19
Equity		62	--	--	--	Crowsnest		78	975	38	47

TOTAL ENROLMENT 356,371 TOTAL ROOMS 12,096 TOTAL NUMBER OF TEACHERS 16,007

TABLE VI

CLASSIFICATION OF SCHOOLS BY NUMBER OF CLASSROOMS

Number of Classrooms in School or School Systems	Number of Schools 1962 - 63	Number of Schools 1963 - 64	Number of Schools 1964 - 65	Two Year Increase in Schools	Two Year Decrease in Schools
1	139	115	107	—	32
2	106	98	83	—	23
3	89	76	75	—	14
4	140	126	115	—	25
5	76	78	71	—	5
6	96	80	84	—	12
7	61	59	71	10	—
8	87	84	71	—	16
9	84	75	77	—	7
10	58	71	62	4	—
11 or more	441	See below	See below	—	—
11 - 15	—	296	302	—	—
16 - 20	—	101	118	—	—
21 - 25	—	55	60	—	—
26 - 30	—	15	19	—	—
31 or more	—	21	25	83	—
TOTAL	1,377	1,350	1,340	—	37

During the same two-year period the total number of classrooms increased by 1,195.

TABLE VII

SCHOOLS AND ROOMS IN OPERATION

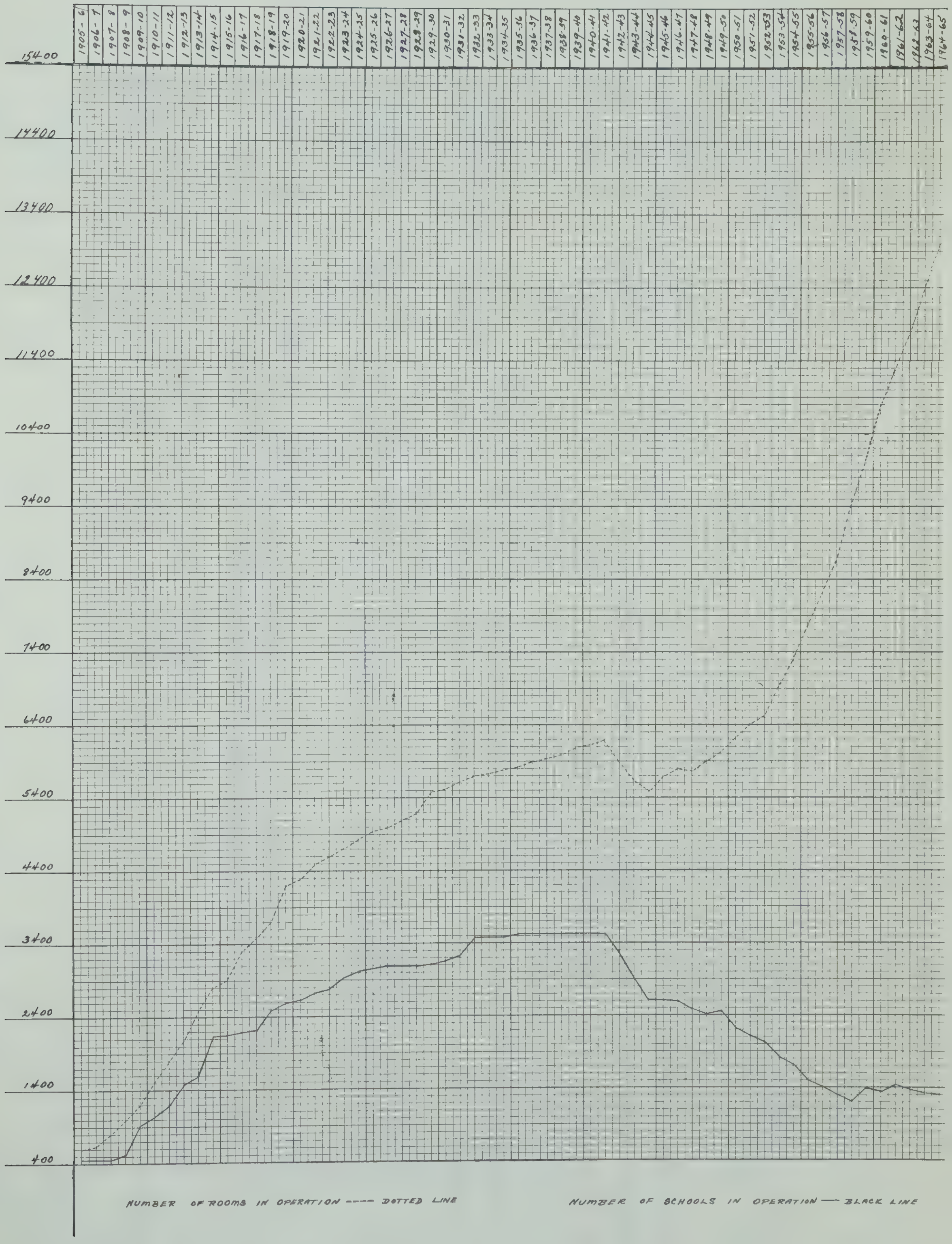


TABLE VIII

DISTRIBUTION OF PUPILS BY SEX, GRADE AND AGE AT SEPTEMBER 30, 1964

	Sex	5 yrs. and under	6 yrs.	7 yrs.	8 yrs.	9 yrs.	10 yrs.	11 yrs.	12 yrs.	13 yrs.	14 yrs.	15 yrs.	16 yrs.	17 yrs.	18 yrs.	19 yrs.	20 yrs.	21 yrs.	Total by Sex	Total by Grade	Per-cent-age of Enrol-ment	Median Age
Grade I	Boys	5,040	12,857	1,226	146	61	35	13	11	3	3	1							19,396			
	Girls	4,814	12,005	844	112	38	15	7	5	3	1	1							17,845	37,241	10.61	6.33
Grade II	Boys		4,210	12,172	1,881	291	106	40	20	18	11	7	2						18,758			
	Girls	2	4,350	11,547	1,044	163	47	24	16	8		3	2						17,206	35,964	10.25	7.40
Grade III	Boys		12	3,720	10,934	2,109	397	145	72	48	19	13	5	4					17,478			
	Girls		17	3,917	10,551	1,235	216	68	31	16	16	4	3	1					16,075	33,553	9.56	8.46
Grade IV	Boys			53	3,933	10,556	2,400	506	167	68	32	12	7	1	1				17,736			
	Girls			72	4,372	10,182	1,415	239	89	35	27	14	5	2					16,452	34,188	9.74	9.46
Grade V	Boys				100	3,629	9,744	2,415	806	168	60	34	13						16,969			
	Girls				116	4,119	9,613	1,414	342	88	50	20	12	2					15,776	32,745	9.33	10.49
Grade VI	Boys					163	3,412	8,773	2,458	779	201	64	20	3	1				15,874			
	Girls				3	223	4,009	8,755	1,514	381	110	44	14	3		1			15,057	30,931	8.82	11.49
Grade VII	Boys						103	3,033	8,236	2,571	1,078	299	72	14	4	1			15,411			
	Girls						151	3,641	8,523	1,720	563	132	26	16	2				14,774	30,185	8.60	12.58
Grade VIII	Boys						1	105	2,671	7,265	2,657	1,014	272	28	5	2			14,020			
	Girls						1	153	3,136	7,781	1,814	551	103	16	1				13,556	27,576	7.86	13.59
Grade IX	Boys								72	2,284	6,787	2,542	1,137	330	58	11	3	8	13,232			
	Girls							2	143	2,864	7,177	1,859	603	127	24	3			12,802	26,034	7.42	14.65
Grade X	Boys									57	2,101	5,887	2,082	793	218	36	7	3	11,184			
	Girls								2	94	2,677	6,278	1,387	393	85	12	2	2	10,932	22,116	6.30	15.59
Grade XI	Boys									2	87	1,851	5,617	1,910	537	125	29	12	10,170			
	Girls										120	2,611	5,963	1,137	174	20	6		10,031	20,201	5,76	16.51
Grade XII	Boys											52	1,561	5,607	2,499	707	169	129	10,724			
	Girls											93	2,166	5,580	1,390	161	27	31	9,448	20,172	5.75	17.64
Totals by Sex	Boys	5,040	17,079	17,171	16,994	16,809	16,198	15,030	14,513	13,263	13,036	11,776	10,788	8,690	3,323	882	208	152	180,952			
	Girls	4,816	16,372	16,380	16,198	15,960	15,467	14,303	13,801	12,990	12,555	11,610	10,284	7,277	1,676	197	35	33	169,954		100.00	11.34
GRAND TOTAL		9,856	33,451	33,551	33,192	32,769	31,665	29,333	28,314	26,253	25,591	23,386	21,072	15,967	4,999	1,079	243	185	350,906	350,906		
Percentage of Enrolment		2.81	9.53	9.56	9.46	9.34	9.02	8.36	8.07	7.48	7.29	6.66	6.01	4.55	1.43	.31	.07	.05	100.00			
Began Grade I During the Year	Boys	5,040	12,491	439	22	5	5	1	1										18,004			
	Girls	4,814	11,808	418	22	3	3	1											17,069		9.99	6.25
Repeated Grade I From Last Year	Boys		366	787	124	56	30	12	10	3	3	1							1,392			
	Girls		197	426	90	35	12	6	5	3	1	1							776		.62	7.59

TABLE VIII (a)

RECAPITULATION OF TOTAL ENROLMENT AS AT JUNE 30, 1965

(for the School Year 1964-65)

		Boys	Girls	Total
1.	(a) At opening of School September, 1964	177,230	167,044	344,274
	(b) Added through late registrations	4,855	3,746	8,601
	(c) Added during the year from outside of province	2,291	2,171	4,462
2.	Transferred in during the year from within the province	10,135	9,286	19,421
3.	Gross enrolment	194,511	182,247	376,758
4.	Transferred to another school or class in the province	10,553	9,834	20,387
5.	NET ENROLMENT	183,958	172,413	356,371 *
6.	Withdrew during the year (i.e. ceased to attend school in this province)	7,177	5,443	12,620
7.	Enrolment at the end of June, 1965	176,781	166,970	343,751

* When comparing with prior years use Net Enrolment.

TABLE IX

ACCELERATION AND RETARDATION

Enrolment as at September 30, 1964

	Under Modal Age			Modal Age		Over Modal Age		Total
	Number	Percent	Age	Number	Percent	Number	Percent	
Elementary:								
Grade I	9,854	26.46	6+	24,862	66.76	2,525	6.78	37,241
Grade II	8,562	23.81	7+	23,719	65.95	3,683	10.24	35,964
Grade III	7,666	22.85	8+	21,485	64.03	4,402	13.12	33,553
Grade IV	8,430	24.66	9+	20,738	60.66	5,020	14.68	34,188
Grade V	7,964	24.32	10+	19,357	59.12	5,424	16.56	32,745
Grade VI	7,810	25.25	11+	17,528	56.67	5,593	18.08	30,931
Junior High School:								
Grade VII	6,928	22.95	12+	16,759	55.52	6,498	21.53	30,185
Grade VIII	6,067	22.00	13+	15,046	54.56	6,463	23.44	27,576
Grade IX	5,365	20.61	14+	13,964	53.64	6,705	25.75	26,034
Senior High School:								
Grade X	4,931	22.30	15+	12,165	55.00	5,020	22.70	22,116
Grade XI	4,671	23.12	16+	11,580	57.32	3,950	19.56	20,201
Grade XII	3,872	19.19	17+	11,187	55.46	5,113	25.35	20,172
	82,120	23.40		208,390	59.39	60,396	17.21	350,906

Modal Age: The age of the largest group (Age as at September 30, 1964)

TABLE NO. X

ENROLMENT IN OPTIONAL SUBJECTS (GRADE IX)

1964-65

	BOYS	GIRLS	TOTALS
Art	2,589	1,836	4,425
Music	1,944	1,683	3,627
Dramatics	1,821	1,577	3,398
Community Economics	2,577	1,845	4,422
Typing	3,890	3,490	7,380
Oral French	7,217	6,741	13,958
Agriculture	395	273	668
Industrial Arts	7,902	34	7,936
Home Economics	477	7,456	7,933
Oral German	100	82	182
Oral Ukrainian	20	17	37

TABLE NO. XI (a)

ENROLMENT IN VOCATIONAL SUBJECTS (HIGH SCHOOL GRADES)

SUBJECT AND COURSE	ENROLMENTS						
	CITIES			OTHERS			TOTAL
	No. of Schools	Enrolment Boys	Enrolment Girls	No. of Schools	Enrolment Boys	Enrolment Girls	
Auto Body 12	3	25	-	-	-	-	25
+Auto Body 15	2	15	-	-	-	-	15
+Auto Body 25	5	63	-	-	-	-	63
+Auto Body 35	3	18	-	-	-	-	18
Automotives 22	20	269	-	3	25	-	294
Automotives 32	11	102	-	1	5	-	107
+Automotives 35	1	6	-	-	-	-	6
Beauty Culture 12	8	2	76	1	-	1	79
Beauty Culture 22	7	-	55	-	-	-	55
Beauty Culture 32	4	1	9	-	-	-	10
Business Machines 22	5	35	136	-	-	-	171
Carpentry 12	25	620	-	3	24	-	644
+Carpentry 15	1	13	-	-	-	-	13
Carpentry 22	17	101	-	1	12	-	113
+Carpentry 25	3	12	-	-	-	-	12
Carpentry 32	8	30	-	1	6	-	36
Commercial Art 12	6	60	35	-	-	-	95
+Commercial Art 15	1	17	11	-	-	-	28
Commercial Art 22	5	28	35	-	-	-	63
+Commercial Art 25	1	4	7	-	-	-	11
Commercial Art 32	4	17	15	-	-	-	32
+Commercial Sewing 15	2	-	6	-	-	-	6
+Commercial Sewing 25	2	-	3	-	-	-	3
Data Processing 32	1	6	4	-	-	-	10
Drafting 12	30	1,082	181	4	80	27	1,370
Drafting 22	14	82	17	1	6	3	108
Drafting 32	8	42	9	-	-	-	51
Electricity 12	24	912	-	2	38	-	950
+Electricity 15	2	33	-	-	-	-	33
Electricity 22	14	99	-	1	9	-	108
+Electricity 25	2	17	-	-	-	-	17
Electricity 32	7	33	-	1	4	-	37
+Electricity 35	1	4	-	-	-	-	4
Electronics 22	16	185	-	1	11	-	196
Electronics 32	7	42	-	1	1	-	43
+Electronics 35	1	6	-	-	-	-	6
Food Preparation 12	9	58	89	1	5	8	160
Food Preparation 22	7	35	33	-	-	-	68
+Food Preparation 25	2	6	3	-	-	-	9
Food Preparation 32	3	11	7	-	-	-	18
+General Business 15	2	30	72	-	-	-	102
Graphic Arts 12	6	114	54	-	-	-	168
Graphic Arts 22	6	54	19	-	-	-	73
Graphic Arts 32	3	15	2	-	-	-	17
Industrial Chemistry 12	2	6	-	-	-	-	6
Industrial Chemistry 22	2	2	2	-	-	-	4
Machine Shop 12	11	311	-	3	22	-	333
Machine Shop 22	7	81	-	1	10	-	91
Machine Shop 32	2	20	-	1	7	-	27
Mathematics 12	36	969	219	72	642	497	2,327
+Mathematics 15	7	303	237	-	-	-	540
Mathematics 22	29	687	107	31	285	69	1,148
Mathematics 32	15	141	19	5	52	8	220
Mining 12	-	-	-	2	3	-	3
Performing Arts 12	2	7	12	-	-	-	19
Performing Arts 22	2	6	13	-	-	-	19
Physics 32	4	32	14	2	21	3	70
Pipefitting 12	7	73	-	1	5	-	78
Pipe Trades 22	8	45	-	1	9	-	54
Pipe Trades 32	3	8	-	1	6	-	14
Production Woodwork 12	7	90	-	-	-	-	90
Production Woodwork 32	2	2	-	-	-	-	2
+Science 15	3	190	90	-	-	-	280
Science 22	22	488	93	20	170	64	815
Sheet Metal 12	7	138	-	1	6	-	144
Sheet Metal 22	2	8	-	-	-	-	8
Sheet Metal 32	2	3	-	-	-	-	3
Welding 12	7	162	-	-	-	-	162
+Welding 15	2	12	-	-	-	-	12
Welding 22	2	6	-	-	-	-	6
+Welding 25	2	4	-	-	-	-	4

+ Approved locally developed courses for credit.

* ENROLMENT IN SUBJECTS (HIGH SCHOOL GRADES)

SUBJECT AND COURSE	CITIES			OTHERS			TOTAL ENROLMENT
	No. of Schools	Enrolment		No. of Schools	Enrolment		
		Boys	Girls		Boys	Girls	
Agriculture 10	-	-	-	7	64	32	96
Agriculture 20	-	-	-	2	10	-	10
Art 10	48	842	875	123	463	559	2,739
Art 20	30	238	209	50	55	73	575
Arts & Crafts 10	16	252	272	13	106	66	696
Arts & Crafts 20	6	17	16	-	-	-	33
Automotives 10	17	135	-	17	273	1	409
Automotives 20	6	97	-	-	-	-	97
Automotives 21	9	88	-	3	26	-	114
Automotives 21A	-	-	-	2	2	-	2
Biology 11	19	226	360	106	665	790	2,041
Biology 20	53	1,223	1,691	201	1,499	2,072	6,485
Bookkeeping 10	55	1,522	2,529	193	1,544	2,252	7,847
Bookkeeping 20	39	228	379	80	122	294	1,023
Business Fundamentals 10	42	723	993	138	740	688	3,144
Child Care & Home Nursing 10	7	1	171	1	-	3	175
Clerical Practice 20	12	85	190	2	3	25	303
Clothing Selection & Design 20	3	-	45	1	-	9	54
Drafting 10	29	183	76	57	433	82	774
Drafting 20	16	146	32	12	72	4	254
Dramatics 10	38	620	896	61	441	596	2,553
Dramatics 20	29	125	189	13	36	57	407
Electricity 10	13	45	-	17	174	-	219
Electricity 20	5	25	-	-	-	-	25
Electricity 21	6	27	-	2	16	-	43
English 10	73	5,809	6,403	300	4,845	5,407	22,464
English 23	34	1,123	1,386	44	455	592	3,556
Fabrics & Dress 10	44	2	1,791	123	2	1,652	3,447
Fabrics & Dress 20	34	1	557	44	-	308	866
Foods & Nutrition 10	36	74	871	90	21	537	1,503
Foods & Nutrition 20	21	6	207	13	2	69	284
French 10	66	3,587	3,901	304	3,024	3,883	14,395
French 20	64	2,435	3,117	283	1,971	2,954	10,477
General Mechanics 15	14	432	51	95	1,417	42	1,942
General Mechanics 16	4	172	11	58	522	18	723
General Mechanics 17	3	7	5	14	95	14	121
Geology 10	-	-	-	2	-	13	13
Geography 20	40	803	452	158	1,023	867	3,145
German 10	40	270	233	64	136	129	768
German 20	39	144	151	37	38	71	404
Health & Personal Development 10	18	195	260	78	172	322	949
Home Economics 10	17	-	86	63	2	726	814
Home Economics 20	11	3	166	39	3	388	560
Home Economics Crafts 10	11	2	113	2	-	2	117
Home & Home Furnishings 20	5	1	61	-	-	-	62
Industrial Power Mechanics	2	-	2	-	-	-	2
Language 20	62	3,716	4,176	264	3,244	3,806	14,942
Language 21	24	244	327	16	144	129	844
Latin 10	45	501	461	35	25	39	1,026
Latin 20	34	329	282	13	6	28	645
Law 20	34	614	475	91	452	380	1,921
Literature 11	16	137	175	60	683	845	1,840
Literature 20	61	3,123	3,303	227	2,369	2,885	11,680
Literature 21	41	682	1,190	138	1,089	1,569	4,530
Mathematics 10	69	4,162	4,230	304	3,665	3,978	16,035
Mathematics 11	58	828	1,914	202	1,080	1,542	5,364
Mathematics 14	18	1,093	938	-	-	-	2,031
Mathematics 20	65	3,437	3,701	288	2,784	3,103	13,025
Mathematics 21	48	671	1,181	178	907	1,022	3,781
Merchandising 20	24	391	573	16	146	152	1,262
Metalwork 10	8	108	-	14	167	-	275
Metalwork 20	3	11	-	-	-	-	11
Metalwork 21	-	-	-	3	18	-	18
Mining 20	-	-	-	2	3	-	3
Music 10	41	556	762	66	349	568	2,235
Music 20	34	198	297	25	96	74	665
Needlework 10	2	-	2	23	-	41	43
Occupations 10	38	746	811	133	1,256	1,350	4,163
Office Practice 20	45	261	1,654	59	157	764	2,836
Physical Education 10	72	5,491	6,105	299	4,317	5,074	20,987
Physical Education 10A	17	23	27	114	430	405	885
Physical Education 20	48	1,254	706	97	917	547	3,424
Printing 10	3	3	1	1	1	2	7
Printing 20	1	-	1	-	-	-	1
Psychology 20	49	854	1,151	125	674	841	3,520
Reading 10	33	421	917	72	785	833	2,956
Recordkeeping 10	31	345	716	106	559	683	2,303
Science 10	70	4,503	4,342	306	4,000	4,083	16,928
Science 11	55	1,358	2,093	178	1,138	1,473	6,062
Science 14	17	1,175	1,040	-	-	-	2,215
Science 20	62	3,400	3,649	288	2,764	3,070	12,883
Shorthand 10	50	63	1,857	82	61	943	2,924
Shorthand 20	42	10	1,016	36	10	301	1,337
Social Studies 10	72	5,900	6,493	300	4,818	5,549	22,760
Social Studies 20	64	4,829	5,453	257	3,390	3,965	17,637
Sociology 20	44	564	746	165	1,051	1,163	3,524
Spanish 10	-	-	-	2	7	22	29
Spanish 20	-	-	-	2	3	5	8
Typewriting 10	69	4,144	5,887	289	3,564	4,939	18,534
Typewriting 20	60	934	3,054	178	812	1,799	6,599
Ukrainian 10	6	34	53	16	123	155	365
Ukrainian 20	3	9	23	9	43	34	109
Woodwork 10	18	229	2	55	621	1	853
Woodwork 20	5	30	-	3	23	-	53
Woodwork 21	9	49	-	17	165	-	214
Woodwork 21A	2	3	-	2	4	-	7
Accounting 30	33	230	560	54	155	316	1,261
Art 30	19	52	69	3	5	6	132
Arts & Crafts 30	5	4	3	-	-	-	7
Automotives 30	6	63	4	1	1	-	68
Biology 30	36	396	819	65	209	443	1,867
Biology 32	56	1,104	2,097	231	1,279	2,232	6,712
Business Machines 30	30	337	1,292	11	42	141	1,812
Business Management 30	3	28	43	-	-	-	71
Chemistry 30	60	2,639	2,799	249	1,667	1,971	9,076
Drafting 30	5	21	1	-	-	-	22
Dramatics 30	15	30	44	1	-	1	75
Economics 30	42	688	527	122	679	806	2,700
Electricity 30	3	17	1	-	-	-	18
English 30	64	3,484	3,929	259	2,020	2,739	12,172
English 33	53	917	1,720	202	682	1,256	4,575
Fabrics & Dress 30	19	-	136	11	-	37	173
Foods & Nutrition 30	11	1	57	1	-	6	64
French 30	59	1,899	2,741	247	1,132	2,098	7,870
French 31	5	6	39	11	23	31	99
German 30	32	87	104	27	28	66	285
Latin 30	38	213	192	7	6	25	436
Mathematics 30	64	2,924	3,335	254	1,803	2,296	10,358
Mathematics 31	51	1,205	449	131	595	230	2,479
Metalwork 30	2	2	-	-	-	-	2
Music 30	24	87	94	10	22	15	218
Office Practice 30	24	98	708	11	9	88	903
Physical Education 30	2	26	3	-	-	-	29
Physics 30	57	1,935	861	193	1,129	468	4,393
Physics 30X	4	68	124	2	-	33	225
Shorthand 30	31	5	454	10	1	54	514
Social Studies 30	65	4,018	4,804	261	2,467	3,158	14,447
Typewriting 30	47	225	1,383	77	137	530	2,275
Ukrainian 30	4	8	9	1	3	5	25
Woodwork 30	4	13	-	-	-	-	13

TABLE XII

PUPILS LEAVING SCHOOL AT THE AGE OF 15 YEARS AS AT JUNE 30, 1965

Grade	Number Leaving School at 15	Percentage of Total	Percentage of the Enrolment in the Grade	Enrolment in Grade (September 30, 1964)	Percentage of Enrolment in all Grades (350,906 September 30, 1964)
1	1	.04	.00	37,241	.000
2	3	.12	.01	35,964	.001
3	14	.57	.04	33,553	.004
4	24	.98	.07	34,188	.007
5	35	1.42	.11	32,745	.010
6	71	2.89	.23	30,931	.020
7	264	10.74	.87	30,185	.075
8	558	22.69	2.02	27,576	.159
9	776	31.56	2.98	26,034	.221
High School	713	28.99	1.14	62,489	.203
	2,459	100.00		350,906	

TABLE XIII

(Comparative) Percentage Distribution by Grade

Pupils Leaving School at the Age of 15 years as at June 30, 1965

	DIVISION I			DIVISION II			JUNIOR HIGH SCHOOL		
Grades	1	2	3	4	5	6	7	8	9
1941-42	.07	.07	.34	1.33	4.08	8.51	17.44	26.39	31.27
1942-43	.10	.08	.44	1.45	4.08	8.45	17.00	24.35	33.25
1943-44	.07	.07	.39	1.03	3.08	7.45	19.22	26.01	32.62
1944-45	.05	.06	.29	.68	1.77	7.14	16.97	25.84	32.07
1945-46	.06	.06	.23	.60	1.58	5.73	12.91	25.98	36.26
1946-47	.06	.09	.28	.78	1.89	5.48	13.10	26.49	35.02
1947-48	.12	.16	.51	.95	2.70	5.47	13.08	21.92	29.04
1948-49	.12	.12	.34	.86	2.21	6.24	12.72	24.31	29.06
1949-50	.11	.31	.51	1.01	2.15	5.09	12.66	21.31	30.43
1950-51	.19	.33	.50	1.53	1.81	5.14	12.33	22.22	30.10
1951-52	.15	.21	.35	.99	1.84	5.03	12.61	24.50	30.00
1952-53	.33	.26	.37	1.22	1.75	4.95	12.76	23.12	32.19
1953-54	.74	.52	.93	.97	1.90	5.50	11.05	22.65	31.85
1954-55	.93	.83	.79	1.26	1.97	4.46	12.36	21.98	31.68
1955-56	.18	.18	.07	.65	1.59	4.19	11.26	22.01	32.08
1956-57	.88	.50	1.12	1.42	1.50	4.46	11.11	20.56	30.82
1957-58	.17	.13	.39	.39	1.21	4.93	10.65	20.81	32.28
1958-59	.29	.19	.48	.91	1.72	3.35	9.53	22.85	31.27
1959-60	.37	.41	.83	1.12	1.45	3.49	10.66	20.62	30.94
1960-61	.40	.40	.32	.50	1.75	2.97	11.65	23.98	31.67
1961-62	.11	.07	.18	.47	1.37	2.67	12.52	22.47	31.78
1962-63	.04	.22	.47	.54	1.48	3.37	9.96	23.51	33.68
1963-64	.55	.84	.73	1.10	2.16	3.33	10.87	21.60	30.45
1964-65	.04	.12	.57	.98	1.42	2.89	10.74	22.69	31.56

TABLE XIV

POST SCHOOL RECORD OF PUPILS

Destination of all Pupils Leaving School During the Calendar Year, 1964 by Sex, Grade and Occupation

OCCUPATION / GRADES	Below Grade VII Boys	Below Grade VII Girls	VII and VIII Boys	VII and VIII Girls	IX and X Boys	IX and X Girls	XI and XII Boys	XI and XII Girls	Total Boys	Total Girls	Total
FURTHER EDUCATION AND TRAINING											
(1) Transferred to another public school (elementary or secondary) within this province or elsewhere	5,275	4,687	1,985	1,579	2,064	1,987	893	834	10,217	9,087	19,304
(2) University or College (including Teachers' College)	—	—	2	—	3	23	1,622	1,170	1,627	1,193	2,820
(3) Other educational institution (e.g. private schools, business or technical schools, nurses' training schools, etc.)	22	9	87	58	241	160	1,064	1,678	1,414	1,905	3,319
TOTAL TO FURTHER EDUCATION AND TRAINING	5,297	4,696	2,074	1,637	2,308	2,170	3,579	3,682	13,258	12,185	25,443
A. EMPLOYMENT											
(1) Professional, proprietary and managerial, commercial, financial	—	—	1	1	32	38	353	203	386	242	628
(2) Clerical	—	—	1	3	28	74	362	1,524	391	1,601	1,992
(3) Manufacturing and mechanical	—	—	12	1	80	19	333	47	425	67	492
(4) Construction	7	—	18	—	88	2	153	8	266	10	276
(5) Transportation and Communication	1	—	3	—	68	41	203	164	275	205	480
(6) Service occupations – personal, protective, others	1	—	18	30	165	243	415	388	599	661	1,260
(7) Agriculture	21	2	181	13	336	16	599	25	1,137	56	1,193
(8) Fishing, hunting, trapping, mining, logging (including forestry)	10	—	24	—	68	1	105	7	207	8	215
(9) Labourers (not classified elsewhere)	7	28	35	79	168	43	522	79	732	229	961
(10) Unknown	5	1	119	46	276	148	646	498	1,046	693	1,739
TOTAL TO EMPLOYMENT	52	31	412	173	1,309	625	3,691	2,943	5,464	3,772	9,236
B. OTHER DESTINATIONS											
(1) Marriage (Girls only). Boys should be classified by occupation or as out of work.	—	9	—	15	—	188	—	478	—	690	690
(2) Helping at Home – domestic duties (Girls only) Boys should be classified by the occupation engaged in.	—	38	—	128	—	245	—	274	—	685	685
(3) Out of Work	13	9	78	20	132	33	139	66	362	128	490
(4) Death or Disability	17	5	15	4	27	18	43	29	102	56	158
(5) To Corrective Institutions	10	8	35	15	55	18	26	8	126	49	175
(6) Others (Specify)	5	8	21	15	34	31	32	3	92	57	149
(7) Unknown	5	1	50	29	164	123	213	181	432	334	766
TOTAL OF OTHER DESTINATIONS	50	78	199	226	412	656	453	1,039	1,114	1,999	3,113
TOTAL OF A (EMPLOYMENT) AND B (OTHER DESTINATIONS) ONLY	102	109	611	399	1,721	1,281	4,144	3,982	6,578	5,771	12,349

TABLE XV

MONTHLY SUMMARY OF ATTENDANCE - - - August 1964 to June 1965

Month	Possible Aggregate	Actual Aggregate	Percentage
August	1,573.5	1,491.5	94.79
September	7,334,276.5	7,076,848.0	96.49
October	7,215,768.5	6,913,143.0	95.81
November	6,876,250.0	6,539,292.5	95.10
December	5,544,691.0	5,045,608.5	91.00
January	6,852,824.0	6,420,065.0	93.68
February	6,408,602.5	6,037,829.0	94.21
March	7,930,548.5	7,535,536.5	95.02
April	5,512,729.5	5,252,204.5	95.27
May	6,809,039.5	6,475,630.5	95.10
June	6,623,890.5	6,359,503.0	96.01
	67,110,194.0	63,657,152.0	

Average monthly percentage of attendance - - - - - - - - - - - - - - - 94.77
Percentage of attendance for the year - - - - - - - - - - - - - - - - 94.85

TABLE XVI

NUMBER OF SCHOOL DAYS ATTENDANCE 1964-65

Days	Pupils Attending	
	Number	Percent
1 - 19	1,985	.56
20 - 39	2,518	.70
40 - 59	2,626	.74
60 - 79	2,391	.67
80 - 99	2,138	.60
100 - 119	2,561	.72
120 - 139	3,564	1.00
140 - 159	10,601	2.97
160 - 179	76,795	21.55
180 - 199	251,168	70.48
200 -	24	.01
	356,371	100.00%

TABLE XVII

ENROLMENT AND ATTENDANCE, DIVISIONS, COUNTIES AND DISTRICTS

1964-65

		Enrolment	No. of Boys	No. of Girls	Aggregate Attendance	Average Attendance
(1) Divisions and Counties		137,337	71,056	66,281	24,431,796.0	129,501.73
(2) Non-Divisional Districts						
Public:	City	147,379	76,168	71,211	26,500,419.5	140,444.22
	Town	9,164	4,773	4,391	1,644,976.5	8,700.82
	Village	1,123	571	552	204,609.5	1,063.29
	Rural	6,582	3,294	3,288	1,132,948.5	6,309.93
Separate:	City	42,174	21,720	20,454	7,504,718.5	40,100.02
	Town	8,880	4,480	4,400	1,575,337.5	8,378.56
	Village	687	338	349	122,602.0	652.31
	Rural	1,008	533	475	175,953.0	951.97
(3) Consolidated Districts		2,037	1,025	1,012	363,791.0	1,934.13
		356,371	183,958	172,413	63,657,152.0	338,026.51

TABLE XVIII

(COMPARATIVE) ENROLMENT, ATTENDANCE, TEACHERS AND SALARIES, 1906 to 1964-65 INCLUSIVE

Year	ENROLMENT		DAILY AVERAGE ATTENDANCE		Teachers	Teachers' Salaries
	Rural	Town & Village	Rural	Town & Village		
1906	14,567	14,208	7,396.34	7,386.34	924	386,107.99
1911	32,098	29,562	16,252.65	16,304.11	2,651	1,144,583.75
1916	47,987	51,223	27,082.80	33,188.59	4,607	2,421,404.48
1921-22	66,211	76,691	41,892.60	58,621.94	5,787	5,428,826.20
1926-27	73,942	80,438	49,826.69	65,298.09	5,380	5,899,839.00
1931-32	81,438	89,357	62,769.84	76,883.34	5,760	6,406,966.78
1936-37	84,090	83,860	63,467.96	69,641.12	6,130	5,893,852.44
1941-42	83,723	77,486	69,842.82	67,635.68	6,336	6,870,176.68
1942-43	79,470	78,036	61,550.90	65,662.81	6,490	6,935,906.40
1943-44	77,593	74,392	63,519.59	64,531.08	5,824	7,584,674.59
1944-45	77,270	75,262	63,777.75	66,318.06	5,945	8,058,586.62
1945-46	84,260	71,195	62,919.69	70,242.94	5,868	*
1946-47	85,961	69,556	70,446.46	60,564.26	5,818	**8,841,443.60
	ALL SCHOOLS		ALL SCHOOLS			
1947-48	156,629		133,409.62		5,458	**10,281,536.08
1948-49	160,821		136,690.25		5,779	**12,429,088.20
1949-50	167,790		146,387.60		6,039	**14,264,781.09
1950-51	173,696		150,012.84		6,788	**15,505,440.19
1951-52	179,691		163,453.56		6,938	**17,162,045.58
1952-53	189,081		173,954.18		7,138	**19,142,911.71
1953-54	201,420		186,495.54		7,455	**21,487,770.86
1954-55	212,705		198,519.30		8,274	**24,425,639.80
1955-56	223,949		209,035.83		8,815	**27,410,766.24
1956-57	234,397		220,419.37		9,273	**30,411,336.93
1957-58	247,219		231,123.89		9,970	**35,381,053.98
1958-59	261,554		246,356.19		10,855	**41,666,537.00
1959-60	277,920		263,711.86		11,789	**49,127,753.00
1960-61	294,435		280,245.08		12,607	**57,143,861.00
1961-62	312,684		295,495.87		13,342	**65,219,503.00
1962-63	326,457		310,061.09		13,988	**71,208,656.00
1963-64	339,810		322,625.44		14,972	**77,745,340.00
1964-65	356,371		338,026.51		16,007	**85,965,498.00

*Fiscal year changed to Calendar year
**Calendar year 1946 to 1964 (inclusive)

TABLE XIX

DIAGRAM SHOWING THE ENROLMENT AND AVERAGE ATTENDANCE IN ALBERTA SCHOOLS

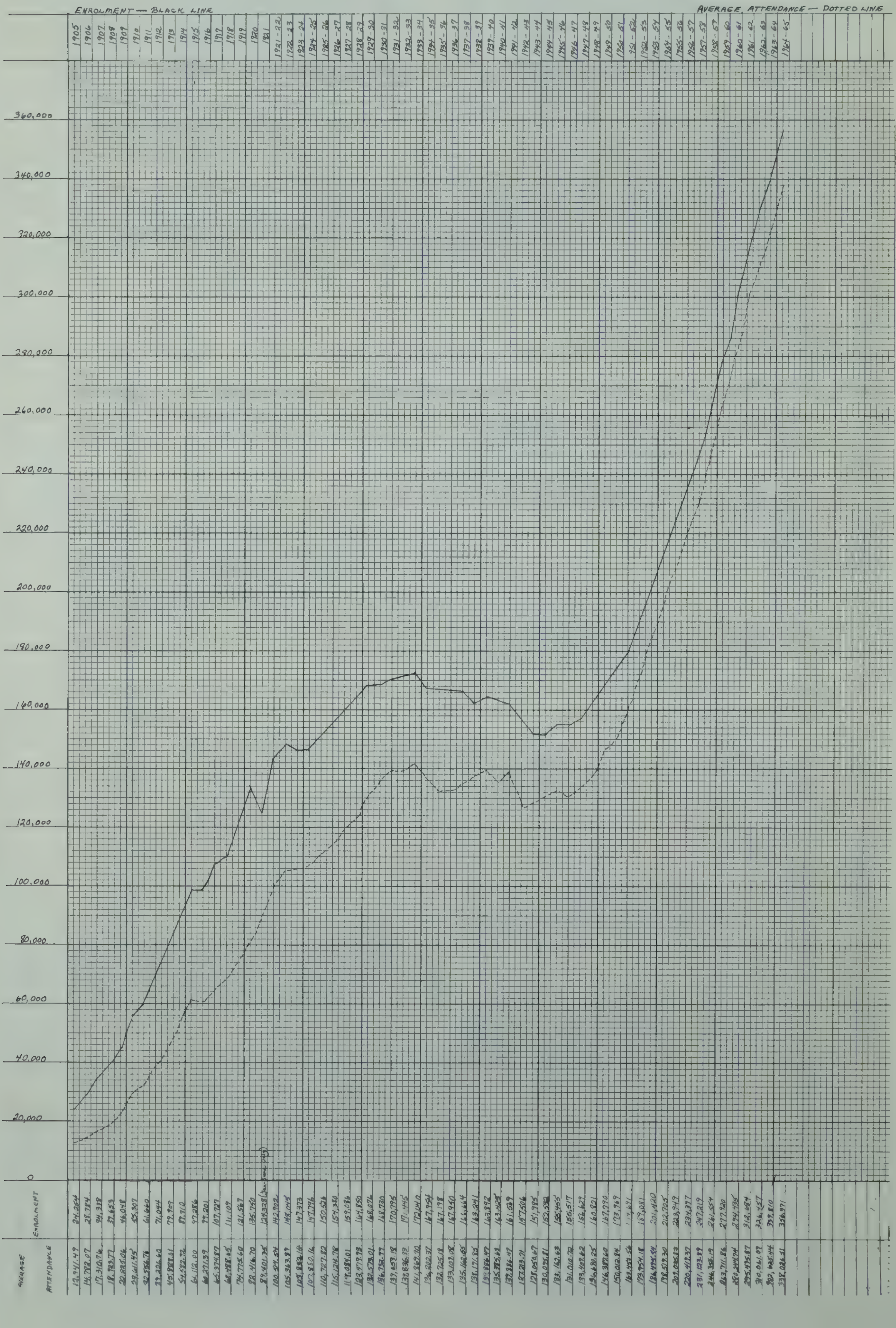


TABLE XX

PERCENTAGE OF ENROLMENT IN GRADE I AND HIGH SCHOOL GRADES FROM 1912

Year	Grade I	Grades 9 - 12	Grades 7 - 12
1912	32.24	3.92	14.65
1917	24.87	5.62	18.45
1922-23	20.87	8.29	22.73
1927-28	17.57	11.44	26.90
1932-33	13.49	17.13	33.61
1937-38	14.19	18.28	35.22
1942-43	12.07	18.98	36.65
1943-44	12.17	18.61	36.71
1944-45	11.95	19.69	37.59
1945-46	12.01	20.73	38.03
1946-47	12.00	21.00	38.12
1947-48	12.34	20.33	37.32
1948-49	12.76	19.72	36.45
1949-50	13.26	19.53	36.07
1950-51	12.59	19.49	36.17
1951-52	12.47	19.20	35.64
1952-53	13.40	18.88	35.24
1953-54	13.87	18.64	34.96
1954-55	12.42	19.16	35.57
1955-56	12.14	19.50	36.12
1956-57	11.69	19.85	36.38
1957-58	11.71	20.66	36.65
1958-59	11.74	21.25	37.50
1959-60	11.71	21.41	38.77
1960-61	11.72	22.11	39.58
October 31, 1961	11.55	23.19	39.99
October 31, 1962	10.94	23.95	40.29
October 31, 1963	10.86	24.60	40.85
September 30, 1964	10.61	25.23	41.69

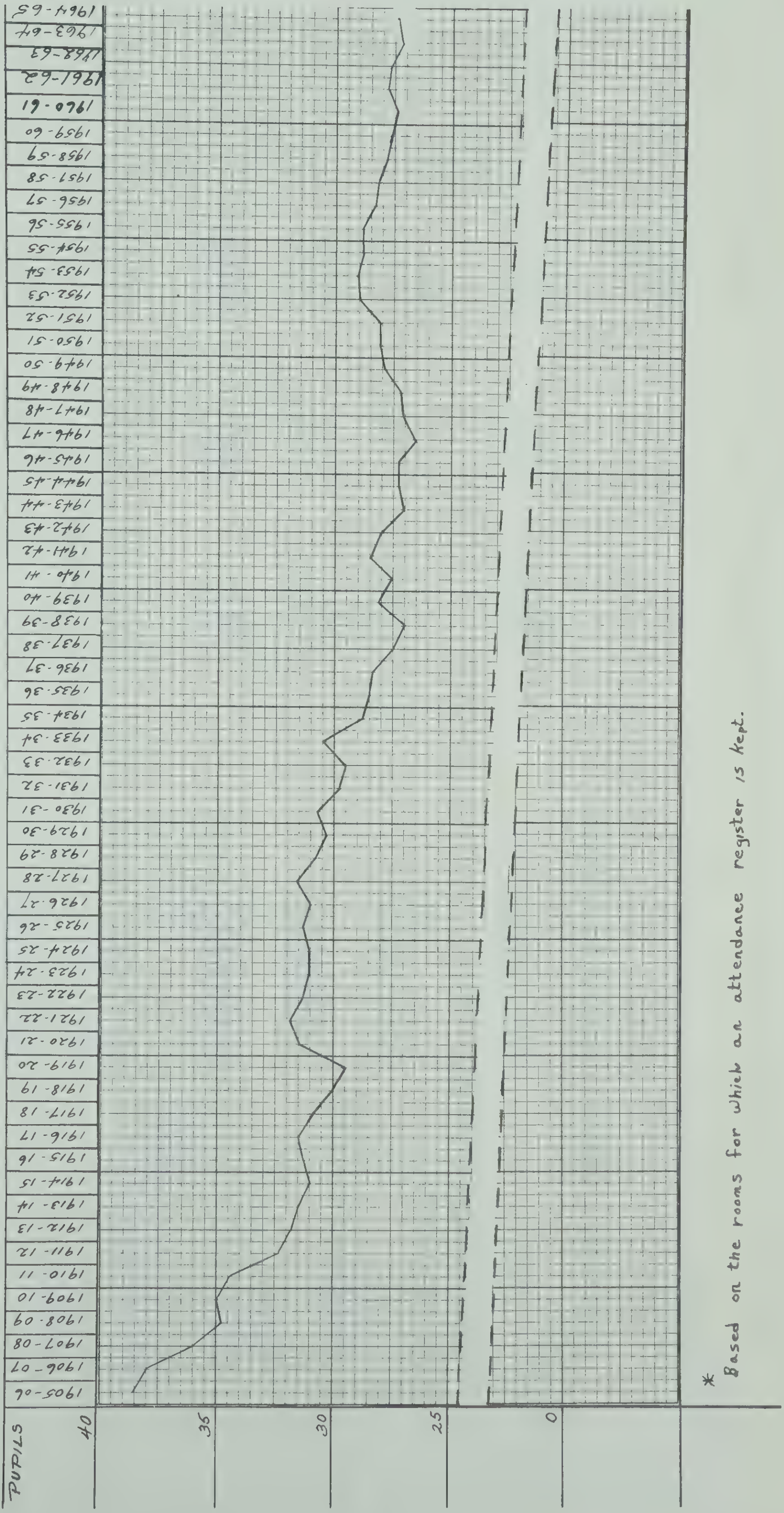
TABLE XXI

SUMMARIZED ATTENDANCE RECORD - September 1964 to June 1965

1.	Based on number of days individual schools were operated and term of enrolment of individual pupils:	
(a)	Enrolment	356,371
(b)	Possible pupil-days attendance	67,110,194.0
(c)	Actual pupil-days attendance	63,657,152.0
(d)	Percentage of attendance: $\frac{(c)}{(b)}$	94.85%
(e)	Average Possible number of days attendance for pupils: $\frac{(b)}{(a)}$	188.32
(f)	Average Actual number of days attendance for pupils: $\frac{(c)}{(a)}$	178.63
(g)	Average number of days lost per pupil: (e) - (f)	9.69
(h)	Average daily attendance: $\frac{(c)}{(e)}$	338,026.51
2.	Entire school system of Province considered as a unit.	
(a)	Number of legal school days	199
(b)	Enrolment	356,371
(c)	Possible pupil-days attendance: (a) x (b)	70,917,829
(d)	Actual pupil-days attendance	63,657,152
(e)	Percent of attendance: $\frac{(d)}{(c)}$	89.76%
(f)	Average actual days each student attended school: $\frac{(d)}{(b)}$	178.63
(g)	Average days lost by each student: (a) - (f)	20.37
(h)	Average daily attendance: $\frac{(d)}{(a)}$	319,885.19

TABLE XXII

PUPIL-LOAD - AVERAGE NUMBER OF PUPILS PER ROOM *



* Based on the rooms for which an attendance register is kept.

TABLE XXIII

PER PUPIL EXPENDITURE ON EDUCATION 1954-55, 1963-64, 1964-65

	1954-55*	1963-64*	1964-65*
All Schools			
Per year enrolment	229.13	395.98	417.60
Per year (average attendance)	245.50	417.07	440.26
Per day attendance	1.297	2.227	2.338
School Divisions and Counties (including many Town, Village and Consolidated School Districts)			
Per year enrolment	266.56	453.24	475.73
Per year (average attendance)	288.59	479.88	504.51
Per day attendance	1.527	2.561	2.674
School Districts not in Divisions or Counties			
City Public Schools -			
Per year enrolment	199.41	372.38	396.32
Per year (average attendance)	210.70	390.60	415.89
Per day attendance	1.104	2.080	2.204
Town and Village Public Schools -			
Per year enrolment	195.25	376.90	389.30
Per year (average attendance)	207.44	397.01	410.15
Per day attendance	1.088	2.110	2.165
Consolidated Schools -			
Per year enrolment	252.31	432.87	413.01
Per year (average attendance)	268.58	453.57	434.98
Per day attendance	1.415	2.426	2.313
R.C. Separate Schools (City, Town, Village & Rural) -			
Per year enrolment	156.41	337.11	365.54
Per year (average attendance)	166.51	354.48	384.99
Per day attendance	.896	1.906	2.056
City Separate Schools -			
Per year enrolment	--	340.96	366.31
Per year (average attendance)	--	357.71	385.25
Per day attendance	--	1.918	2.059
Town and Village Separate Schools -			
Per year enrolment	--	326.72	362.29
Per year (average attendance)	--	345.76	383.80
Per day attendance	--	1.872	2.041

* Expenditures are for the calendar years 1954, 1963 and 1964 respectively.

TABLE XXIV

AVERAGE SALARY RATE OF TEACHERS 1963-64 and 1964-65

	Number of Teachers 1963-64	Average Salary Rate 1963-64		Number of Teachers 1964-65	Average Salary Rate 1964-65
All Schools	14,972	5,700.01	All Schools	16,007	5,860.32
Divisions and Counties	6,221	5,430.28	Divisions and Counties	6,508	5,613.31
Public School Districts:			Public School Districts:		
City and Town Schools	6,263	6,100.98	City and Town Schools	6,789	6,218.29
Village Schools	28	5,411.68	Village Schools	53	5,797.74
Consolidated Schools	108	5,288.94	Consolidated Schools	97	5,568.99
R.C. Separate School Districts:			R.C. Separate School Districts:		
Cities and Towns	1,975	5,307.11	Cities and Towns	2,201	5,497.55
Villages	34	4,598.41	Villages	32	4,927.16

TABLE XXV

TEACHERS' SALARIES - - - 1964-65 - - - IN ALL SCHOOLS

		Number of Teachers	Salaries Paid Highest	Lowest	Average
Academic, High School and Professional	Male	3,492	22,000	3,600	7,785.36
	Female	2,182	12,600	3,745	7,056.44
Standard E and Standard S (or both)	Male	958	12,000	3,075	5,545.46
	Female	2,809	10,500	3,075	5,008.91
Elementary and Intermediate and First	Male	243	16,050	3,800	7,541.28
	Female	1,106	14,000	3,560	5,298.43
Junior E	Male	608	10,950	3,100	5,022.88
	Female	3,283	8,200	3,000	4,633.10
Second	Male	25	7,400	3,100	5,237.56
	Female	324	8,950	3,300	4,900.88
Letter of Authority	Male	226	10,267	3,000	4,844.08
	Female	681	9,250	2,660	4,003.36
		16,007	22,000	2,660	5,860.32

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